

Meet the teacher

Welcome to Year 3





Mr Stevens

I'm delighted to meet you all. Your children have already shown such curiosity and potential this year. I hope to form a strong trust with you and your children to ensure they have an amazing Year 3 experience.

Our Inclusive Classroom

Year 3

What supports and helps one child is likely to support and help all children.
The things that we make available in every classroom (when needed) include;



- A visual timetable showing Now and Next
- Visuals
- A recognition board
- Zones of Regulation
- Low sensory environment
- Concentrators/Fiddles
- Noise reduction/headphones
- Sand timers
- Sensory movement break supports

Expectations

Year 3



- Correct uniform to be worn to school each day.
- PE uniform to be worn on PE days. (PE days are Thursday and Friday)
- Long hair must always be tied back off the shoulders when in school and that extreme hairstyles or colouring should be avoided.
- Arriving to school promptly ready to start the school day.
- Homework to be completed on time.
- Daily reading at home.

Our School Day

We always have an activity for the children to complete when they enter the classroom. This means learning starts as soon as the children sit down at their desks.

The gate timings are:

Mornings:



Open 8.25 AM



Close 8.45AM

Afternoons:



Open 3:05PM



Close 3:20PM

Year 3



Attendance

Getting your child to school matters.

You should not take your child on holiday during term time. Remember absence = Lost opportunity.

If your child's attendance during the school year is...	Your child will have lost...	Or they will have missed approximately...
95%	9 days	50 lessons
90%	19 days	100 lessons
85%	29 days	150 lessons
80%	38 days	200 lessons
75%	48 days	250 lessons
70%	57 days	290 lessons
65%	67 days	340 lessons

Regular attendance at school is essential to promote the education of all pupils. The school's ethos demonstrates that children feel that their presence in school is important, that they are missed when they are absent or late. We are very proud of our high attendance levels at Holy Family which was significantly above both local and national levels at 97.05% for the academic year 2025- 2026.

Attendance for your children last year was 97.7%, which was above our school average- let's make it even higher this year.

Weekly Timetable

Year 3 September 2026

	MON	TUE	WED	THU	FRI
8:40 - 9:00	Early Work Number Crunch	Early Work Pencils Poised (Handwriting)	Early Work Great Grammar Super Spellers	Early Work Respond & Reflect	Early Work Feeling Friday
9:00 - 10:00	Writing	Writing	Writing	Writing	Celebration Assembly Mrs O'Neil/ Mrs Spacagna (9:00- 9:30)
10:00 - 10:30	Gospel Worship with Mrs Spacagna	Prayer Worship with Mrs O'Neil	Class Worship	MFL	Writing
10:30 - 10:45	Break in the playground	Break in the playground	Break in the playground	Break in the playground	Break in the playground
10:45 - 11:45	Maths	Maths	Maths	Maths	PE (10:45-11:30)
11:45-12:15	Reading	Reading	Reading	Reading	Maths

