

## **Holy Family Pupil Premium Spend 2022-2023**

### **Background**

The Pupil Premium is a grant allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) and children who have been looked after continuously for more than six months. This also includes pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure). This year, 24 children have been eligible for the Pupil Premium funding grant.

### ***Pupil Premium Planned Allocation 2022-2023***

During this academic year, we used the grant of £33,905 as follows:

	<b>£</b>
Supporting learning for children on FSM through additional 1:1 support	7,200
Small group tuition with Inclusion team	8,600
ELSA support	4,200
Resources for curriculum interventions	2,135
Support with school visits, trips, sports equipment & extra-curricular activities	1500
Focused pastoral support	7,900
Cool Milk	600
Specialist Assessments by Inclusion Manager	1,070
LSA Training	700
<b>Total expenditure</b>	<b>33,905</b>

For specific interventions we will use baseline data obtained from standardised assessments. At our Pupil Progress meeting's we review pupil progress to date and consider whether any further support can be targeted to help PP children reach between 4 and 6 steps progress and/or make expected (or better) progress.

At the end of the year, we study data from assessments and teacher data to ascertain which PP children reached/made expected (or better) progress and which children need further support.

### Achievement of Pupil Premium Children

In Reception, 100% achieved the ELG.

Reception	ELG achieved
Child 1	Y
Child 2	Y
Child 3	Y

Year Group	No. Of PP children	% who made age related expectation in Reading	% who made age related expectation in Writing	% who made age related expectation in Mathematics
1	3	33	33	33
2	4	100	100	100
3	3	100	100	100
4	4	100	100	100
5	3	66	33	33
6	4	100	75	100

### Commentary

Funding was primarily used to support the learning of Pupil Premium children. This included the use of evidence based interventions such as the Little Wandle scheme, Tracks Literacy and Hands on Maths. A focus was also placed on supporting the emotional wellbeing of these children to maximise their access to learning. This included ensuring that emotional support through programmes such as ELSA, Drawing and Talking and the Homunculi approach were used by trained staff in order to ensure that children were receiving the highest quality support.

Pupil Premium children who did not achieve age related expectations will continue to be supported and have their teaching and intervention work tailored specifically to their needs.

Pupils entering Year 2 in 2023 will be given intensive support from the class teacher, LSA and SEND team in order to help them to achieve to the best of their ability in Year 2. Two out of the three of these children face additional barriers to their learning and so additional support from outside agencies continues to be in place and specific learning plans for both of these children are ongoing.

Pupils entering Year 6 in 2023 will be given intensive support from the class teacher, head teacher, support teacher and LSA. A rigorous plan is in place to ensure that these children receive as much support as is possible in order to help them to achieve to the best of their ability in Year 6.

This includes support with homework, access to resources that they may not have at home, and time with support teachers, LSAs and their class teacher as well as the SEND team. In

some cases, these children will be given individual learning plans and consideration will be given as to whether support from outside agencies may be appropriate (where SEND is also a factor).