

Meet the teacher

Welcome to Year 1





Mrs Hadley

- Year 1 is my favourite year to teach!
- I have 2 daughters who take up lots of my time at the weekend with football matches and dance lessons!

In Year 1



Mrs Greenwood



Miss Davies



	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
	All about me	Homes	Toys	Weather	Explorers	Asia
Maths	Numbers to 10 Part whole within 10 Addition and subtraction within 10	Addition and subtraction within 10 2D and 3D shape Numbers to 20	Addition with 20 Subtraction with 20 Numbers to 50	Numbers to 50 Introducing length and height Introducing weight and volume	Multiplication Division Halves and quarters Position and direction	Numbers to 100 Time Money
Science	The human body Seasonal changes for Autumn	Materials Seasonal changes for Winter	Planting A Animals	Caring for the planet Seasonal changes for Spring Planting B	Plants Planting C	Growing and cooking Seasonal changes for Summer
Humanities	History - How am I making history?	Geography - What is it like here?	History - How have toys changed?	Geography - What is the weather like in the UK?	History - How have explorers changed the world?	Geography - What is it like to live in Shanghai?
RE	Branch 1 – Creation and Covenant	Branch 2 – Prophecy and Promise	Branch 3 – Galilee to Jerusalem	Branch 4 – Desert to Garden	Branch 5 – To the ends of the Earth	Branch 6 – Dialogue and Encounter
Art and Design Technology	Drawing: Marvellous Marks	Structures – design and make a stable structure	Painting and mixed media: Paint my world	Cooking and nutrition – smoothies	Craft and design: Let's get crafty	Mechanisms – making a moving story book
Computing	E-Safety	Creating media – Digital Painting	Creating media – Digital Writing	Programming A – Moving a robot	Data and information – Grouping data	Programming B – animations

Our Inclusive Classroom

Year 1

What supports and helps one child is likely to support and help all children.

The things that we make available in every classroom (when needed) include;



- A visual timetable showing Now and Next
- Visuals
- A recognition board
- Zones of Regulation
- Low sensory environment
- Concentrators/Fiddles
- Noise reduction/headphones
- Sand timers
- Sensory movement break supports

Year 1



Expectations

- Correct uniform to be worn to school each day.
- PE uniform to be worn on PE days. (PE days are Monday and Thursday)
- Long hair must always be tied back off the shoulders when in school and that extreme hairstyles or colouring should be avoided.
- Arriving to school promptly ready to start the school day.
- Homework to be completed on time.
- Daily reading at home - 4xweek.

Our School Day

Year 1

We always have an activity for the children to complete when they enter the classroom. This means learning starts as soon as the children sit down at their desks.

The gate timings are:

Mornings:



Open 8.30 AM



Close 8.45AM

Afternoons:



Open 3:00PM



Close 3:20PM



Attendance

Getting your child to school matters.

You should not take your child on
holiday during term time.
Remember absence = Lost
opportunity.

If your child's attendance during the school year is...	Your child will have lost...	Or they will have missed approximately...
95%	9 days	50 lessons
90%	19 days	100 lessons
85%	29 days	150 lessons
80%	38 days	200 lessons
75%	48 days	250 lessons
70%	57 days	290 lessons
65%	67 days	340 lessons

Regular attendance at school is essential to promote the education of all pupils. The school's ethos demonstrates that children feel that their presence in school is important, that they are missed when they are absent or late. We are very proud of our high attendance levels at Holy Family which was significantly above both local and national levels at 97.05% for the academic year 2025 - 2026.

The attendance for this class was 95.76%.