Weekly Timetable

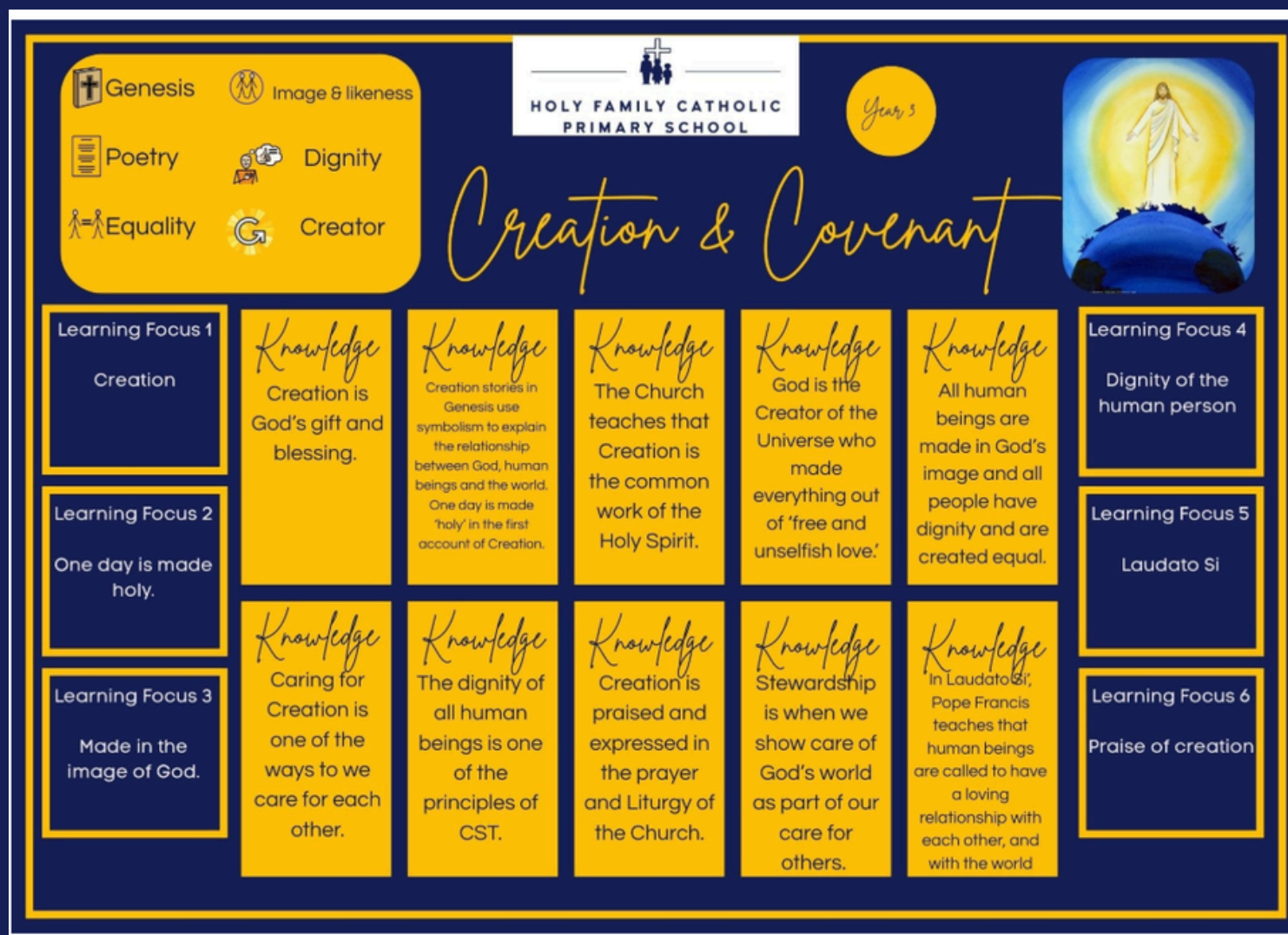
Year 3 September 2026

	MON	TUE	WED	THU	FRI
12:15-12:55	Lunch then play on the field or playground	Lunch then play on the field or playground	Lunch then play on the field or playground	Lunch then play on the field or playground	Lunch then play on the field or playground
1:00-2:00	RE	History/Geography	Computing	PE	Art/DT
2:00-3:00	RE	Science	Science	Music	PSHE
3:00-3:10	Class Story	Class Story	Class Story	Class Story	Class Story

