

Meet the teacher

Welcome to Year 4





Ms Amormino

Hello, I'm Ms Amormino and I'm delighted to be a new member of The Holy Family team and to be teaching Year 4 this year! I've been a Primary School teacher for 9 years and I'm passionate about creating a classroom where children feel confident, curious, and excited to learn. My teaching approach is rooted in building strong relationships and helping every child recognise and develop their God-given gifts and talents.



Mr Rose

Hello, I am Mr Rose and I have been teaching for over 20 years. I have spent the last two years teaching Year 4 at St Anne's, Chertsey and I am very excited to be a part of Holy Family this year. I have a keen interest in theatre and the performing arts as well as being outdoors and travelling. I look forward to seeing your children grow and flourish over the coming months.



Mrs Barber

Hello , I am Mrs Barber and I have been a teaching Assistant for 8 years. I joined Holy Family in the Summer term last year, and am enjoying getting to know all the children and supporting them. I have also worked for Surrey libraries and am passionate about reading and all things book-related. I can't wait to see your children making progress this year.

Expectations in Year 4

In Year 4

Polite

Ready to listen

Organised

Lively

Kind

Enthusiastic

Hardworking



Our Inclusive Classroom

Year 4

What supports and helps one child is likely to support and help all children.

The things that we make available in every classroom (when needed) include;

- A visual timetable showing Now and Next
- Visuals
- A recognition board
- Zones of Regulation
- Low sensory environment
- Noise reduction/headphones
- Sand timers
- Sensory movement break supports



Expectations

Year 4



- Correct uniform to be worn to school each day.
- PE uniform to be worn on PE days. (PE days are Thursday and Friday)
- Long hair must always be tied back off the shoulders when in school and that extreme hairstyles or colouring should be avoided.
- Covered/No earrings during PE
- Arriving to school promptly ready to start the school day.
- Homework to be completed on time.
- Daily reading at home.

Our School Day

We always have an activity for the children to complete when they enter the classroom. This means learning starts as soon as the children sit down at their desks.

The gate timings are:

Mornings:



Open 8.25 AM



Close 8.45AM

Afternoons:



Open 3:05PM



Close 3:20PM

Year 4



Attendance

Getting your child to school matters.

You should not take your child on
holiday during term time.
Remember absence = Lost
opportunity.

If your child's attendance during the school year is...	Your child will have lost...	Or they will have missed approximately...
95%	9 days	50 lessons
90%	19 days	100 lessons
85%	29 days	150 lessons
80%	38 days	200 lessons
75%	48 days	250 lessons
70%	57 days	290 lessons
65%	67 days	340 lessons

Regular attendance at school is essential to promote the education of all pupils. The school's ethos demonstrates that children feel that their presence in school is important, that they are missed when they are absent or late. We are very proud of our high attendance levels at Holy Family which was significantly above both local and national levels at 97.05% for the academic year 2024 - 2025.

Attendance for your children last year was 97.26%, which was just above our school average- let's make it even higher this year.

Weekly Timetable

Year 4 September 2026

	MON	TUE	WED	THU	FRI
8:40 - 9:00	Early Work Number Crunch	Early Work Pencils Poised (Handwriting)	Early Work Great Grammar Super Spellers	Early Work Respond & Reflect	Early Work Feeling Friday
9:00 - 10:00	Writing	Writing	Writing	Writing	Celebration Assembly Mrs O'Neil/ Mrs Spacagna (9:00- 9:30)
10:00 - 10:30	Gospel Worship with Mrs Spacagna	Prayer Worship with Mrs O'Neil	Class Worship	MFL	Writing
10:30 - 10:45	Break in the playground	Break in the playground	Break in the playground	Break in the playground	Break in the playground
10:45 - 11:45	Maths	Maths	Maths	Maths	Maths
11:45-12:15	Reading	Reading	Reading	Reading	PE