Weekly Timetable

Year 1 September 2026

	MON	TUE	WED	THU	FRI
8:40 - 9:00	Early Work Number Crunch	Early Work Pencils Poised (Handwriting)	Early Work Great Grammar Super Spellers	Early Work Respond & Reflect	Early Work Feelings Friday
9:00 - 10:00	Reading & Writing using Read, Write, Inc	Reading & Writing using Read, Write, Inc	Reading & Writing using Read, Write, Inc	Reading & Writing using Read, Write, Inc	Celebration Assembly Mrs O'Neil/ Mrs Spacagna (9:00- 9:30)
10:00 - 10:30	Gospel Worship with Mrs Spacagna	Prayer Worship with Mrs O'Neil	Class Worship	PE	Reading & Writing using Read, Write, Inc
10:30 - 10:45	Break in the playground	Break in the playground	Break in the playground	Break in the playground	Break in the playground
10:45 - 11:55	Maths	Maths	Maths	Maths	Maths
11:55-12:15	Lunch in the hall	lunch in the hall	Lunch in the hall	Lunch in the hall	Lunch in the hall

Weekly Timetable

Year 1 September 2026

	MON	TUE	WED	THU	FRI
12:15-12:55	Lunch then play on the field or playground	Lunch then play on the field or playground	Lunch then play on the field or playground	Lunch then play on the field or playground	Lunch then play on the field or playground
1:00-2:00	PE 1:00-1:30 Music 1:30-2:15	Science	History/Geography	Science	Art/DT
2:00-3:00	PSHE 2:15-3:00	RE	Computing	RE	Art/DT
3:00-3:10	Class Story	Class Story	Class Story	Class Story	Class Story