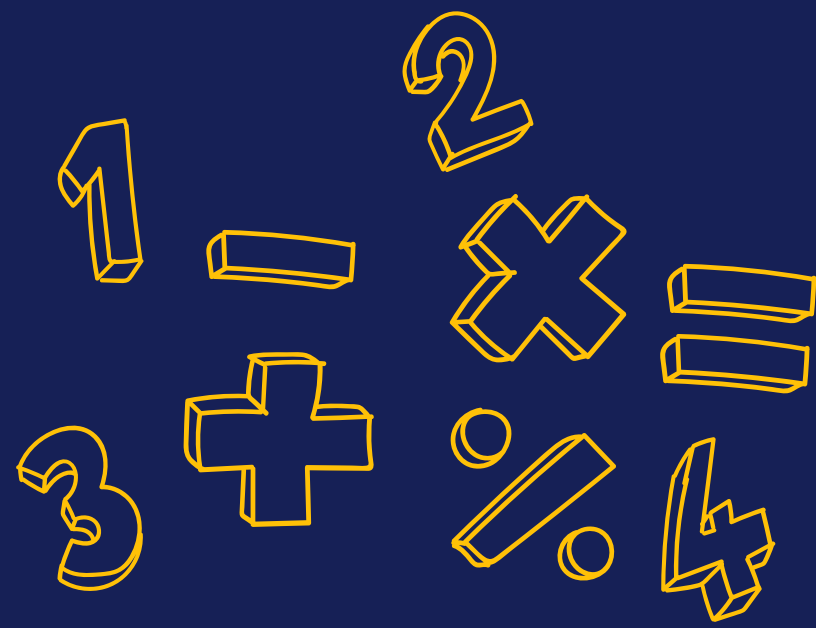
In Year 3



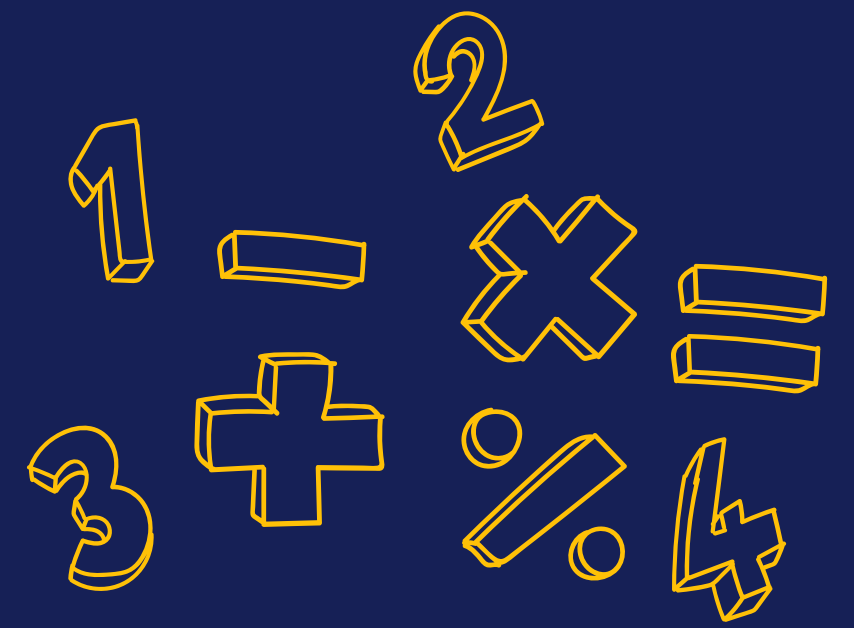
RE



- In line with our fellow Diocesan schools, we follow the Diocesan lesson plans based on the new RED. This curriculum seeks to present the teaching of religious education in a sequential and progressive form. The framework has four structural elements:
- Knowledge lenses which indicate what should be known by the end of each age phase. These are split into hear, believe, live and celebrate.
 - The 'ways of knowing' are the skills which develop as the children progress through their curriculum journey. These are split into understand, discern and respond.
 - Expected outcomes are set for each age phase and indicate what pupils are expected to know, remember and be able to do.
 - Curriculum branches are the way the programme of study presents its model curriculum. There are six half term branches for each half term which are the same in each year group.



Maths



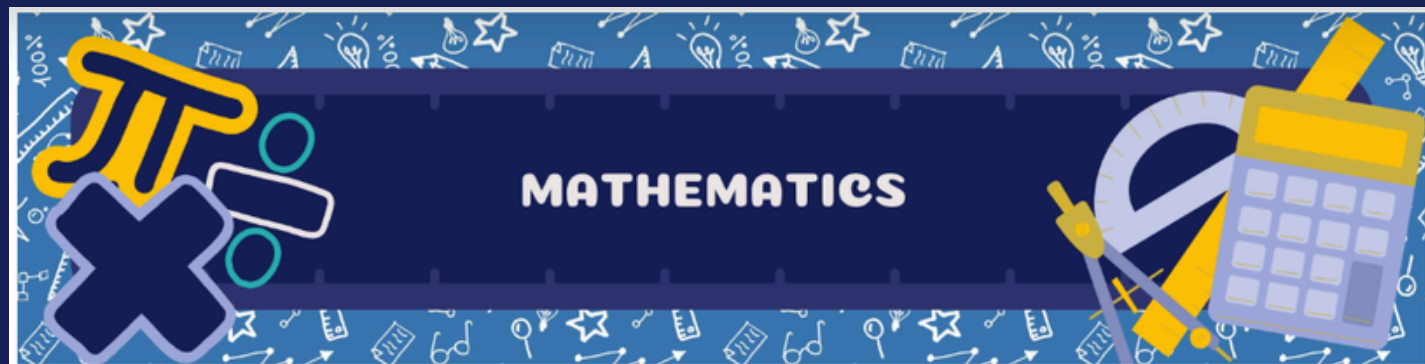
This year we are going to use Power Maths as it is a mastery-based programme that breaks down concepts into small steps, uses concrete, pictorial, and abstract (CPA) approaches to build deep understanding, promotes growth mindset for all pupils, and includes a range of questions for different needs, leading to a richer and deeper understanding.