Weekly Timetable

Year 4 September 2026

	MON	TUE	WED	THU	FRI
12:15-12:55	Lunch then play on the field or playground	Lunch then play on the field or playground	Lunch then play on the field or playground	Lunch then play on the field or playground	Lunch then play on the field or playground
1:00-2:00	Science	RE	Science	Music	Art/DT
2:00-3:00	Computing	RE	PSHE	PE	History/Geography
3:00-3:10	Class Story	Class Story	Class Story	Class Story	Class Story

RE



In line with our fellow Diocesan schools, we follow the Diocesan lesson plans based on the new RED. This curriculum seeks to present the teaching of religious education in a sequential and progressive form. The framework has four structural elements:

- Knowledge lenses which indicate what should be known by the end of each age phase. These are split into hear, believe, live and celebrate.
- The 'ways of knowing' are the skills which develop as the children progress through their curriculum journey. These are split into understand, discern and respond.
- Expected outcomes are set for each age phase and indicate what pupils are expected to know, remember and be able to do.
- Curriculum branches are the way the programme of study presents its model curriculum. There are six half term branches for each half term which are the same in each year group.

♥ virtues

♥ grace

👤 Moses

📖 commandments

📖 Exodus

✋ covenant

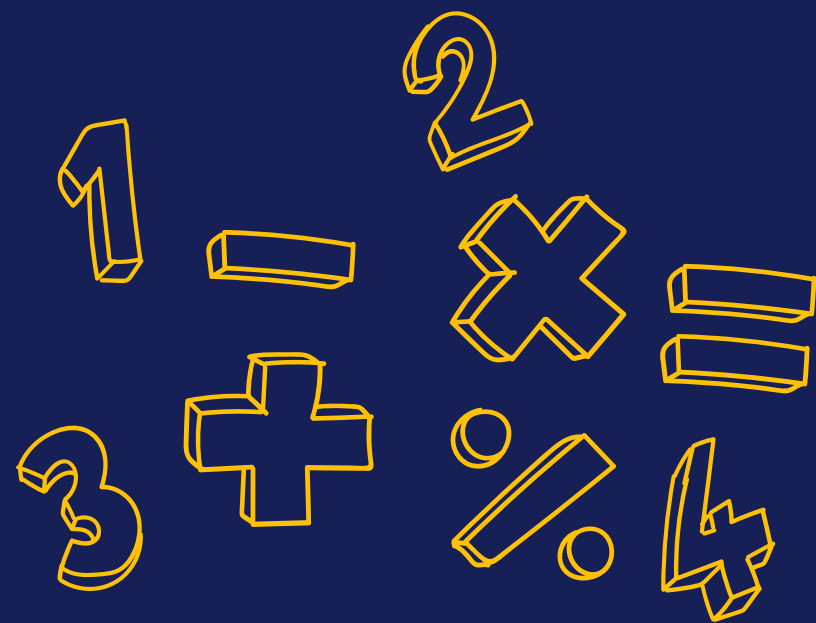

 HOLY FAMILY CATHOLIC
 PRIMARY SCHOOL

Year 5

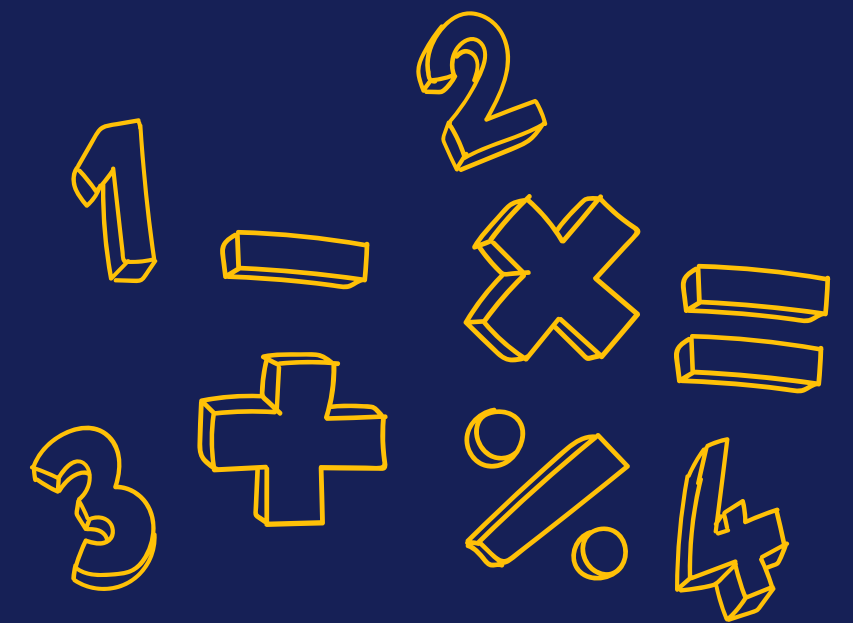


Creation & Covenant