RE



God

Father

Creation

Stewardship

Pope Francis

Laudato Si

Our Father

Creed


 HOLY FAMILY CATHOLIC
 PRIMARY SCHOOL

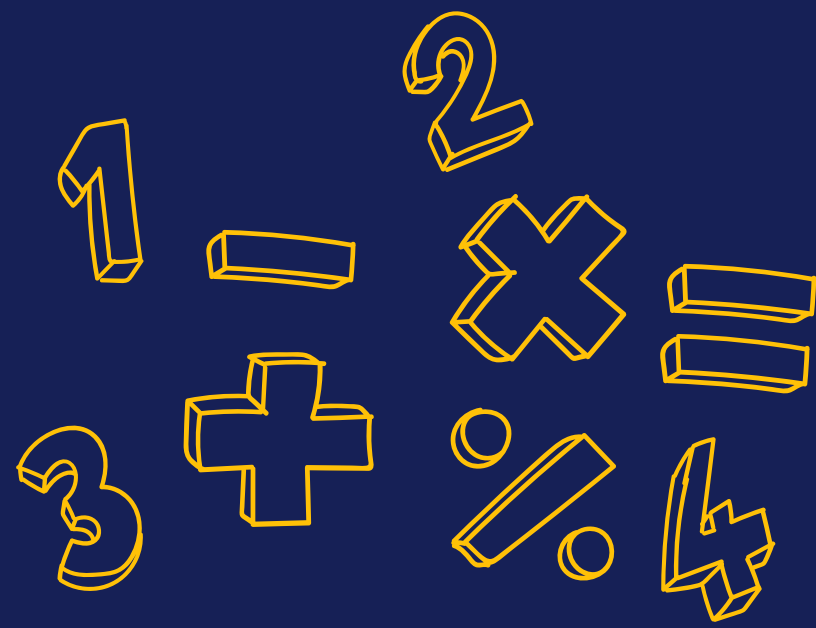
Year 1



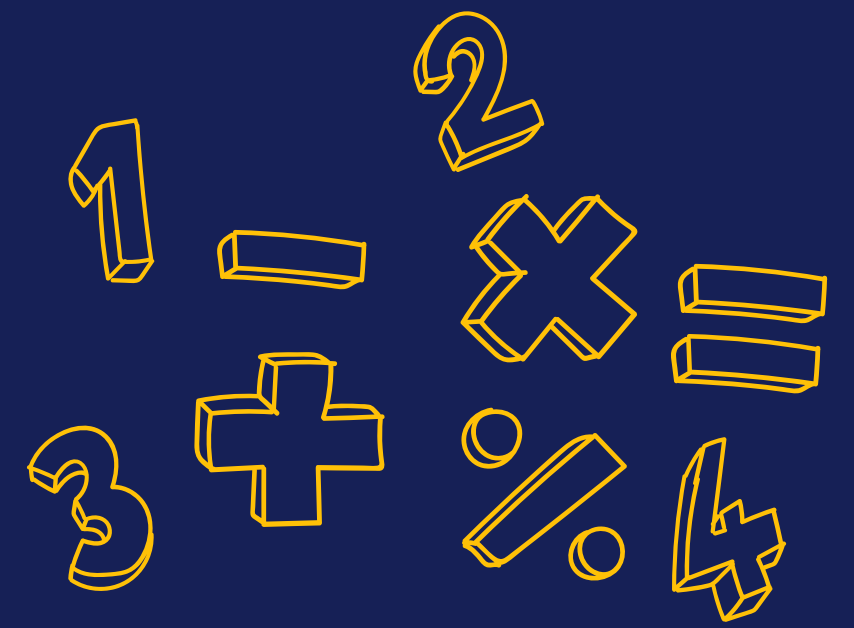
Creation & Covenant

Learning Focus 1 The story of how God made the world.	<i>Knowledge</i> God made heaven and Earth.	<i>Knowledge</i> The story of creation is a reflection of God's world.	<i>Knowledge</i> God wants us to care for his world.	<i>Knowledge</i> We show love and care for each by looking after our world.	Learning Focus 4 We can draw closer to God through prayer.
Learning Focus 2 Everything comes from God.	<i>Knowledge</i> Pope Francis wrote a letter called Laudato Si.	<i>Knowledge</i> We can grow closer to God through prayer.	<i>Knowledge</i> The Our Father shows God's love for us all.	<i>Knowledge</i> The Creed begins- "I believe in one God."	Learning Focus 5 We should care for God's world.
Learning Focus 3 God shows his love for us through creation.					Learning Focus 6 I know about some of the ways people care for God's world.

- In line with our fellow Diocesan schools, we follow the Diocesan lesson plans based on the new RED. This curriculum seeks to present the teaching of religious education in a sequential and progressive form. The framework has four structural elements:
- Knowledge lenses which indicate what should be known by the end of each age phase. These are split into hear, believe, live and celebrate.
 - The 'ways of knowing' are the skills which develop as the children progress through their curriculum journey. These are split into understand, discern and respond.
 - Expected outcomes are set for each age phase and indicate what pupils are expected to know, remember and be able to do.
 - Curriculum branches are the way the programme of study presents its model curriculum. There are six half term branches for each half term which are the same in each year group.



Maths



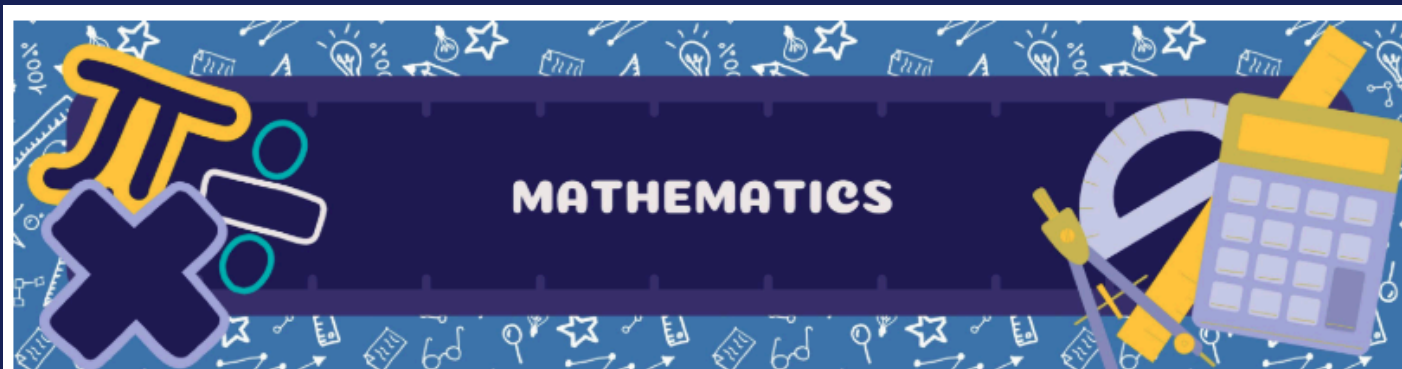
This year we are going to use Power Maths as it is a mastery-based programme that breaks down concepts into small steps, uses concrete, pictorial, and abstract (CPA) approaches to build deep understanding, promotes growth mindset for all pupils, and includes a range of questions for different needs, leading to a richer and deeper understanding.

