



## The BIG Question: How do we know about the Great Fire of London?

### Introduction

Our cross-curricular topic this term is history-focused and looks to explore The Great Fire of London. We will start by learning about Great Britain, labelling countries and finding out about our capital city of London. We will explore the landmarks in London and place them on a map. Then we will move onto looking back in History to the Great Fire of London, significant people who were involved such as Samuel Pepys, Thomas Farriner and Christopher Wren.

In Literacy we will be studying books about London and the Great Fire of London. Our Literacy skills will be developed using these books. In History we will be finding out about how the Great Fire of London started using a range of sources and role play, we will be finding out about Samuel Pepys and explore the timeline of events from using his diary. Then we will be finding out about Sir Christopher Wren and how he rebuilt St Paul's Cathedral. In Art we will be exploring Lowry's paintings and recreating the London one. We will be creating an old and new London portrait, creating a picture of the Great Fire of London using different media, then looking at Sir Christopher Wren's designs of St Paul's Cathedral and designing our own Cathedral using techniques.

### Books we will share

Paddington  
Katie in London  
Toby and the Great Fire of London  
The Great Fire of London Non-fiction books  
You Wouldn't Want to Be in the Great Fire of London!

### Some of our Super Skills

#### Year 1-

Hi1 Use different sources of information to find out about the past  
Hi2 Find out about the lives of significant people and events from the past and present  
Hi4 Place events in chronological order  
Hi5 Use common words and phrases related to the passing of time  
Ge1 Explore and discover the interesting features of the local environment  
Ge8 Use globes, maps and plans  
Ar1 Drawing Explore the use of line, shape and colour  
Ar4 Textiles/Collage Investigate using a wide variety of media, including card, fabric, plastic, tissue, magazines, crepe paper etc.  
Ar5 3D-Form Explore sculpture with a range of malleable media e.g. clay  
Ar7 Respond to ideas  
Ar9 Drawing Use a variety of tools, including pencils, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media  
Ar13 3D-Form Manipulate clay in a variety of ways e.g. rolling, kneading and shaping

#### Year 2

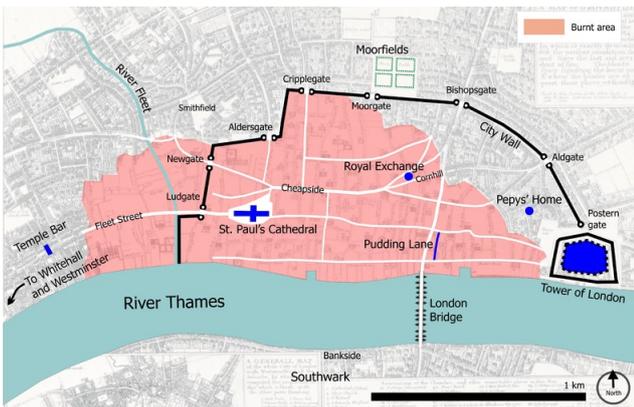
Hi7 Ask and answer questions about the past  
Hi9 Recognise why people did things and why events happened  
Hi12 Observe and handle a range of sources of information to find out about the past  
Hi13 Place events and objects in chronological order  
Hi14 Use a wide vocabulary of everyday historical terms  
Ar14 Explore ideas  
Ar15 Drawing Experiment with the visual elements of line, Shape, pattern and colour  
Ar16 Drawing Work out ideas for drawings in a sketchbook  
Ar17 Painting Experiment with a variety of tools and techniques, including mixing a range of secondary colours, shades and tones  
Ar18 Printing Investigate and design patterns of increasing complexity and repetition  
Ar22 Drawing draw for a sustained period of time using real objects, including single and grouped objects  
Ar23 Observe the work of a range of artists, craft makers and designers, describing the differences and similarities between

### Our Community and Beyond

We will be finding out about Great Britain and scaling down to London. We will be looking at where we live; street, town, country, Continent and Earth.

### Content and Vocabulary

- Countries of Great Britain are; England, Northern Ireland, Scotland and Wales
- The flag of Great Britain is called the union flag, it is only called the Union Jack when on a boat mast. The Union flag is made up from England, Scotland and Northern Ireland flags.
- Landmarks in London; Houses of Parliament, Big Ben, The London Eye, St Paul's Cathedral, The Globe, Tower of London, London Bridge etc.
- Guy Fawkes tried to blow up the Houses of Parliament on 5th November, he wanted to kill the king. His plan was found out and he was killed. We celebrate his failing every year by lighting fireworks.
- The Great Fire of London started in a Bakers shop in Pudding Lane. The baker was called Thomas Farriner.
- Samuel Pepys kept a diary, he was a member of parliament. This is how we know about the events of the Great Fire of London.
- The fire started on the 2nd September and ended on the 5th September. It lasted 5 days.
- The buildings were made from wood and were built close together, this is why the fire spread so quickly.



The Great Fire of London Map



Image of the Great Fire of London



Great Britain flag– Union Flag

### Some Key Events;

Guy Fawkes tried to blow up the Houses of Parliament on the 5th November 1605

The Great Fire of London started 2nd September 1666.

It ended on the 5th September 1666.

St Paul's Cathedral was rebuilt in 1675-1711



### Key Places



### My Magic Moments;

**For children's comments at the end of the topic**