Learning Focus 1 The story of Moses.	<i>Knowledge</i> A covenant is a binding agreement between God and human beings, which makes them His people.	<i>Knowledge</i> God made several covenants throughout history, with Noah, Abraham, Moses and David.	<i>Knowledge</i> God gives the Ten Commandments to help human beings live good and happy lives.	<i>Knowledge</i> Jesus teaches that the most important commandments are to love God and to love other people.	<i>Knowledge</i> CST helps us to see that loving our neighbour demands commitment to social change and transformation.	Learning Focus 4 Jesus' summary of the law.
Learning Focus 2 What is a covenant?	<i>Knowledge</i> 'We profoundly belong together and are fundamentally dependent on one another.'	<i>Knowledge</i> Sin is a deliberate spoiling of our friendship with God and each other.	<i>Knowledge</i> There are habits which can be developed that help us accomplish what is good. These habits are called virtues.	<i>Knowledge</i> Virtues are practical wisdom (prudence), justice, fortitude, and temperance. These are also known as cardinal virtues.	<i>Knowledge</i> Through the grace of God we can enjoy the theological virtues of faith, hope and love.	Learning Focus 5 What is sin?
Learning Focus 3 The ten commandments.						Learning Focus 6 Growing in virtue?



Maths



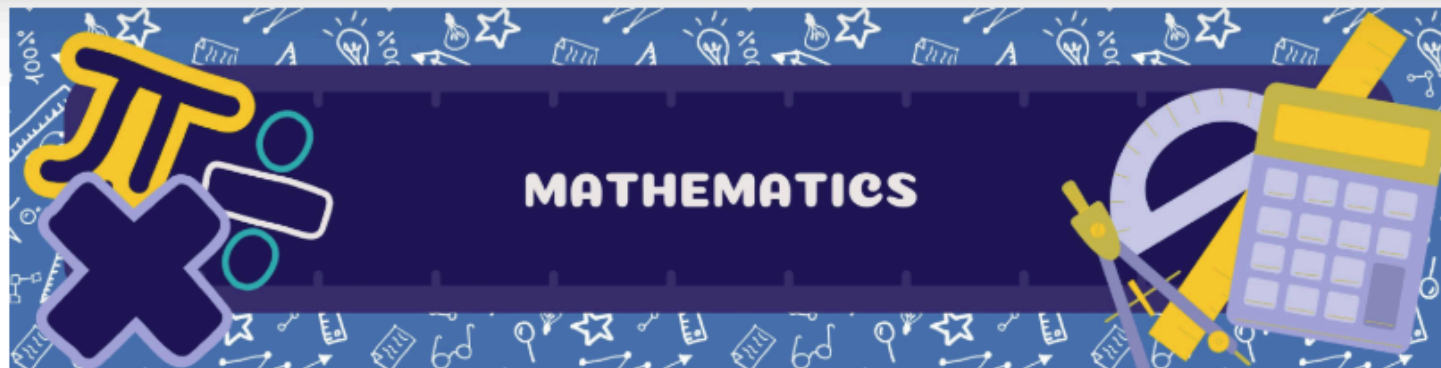
This year we are going to use Power Maths as it is a mastery-based programme that breaks down concepts into small steps, uses concrete, pictorial, and abstract (CPA) approaches to build deep understanding, promotes growth mindset for all pupils, and includes a range of questions for different needs, leading to a richer and deeper understanding.