The program encourages a "can-do" attitude, fostering resilience and the belief that effort leads to success, helping children view challenges as opportunities to learn.

The programme emphasises collaboration, with opportunities for children to work together and share their understanding, fostering a positive learning environment.

It is designed to spark excitement and curiosity in children, using child-friendly characters to support the lessons and make learning more engaging.

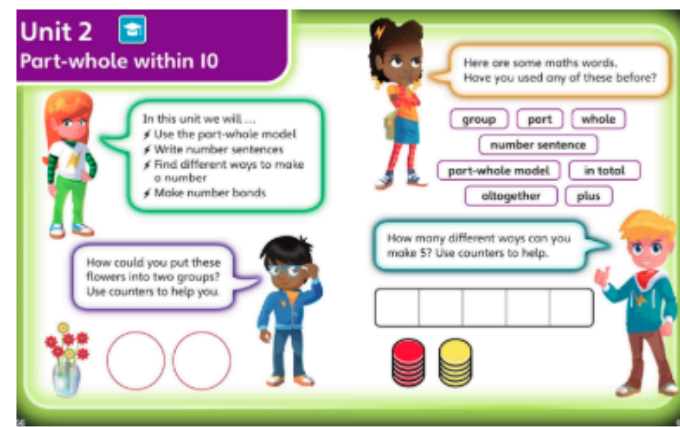
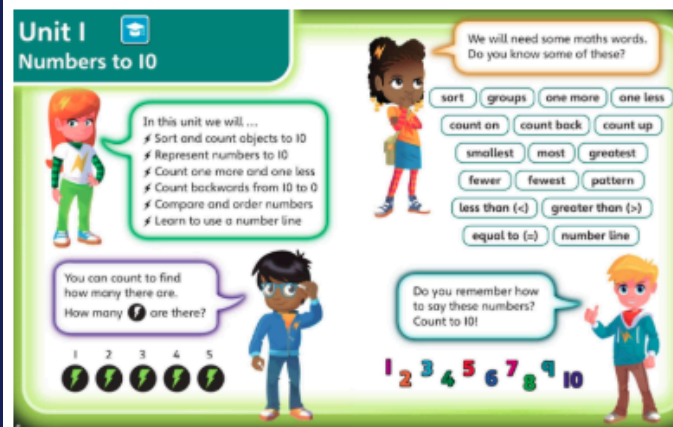
Maths



We use Power Maths as our scheme of work and these knowledge organisers are taken from their resources.

Knowledge organisers include the key information and vocabulary that are required to fully understand a topic. The information in the knowledge organisers are the minimum that should be known, rehearsed and, ultimately, remembered. It is a given that plenty of other technical vocabulary and facts will be encountered and learnt throughout the topic.

Year 1 learners will benefit from learning some of this material ahead of time – by having an initial grounding in a topic, children will enter lessons more able to participate and will be more able to make links to prior learning.



Knowledge organisers, are available on the year 1 maths page of the website, these include the key information and vocabulary that are required to fully understand a topic.

The information in the knowledge organisers is the minimum that should be known, rehearsed and, ultimately, remembered. It is a given that plenty of other technical vocabulary and facts will be encountered and learnt throughout the topic.

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Maths



Around to my left to find my hero, back to the top, I've made a zero.



A downward stroke, my that's fun. Now I've made the number one.



Half a heart says "I love you." Add a line. Now I've made the number two.



Around the tree, around the tree, now I've made the number three.



Down and across and down once more, now I've made the number four.



Draw the hat, the back and the belly. It's a five. Watch out, it might come alive!



Bend down low to pick up sticks. Now I've made the number six.



Across the sky and down from heaven. Now I've made the number seven.



Make an "S" and close the gate. Now you've made the number eight.



Make an oval and a line. Now I've made the number nine.



A downward stroke, that's my one. Add a zero, that's my number ten done!

English



Read Write Inc.

