

NEWSLETTER

Friday 11th September 2026 Edition 1



HOLY FAMILY CATHOLIC
PRIMARY SCHOOL



GATHERED IN HIS NAME

As we settle into the new school year, we are proud of the strong sense of community that makes Holy Family Catholic Primary School such a special place. From the warm welcome I have received to the way children, staff and families support one another, there is a genuine spirit of togetherness at the heart of our school. I would like to thank our staff team in particular, whose care, commitment and hard work have helped ensure that the start of term has been both welcoming and purposeful.

I am also grateful to our parents, who, as the first educators of their children, play such a crucial role in encouraging, championing and supporting them each day. As the year progresses and the demands of school life increase, it is important that we hold on to this spirit of unity, supporting one another and remembering that we achieve the most when we work together.

Our Mission



We Love



We Respect



We Grow

We are one happy, Holy Family.



office@holy-family.surrey.sch.uk



01932 846366



[Holy Family Catholic Primary - Home](#)

[Full School Calendar](#)



"For where two or three are gathered in my name, there am I among them."

Matthew 18:15-20

NEWSLETTER



HOLY FAMILY CATHOLIC
PRIMARY SCHOOL



GATHERED IN HIS NAME

During our Gospel worship this week, we reflected on Jesus' words: "For where two or three are gathered in my name, there am I among them."

We explored how Jesus is present whenever we come together in faith, friendship and peace. This message reminds us that faith is not something we live out alone. By listening to one another, seeking reconciliation when things go wrong and gathering together in prayer, we strengthen both our community and our relationship with God. As we begin this new chapter together, may we continue to be the "one happy, Holy Family" described in our mission, recognising Christ's presence in our daily lives and in the many ways we care for one another.

Mrs Spacagna



Want to know more about Holy Family?

Holy Family Catholic Primary school is a vibrant, happy place where children are challenged to aim high, to reach for the stars and celebrate their God-given talents. Please visit our website to find out more or contact the school office to book a school tour.

CATHOLIC LIFE



SEASON OF CREATION

This week, our whole school gathered for a special celebration assembly to begin the Season of Creation, a time when Christians around the world reflect on God's gift of creation and our responsibility to care for it. The Season of Creation begins on 1st September each year and concludes on 4th October- the feast of St Francis of Assisi.

As part of our Catholic Social Teaching journey, we introduced Stewardship of God's Creation as our first focus principle of the year.

The children explored what it means to be good stewards by caring for our world, respecting all living things, and making thoughtful choices that protect the environment for future generations.

Through prayer, discussion, and reflection, we were reminded that every small action can make a difference and that we are called to look after our common home as part of God's family.

Throughout this term, the children will have opportunities to put stewardship into action through their learning and daily choices, helping to create a more sustainable and caring world for all. We will be rewarding our children who show this principle in their school life with a certificate of stewardship.



has been awarded this certificate for
protecting God's creation.

Date:

Signed:

Mrs Spacagna & Mrs O'Neil

PRAYER LIFE



A WEEK OF WORSHIP

At Holy Family, prayer and worship is carefully planned throughout the week to provide children with a rich variety of opportunities to encounter God, reflect on scripture and deepen their faith.

- Monday begins with a whole-school Gospel Worship, where the Sunday Gospel is shared and explored, helping children connect the teachings of Jesus with their daily lives. This is led by Mrs Spacagna.
- Tuesday focuses on Reflective Prayer Worship, providing a calm and prayerful opportunity for children to pause, reflect and respond to God through scripture, music and quiet contemplation. This is led by Mrs O'Neil.
- Wednesday is dedicated to Class Worship, often led by our Junior Chaplains, allowing children to engage more deeply with themes linked to the liturgical year, Catholic Social Teaching and the school's mission.
- Friday concludes the week with our Celebration Worship, where we celebrate achievements, recognise children who have lived out our school values and reflect on how we can continue to serve others in the week ahead.

Alongside this weekly pattern, children participate in whole-school liturgies, Masses, feast day celebrations and special times of prayer throughout the liturgical year.

Through this varied programme of worship, pupils develop confidence in prayer, grow in their relationship with Christ and actively contribute to the Catholic life and mission of our school



RE TEACHING



CREATION & COVENANT

This half term, the children have begun their Religious Education learning with Branch 1 of the RED: Creation and Covenant.