The program encourages a "can-do" attitude, fostering resilience and the belief that effort leads to success, helping children view challenges as opportunities to learn.

The programme emphasises collaboration, with opportunities for children to work together and share their understanding, fostering a positive learning environment.

It is designed to spark excitement and curiosity in children, using child-friendly characters to support the lessons and make learning more engaging.

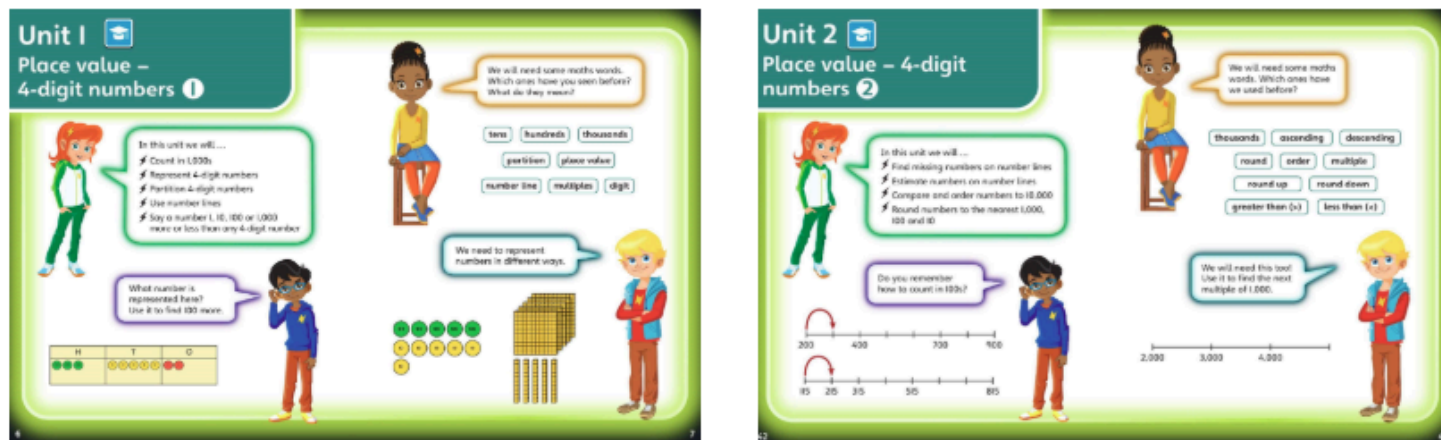
Maths



We use Power Maths as our scheme of work and these knowledge organisers are taken from their resources.

Knowledge organisers include the key information and vocabulary that are required to fully understand a topic. The information in the knowledge organisers are the minimum that should be known, rehearsed and, ultimately, remembered. It is a given that plenty of other technical vocabulary and facts will be encountered and learnt throughout the topic.

Year 4 learners will benefit from learning some of this material ahead of time – by having an initial grounding in a topic, children will enter lessons more able to participate and will be more able to make links to prior learning.



Knowledge organisers, are available on the year 4 maths page of the website, these include the key information and vocabulary that are required to fully understand a topic.

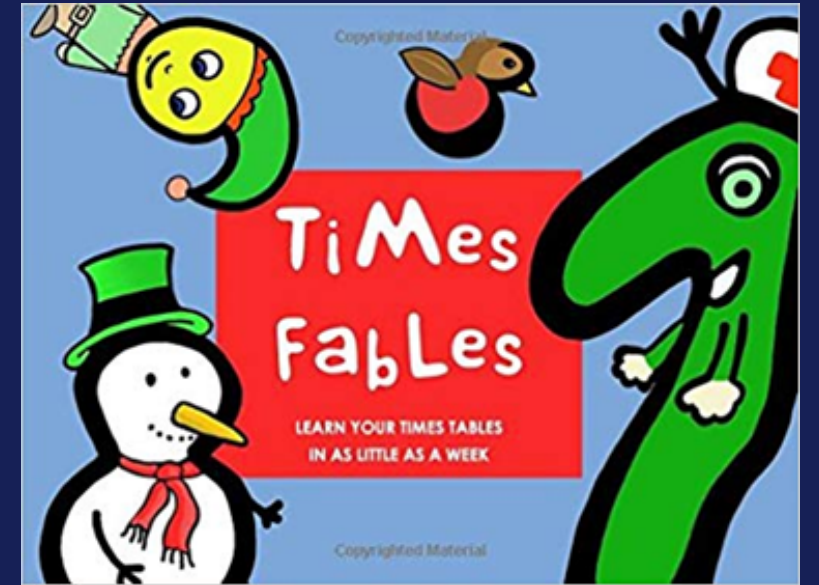
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Maths

