

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

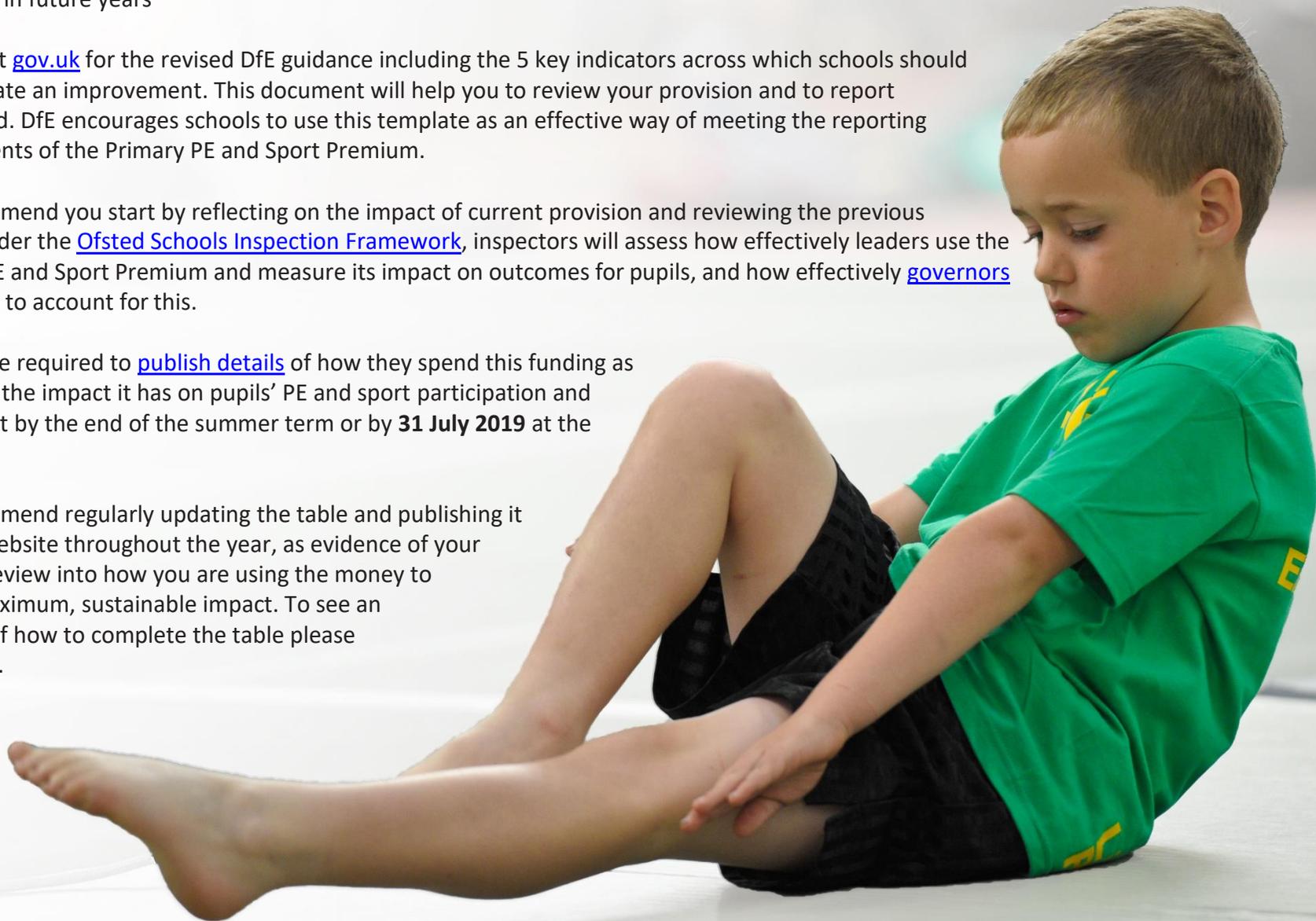
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Exceptionally high attendance rates (97%+) across KS2 at extra-curricular sports clubs</li> <li>• Over 85% of KS2 children represented school in sports fixtures</li> <li>• School Games Gold 2013, 2014, 2015, 2016, 2017, 2022</li> <li>• School Games Platinum 2017, 2018, 2019, 2020, 2021</li> <li>• YST Gold Award 2017, 2018, 2019</li> <li>• PE staff team established to ensure continuity &amp; succession</li> <li>• Frequent success at district, county &amp; national level (panathlon) in football, netball, athletics, hockey, panathlon</li> <li>• Active learning fully embedded across the school</li> <li>• PE &amp; Sport voted as favourite curriculum area by children from 2015 – 2023</li> <li>• Children trained as sports leaders resulting in extra clubs, activities being offered to all</li> <li>• Sports facilities enhanced including new surfaces on playground &amp; field</li> <li>• The key link between good physical health &amp; strong emotional health &amp; wellbeing is firmly embedded in the culture of the school</li> </ul>	<ul style="list-style-type: none"> <li>• Further develop pathways for girls into sport through extending links with local sports providers</li> <li>• Fully review &amp; revise progression of PE skills &amp; knowledge across the curriculum</li> <li>• Fully embed PE assessment into the curriculum as an effective tool for tracking and target setting</li> <li>• Increase opportunities for family based physical activity sessions to encourage participation in exercise outside school hours</li> <li>• Build a robust strategy &amp; succession plan for continued high performance in PE &amp; sport over the next 5 years (2025 – 2030)</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – support for additional swimming lessons has been offered to individual families

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2024/25		<b>Total fund allocated:</b> £17,890		<b>Date Updated:</b> September 2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<ul style="list-style-type: none"> <li>Adapt and further develop a PE curriculum that is broad and engaging for all and goes above &amp; beyond meeting the requirements of the national curriculum</li> <li>Implement elements of the Lifestyle First programme, Phase 1, in partnership with Dan Newman (Xavier CET)</li> <li>Fully utilise the daily mile track</li> <li>Introduce specific activity sessions to encourage &amp; inspire extra physical activity for targeted children in KS1/Lower KS2</li> </ul>	<p>Rigorous review of PE skills development &amp; progression across the school Review curriculum offer for all classes</p> <p>Alongside Dan, create an action plan for key initiatives this year. Introduce the 10-minute mile challenge for children in KS2</p> <p>Encourage all class teachers to regularly use the track throughout the year with children Target another whole school family event such as a colour run in Spring 2025</p> <p>Identify and target those children who are least active in a new physical activity programme that includes pupil consultation and parental engagement</p>	<p>£650 GetSet4PE subscription</p> <p>£600 long jump pit maintenance</p> <p>£2000 for resources/staff costs</p>	<p>All teachers will have PE skills &amp; knowledge embedded in planning</p> <p>Key elements of the Lifestyle First programme become embedded across the school. Case studies show positive change &amp; improvement in individuals &amp; group</p> <p>All children regularly use the daily mile track to ensure minimum of 30 minutes exercise daily Track &amp; long jump pit used for specific sports events on at least 2 occasions over the year</p> <p>Targeted children all take part in the sessions and feedback is positive</p>	<p>Review of positive impact in July 2025</p> <p>Success of 'Lifestyle