

### Anti-Bullying

Year 6 will continue the theme established in earlier years, discussing the effects of bullying and what steps to take if you find yourself or someone else is being bullied. This will also be covered as part of the transition scheme 'Smart Moves'.

### E- Safety

Through various subjects and topics, children will have the opportunity to discuss the advantages and disadvantages of the internet, including social media and the responsibility we have to represent ourselves truthfully and carefully online. As phone use increases, we will explore how best to use mobile devices and examine the issues surrounding misuse and overuse of portable devices.

### Drugs/Unhealthy Behaviours

Year 6 will discuss the issue of illegal drugs, how to avoid them and their dangers.

We will also discuss the risks associated with other legal drugs, such as tobacco and alcohol.

We will reflect on why age restrictions are in place to prohibit children from buying them.

### Keeping Safe

In Year 6, children will be taken on several trips. We will talk about strategies to ensure we stay safe at all times, and what to do if separated from a group.

# Safeguarding



### Road Safety

Children take part in Bikeability training and re-examine road safety issues, this time focussing on cycling and keeping safe on the road. They also take part the in Junior Citizen programme and transition programmes in readiness for secondary school

### British Values

We continue to focus on some of the most important aspects of British culture and values such as democracy and freedoms of speech and religion. We examine countries or periods of history in which these values have been eroded.

## Year 6

### Residential Trip to Isle of Wight

Year 6 will explore the contrasting locality, & geography of the island and learn to stay safe around the sea, in woodlands and on the roads. They also learn independence, self-reliance and considering the needs of others

### SRE (Sex and Relationship Education)

Within SRE, children learn about how relationships differ and what kinds of behaviour are acceptable in these different contexts. For example, how their relationships with their parents is different to their relationship friends and teachers. We also discuss the appropriateness of touching and how to know when a relationship may become inappropriate. We follow the recommended Diocesan scheme 'Journey in Love'.