Textbook	Strand	Unit		Number of lessons
Textbook A / Practice Workbook A (Term 1)	Number – number and place value	1	Place value – 4-digit numbers (1)	8
	Number – number and place value	2	Place value – 4-digit numbers (2)	8
	Number – addition and subtraction	3	Addition and subtraction	16
	Measurement	4	Measure – area	5
	Number – multiplication and division	5	Multiplication and division (1)	12
Textbook B / Practice Workbook B (Term 2)	Number – multiplication and division	6	Multiplication and division (2)	16
	Measurement	7	Length and perimeter	6
	Number – fractions	8	Fractions (1)	9
	Number – fractions	9	Fractions (2)	8
	Number – fractions (including decimals and percentages)	10	Decimals (1)	12
Textbook C / Practice Workbook C (Term 3)	Number – fractions (including decimals and percentages)	11	Decimals (2)	7
	Measurement	12	Money	6
	Measurement	13	Time	5
	Geometry – properties of shapes	14	Geometry – angles and 2D shapes	8
	Statistics	15	Statistics	6
	Geometry – position and direction	16	Geometry – position and direction	6

Maths



It is essential that children in Year 4 have instant recall of multiplication and division facts up to 12.

Multiplication testing: (official test Summer Term DfE)

Resources: Books & Songs

Children have more confidence with maths if they are really fluent with their tables.

English

READING SPINE Year 4

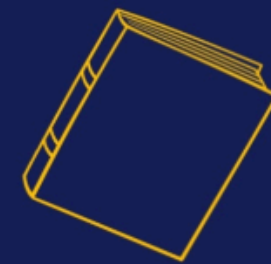
Autumn
Term



Spring
Term



Summer
Term



At Holy Family, our English curriculum is built on the belief that high-quality literature inspires a love of learning. Across reading, writing and spoken language, we use a range of classic and modern texts to develop confident, thoughtful communicators.

Each learning journey begins with an in-depth exploration of an exceptional text. Pupils are encouraged to read widely, speak clearly, and write with purpose and creativity.

Weekly extended writing sessions are supported by focused sentence progression, spelling, punctuation and grammar lessons, helping pupils refine their skills and express themselves effectively.



Science



Our science curriculum is designed to inspire a love of learning, enabling pupils to explore, ask questions, and develop a strong foundation in scientific knowledge and enquiry.

We follow the White Rose Science scheme, which supports a clear, consistent, and well-sequenced progression of scientific knowledge, skills, and vocabulary from Early Years through to Year 6. White Rose Science ensures that children revisit key concepts throughout their primary education, building on previous learning and developing a deeper understanding over time. Our science learning this year will include:

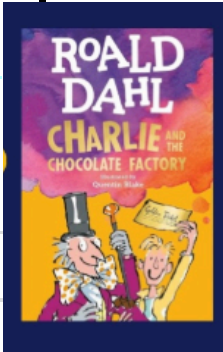
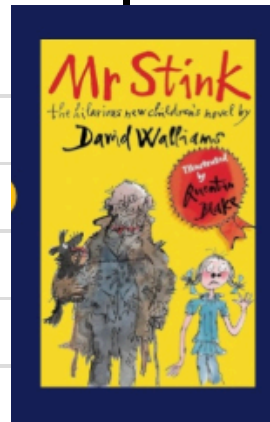
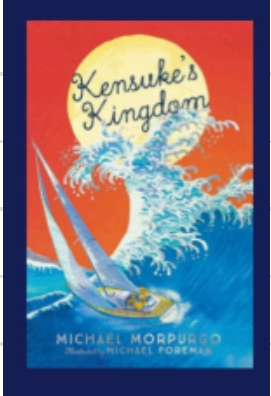
- Grouping and Classifying Living Things
- States of Matter
- Electricity
- Electricity & Energy
- Digestive System