Through exploring the stories of Creation in the Book of Genesis, the children will develop a deeper understanding that God is the loving Creator of all things and that every person is made in His image and likeness.

 God  creation  The sign of the cross  Laudate Si	   Creation & Covenant				
Learning Focus 1 I know that God made our world	<i>Knowledge</i> God made our beautiful world and everything in it.	<i>Knowledge</i> The sign of the cross in the name of that Father, and of the Son and of the Holy Spirit. Amen.	<i>Knowledge</i> God is love.	<i>Knowledge</i> What God creates is good.	Learning Focus 4 I know we are all invited to be part of God's family.
Learning Focus 2 I know that God made me.	<i>Knowledge</i> God wants us to take care of the world.	<i>Knowledge</i> The whole of Creation shows God loves for us.	<i>Knowledge</i> God made each one of us.	<i>Knowledge</i> God made each one of us as a unique person.	Learning Focus 5 I know we should look after ourselves and each other.
Learning Focus 3 I know God loves me and I am part of a family.					Learning Focus 6 I know we should look after God's world.

 Genesis	 Image & likeness	 HOLY FAMILY CATHOLIC PRIMARY SCHOOL			 Year 1	
 Poetry	 Dignity	Creation & Covenant				
 Equality	 Creator					
Learning Focus 1 Creation	Knowledge Creation is God's gift and blessing.	Knowledge Creation shows in Genesis one relationship between God, human beings and the world. (One day is made 'like' in the first account of Creation.)	Knowledge The Church teaches that Creation is the common work of the Holy Spirit.	Knowledge God is the Creator of the Universe who made everything out of 'free and unselfish love'.	Knowledge All human beings are made in God's image and all people have dignity and are created equal.	Learning Focus 4 Dignity of the human person
Learning Focus 2 One day is made holy.						Learning Focus 5 Laudato Si
Learning Focus 3 Made in the image of God.	Knowledge Caring for Creation is one of the ways we care for each other.	Knowledge The dignity of all human beings is one of the principles of CST.	Knowledge Creation is praised and expressed in the prayer and Liturgy of the Church.	Knowledge Stewardship is when we show care of God's world as part of our care for others.	Knowledge In Laudato Si Pope Francis teaches that human beings are called to have a loving relationship with each other and with the world.	Learning Focus 6 Praise of creation

They will reflect on the beauty and wonder of God's world, consider the dignity and equality of all people, and learned about their responsibility to care for creation through stewardship.

 creation	 baptism	 HOLY FAMILY CATHOLIC PRIMARY SCHOOL		 Year 1	
 fail	 salvation	 Eden	 Nicene creed	Creation & Covenant	
 evolution					
Learning Focus 1 What the poetic forms in Genesis teach us about our relationship with God.	Knowledge The Genesis account of Creation and Fall is not a literal scientific explanation, but expresses beliefs about God, the world, and human beings.	Knowledge In the first account of Creation, humanity is given stewardship of other elements of Creation. The turn of the second Creation account lies in what is known about human nature and the generosity of God.	Knowledge The world is in a dilemma because humanity chooses to do evil again and again. This is called original sin.	Knowledge The story of Adam and Eve explains why the world is no longer as good as it was in the beginning.	Learning Focus 4 Laudate Si - what it means to be stewards and what happens when we get this wrong.
Learning Focus 2 The Christian belief in original sin and how Jesus restores this.	Knowledge Baptism is the first sacrament of the forgiveness of sins. In water, Christians with Jesus Christ, who died and rose, and through the gifts of the Holy Spirit.	Knowledge The Church's teaching and source of the universe is compatible with the scientific account of the beginnings of the universe and the theory of evolution.	Knowledge The Church's teaching that the Nicene Creed states of believers to make a common statement of their faith.	Knowledge Catholic scientists are Christians and they do not see any conflict between their faith and science.	Learning Focus 5 How the second creation account is compatible with scientific discoveries and the beginning of the 'universe'.
Learning Focus 3 Catholic beliefs about the sacrament of baptism.					Learning Focus 6 How Science can lead us to a deeper appreciation of God's love for all creation.