First' Phase 1 to be audited at end of July 2025 then enhanced during subsequent 2 years</p> <p>School/Community events to be hosted to bring health &amp; activity benefits beyond the school gate</p> <p>Sessions to be carefully assessed to determine impact &amp; success</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continued high level focus on active learning across the whole curriculum</li> <li>Fully implement PE assessment &amp; link with outcomes in other subjects</li> <li>Teach Active/Active Maths</li> <li>Implement YST PE Life Skills Award across whole school</li> <li>YST membership</li> <li>Active Surrey membership</li> <li>PE coaches to mentor targeted children in KS 1 &amp; KS2</li> <li>Sports leadership programme &amp; opportunities to be further enhanced</li> <li>Further extend the work &amp; impact of the mental health lead in raising outcomes in all subjects, including PE</li> </ul>	<p>PE to remain a high focus, highly visible element of school life – displays, assemblies, events, notice board, newsletters, school games values embedded within curriculum/Activ8</p> <p>Formal PE assessments to be done alongside all other subjects every half term</p> <p>Staff meeting times devoted to promoting &amp; developing active learning opportunities in all classes</p> <p>Train staff, introduce scheme, initially to KS2 then KS1 from January 2022</p> <p>Sports memberships used to embed latest best practice into all classes – CPD, articles, advice</p> <p>Identify key children for support PE coach to meet/support children regularly, offer leadership opportunities to walk alongside him. Review of progress made termly</p> <p>Review house events, sporting occasions, playground games to increase number of leadership opportunities</p> <p>Increased focus on mindfulness, emotional wellbeing support programmes, PSHE and character development to build confidence, resilience and participation</p>	<p>£1000 for outdoor learning resources</p> <p>£700 Teach Active</p> <p>£200 YST</p> <p>£800 Active Surrey</p> <p>£8,000 for staff costs</p>	<p>Active learning to remain a major part of the curriculum, popular with staff &amp; children. Use of Outdoor areas to increase on 2021-2023</p> <p>Pupil voice evidences importance of PE &amp; active learning</p> <p>Assessments show full coverage &amp; achievement of all skills and knowledge</p> <p>All staff can show evidence of active learning &amp; the positive impact on outcomes</p> <p>Whole school assessment tool leading to certification</p> <p>Staff skills, knowledge, experiences all enhanced through memberships</p> <p>Tracking of targeted children shows evidence of improvement in outcomes, self-esteem, engagement, participation</p> <p>Full range of sporting activities/events completed with clear evidence of leadership opportunities</p> <p>Emotional wellbeing assessments via Bounce Together, SDQ's &amp; tracking show upward trends</p> <p>Participation rates increase</p>	<p>The redevelopment of the nature trail area, started in summer 2023 to be extended this academic year</p> <p>Review assessments, make amendments to PE curriculum if required</p> <p>Fully analyse impact of Teach Active scheme</p> <p>Audit benefits of the memberships – how many staff gained? What impact did this have on children's learning?</p> <p>Pupil voice feedback to determine success. What next?