Science

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn	Biology Group and classify living things FREE TRIAL VIEW			Biology Data collection A VIEW	Chemistry States of matter VIEW						Consolidation		
Spring	Physics Sound VIEW				Biology Data collection B VIEW	Physics Electricity VIEW			Sustainability Energy VIEW	Consolidation			
Summer	Biology Data collection C VIEW	Biology Habitats VIEW	Sustainability Deforestation VIEW	Biology The digestive system VIEW				Biology Food chains VIEW					



Foundation Subjects

History	How did the achievements of the Maya Civilisations influence their society and beyond?		How have children's lives changed?		How hard was it to invade and settle in Britian?	
Geography		Where does our food come from?		What are rivers and how are they used?		Why are rainforests important?
Computing	E Safety	Programming A- Repetition in shapes	Creating Media- Photo Editing	Creating Media- Audio Production	Programming b- Repetition in games	data and Information- Data logging
Art	Drawing- power prints		Painting and Mixed Media- Light and dark		Craft and design- fabric of nature	
DT		Textiles- fastenings		Mechanical systems- Mechanical cars (CAD)		Cooking and Nutrition- Adapting a recipe

Online Learning



We use a number of online learning platforms that enhance the children's learning. Each child will be given a login for the website that they will use.

On occasions homework will include some online tasks. There are also many tasks that the children can use independently at home to develop their skills.

Test Preview

1

Copy the sentence below, inserting the missing **inverted commas**.

Show
Answer
OFF

I've cut my finger! cried Lilly, her eyes filling up with tears.

1 mark

Next >



Test Preview

4

Tick one box in each row to show whether the sentences are **punctuated** correctly.

Show
Answer
OFF

Sentence	Correct	Not correct
Kathy said, "I love this song."	☒	☒
"You won't be late if you run!" shouted Mum.	☒	☒
"Keep going Harry", said Arta.	☒	☒
Sophie said, "she's a great writer."	☒	☒

1 mark

< Previous

Next >

Homework

Maths

Sent home on Wednesday to be returned on Monday.

Spelling & Grammar

Spellings & Grammar sent home on Friday to be returned to school on Wednesday.

Reading

All learners are recommended to read for 20 minutes per evening in Key Stage 2 either independently or as guided by the teacher.