SCHOOL NEWS

A VISIT TO MRS SPACAGNA

What a start to the year! Mrs Spacagna has had some very special visitors to her office to celebrate the hard work they have been doing:

- Determination, precision and teamwork in basketball in Year 3 PE.
- Beautifully presented and carefully crafted writing about class Saints.
- Excellent perseverance in Maths to accurately partition numbers.



Congratulations to Emily, Felix, Isabelle, Adela, Christina, Alice and Lennon for being our first Headteacher's Award recipients of the year. They have demonstrated the positive attitudes and commitment to learning that we value so highly at Holy Family. We look forward to welcoming many more children to celebrate their successes throughout the year.

GOODBYE TO MR HICKMAN

Over the summer we said good bye to our wonderful site manager, Mr Hickman.

We wish him well in his new job, we will always welcome him back for a cup of tea.



PE KITS

Our PE uniform is an important part of our identity as Holy Family learners. Our kit is designed to ensure the children are ready to give their best in PE lessons- a very important part of their weekly curriculum.

- Navy PE shorts
- Navy PE T-Shirt (see note below)
- Jogging bottoms (optional)
- *Fleece
- Black plimsolls or non-marking trainers
- White sports socks

Current yellow or blue & yellow PE t-shirts can be worn until a new navy one is required.

We are very short of our school sports kits. Please can you check if you have a school kit at home and then return it as soon as possible.

SCHOOL NEWS

HOMEWORK

To ensure that homework is reviewed consistently and used meaningfully to support pupil progress, all homework will now be set and completed online. This approach will enable teachers to monitor responses more effectively, celebrate successes, provide timely feedback where appropriate, and use pupils' learning to help inform future planning and teaching. We hope this will create an even more connected and purposeful learning experience between school and home.

All homework will be set on Wednesday and due in the following Wednesday. Further information regarding pupil logins will be shared with you next week, launching the new homework schedule. Thank you for your support.

Year Group	Maths	Spelling & Grammar	Reading
Year 1	1 x weekly activities, based on previously learned content, set on Numbots for children to complete.	1 x weekly engagement with Read Write Inc (RWI) practice videos, as shared by class teacher.	Children read with an adult at least four times each week. Please record each session in the reading record and sign it as a parent or carer.
Year 2	2 x weekly activities, based on previously learned content, set on Numbots for children to complete.	1 x weekly engagement with Read Write Inc (RWI) practice videos, as shared by class teacher.	Children read with an adult at least four times each week. Please record each session in the reading record and sign it as a parent or carer.
Year 3	1 x weekly set of questions based on previously learned content, set on maths.co.uk for children to complete. Autumn: 2 x weekly engagement on TTRS Spring & Summer: 3 x weekly engagement on TTRS	1 x weekly set of questions based on previously learned content, set on spag.com for children to complete. 1 x weekly Spelling Shed activities based on that week's spellings for children to complete.	Children read with an adult at least four times each week. Please record each session in the reading record and sign it as a parent or carer.
Year 4	1 x weekly set of questions based on previously learned content, set on maths.co.uk for children to complete. 3 x weekly engagement on TTRS.	1 x weekly set of questions based on previously learned content, set on spag.com for children to complete. 1 x weekly Spelling Shed activities based on that week's spellings for children to complete.	Children read with an adult at least four times each week. Please record each session in the reading record and sign it as a parent or carer.
Year 5	1 x weekly set of questions based on previously learned content, set on maths.co.uk for children to complete. 3 x weekly engagement on TTRS.	1 x weekly set of questions based on previously learned content, set on spag.com for children to complete. 1 x weekly Spelling Shed activities based on that week's spellings for children to complete.	Children read with an adult at least four times each week. Please record each session in the reading record and sign it as a parent or carer.
Year 6	1 x weekly set of questions based on previously learned content, set on maths.co.uk for children to complete weekly. 3 x weekly engagement on TTRS.	1 x weekly set of questions based on previously learned content, set on spag.com for children to complete. 1 x weekly Spelling Shed activities based on that week's spellings for children to complete.	Children read with an adult at least four times each week. Please record each session in the reading record and sign it as a parent or carer.

SCHOOL NEWS

WE ARE, WE BELONG



CREATIVE INCLUSION CHALLENGE

WE ARE, WE BELONG



The "We are, We Belong" Creative Inclusion Challenge is a Xavier wide competition designed to encourage our young people to explore themes of equality, diversity, inclusion and belonging, through creative expression.