We are excited to begin our Read Write Inc. phonics journey this year. During the first four weeks, the children will learn and practise their Speed Sounds, building the strong foundations they need for reading and writing. After this initial teaching period, the children will be assessed and placed into groups that best match their phonics knowledge and stage of development.

Reading Books

The children will continue to read regularly in school and will bring their reading book home at the end of each week. This book is a celebration of everything they have been learning in their phonics lessons and should be familiar to them. Your child should be able to read the book with around 90% fluency, helping to build confidence, accuracy and expression. We encourage you to enjoy reading the book together and to praise your child for their growing reading skills.

Handwriting

My Sound Mat

								
Maisey mountain mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up his tall neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face, down her hair and give her a curl
								
All around the orange	Curl around the caterpillar	Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back
								
Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn , up a horn and under his head	Down up, down up	Zig-zag-zig	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side	



Science



Our science curriculum is designed to inspire a love of learning, enabling pupils to explore, ask questions, and develop a strong foundation in scientific knowledge and enquiry.

We follow the White Rose Science scheme, which supports a clear, consistent, and well-sequenced progression of scientific knowledge, skills, and vocabulary from Early Years through to Year 6. White Rose Science ensures that children revisit key concepts throughout their primary education, building on previous learning and developing a deeper understanding over time.



Science



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Biology The human body FREE TRIAL VIEW					Biology Seasonal changes VIEW	Chemistry Materials VIEW				Biology Seasonal changes VIEW	
Spring	Biology Planting A VIEW	Biology Animals VIEW				Sustainability Caring for the planet VIEW	Biology Seasonal changes VIEW	Biology Planting B VIEW	Consolidation			
Summer	Biology Plants VIEW					Biology Planting C VIEW	Sustainability Growing and cooking VIEW	Biology Seasonal changes VIEW	Consolidation			

Foundation Subjects

Humanities	History - How am I making history?	Geography - What is it like here?	History - How have toys changed?	Geography - What is the weather like in the UK?	History - How have explorers changed the world?	Geography - What is it like to live in Shanghai?
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Pe 2026/27

Year 1	Ball Skills	Fitness	Gymnastics	Striking and Fielding Games	Athletics	Athletics
	Fundamentals	Sending and Receiving	Target Games	Net and Wall Games	Team Building	Invasion Games

Music 2026/27

Year 1	Senses	Superheroes	Dinosaurs	Carnival of the Animals	Fantasy and Adventure	At the Seaside
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Online Learning / homework



We use a number of online learning platforms that enhance the children's learning. Each child will be given a login for the website that they will use.

Logins are in the front page of reading records.

Expectation:

- 15 minutes per week on Numbots
- 4x week reading at home
- RWI homework videos when set

Trips

We hope to go on school trips this year!
Alternatives may be workshops that take place in school.

School trips and workshops are a great way to extend our learning, whilst having fun!

Autumn 2 - Fieldwork for Geography of the local area
Spring 1 – 'Toys and games in the past' workshop at school
Spring 2 - Wisley Garden
Summer 2 – Synagogue trip

