Year 1 & 2 Spring 2



The BIG Question: Who is Roald Dahl and what books did he write?

Introduction

Our topic this half term is Literacy led, we will be studying Roald Dahl and using his books in our English lessons; The Twits and Esio Trot. In Geography we will be developing our map skills using Digimaps to locate our school and our local library, we will be making our own maps with a key. We are going to use our maps to help us on our walk to Addlestone Library, using locational and directional language to get there. In History we will be finding out about Roald Dahl's life and using a timeline to place events in chronological order. In art we will be studying the Art work of Quentin Blake from his illustrations of Roald Dahls' books. We will be creating our own in his style. We will also be creating some of the characters from the stories we are studying using different media. We will be finding out about fruit salads and creating our own, to help the Twits to be healthy. In Science we will be finding out about the human body.

Books we will share

The Twits Esio Trot Revolting Rhymes

Our Community and Beyond

A school trip to 'The Roald Dahl Children's Gallery and Museum'

A visit to Addlestone Library, using our maps to find our way there.

Some of our Super Skills

Year 1

Hi1 Use different sources of information to find out about the past

Hi4 Place events in chronological order

Ge8 Use globes, maps and plans

Ge9 Make simple plans

Ge7 Use simple field work skills

Ar1 Drawing Explore the use of line, shape and colour

Ar2 Painting Explore a variety of tools and techniques including the use of different brush sizes and types

Ar4 Textiles/Collage Investigate using a wide variety of media, including card, fabric, plastic, tissue, magazines, crepe paper etc.

Ar5 3D-Form Explore sculpture with a range of malleable media e.g. clay

Ar11 Printing Build a repeating pattern

Ar13 3D-Form Manipulate clay in a variety of ways e.g. rolling, kneading and shaping

<u>Year 2-</u>

Hi12 Observe and handle a range of sources of information to find out about the past

Hi13 Place events and objects in chronological order

Ge15 Locate key features on globes, maps and plans

Ge20 Use aerial photographs and plan perspectives to identify landmarks and features

Ge21 Make simple maps and plans

Ge7 Use simple field work skills

Ar15 Drawing Experiment with the visual elements of line, shape, pattern and colour

Ar16 Drawing Work out ideas for drawings in a sketchbook

Ar17 Painting Experiment with a variety of tools and techniques, including mixing a range of secondary colours, shades and tones

Ar20 3D-Form Experiment with, construct and join recycled, natural and man-made materials more confidently

Ar23 Observe the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work

Ar25 Painting Work on a range of scales e.g. large brush on large paper etc.

Ar27 Printing Print using a variety of materials, objects and techniques.

Ar29 3D-Form Manipulate clay for a variety of purposes e.g.

Content and Vocabulary

An author is a person who writes books.

An illustrator is the person who draws the pictures for the

Roald Dahl is a famous children's author.

A map is a drawing of a particular area such as a city, a country, or a continent.

A key— is a table what explains what a symbol means on a map.

An aerial photograph is a picture taken from above.

Source— A source is a document, object, book, website that helps us to find out about the past.

Chronological means to place things in order of time, from earliest to latest.

A Library is a place where you can borrow books.

Some Key Events

Roald Dahl was born 13th September 1916

1940 – He is an RAF piolet, his plane crashes

1953 - Roald Dahl marries Patricia Neal

1961– First publication of Roald Dahl's first famous book 'James and the Giant Peach'.

1980's– Publication of many of Roald Dahl's best known children's stories

1990- Roald Dahl dies

https://www.roalddahl.com/roald-dahl/timeline/1910;

My Magic Moments

For children's comments at the end of the topic