STUDENTS ARE INVITED TO PRODUCE ORIGINAL WORK THAT REFLECTS:



Respect for others



Understanding of different identities and experiences



Inclusion within school and society



Positive change and student voice

The competition promotes creativity, empathy, critical thinking, and community engagement while supporting personal development.

STUDENTS SHOULD CREATIVELY EXPLORE:

- ✓ What makes people feel included
- ✓ Celebrating differences
- ✓ Building on our inclusive schools and communities
- ✓ Advocacy and kindness
- ✓ Representation and identity

EXAMPLE COMPETITION BRIEF FOR STUDENTS

YOUR CHALLENGE

Create a piece of work that answers this question:

"What does belonging mean to you?"

You can use any creative format to:

- Share experiences
- Raise awareness
- Inspire change
- Celebrate identity
- Promote inclusion

Your work should encourage others to think differently and help create a more welcoming school community.

"We Are, We Belong" invites students to use creativity to celebrate diversity, inspire inclusion.

Whether through art, film, poetry, music, or campaigning, every student has a voice that can help build a more welcoming and respectful school community.

COMPETITION CATEGORIES



ART & DESIGN

- Posters
- Paintings
- Digital artwork
- Photography



FILM & MEDIA

- Short films
- Social media campaigns
- Podcasts
- Animation
- Video essays



WRITING & SPOKEN WORD

- Poetry
- Short stories
- Speeches
- Articles
- Rap/spoken word



PERFORMANCE

- Dance
- Drama
- Music
- Monologues



INNOVATION & CAMPAIGNING

ALL SCHOOL YEARS WELCOME TO ENTER

STUDENTS MAY ENTER INDIVIDUALLY OR IN TEAMS.



PRIMARY
Years 1-6



JUNIOR
Years 7-9



SENIOR
Years 10-13

If you would like to enter this wonderful competition please give your entries to Mrs O'Neil by Thursday 1st October.

SCHOOL NEWS

OUR SCHOOL GROUNDS

We are incredibly proud of how tidy, organised, and welcoming our school grounds look. A well-cared-for environment helps create a positive atmosphere where children can learn, play, and thrive. Thank you to our dedicated staff, pupils, and wider school community for taking pride in our surroundings and helping to keep our school looking its very best. Together, we are creating a space that reflects the respect, care, and pride we have in our school.



LIFE IN YEAR 2

What a fantastic first full week back in Year 2!

We have really enjoyed being back at school and have been busy learning lots of exciting things.

In Science, we have been learning about what animals need to survive. We have talked about food, water, air and shelter, and how different animals have different needs.



This week, we also learned all about birds and how they survive. We then went outside for an exciting bird-spotting adventure!

We looked carefully around our school grounds to see if we could spot different birds. We listened for birds singing and watched how they moved and flew.

We have had a brilliant first week back and can't wait to see what we will learn next!

SCHOOL NEWS

LIFE IN YEAR 1



Year 1 have settled into school life wonderfully and are growing in confidence every day.

They have quickly adapted to classroom routines and shown great enthusiasm for their learning.

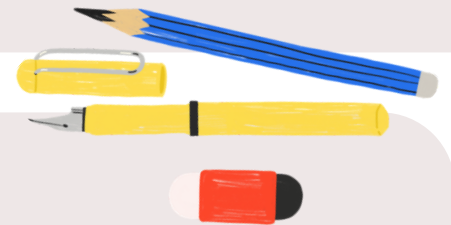
It has been lovely to see the children enjoying their activities and embracing new challenges with such positive attitudes.

We have particularly enjoyed sharing our favourite memories in History and exploring the different parts of the body in Science.

It has been a fantastic start to the year, and we look forward to seeing the children continue to thrive.



YEAR 6- TOP OF THE SCHOOL



Our Year 6 pupils have made an excellent start to their final year at Holy Family Catholic Primary School. From the very first day, they have shown great maturity and have embraced their role as the oldest children in the school with enthusiasm and responsibility. Whether helping around the school, modelling exemplary behaviour in assemblies, or demonstrating excellent routines when lining up after breaktimes, they have already become wonderful role models for our younger pupils.

