

Tales of Ancient Egypt

English

Biographies

Year 3

Lesson 1 of 4

Learning Objective		Resources
To investigate biographies and their features.		Slides Model Text 1A Worksheet 1A Information Card 1A/1B Sentence Starters 1A Worksheet 1B (FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> Show the children some blurbs from famous people's biographies. Ask the children what they think the books might be about. What will they include? Who do they think might read this kind of book? Discuss the genre of biographies and distinguish between autobiographies and biographies. What do the children think will be key features or information to include in a biography? What kind of things will they, as the author of someone else's biography, need to research and know before they write? Take a look at Model Text 1A and pick out some of the key information and any other interesting features the children notice about the way it has been written. Discuss that the information included is all factual and that a biography mustn't include information that has been made up. Make a list of 'ingredients' that go into a biography to display to the children as they complete their independent work. 		
Main Activity		
<u>Lower ability:</u>	<u>Middle ability:</u>	<u>Higher ability:</u>
Children work to improve the biography of Howard Carter on Worksheet 1A using Sentence Starters 1A to support them.	Using Information Card 1A and Sentence Starters 1A, children write a short biography of Howard Carter, attempting to include the features discussed during the input and model text.	Using Information Card 1B, children write a short biography of Howard Carter, attempting to include the features discussed during the input and model text.
Fancy something different...?		
<ul style="list-style-type: none"> Using Worksheet 1B, children interview a partner to find out some key information about them. The children use this information to write a short biography about their partner using the features discussed during the input and picked out from Model Text 1A. Children who need support can mimic the sentence structure of Model Text 1A and use Sentence Starters 1A if needed. 		
Plenary	Assessment Questions	
Children swap biographies and discuss their successes and pick out areas that they feel need to be worked on in this genre. The plenary slide has some questions to prompt their discussions.	<ul style="list-style-type: none"> Can children distinguish between a biography and an autobiography? Are children able to make sensible suggestions on what information should be included in a biography? Can children make a reasonable attempt at mimicking the style of a biography? 	