

Tales of Ancient Egypt

English

Newspapers

Year 3

Lesson 1 of 2

Learning Objective		Resources
To gather information for, and plan a newspaper report.		Slides Fact Cards 1A Worksheet 1A/1B Information Sheet 1A Access to the internet (FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> Begin by telling the children that there has been terrible news! Pharaoh Cleopatra has been found dead by the royal guard. Let's remind ourselves of who she was. Briefly have the children tell you what they know about Cleopatra VII and use the slides to fill in any gaps. Focus on the lead-up to her death. Make sure the children are aware of what happened after Cleopatra's death. Tell the children that they will be writing a newspaper report on this sensational news as if it were the day after it happened. As reporters, they need to decide on who they will be aiming their report at. Who is their audience? Discuss how the Egyptian population might feel about the death of their leader. What might this mean for them? What will the audience want to know? Begin discussing the first paragraph of a newspaper report. Tell the children that this paragraph briefly describes what has happened so the reader has an idea of what the report will be about. Look at an example and have the children pick out the important information (5Ws). Then, have a go at writing a 5Ws paragraph as a class using the information on the slide. 		
Main Activity		
<u>Lower ability:</u> Children organise Fact Cards 1A, which have different notes related to the story, into the boxes on Worksheet 1A, creating a plan for their newspaper report.	<u>Middle ability:</u> Children write the first paragraph using the 5Ws into the first box on Worksheet 1B. They then organise Fact Cards 1A into the rest of the boxes, creating a plan for their newspaper report.	<u>Higher ability:</u> Children write the first paragraph using the 5Ws into the first box on Worksheet 1B. They then use Information Sheet 1A to learn facts which they can use in their report, then organise these into the boxes, creating a plan for their newspaper report.
Fancy something different...?		
<ul style="list-style-type: none"> In pairs, children use the internet to research facts about Cleopatra's death. Some suggested websites are: https://kids.kiddle.co/Cleopatra https://www.natgeokids.com/uk/discover/history/egypt/cleopatra-snake-scientists-impossible/ https://easyscienceforkids.com/cleopatra-facts/ https://www.coolkidfacts.com/queen-facts-for-kids/ https://www.ducksters.com/history/ancient_egypt/cleopatra_vii.php They need to pick out important facts that they can include in a newspaper report written in the days following her death. They record their notes on Worksheet 1A/1B. This will be the plan for their report so they should organise the facts accordingly. 		
Plenary		Assessment Questions
Why do the children think that Cleopatra VII's death was so historically significant? What can they tell you about what happened after she died?		<ul style="list-style-type: none"> Can children recall some facts about Cleopatra's death? Can children describe the audience for their newspaper report? Can children organise facts into relevant paragraphs?