It has also been a busy and exciting start to learning in the classroom. The children have enjoyed learning about our class saint, St Maximilian Kolbe, begun exploring place value in Maths, and started reading our new class novel, *Rooftoppers* by Katherine Rundell. In Science, we have been investigating living and non-living things, while in Art the children have shown great creativity through the creation of impressive photomontages.

There is a real sense of excitement and purpose within the classroom, and it already feels like it is going to be a fantastic year. We are looking forward to sharing many special experiences and achievements as we begin this exciting journey through the children's final year at Holy Family Catholic Primary School.



SCHOOL NEWS

TERM TIME ABSENCE

At Holy Family, we know that excellent attendance is one of the most important factors in helping children thrive both academically and socially. Every day in school provides valuable learning opportunities, as well as time spent building friendships, confidence and a strong sense of belonging within our community.

We remind families that children are expected to attend school every day during term time. Leave of absence can only be authorised by the Headteacher in exceptional circumstances, with each request considered on an individual basis. Family holidays and other leisure trips are not normally considered exceptional circumstances under current guidance.

Where absences are not authorised, schools are required to follow the procedures set out by the local authority. We therefore encourage all families to plan holidays and other trips outside of term time. Full term dates for the academic year can be found on our [website](#).

Thank you for your continued support in ensuring that our children benefit from the consistency, routine and high-quality learning that regular attendance provides.

NATIONAL CURRICULUM ASSESSMENTS 2026-27

At Holy Family, in line with Primary Schools across England, the children take part in the following assessments:

- The Reception Baseline Assessment: within the first 6 weeks of entering reception
- The Early Years Foundation Stage Profile Assessment: between April and June of their Reception year
- The Phonics Screening Check: in June of Year 1
- The Multiplication Tables Check: in June of Year 4
- The Key Stage 2 Tests (sometimes referred to as SATs): in May of Year 6

For more information about these assessments, please click on the link below and scroll down to a range of downloadable leaflets for parents.

We will also communicate more information with you as and when these assessments arise in your child's education journey with us.

[National Curriculum Assessments Information for Parents](#)

NEWS FROM EARLY YEARS

A BRAND NEW START

Our Reception class started school this week Mrs Osborn and Miss Berry are incredibly proud of how well the children have settled into school life.

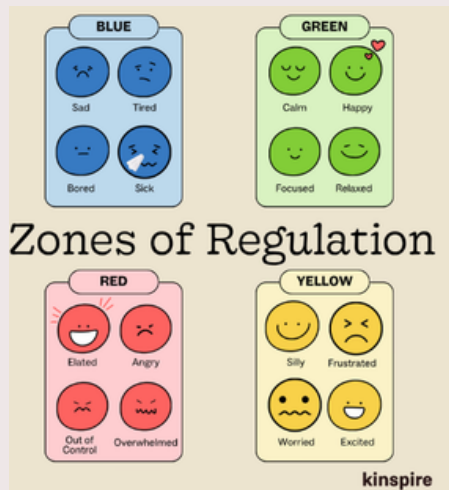
The children have enjoyed exploring both inside and outside the classroom, making new friends and even taking a tour of the school. They have shown great enthusiasm and confidence during their first few days.



How Are We Feeling?

Each morning, we check in with the children using the Zones of Regulation to help them recognise and talk about their feelings. This is a wonderful way to support emotional development and wellbeing.

You could use this image to talk to your child about how they are feeling each day.



Read Write Inc. Phonics

The children have begun their Read Write Inc. (RWI) phonics journey by playing lots of fun Fred Talk games. Fred Talk helps children learn to blend sounds together to make words.

Scan the QR code below to play "What's in the Fridge?" at home.



Next week, the children will begin learning their first letter sounds.



NEWS FROM EARLY YEARS

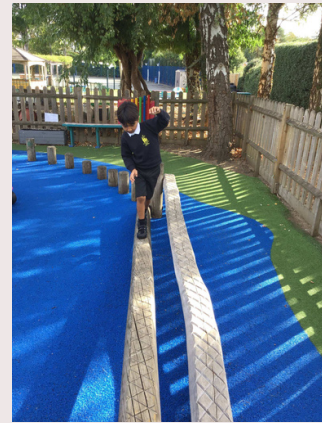
A BRAND NEW START

Sharing Stories Together

Your child has brought home a library book to enjoy with you. Please share this book together and return it to school by Wednesday.

