

Year 6 Curriculum Letter- Autumn Term

Please see below an overview of the term and we have included ideas of how you can support your children with their learning at home.



Many thanks, Mr Doyle

Subject	Curriculum	How you can support learning at home
Religious Education	Branch 1 - Creation and Covenant (particularly Genesis 2-3) Branch 2 - Prophecy & Promise	• Encourage your child to protect the wonder of creation-through our RE learning we will understand how we need to be stewards of creation looking after our common home. • Attend Mass with your child. • Use common prayers at home to encourage your child's prayer life.
Reading	Autumn 1 - Rooftoppers by Katherine Rundell Autumn 2 - Journey to the River Sea by Eva Ibbotson	• Please listen to your child read their reading book daily – don't just assume they are reading it themselves. • Ask them questions about what they have read, get them to show you the evidence in the text to support their answer. • Challenge them to summarise a paragraph or section of their book.
Writing	Using our Reading books as a stimulus, we will be writing a variety of pieces to entertain, inform and persuade.	• Discuss key vocabulary for SPaG with your child; in particular; determiner, active / passive voice, clauses, parenthesis, modal verbs etc. • Learn and practice the weekly spellings. • Encourage children to write at home. You could give them their own home writing book for them to use. Additionally, give them a stimulus to challenge them; eg. Can they write a creative story about ****? Or if you have been on a day trip, can they write their own recount or diary entry. This will improve their stamina for writing and they can practice including their SPaG.
Maths	Autumn 1 -Place Value within 10 million, Four Operations, Autumn 2 - Fractions, Measurement (particularly metric – g, kg, mm, cm, m, km, ml, l)	• Discuss key vocabulary for the topic with your child; in particular; factors, multiples, squared and cube numbers. • Arithmetic practice at home (column addition, column subtraction, long multiplication, short division, division by factors and long division) • Use Times Table Rockstars at home to improve TT fluency – this will help children with their recall speed and reduce wasted time when completing their SATs in May. • Home Learning videos to support our topics are available here - Maths home learning Home learning White Rose Education (these will be particularly useful for topics like long division) • Overviews of the unit for each half term are on the school website.
Science	Autumn 1 – Living things and their habitats (classifying and grouping plants, animals and microorganisms)	• Discuss key vocabulary for the topic with your child; in particular; classify, microorganism, deciduous, coniferous, evergreen, circuits, cells, voltage

	Autumn 2 – Electricity (circuits and voltages)	- Discuss what your child notices about the world around them when walking in public (eg. animals, trees, plants) - Look at our Knowledge Organisers on the website to explore vocabulary for our topics this term.
History	Autumn 1 – What can the Census tell us about local areas? (What a census is, what we can learn from them, Victorian Censuses, Woman's refusal to complete the 1911 Census, Local census enquiry)	- Talk to your child about what they have learnt about the census. - Use of historical vocabulary when discussing the topic. - Further reading about the Suffragist movement (only touched on in one lesson) - Visit the National Archives in Kew for free (Information for family visitors - The National Archives)
Geography	Autumn 2 – Why does population change? (looking at sparsely/densely populated areas, what impacts birth/death rates, migration, climate change, population impact on local areas)	- Discuss population change with your child using geographical language (eg. dense, sparse, migration, region, population) - Discuss what your child notices about the world around them when walking in public (eg. Traffic, local amenities, pollution) - Practice looking at maps (in particular OS maps)
Art	Craft and Design: Photo Opportunity	- Experiment with taking photos at home of household objects using cameras or tablets etc. These can provide photo editing opportunities too. - Children can create their own photo montage / collages using pictures from old magazines or newspapers.
Design and Technology	Textiles: Waistcoats	- Discuss how some products are designed for particular target markets and what features have been used. - Practice measuring accurately using a tape measure.
Music	Music based around the theme of... Autumn 1 – Electricity Autumn 2 - Celebrations	- Listen to a variety of genres of music at home and discuss them with your child. - Create your own musical instruments at home using recycling.
Computing	Autumn 1 – E-Safety using Project Evolve Autumn 2 – Programming: Variables in games	- Please ensure you discuss E-safety with your child regularly to ensure you know what they are accessing. - Be mindful of age restrictions on Social Media platforms, Games and Films.
Physical Education	Autumn 1 – Hockey and Basketball Autumn 2 - Fitness and Dodgeball	- Ask your child what key vocabulary they have learnt during their PE lessons. - Encourage them to teach you a skill they have learnt. - Play games or practise a skill with your child. - Make use of general fitness activities in the local area (eg. Junior parkrun)
Spanish	Autumn 1 - Clothes in Spanish Autumn 2 - School life in Spanish	

		
PSHE	School values Zones of regulation Black History month Antibullying Attendance Created and loved by God (TenTen curriculum) To access the TenTen online Parent Portal, please visit: www.tentenresources.co.uk/parent-portal School Username: HolyFamilyADD School Password: KT15~1BP	- Discuss with your child how they are feeling and encouraging them to use different activities to help to regulate themselves. - Download the Zones of Regulation App  - Family Talk Time: Discuss what fairness, equality, and respect mean. Use stories or videos to spark conversation.

Website

Remember to check out the school website and newsletter for more information: <https://www.holy-family.surrey.sch.uk/>

Homework Information

All homework will now be set and completed online.

For further consistency, all homework will be set on Wednesday and due in the following Wednesday.

Year Group	Maths	Spelling & Grammar	Reading*
Year 6	1 x weekly set of questions based on previously learned content, set on maths.co.uk for children to complete weekly. 3 x weekly engagement on TTRS.	1 x weekly set of questions based on previously learned content, set on spag.com for children to complete. 1 x weekly Spelling Shed activities based on that week's spellings for children to complete.	Children read with an adult at least four times each week. Please record each session in the reading record and sign it as a parent or carer.

Important Dates

Tuesday 1st September – INSET day

Friday 11th September – Yr 6 Parent Information afternoon

Friday 2nd October – INSET day

Tue 20th and Thur 22nd October – Parents Evenings

Thurs 22nd October - Harvest Mass

Date tbc - November (am) – Junior Citizen trip @ Thorpe Park

Monday 30th November- School Closure Day

Friday 4th December- Whole School Advent Mass

Wednesday 16th December- KS2 Christmas Carol Concert

Friday 18th December – End of Term