The program encourages a "can-do" attitude, fostering resilience and the belief that effort leads to success, helping children view challenges as opportunities to learn.

The programme emphasises collaboration, with opportunities for children to work together and share their understanding, fostering a positive learning environment.

It is designed to spark excitement and curiosity in children, using child-friendly characters to support the lessons and make learning more engaging.

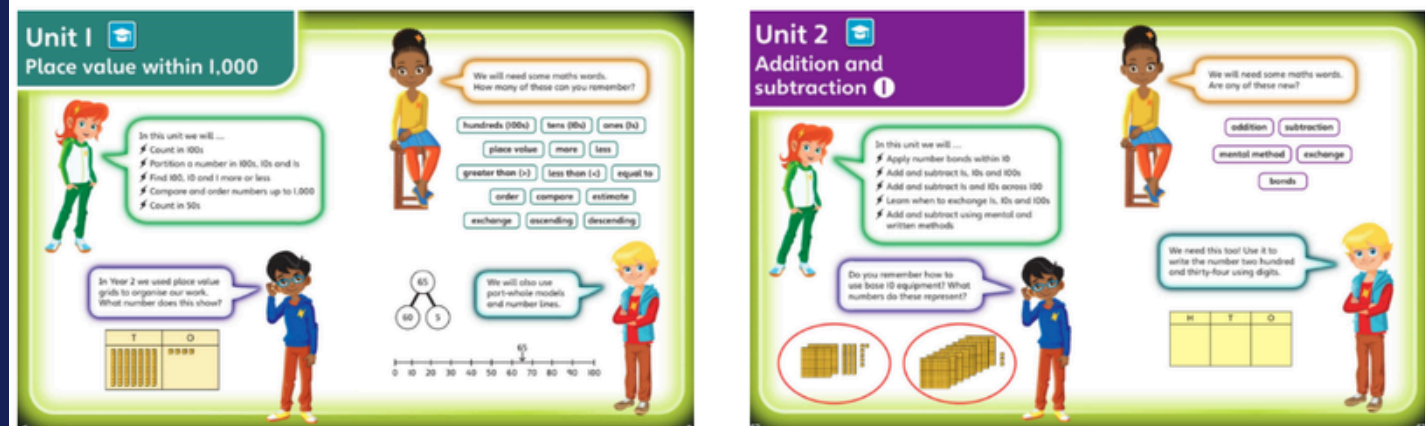
Maths



We use Power Maths as our scheme of work and these knowledge organisers are taken from their resources.

Knowledge organisers include the key information and vocabulary that are required to fully understand a topic. The information in the knowledge organisers are the minimum that should be known, rehearsed and, ultimately, remembered. It is a given that plenty of other technical vocabulary and facts will be encountered and learnt throughout the topic.

Year 3 learners will benefit from learning some of this material ahead of time – by having an initial grounding in a topic, children will enter lessons more able to participate and will be more able to make links to prior learning.



Knowledge organisers, are available on the year 3 maths page of the website, these include the key information and vocabulary that are required to fully understand a topic.

The information in the knowledge organisers is the minimum that should be known, rehearsed and, ultimately, remembered. It is a given that plenty of other technical vocabulary and facts will be encountered and learnt throughout the topic.

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English

At Holy Family, our English curriculum is built on the belief that high-quality literature inspires a love of learning. Across reading, writing and spoken language, we use a range of classic and modern texts to develop confident, thoughtful communicators.

Each learning journey begins with an in-depth exploration of an exceptional text. Pupils are encouraged to read widely, speak clearly, and write with purpose and creativity.

Weekly extended writing sessions are supported by focused sentence progression, spelling, punctuation and grammar lessons, helping pupils refine their skills and express themselves effectively.



English

Subordinating conjunctions- even though, whenever and although.

Even though it rained a lot, I enjoyed the holiday.

Although it was raining, I still went outside.

Whenever it is warm, I want to play outside.

English

Double -ly ending

The sentence must end in two adverbs which add detail to and describe how the verb

He rode determinedly and swiftly.

He laughed loudly and heartily.

He tiptoed quietly and carefully.

English

ing, ed.

Walking in the bush, she stopped at the sight of a crocodile facing her.

English

As -ly,

As the rain came down heavily, the children ran for shelter.