Clubs

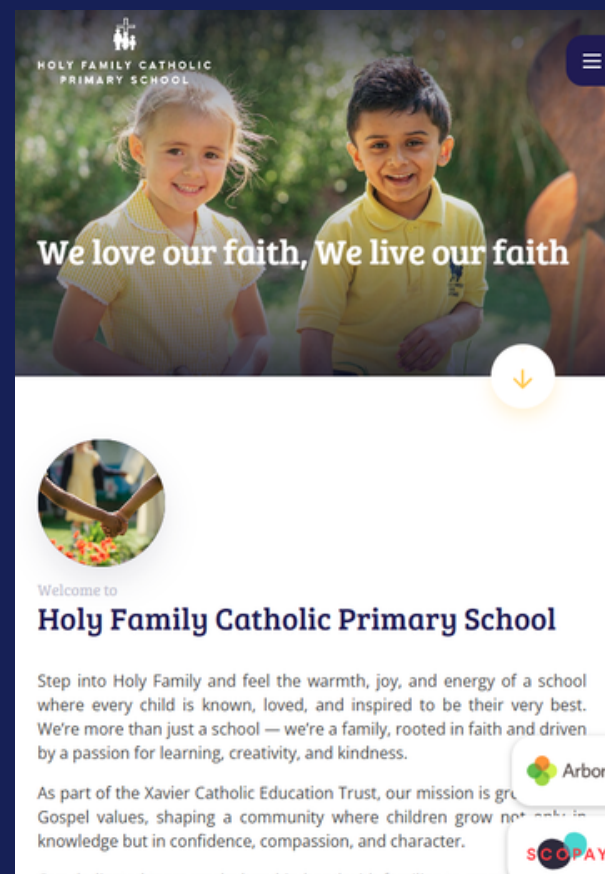
Summer Term 2026	Yr Group	Monday	Yr Group	Tuesday	Yr Group	Wednesday	Yr Group	Thursday	Yr Group	Friday
Before School	R - Y6 (7:30am - 8:40am)	Breakfast Club (The Hutch)	R - Y6 (7:30am - 8:40am)	Breakfast Club (The Hutch)	R - Y6 (7:30am - 8:40am)	Breakfast Club (The Hutch)	R - Y6 (7:30am - 8:40am)	Breakfast Club (The Hutch)	R - Y6 (7:30am - 8:40am)	Breakfast Club (The Hutch)
					Y2-6 (8:10am - 8:40am)	Dodgeball PS Sports (Hall)				
Lunch										
After School	Y3-6 (3:10pm - 4:10pm)	Creative Club (Classroom)	Y1-2 (3:10pm - 4:10pm)	Creative Club (Classroom)	Y1 - 6 (3:15pm - 4:15pm)	Mad Science (Yr 1 Classroom)	Y1 - 6 (3:10pm - 4:10pm)	Acro Club (Hall)	Y2 - 6 (3:10pm - 4:20pm)	Fun & Fitness Club PS Sports (Hall)
	Y1-6 (3:15pm - 4:15pm)	Judo Club (Hall)	Y1-3 (3:10pm - 4:20pm)	Dodgeball PS Sports (Hall)	R - Y6 (3:15pm - 4:15pm)	Spanish Amigos (Yr 4 Classroom)	Y1 - Y6 (3:10pm - 4:20pm)	Football Club PS Sports (Sports Field)		
			Y2-6 (3:15pm - 4:15pm)	Chess Club (Yr 3 Classroom)	Y2-6 (3:15pm - 4:15pm)	The HF Cheer Club (Hall)				
			Y4-6 (3:15pm - 4:15pm)	Netball Club (Netball Court)						
	R - Y6 (3:10pm - 6:00pm)	Afterschool Club (The Hutch)	R - Y6 (3:10pm - 6:00pm)	Afterschool Club (The Hutch)	R - Y6 (3:10pm - 6:00pm)	Afterschool Club (The Hutch)	R - Y6 (3:10pm - 6:00pm)	Afterschool Club (The Hutch)	R - Y6 (3:10pm - 5:00pm)	Afterschool Club (The Hutch)

We run a number of clubs for our children, both before school and after school.

We also have a very successful wraparound care club that runs every day from 7:30am to 6pm (5pm on Fridays).

Communication

We strive to communicate with our school community using timely, clear, and accessible information shared through various channels like emails, school websites, newsletters, instagram, and face-to-face meetings such as parent-teacher conferences.



Our website contains a wealth of information about our school and your child's learning.



Our school newsletter is published every fortnight.

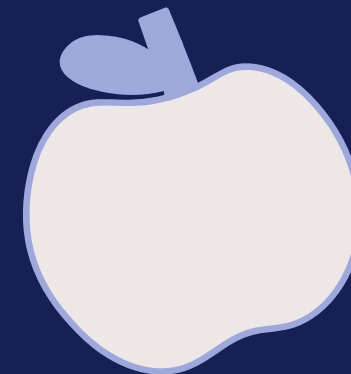


We have a very active school Instagram account. Please give us a follow to see all the wonderful things that happen in our school.



Questions time

Please, feel free
to ask any questions!



Thank you!

It's going to be a great year!

