

Tales of Ancient Egypt

English

Newspapers

Year 3

Lesson 2 of 2

Learning Objective		Resources
To write a news report.		Slides Model Text 2A Writing Frame 2A Word Bank 2A Challenge Cards 2A (FSD? activity only) Voice recorder (FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> Using Model Text 2A, ask the children to think, pair, share their ideas on how to write a successful newspaper report. Use the slides to go through the different features that the children will be using in their writing today. The children are given a few examples of the feature being used (or not) and they discuss which is more effective. Focus on the sentence openers that the children can use, in particular, adverbials of time. Work together as a class to use the sentence openers on the slides to create different sentences that could be used in the children's articles. 		
Main Activity		
Lower ability: With the support of an adult, the children write their report as a shared write. They need to try and vary their sentence openers using Word Bank 2A to help them.	Middle ability: Children use the Word Bank 2A to help them write their report on Writing Frame 2A.	Higher ability: Children write their report on Writing Frame 2A. They should make sure they include varied sentence openers.
Fancy something different...?		
<ul style="list-style-type: none"> Children write their report as a radio presentation using Challenge Card 2A to guide them, focusing on their use of interesting and varied sentence openers. They may use Word Bank 2A to support their writing as needed. Give children some time in pairs to rehearse their reports using clear speaking voices and intonation. Their partner can provide feedback on their presentation. Using a voice recorder, the children can then record their report. They can record their reports in sections and even take it in turns to read the different sections of their reports. These reports can be uploaded to a school blog or played to another class to provide peer feedback. 		
Plenary	Assessment Questions	
Ask children to re-read their own work or read their partner's report. Analyse their use of sentence openers and pick a sentence which they think they can improve.	<ul style="list-style-type: none"> Can children name some key features of a newspaper report? Are children able to write a clear, chronological report on a historical death? Can children use a variety of sentence openers in their writing? 	