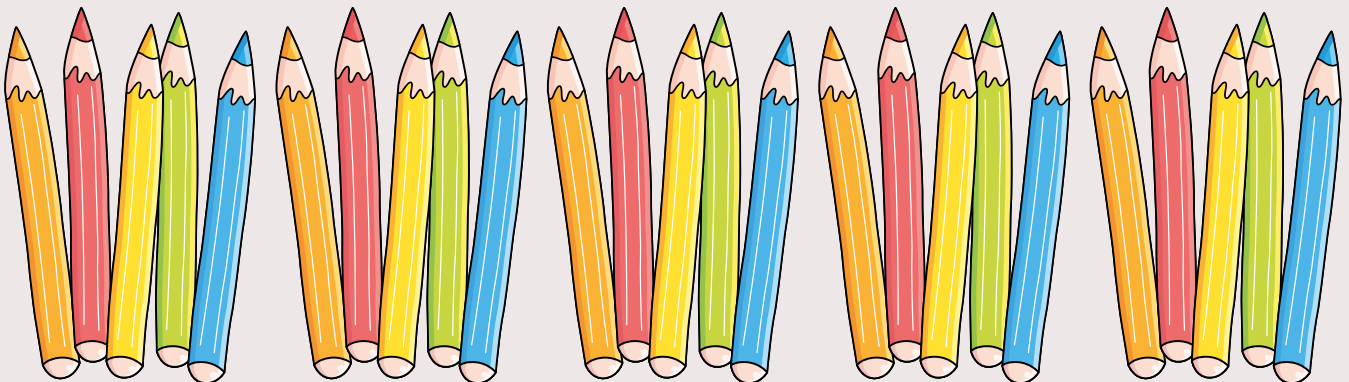
Top Tips for Reading with Your Child

- ★ Read the same stories again and again.
- ★ Read with enthusiasm and enjoyment.
- ★ Talk about the story and encourage lots of conversation.



RE Learning

In RE, we have been learning about God's Creation of the World. The children have explored what God created on each day and have been retelling the Creation story using small world resources, pictures and discussion activities.



We have had a fantastic start to our Reception year. The children have been busy exploring, learning routines, making friends and becoming familiar with their new environment. We are looking forward to another exciting week of learning ahead!

SCHOOL NEWS

SCHOOL UNIFORM- SEPT 2026

Following updated government guidance, we will be making a small change to our school uniform from September. In line with national recommendations, the school will move to just three branded uniform items, with all other items available as plain alternatives that can be purchased from high-street retailers.

This change has been made to help reduce costs for families while ensuring our uniform remains smart, practical and reflective of our school identity.

We would like to reassure you that existing uniform items will continue to be perfectly acceptable, and there is no expectation for families to replace items immediately. Any changes will be introduced gradually, allowing current uniform to be worn as it until it is outgrown. eg if your child still fits their yellow branded polo shirt they may still want to wear it. Moving forward please buy a PLAIN WHITE POLO SHIRT from any high street store.

A reminder that for PE all children should be wearing sports shorts like this- cycling shorts are not part of our school uniform policy.



SCHOOL UNIFORM UPDATE

There will be some changes to our school uniform policy from September 2026. This is due to new government guidelines regarding school uniform.

Branded items will be:

School tie (KS2)
School jumper or cardigan
PE t-shirt.

The above items must be purchased from our school uniform supplier.

KEY STAGE 1 UNIFORM

Boys- grey trousers or shorts and a white polo shirt.

Girls- navy blue pinafore and a white polo shirt.

PE- Navy blue PE shorts, tracksuit bottoms and fleece.

Branded items: School jumper or cardigan, PE top.

School coats should be plain and dark coloured (navy blue or black)

KEY STAGE 2 UNIFORM

Boys- grey trousers or shorts and a white shirt.

Girls- navy blue skirt and a white shirt.

PE- Navy blue PE shorts, tracksuit bottoms and fleece.

Branded items: School jumper or cardigan, PE top & school tie.

School bags and coats should be plain and dark coloured (navy blue or black)

SCHOOL NEWS

HOLY FAMILY FLAMES



Our Holy Family flames for June were:

Reception: Albie

Year 1: Matty

Year 2: Ava

Year 3: Darcie

Year 4: Bonnie

Year 5: Grace

Year 6: Molly K

CONGRATULATIONS

Congratulations to the following children who received awards at our Celebration Assembly this week:

6

Kiamba, Jessica, Christina & Blossom.

