



The  
Holy Family

Year 1 & 2 Summer 2023

## The BIG Question: What makes a good home/ habitat?

### Introduction

Our cross-curricular topic this half term is Homes and Habitats. This is geography led and we will be finding out about our homes and what makes a good habitat for a minibeast. We will take part in fieldwork and explore our local environment, ask questions about it and express our views. We will use aerial photographs and maps. We will then take part in field work on our school grounds and decide where a bug hotel would be best located. We will make a simple map of where our bug hotel will go. Using this we will write directions for others to find our bug hotel, using directional language. In science we will be classifying minibeasts, looking at the life cycle of a butterfly. We will explore the nature trail to find microhabitats. In art and DT we will be making a moving minibeast picture, and sketching butterflies using tones, shade and patterns.

### Books we will share

Incy Windy Spider  
The Very hungry Caterpillar  
What the ladybird heard  
Bug Hotel  
Non-fiction books about minibeasts

### Our Community and Beyond

We will explore our school grounds to find the best location for our bug hotels.

### Some of our Super Skills

#### Year 1-

- Ge1 Explore and discover the interesting features of the local environment
- Ge5 Express their own views about features of the environment
- Ge6 Communicate in different ways using simple geographical information and vocabulary
- Ge7 Use simple field work skills
- Ge8 Use globes, maps and plans
- Ge9 Make simple plans
- Ar1 Drawing Explore the use of line, shape and colour
- Ar5 3D-Form Explore sculpture with a range of malleable media e.g. clay
- Ar13 3D-Form Manipulate clay in a variety of ways e.g. rolling, kneading and shaping
- Dt3 Identify a target group for what they intend to design and make
- Dt4 Recognise how structures can be made stronger, stiffer and more stable
- Dt5 Generate and talk about their own ideas
- Dt7 Take account of simple properties of materials when deciding how to cut, shape, combine and join them

#### Year 2-

- Ge10 Ask and respond to geographical questions about people, places and environments
- Ge18 Communicate in different ways using appropriate geographical vocabulary e.g. locational and directional language
- Ge19 Use field work and observational skills to carry out simple tasks
- Ge20 Use aerial photographs and plan perspectives to identify landmarks and features
- Ge21 Make simple maps and plans
- Ar15 Drawing Experiment with the visual elements of line, shape, pattern and colour
- Ar16 Drawing Work out ideas for drawings in a sketchbook
- Ar20 3D-Form Experiment with, construct and join recycled, natural and man-made materials more confidently
- Ar29 3D-Form Manipulate clay for a variety of purposes e.g. thumb pots, simple coil pots and models

### **Content and Vocabulary**

**Home:** A place where someone lives.

**Habitat:** the natural home or environment of an animal or plant.

**Minibeast:** A small invertebrate animal such as an insect or a spider.

**Aerial Photograph:** Is a photograph taken from an aircraft or an airborne flight.

**Bug Hotel:** Is a human form structure made from natural materials.

### **Some Key Events;**

  
  
  
  
  


### **My Magic Moments;**

**For children's comments at the end of the topic**