

Three key questions

Living each day as one happy and Holy Family

What is our intent?

What do we want for all our children?	Successful individuals who enjoy learning, make progress and succeed	Confident, resilient, articulate children who are able to lead safe, healthy and fulfilling lives	Responsible members of our inclusive Catholic Community who make a positive contribution to society					
Holy Family Learners ACTIV8	Caring	Creative	Respectful	Independent	Resilient	Motivated	Reflective	Confident
Focus for learning	Knowledge Broad, balanced curriculum with rich experiences and a clear knowledge base which places National Curriculum objectives in a local and cultural context for Holy Family Children				and	Skills Reading is the prioritised key skill, enabling access to wider curriculum; mathematics is delivered via mastery approach; key skills in RE, Science and Foundation subjects planned progressively in discrete units or framed by wider themes, with opportunities for extended writing across the curriculum		

How do we implement the curriculum?

The curriculum as an entire planned learning experience underpinned by a broad set of common values and purposes

Components	Spiritual life	Learning Environments	Events	Lessons	Learning outside the classroom (active & extra-curricular)	Immersive learning experiences	Routines						
Holy Family 10	High expectations and positive behaviour	Effective planning	Varied teaching methods	Pace	Good subject knowledge	Effective use of resources	Learning reviewed	Assessment & Feedback	Positive outcomes and pupil voice	Holy Family Learner			
Collaborative approaches to learning	Varied and matched to learning need eg enquiry, instruction, active, practical, theoretical Self-initiated	Opportunities for spiritual, moral, social, cultural, emotional, intellectual and physical development	Assessment, including self-assessment and peer feedback develops children's self-esteem and commitment to their learning	Personalised – offering challenge and support to enable all children to make progress and achieve, narrowing gaps	Holistic approach and responsive teaching informs next steps and encourages children to reflect on their learning	Resources well matched to learning need eg use of time, space, people, materials							
Whole Curriculum dimensions	Overarching themes that have significance for individuals and society, and provide relevant learning contexts: Catholic identity and cultural diversity - Creativity and critical thinking - Good physical and mental health - Enterprise - Local and global dimension - Democracy and equality of opportunity - Sustainable development - Safe and creative use of technology												
Statutory expectations	Communication and Language	Physical Development	Personal, Social, Emotional Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design						
	RE	En	Ma	Sc	A & D	Co	DT	Ge	Hi	MFL	Mu	PE	PHSE

How do we evaluate impact?

To make learning and teaching more effective so that children are aware of and can achieve our high expectations

Evaluating impact	Looks at the whole child curriculum aims, progress in skills, subjects and dimensions	Uses data and research intelligently to identify trends and clear goals for improvement	Develops confidence to offer insights, express views and challenge assumptions	Regularly uses a wide range of measures, both qualitative and quantitative	Follows a continuous improvement cycle	Uses a variety of techniques to collect and analyse information	Involves the whole school community: children, parents, teachers, governors, MAT
Accountability measures	High attainment and good progress	Positive behaviour, positive pupil attitudes and high attendance	Positive impact within local and Catholic community	Healthy, well informed lifestyle choices	Successful transitions		

To secure