

Year 4 Curriculum Letter- Autumn Term

Please see below an overview of the term and we have included ideas of how you can support your children with their learning at home.

God Bless, Miss Amormino & Mr Rose

Subject	Curriculum	How you can support learning at home
Religious Education	Branch 1- Creation and Covenant Branch 2- Prophecy & Promise	Encourage your child to protect the wonder of creation-through our RE learning we will understand how we need to be stewards of creation looking after our common home. Ask your children who Abraham is and how he relates to Jesus and his family tree. Use common prayers at home to encourage your child's prayer life.
Reading	Autumn 1 & 2 Charlie and The Chocolate Factory and The Last Bear	Please listen to your child read their reading book daily and ask them questions about what they have read, get them to show you the evidence in the text to support their answer. Challenge them to summarise a paragraph or section of their book.
Writing	We will be writing a variety of pieces to entertain, inform and persuade.	Encourage your child to write a character description of a character from the book using the skills learnt in class. Research Roald Dahl and Hannah Gold to aid our biography writing. Encourage your children to write in joined handwriting.
Maths	Autumn 1- Place Value, addition and subtraction Autumn 2- Multiplication and division	Discuss key vocabulary for the topic with your child. Overviews of the unit for each half term are on the school website. Continuing learning your times tables.
Science	Group and classifying living things States of matter	Use scientific vocabulary: Introduce and use words like observe, investigate, record, classify, group, and research when doing activities with your child. Look at our Knowledge Organisers on the website to explore vocabulary for our topics this term.
History	How did the achievements of the ancient Maya impact their society and beyond?	Look at the knowledge organiser for ancient Maya. Carry out your own research about the ancient Maya civilisation. Maya settlements in a rainforest The Ancient Maya faced many challenges settling in the rainforest, including dangerous animals, dense vegetation and shady conditions, which made growing crops difficult. They solved these problems by slashing and burning trees to clear rainforest areas, becoming adaptable hunters and developing crops that could grow successfully in the conditions, such as cacao and maize. 
Geography	Where does our food come from?	Find food items from home and research where they come from.  Trading responsibly: • Helps workers to get the best deal they can for their product. • Protects workers against changes in the price of their product and natural disasters. • Helps farmers share ideas. • Gives communities extra money to spend on whatever they need. • Aims to preserve natural habitats and support the climate.
Art	Drawing (Autumn 1)	Encourage your child to explore drawing using the techniques learnt during the half term. Shadow A dark shape that appears when something blocks the light.  Highlight A bright spot or area that makes something stand out or look shiny.  Proportion How big one element of an artwork appears compared to the whole thing.  The four rules of shading 1. Use the side of the pencil. 2. Work in one direction. 3. Press evenly. 4. Leave no gaps. 

PSHE	School values Zones of regulation Black History month Antibullying Attendance Created and loved by God (TenTen curriculum) To access the TenTen online Parent Portal, please visit: www.tentenresources.co.uk/parent-portal School Username: HolyFamilyADD School Password: KT15~~1BP	Discuss with your child how they are feeling and encouraging them to use different activities to help to regulate themselves. Download the Zones of Regulation App  Read Books by Black Authors: Choose age-appropriate books such as: "Little Leaders: Bold Women in Black History" by Vashti Harrison "Hair Love" by Matthew A. Cherry "Sulwe" by Lupita Nyong'o Family Talk Time: Discuss what fairness, equality, and respect mean. Use stories or videos to spark conversation.
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Website

Remember to check out the school website and newsletter for more information: <https://www.holy-family.surrey.sch.uk/>

Homework Information

All homework will now be set and completed online.

For further consistency, all homework will be set on Wednesday and due in the following Wednesday.

Year Group	Maths	Spelling & Grammar	Reading
Year 4	1 x weekly set of questions based on previously learned content, set on maths.co.uk for children to complete. 3 x weekly engagement on TTRS.	1 x weekly set of questions based on previously learned content, set on spag.com for children to complete. 1 x weekly Spelling Shed activities based on that week's spellings for children to complete.	Children read with an adult at least four times each week. Please record each session in the reading record and sign it as a parent or carer.

Important Dates

Wednesday 2nd September: Back to school

Wednesday 9th September: Parent Information afternoon 2pm

Monday 14th September: Year 4 Trip to Nower Wood.

Friday 2nd October – Xavier INSET day

Tuesday 20th and Thursday 22nd October – Parents Evenings

Thursday 22nd October - Harvest Mass

Monday 30th November- School Closure Day

Friday 4th December- Whole School Advent Mass

Wednesday 16th December- KS2 Christmas Carol Concert

Friday 18th December – End of Term 12pm pick up