</p> <p>Full analysis of the impact of this scheme to be carried out in summer 2025</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Professional learning for whole staff on physical literacy led by PE lead &amp; PE coach</li> <li>Visiting sports/active workshop for all classes for teachers to observe and learn</li> </ul>	<p>Immersive staff meetings in Spring &amp; Summer term 2025 – links made to classroom subjects</p> <p>Arrange for whole day active focus delivered by nationally renowned sport provider</p>	<p>£360 training costs</p> <p>£700</p>	<p>All staff express increased knowledge, skills &amp; confidence in delivering PE lessons. Lesson observations/drop-ins, learning walks evidence PE values/strategies being used in classrooms</p>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				11%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Supporting talented children of low income families in attending extra-curricular sports clubs &amp; residential visits</li> <li>Audit, plan and develop before school, lunch and after school activities, using volunteers, staff and coaches, as well as Y5&amp;6 sports leaders</li> <li>Increase specific activity opportunities for girls in KS1 &amp; Year 3 to enhance participation, confidence and enthusiasm for sports</li> </ul>	<p>Identify relevant children, make opportunities available, link to community providers where appropriate. Track participation, enjoyment and impact</p> <p>Plan to implement increased opportunities on the playgrounds at lunchtime – provide resources, ideas, leadership training for Sports Leaders/Sports Crew</p> <p>Introduce a new extra-curricular club for targeted girls and their parent where appropriate. Use staff/Y6 female mentors to inspire and engage</p>	<p>£1500</p> <p>£500 for resources</p> <p>Linked to bullet point 4 in key indicator 1</p>	<p>All low-income children participate in at least one extra-curricular sports club this year and represent the school where possible. All attend residential trips in Y5 &amp; Y6</p> <p>Lunchtime play is positive and active – regular organised play programmes, run by sports leaders/crew are successful</p> <p>All KS1 &amp; Year 3 girls participate in at least one extra-curricular club, represent the school where possible. Pupil voice highlights enjoyment and positive attitudes towards physical activity</p>	<p>Ensure we remain fully up to date about plans for the PESSP post-summer 2024. Ensure alternative funding arrangements are considered should the PESSP be removed or reduced.</p> <p>If successful, consider ways to continue funding this should the PESSP be reduced/removed from 2024 - 2025</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Promote competitive opportunities for all pupils across school (year 1 – 6) in both intra and inter school formats</li> <li>Implement a reward system that celebrates achievements in sport eg effort, fair play, teamwork</li> <li>Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured</li> <li>Extend links with community clubs</li> <li>Plan, host and run multi-skills festivals for KS1 involving local schools</li> <li>Promote, plan and lead sporting opportunities across the Xavier CET</li> <li>Participation in as many ERPSSA &amp; Active Surrey events as possible</li> </ul>	<p>House events, ERPSSA fixtures, tournaments, festivals, Xavier CET sports opportunities</p> <p>Continue to utilise the school games values with a monthly award for each value</p> <p>Full DBS checks, insurance and policy checks to remain rigorously enforced</p> <p>Build on current strong links. Explore new links, particularly for athletics &amp; girls football</p> <p>Host one summer 2025 KS1 festival for local schools</p> <p>Ensure school participates in at least one event for every year group in KS2 this year</p>	<p>£200</p> <p>£1200 (entry fees, transport)</p>	<ul style="list-style-type: none"> <li>85%+ of KS2 children represent the school in inter-school sport.</li> <li>100% of Y5&amp;6 children represent the school</li> <li>All talented students are signposted to appropriate sports clubs or other pathways</li> <li>Pupils recognise the wider benefits of participating in sport and consider it an important part of their development</li> <li>The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches</li> <li>Greater number of children given the opportunity to represent the school and compete against other children</li> </ul>	Continue to audit available staffing for PE, sport and physical activity