

# Tales of Ancient Egypt

English

Narrative

Year 3

Lesson 2 of 6

## Learning Objective

To identify similarities and differences between well-known stories.

## Resources

Slides  
Worksheet 2A/2B  
*The Egyptian Cinderella* Storyboard 2A  
Statement Cards 2A/2B (FSD? activity only)  
Worksheet 2C (FSD? activity only)

## Teaching Input

- Ask the children to tell you the traditional story of Cinderella. As they do, draw a storyboard/map of the key events on a separate board.
- Now ask the children to re-tell the story of the Egyptian Cinderella as best they can, alongside the story map they have made. Draw an accompanying storyboard to the one you have just made.
- Begin by focusing on the characters. What is the same and what is different between the two versions of the story? Does each character in the traditional version have an equivalent in the Egyptian version? If so, who are they and how are they similar/different?
- Now focus on the events by giving them a statement: 'A poor girl marries royalty after she is the only one whose foot fits into a special shoe'. Does this statement fit both stories?
- What else is similar about the stories?
- What are the main differences?

## Main Activity

### Lower ability:

In small groups or pairs, children fill in the list of similarities and differences between the traditional version of Cinderella and the Egyptian version on Worksheet 2A. A storyboard of *The Egyptian Cinderella* is provided to support those who need it.

### Middle ability:

Children add their ideas to the table to show similarities and differences between the two versions of the story on Worksheet 2B.

### Higher ability:

Individually, children fill in the list of similarities and differences between the traditional version of Cinderella and the Egyptian version on Worksheet 2A.

## Fancy something different...?

- In pairs, children sort the Statement Cards 2A/2B based on if they are showing a similarity or difference between the traditional and Egyptian versions of the story. The children need to discuss the cards together and try to convince their partner if they disagree.
- They then choose one of each to explain further on Worksheet 2C.
- A storyboard of *The Egyptian Cinderella* is provided to support those who need it.

## Plenary

Which parts of the story do the children think were important to keep so that it was still a Cinderella story?

## Assessment Questions

- Can children retell a traditional story, including all the main events?
- Can children identify similarities between two versions of a story?
- Can children identify differences between two versions of a story?