English

BOYS Sentences

A B.O.Y.S sentence is a two-part sentence. The first part of the sentence always ends with a comma (,) and the last part always begins with a conjunction.

He could be really friendly, or he could be really miserable.

It was a warm day, yet the storm clouds gathers over the distant mountains



Science



Our science curriculum is designed to inspire a love of learning, enabling pupils to explore, ask questions, and develop a strong foundation in scientific knowledge and enquiry.

We follow the White Rose Science scheme, which supports a clear, consistent, and well-sequenced progression of scientific knowledge, skills, and vocabulary from Early Years through to Year 6. White Rose Science ensures that children revisit key concepts throughout their primary education, building on previous learning and developing a deeper understanding over time.

Our science learning this year will include:

Autumn - Skeletons, Nutrition and Diet, Food Waste, Rocks

Spring - Rocks and Soils, Lights and Shadows

Summer - Plant reproduction, Does hand span affect grip strength?

Foundation Subjects

History - Stone Age, Bronze Age and Iron Age. Romans. Egyptians.

Art - Prehistoric Art, Developing drawing skills, Sculptures 3D.

Geography - Why do people live near volcanoes, Who lives in Antarctica, Are all settlements the same.

D&T - Electrical Systems/Electrical Poster. Food (Eating seasonably). Constructing a castle.

Spanish - Greetings, Numbers and Ages. Shapes, colours and classroom objects. Where do you live in Spain, Journey around Latin America.

Computing - E-Safety, Animation, Emailing. Journey inside a computer. Branching Databases, Desktop publishing.

RE Teaching and Learning

Mrs O'Neil will teach the class RE every Monday afternoon. We follow the RED and our learning continues to build on prior learning established in Key Stage 1.

As a school we run the Holy Communion Programme for the parish. The programme will begin after February half term and will be led by Mrs O'Neil & Fr Stephen. Further details will be sent to you all after Christmas.

The children will make thier First Holy Communion on Sat 15th May 2027.
There will be 2 masses- 11am and 1pm.

Foundation Subjects

History	Would you preferred to live in the Stone Age, Iron Age or Bronze Age?		Why did the Roman's invade and settle in Britain?		What was important to ancienct Egyptians?	
Geography		Why do people live near volcaneos?		Who lives in Antarctica?		Are all settlements the same?
Computing	E safety	Creating media- Stop frame animation	Programming A- Sequencing sounds	Programming B- Events and actions in programs	Data and Information- Branching databases	Creating Media- Desktop Publishing
Art	Pre Histroric Art		Drawing- developing drawing skills		Sculpture and £d- Abstract shape and space	
DT		Electrical systems- electric posters		Food- Eating seasonably		Structures- Constructing a castle (CAD)
Music	Let your spirit fly	Advent	Glokenspiel	3 little birds	Recorder	Recorder
PE	Hockey, Basketball	Fitness, Dodgeball	Gymnastics, ball skills	Dance, tennis	Athletics, rounders	Cricket, Athletics
PSHE -	Created and Loved by God/ Zones of regulation / Black History Month	Created and Loved by God / Anti-bullying /	Created to Love Others/ Mental Health Week	Created to Love Others	Created to Live in Community	Created to Live in Community / diversity week

Online Learning



We use a number of online learning platforms that enhance the children's learning. Each child will be given a login for the website that they will use.



On occasions homework will include some online tasks. There are also many tasks that the children can use independently at home to develop their skills.

Trips

Butser Farm

Chertsey Museum

Egyptian Day (at school)

