

# Varied Fluency

## Step 2: Numbers from 11 to 20

### National Curriculum Objectives:

Mathematics Year 1: (1N2c) [Read and write numbers from 1 to 20 in numerals and words](#)

### Differentiation:

**Developing** Questions using numbers up to and including 10, either written in words or represented pictorially or numerically. Answers to be written in numbers and words.

**Expected** Questions using numbers up to and including 20, either written in words or represented pictorially or numerically. Answers to be written in numbers and words.

**Greater Depth** Questions using numbers up to and including 30, either written in words or represented pictorially or numerically. Answers to be written in numbers and words.

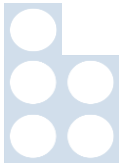
[More resources](#) which follow the same small steps as White Rose.

Did you like this resource? Don't forget to [review](#) it on our website.

# Varied Fluency – Numbers from 11 to 20

1a. Which piece of Numicon is equal to the number six?

A



B



C



VF

1b. Which piece of Numicon is equal to the number nine?

A



B



C



VF

2a. Write the following numbers in words.

5

8

2



VF

2b. Write the following numbers in words.

7

3

4



VF

3a. Complete the number sequence.

8, 7, 6, \_\_\_\_\_, \_\_\_\_\_



VF

3b. Complete the number sequence.

6, 7, \_\_\_\_\_, 9, \_\_\_\_\_



VF

4a. Match the pair.

six

7

3

three



VF

4b. Match the pair.

9

four

eight

8



VF

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Varied Fluency – Numbers from 11 to 20 – Year 1 Developing

# Varied Fluency – Numbers from 11 to 20

5a. When put together, which two pieces of Numicon make seventeen?

A



B



C



VF

5b. When put together, which two pieces of Numicon make fifteen?

A



B



C



VF

6a. Write the following numbers in words.

16

12

18



VF

6b. Write the following numbers words.

11

19

14



VF

7a. Complete the number sequence.

19, 18, 17, \_\_\_\_\_, \_\_\_\_\_



VF

7b. Complete the number sequence.

13, 14, \_\_\_\_\_, 16, \_\_\_\_\_



VF

8a. Match the pairs.

14

eleven

11

19

nineteen

20

sixteen

15

twenty



VF

8b. Match the pairs.

16

fourteen

12

eighteen

18

17

twelve

thirteen

13



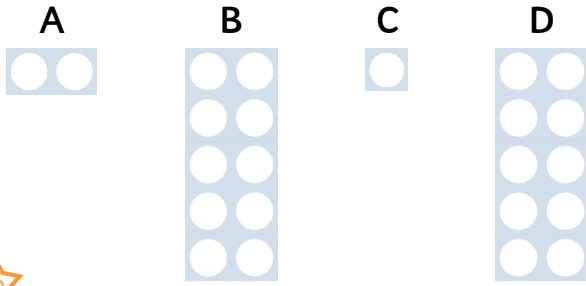
VF

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Varied Fluency – Numbers from 11 to 20 – Year 1 Expected

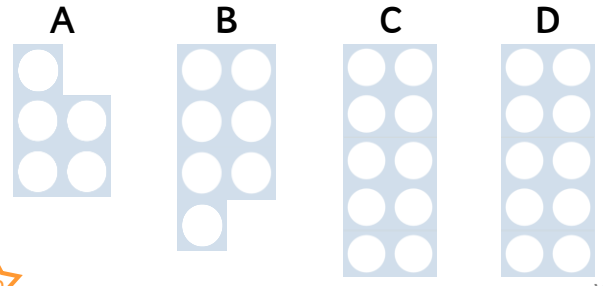
# Varied Fluency – Numbers from 11 to 20

9a. When put together, which three pieces of Numicon make twenty-two?



VF

9b. When put together, which three pieces of Numicon make twenty-seven?



VF

10a. Write the following numbers in words.

21	
12	
15	



VF

10b. Write the following numbers in words.

30	
14	
22	



VF

11a. Complete the number sequence.

30, 29, 28, \_\_\_\_\_, \_\_\_\_\_



VF

11b. Complete the number sequence.

19, 20, \_\_\_\_\_, 22, \_\_\_\_\_



VF

12a. Match the pairs.

11

twenty-four

24

30

16

eleven

25

sixteen

15

thirty

nineteen



VF

12b. Match the pairs.

twenty-three

twenty-eight

19

28

nineteen

23

16

twelve

seventeen

17



VF

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# Varied Fluency – Numbers from 11 to 20

## Developing

- 1a. **B**
- 1b. **C**
- 2a. **Five, eight, two**
- 2b. **Seven, three, four**
- 3a. **5, 4**
- 3b. **8, 10**
- 4a. **3, three**
- 4b. **8, eight**

## Expected

- 5a. **B and C**
- 5b. **A and C**
- 6a. **Sixteen, twelve, eighteen**
- 6b. **Eleven, nineteen, fourteen**
- 7a. **16, 15**
- 7b. **15, 17**
- 8a. **11, eleven; 19, nineteen; 20, twenty**
- 8b. **12, twelve; 13, thirteen; 18, eighteen**

## Greater Depth

- 9a. **A, B and D**
- 9b. **B, C and D**
- 10a. **Twenty-one, twelve, fifteen**
- 10b. **Thirty, fourteen, twenty-two**
- 11a. **27, 26**
- 11b. **21, 23**
- 12a. **11, eleven; 16, sixteen; 24, twenty-four; 30, thirty**
- 12b. **17, seventeen; 19, nineteen; 23, twenty-three; 28, twenty-eight**