5

Rocco, Niamh, Grace & George

4

Dante, Eadie, Dylan & Alannah

3

Lily, Daisy, Alessio & Olive.

2

Andreas, Daisy, Darcie & AaO

1

Hugo, niamh, OLiver & Cleo.

R

They will start joining us for celebration assembly soon.



Celebration Assembly takes place every week on a Friday- Mrs O'Neil wears her sparkly jacket and we use "Celebrate Good Times" as our theme tune.

SCHOOL ROUTINE



SCHOOL GATE TIMINGS



Thank you for ensuring your child arrives at school on time. Being ready to start the day is so very important for each child's learning. Our school day begins at 8:40 when all children should be in class ready to learn.

All the teachers have an activity for the children to complete when they enter the classroom. This means learning starts as soon as the children sit down at their desks.



Mornings:
Open 8.25 AM
Close 8.45AM



Afternoons:
Open 3:05PM
Close 3:20PM

SCHOOL PENCIL CASE

All children in Key Stage 2 have been given a school pencil case- this means they do not need to bring a pencil case to school. This remains in school at the end of the day. The items inside the pencil case will be replaced by the classteacher as needed.

We have decided to do this as a cost saving exercise for parents (fancy pencils cases and stationery items can be very expensive). From a school perspective, the teachers will know that the children are prepared and ready to start the day. This is the only pencil case that the children will be allowed to use in the classroom.

Their pencil case will include the following items:

- Pencil
- Pen
- Rubber
- Ruler
- Coloured Pencils
- Highlighter
- Whiteboard Pen.
- Green Pen
- Red Pen
- Purple Pen
- Gluestick.

We have had quite a few parents saying that they would like to contribute towards the cost of the pencil case. Mrs Rawlinson has set up a payment tab on Scopay where you can pay £10 towards the cost of a pencil case.

PTFA NEWS

OUR DEDICATED TEAM

We have a very active group who organise many events for our parents and children. Last year our committee is led by:

Chair: Niky (a year 4 parent)

Vice chair: Emily (a year 3 parent)

Treasurer: Nicola (a year 2 parent)

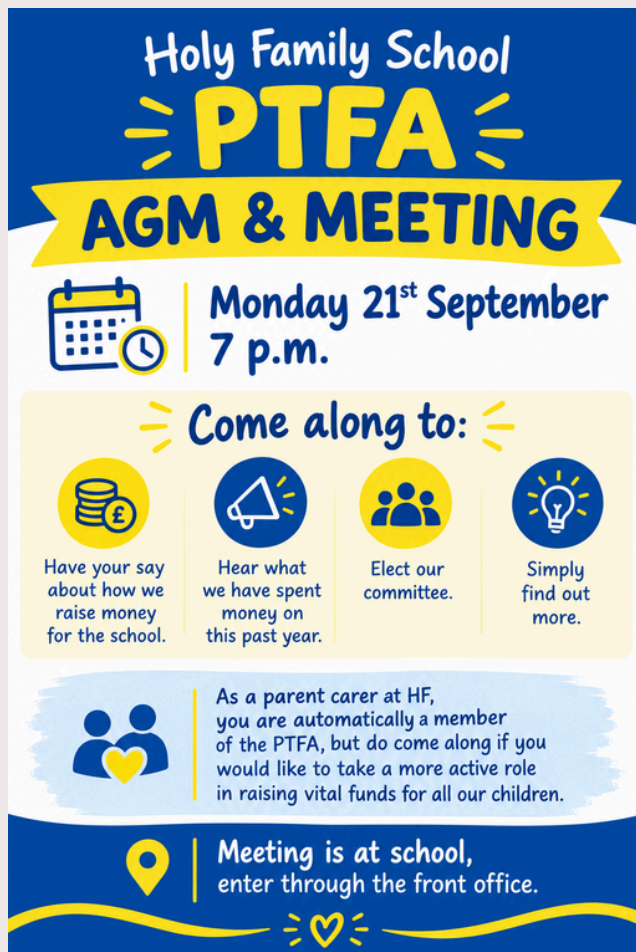
Secretary: Jess (a year 4 parent)

President: Mrs O'Neil

They are supported by a very hard working group of people who plan, organise and run events throughout the school year. If you would like to join our team please do speak to one of the committee.