Clubs

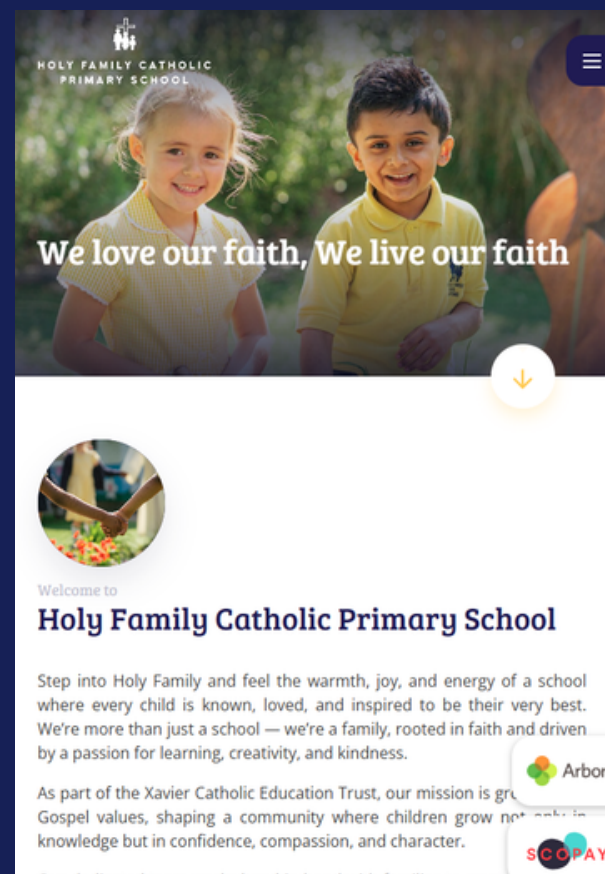
AUTUMN TERM 2025 EXTRA CURRICULAR CLUBS – Wednesday 3 rd September to Friday 19 th December 2025					
Day & Time	Start Date	Club	Staff	Location	Children
Monday 3.15 – 4.15pm	Monday 15th Sept to 24th Nov 2025 10 weeks	Judo Club	Core Judo Reece	Hall	Years 1 to 6
Monday 3.10 – 4.10pm	Monday	Craft Club	Beckie Johnson	Classroom	Years 3, 4, 5 & 6
Tuesday Morning 8.00 – 8.40am	Tuesday 9 th Sept	Intro to Music Breakfast Club	JustPlay Music	Classroom	Reception, Year 1 & 2
Tuesday 3.10 - 4.10pm	Tuesday	Craft Club	Beckie Johnson	Classroom	Years 1, 2, 3, 4, 5, 6
Tuesday 3.15 – 4.15pm	Tuesday 9th Sept to 25 th November 2025 11 weeks	Netball Club	Cardinals Netball Teresa Chapman & Sarah Thorp	Playground	Years 4, 5 & 6
Tuesday 3.10 – 4.20pm	Tuesday 9th Sept to 16 th December 2025 14 weeks	Dodgeball	PS Sports Coaching Paul Seuke Miss Quinn	Hall	Years 1, 2 & 3
Wednesday Morning 8.10 - 8.40am	Wednesday 3rd Sept to 17th Sept 2025 15 weeks	Dodgeball	PS Sports Coaching Paul Seuke	Playground	Years 2, 3, 4, 5 & 6
Wednesday 3.15 – 4.15pm	Wednesday 17 th Sept to 26 th Nov 2025 10 weeks	Football Club	Mr Doyle	Field	Years 3, 4, 5, & 6
Thursday 3.10 – 4.20pm	Thursday 4 th Sept to 11 th Dec 2025 14 weeks	Football Boys & Girls	PS Sports Coaching Paul Seuke	Field	Years R, 1, 2, 3, 4, 5 & 6 Reception can join after Easter
Thursday 3.10 – 4.10	Thursday 11 th Sept to 11 th Dec 2025 12 weeks	Acro Club	LMC House of Dance Miss Lauren	Hall	Years 1, 2, 3, 4, 5 & 6
Friday 3.10 – 4.20pm	Friday 5 th Sept to 12 th Dec 2025 13 weeks – no session 03/10/25	Fun & Fitness	PS Sports Coaching Paul Seuke	Hall / Playground	Years 2, 3, 4, 5 & 6

We run a number of clubs for our children, both before school and after school.

We also have a very successful wrapround care club that runs every day from 7:30am to 6pm (5pm on Fridays).

Communication

We strive to communicate with our school community using timely, clear, and accessible information shared through various channels like emails, school websites, newsletters, instagram, and face-to-face meetings such as parent-teacher conferences.



Our website contains a wealth of information about our school and your child's learning.



Our school newsletter is published every fortnight.

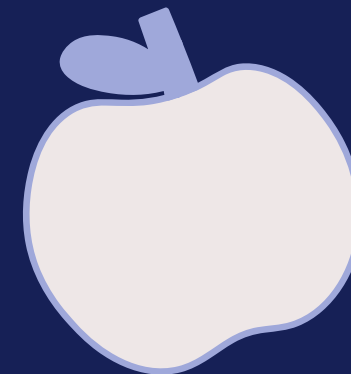


We have a very active school Instagram account. Please give us a follow to see all the wonderful things that happen in our school.



Questions time

Please, feel free
to ask any questions!



Thank you!

It's going to be a great year!

