

Ancient Egyptians

Geography

Year 3/4

Lesson 2 of 4

Learning Objective		Resources
To find out about some of the geographical features of Egypt.		Slides Worksheet 2A/2B/2C Information Sheet Books, CD ROMs, access to internet, etc. Fact Hunt/Fact Finder sheets (FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> What do you think Egypt is like as a country? Hot/cold? Dry/wet? Busy/quiet? Children to think, pair, share their ideas. Show children the questions on the slides, e.g. What is the population of Egypt? What is the capital city? What is the average temperature in summer/winter? How much does it rain? How long is the Nile? Do you know the answers to any of these questions? If there are questions we don't know the answer to, what sources of information do you think we could use to find out? Invite children to share their ideas. How different do you think Egypt is to the country we live in? How is it similar? 		
Main Activity		
<u>Lower ability:</u> Children to match the ends of the sentence to the beginnings on worksheet 2A to find out geographical facts about Egypt.	<u>Middle ability:</u> Provide children with the Information Sheet and ask them to answer the questions on worksheet 2B.	<u>Higher ability:</u> Provide children with the Information Sheet, books, access to internet, etc., and ask them to complete the fact file on worksheet 2C. Encourage children to add as much detail as possible and to verify facts from different sources to ensure they are correct.
Fancy something different...?		
<ul style="list-style-type: none"> Cut out the facts on the Fact Hunt sheet and stick them around the classroom for the children to find. Children to then write the facts on the correct places on their Fact Finder sheet. When all children have finished, ask them to check their answers with a partner to ensure that they have all the correct answers in the correct places. 		
Plenary	Assessment Questions	
What is the most interesting fact you have found out about Egypt today? Write a list of interesting facts as a class. Is there anything else you would like to find out about what Egypt is like as a country? Invite children to share their ideas.	<ul style="list-style-type: none"> Can children use information to make predictions about what a place is like? Can children ask and answer questions about what a place is like? Can children use different sources of information to find out answers to questions? 	