Every single penny that they raise is spent on making our school an even better learning environment for the children.

PA AGM



Holy Family School
PTFA
AGM & MEETING

 **Monday 21st September**
7 p.m.

Come along to:

-  Have your say about how we raise money for the school.
-  Hear what we have spent money on this past year.
-  Elect our committee.
-  Simply find out more.

 As a parent carer at HF, you are automatically a member of the PTFA, but do come along if you would like to take a more active role in raising vital funds for all our children.

 **Meeting is at school,**
enter through the front office.

The PTFA AGM is a valuable opportunity for parents and carers to hear about the fantastic work of the PTFA, learn about future plans, and share ideas for supporting our school community. Whether you are a long-standing member or new to the school, your voice and involvement can make a real difference.

SCHOOL NEWS

BEING READY, RESPECTFUL & SAFE

We continue to adopt the 'Ready; Respectful; and Safe' approach at Holy Family School, which we introduced to our pupils last year. This initiative is designed to foster a positive and supportive learning environment for all our children. We reinforce the language of 'Ready; Respectful; and Safe' in our daily practice, and we kindly ask for your support in this endeavor.

Holy Family School

At Holy Family we are:



Ready

- For the day ahead.
- To learn.
- With all equipment needed.



Respectful

- To each other.
- To all adults.
- Of the school environment.



Safe

- We follow the school rules.
- We are responsible.
- We help each other.



Everyone is valued, loved and respected by each other.

By referring to these values when talking to your children about school at home, you can help us create a consistent and unified message.

Thank you for your continued support in making Holy Family School a wonderful place for our children to learn and grow.



ATTENDANCE MATTERS



If your child is unwell and needs to be kept at home, you must call the school to inform us each day they are absent by 9am.



If your child is late for school you must accompany them to the school office to sign them in.



If we have not heard from a parent or carer regarding a child's absence we will follow our 'first day calling procedures'.

Attendance Ladder



Our attendance for the whole school for 2024-2025 was an amazing 96.8% Attendance for the Autumn term was 97.5%

Our class attendances for the Autumn term:

Reception: 96%

Year 1: 97.7%

Year 2: 98.6%

Year 3: 98%

Year 4: 98%

Year 5: 96%

Year 6: 96.2%

We also had 81 children who's attendance was 100%.



BELONGING PLEDGE

At Holy Family Catholic Primary School, we believe that every child deserves to feel valued, respected, and included. Our Belonging Pledge is a commitment to fostering a welcoming and supportive environment where all children can thrive.

By embracing diversity and promoting kindness, we aim to create a school community where everyone feels a sense of belonging.

Thank you for joining us in this important mission and for helping us build a more inclusive and compassionate school.



Xavier Equality, Diversity & Inclusion [EDI]

Belonging Pledge

01

The school embraces all children into school life, all staff champion inclusion.

Trust core Catholic values are integrated to ensure our school cultures are inclusive.

02

03

We work together to ensure children can be the best version of themselves.

Relationships and trust are central to championing diversity & inclusion.

04

05

Intelligent and dignified support is provided to those who need it.

A shared language and definition for inclusion and diversity exists within the Trust to ensure a consistent approach.

06

07

Through their school experiences, pupils are passionate about their role as global citizens.

We actively listen to the voice of our community and act to empower individuals to be seen and heard. Everyone is seen as an individual.

08

09

Leaders and governors demonstrate commitment in championing equality, diversity and inclusion.

Staff and governors show empathy and humility; They are consciously aware of their own bias.

10



Runnymede Family Centre Drop-in

Parenting advice and support available from the
Runnymede Family Centre team.

Just drop in and ask for a confidential chat with one of our
family support workers.

- **Mondays 10:00 - 12:00** at the Revive Coffee Shop
99, Guildford Street Chertsey, KT16 9AS
- **2nd Tuesday of the month 10:00 - 12:00** at The Village Centre
Cafe, Victoria Street, Englefield Green, Egham TW20 0QX
- **Fridays 9:00 - 10:00** at Runnymede Family Centre, The Poplars,
Queen Mary Drive, New Haw, Addlestone, KT15 3TT

Please scan the QR code or visit our website to register your interest.

www.barnardosfamilycentressurrey.org.uk



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