

Covid-19 'Catch up' Funding

In June, a £1 billion fund for education was announced by the government. Further guidance has now been released (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>) showing that the money is split between a catch-up premium and a national tutoring scheme.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census, meaning we are predicting Holy Family Catholic Primary School will be in receipt of £17,520 (219 x £80). The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.

There are two broad aims for "catch up" at Holy Family Catholic Primary School:

- *The mental health needs of pupils are met and supported by the school.*
- *Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the end of 2019-20.*

At Holy Family Catholic Primary School, this money will be used in order to provide:

- *Resources and materials that support & actively promote "catch up" and mental health of pupils.*
- *Additional teacher-led learning sessions for children in KS2*
- *Resources, programmes and materials to support & actively promote the development of key skills & knowledge within EYFS & KS1*
- *A rigorous new monitoring and tracking system for all children receiving intervention support for academic and/or mental health/emotional reasons*

Catch Up at Holy Family Catholic Primary School is

(for all children)

- **Working through well sequenced, purposeful planned learning.** For example, our school-created plans are being adapted to focus on missed objectives and consolidate the basics. In maths, we will utilise White Rose Maths as the spine of learning supplemented by additional focused resources
- **Focus on consolidation of basic skills.** The core skills which enable successful learning will require increased curriculum time across all year groups. These include: handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic addition & subtraction fact recall and reading skills relevant to age.
- **Particular focus on early reading and phonics.** This is always a high priority focus in the school and will continue to be so in order to develop children's reading ability, comprehension and vocabulary.
- **Assessment of learning and of basic skills to identify major gaps.** Teachers will work to identify gaps in learning and adapt teaching accordingly.
- **Time spent on mental health, wellbeing and social skills development.** This will be at the core of all catch up work as many children will have not been in formal school setting for a number of months.
- **Additional support and focus on basic core skills.** Supported by additional staffing utilising catch up premium - dependent on need as identified through ongoing assessment.
- **Additional time to practice basic skills.** This again will be dependent on need of children in order to re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics) and there will be flexibility on timetables to allow this.

Catch up at Holy Family Catholic Primary School IS NOT:

- Cramming missed learning
- Pressuring children and families into rapid learning
- Teacher time spent highlighting missed objectives
- Teacher time spent ticking off assessment points and extra tracking
- An obsession with summative assessments

Allocation of Funding

Total funding received £17,520

Key focus area	Allocated funds	Impact measures
Teacher-led learning sessions to accelerate progress & raise attainment in KS2	£10,121	Baseline assessment in September 2020 & data from Spring 2020 used to set targets & monitor progress Attainment in July 2021 to be at least in line with end of previous full academic year
Ensure the school meets the mental health needs of all pupils Implement a new tracking system to support children with SEND across the school Purchase of SALT assessments to identify any gaps in communication & language development and put early interventions in place. This increased support can be implemented without the need for SALT referrals to external agencies	£1,186	Attendance remains high across the school in line with figures pre-pandemic Mental health assessments & pupil voice feedback show enhanced outcomes across the school over the academic year Rigorous tracking of all children receiving interventions to support learning and/or mental health or emotional issues will lead to higher outcomes or improved wellbeing.
<i>Resources, programmes and materials to support & actively promote the development of key skills & knowledge within EYFS & KS1</i>	£6,213	Enhanced confidence in, & grasp of, reading & phonics skills evidenced through data & pupil/parental feedback Basic maths skills across EYFS & KS1 at least in line with previous years High level of engagement & enthusiasm for learning in EYFS & KS1

Date: November 2020