Trips



Nower Wood - Monday 14th Sept

Field trip around Addlestone



Clubs

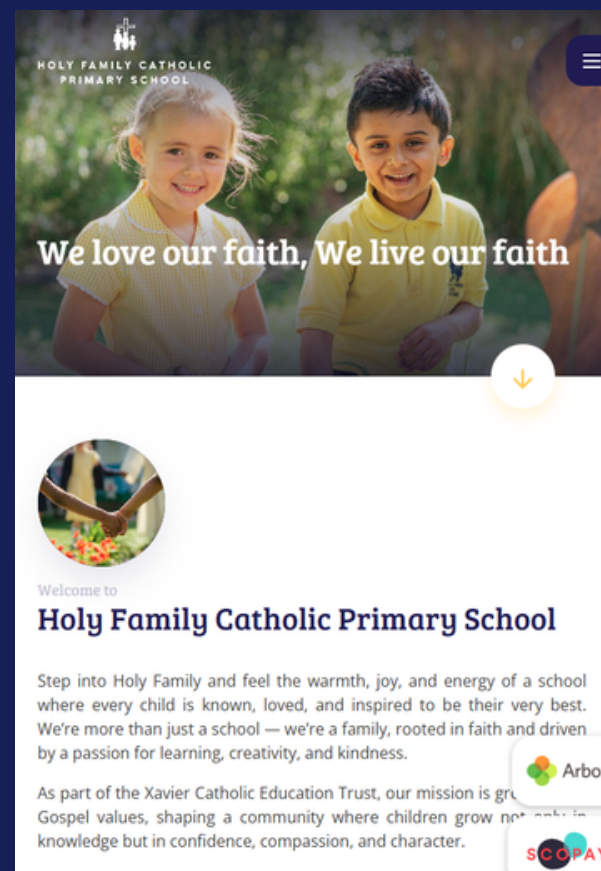
AUTUMN TERM 2025 EXTRA CURRICULAR CLUBS – Wednesday 3 rd September to Friday 19 th December 2025					
Day & Time	Start Date	Club	Staff	Location	Children
Monday 3.15 – 4.15pm	Monday 15 th Sept to 24 th Nov 2025 10 weeks	Judo Club	Core Judo Reece	Hall	Years 1 to 6
Monday 3.10 – 4.10pm	Monday	Craft Club	Beckie Johnson	Classroom	Years 3, 4, 5 & 6
Tuesday Morning 8.00 – 8.40am	Tuesday 9 th Sept	Intro to Music Breakfast Club	JustPlay Music	Classroom	Reception, Year 1 & 2
Tuesday 3.10 - 4.10pm	Tuesday	Craft Club	Beckie Johnson	Classroom	Years 1, 2, 3, 4, 5, 6
Tuesday 3.15 – 4.15pm	Tuesday 9 th Sept to 25 th November 2025 11 weeks	Netball Club	Cardinals Netball Teresa Chapman & Sarah Thorp	Playground	Years 4, 5 & 6
Tuesday 3.10 – 4.20pm	Tuesday 9 th Sept to 16 th December 2025 14 weeks	Dodgeball	PS Sports Coaching Paul Seuke Miss Quinn	Hall	Years 1, 2 & 3
Wednesday Morning 8.10 - 8.40am	Wednesday 3 rd Sept to 17 th Sept 2025 15 weeks	Dodgeball	PS Sports Coaching Paul Seuke	Playground	Years 2, 3, 4, 5 & 6
Wednesday 3.15 – 4.15pm	Wednesday 17 th Sept to 26 th Nov 2025 10 weeks	Football Club	Mr Doyle	Field	Years 3, 4, 5, & 6
Thursday 3.10 – 4.20pm	Thursday 4 th Sept to 11 th Dec 2025 14 weeks	Football Boys & Girls	PS Sports Coaching Paul Seuke	Field	Years R, 1, 2, 3, 4, 5 & 6 Reception can join after Easter
Thursday 3.10 – 4.10	Thursday 11 th Sept to 11 th Dec 2025 12 weeks	Acro Club	LMC House of Dance Miss Lauren	Hall	Years 1, 2, 3, 4, 5 & 6
Friday 3.10 – 4.20pm	Friday 5 th Sept to 12 th Dec 2025 13 weeks – no session 03/10/25	Fun & Fitness	PS Sports Coaching Paul Seuke	Hall / Playground	Years 2, 3, 4, 5 & 6

We run a number of clubs for our children, both before school and after school.

We also have a very successful wrapround care club that runs every day from 7:30am to 6pm (5pm on Fridays).

Communication

We strive to communicate with our school community using timely, clear, and accessible information shared through various channels like emails, school websites, newsletters, instagram, and face-to-face meetings such as parent-teacher conferences.



Our website contains a wealth of information about our school and your child's learning.



Our school newsletter is published every fortnight.

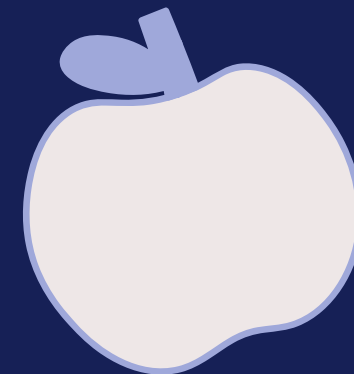


We have a very active school Instagram account. Please give us a follow to see all the wonderful things that happen in our school.



Questions time

Please, feel free
to ask any questions!



Thank you!

It's going to be a great year!

