





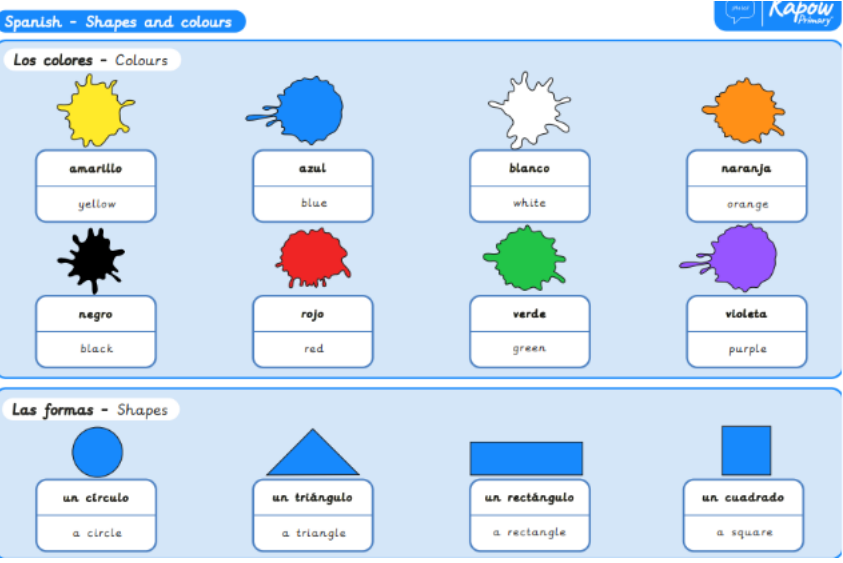
Year 5 Curriculum Letter- Autumn Term

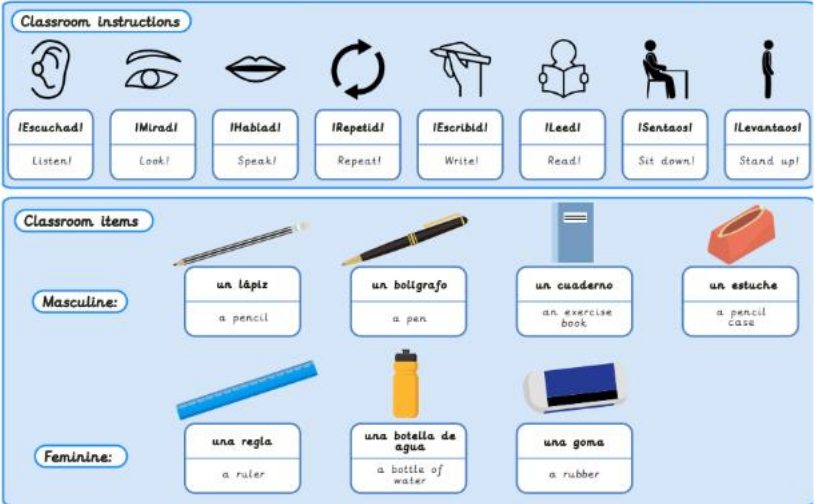

Please see below an overview of the term and we have included ideas of how you can support your children with their learning at home.



Mr Barlow

Subject	Curriculum	How you can support learning at home
Religious Education	Branch 1 - Creation and Covenant (particularly The Story of Moses) Branch 2 - Prophecy & Promise (King David)	Encourage your child to protect the wonder of creation-through our RE learning we will understand how we need to be stewards of creation looking after our common home. Attend Mass with your child. Use common prayers at home to encourage your child's prayer life.
Reading	Autumn 1 – Street Child by Berlie Doherty Autumn 2 – The Brockenspectre by Linda Newbery	Please listen to your child read their reading book daily – don't just assume they are reading it themselves. Ask them questions about what they have read, get them to show you the evidence in the text to support their answer. Challenge them to summarise a paragraph or section of their book.
Writing	Using our Reading books as a stimulus, we will be writing a variety of pieces to entertain, inform and persuade. Including diary entries, character descriptions and poetry.	Discuss key vocabulary for SPaG with your child; in particular; determiner, clauses, parenthesis, conjunctions etc. Learn and practice the weekly spellings. Encourage children to write at home. You could give them their own home writing book for them to use. Can they write a character description of a character from a book they are reading. Can they keep a diary of their own. Read poetry to them, can they learn a poem and perform it to you or other members of their family.
Maths	Unit 1: Place value within 1,000,000 (1) Unit 2: Place value within 1,000,000 (2) Unit 3: Addition and subtraction Unit 4: Multiplication and division (1) Unit 5: Fractions (1) Unit 6: Fractions (2)	Discuss key vocabulary for the topic with your child. Arithmetic practice at home (column addition, column subtraction) Use Times Table Rockstars at home to improve TT fluency – this will help children with their recall speed and reduce wasted time. Home Learning videos to support our topics are available here - Maths home learning Home learning White Rose Education (these will be particularly useful for topics like fractions) Overviews of the unit for each half term are on the school website.
Science	Autumn 1- Animals including humans Sustainability- Global Warming Autumn 2- Space	Look at our Knowledge Organisers on the website to explore vocabulary for our topics this term. Research space and our solar system. Show your children pictures of themselves and of you as babies and children so they can see the human lifecycle in action. Start discussing puberty with your child in an age appropriate way.
History	Autumn 1- Were the Vikings raiders, traders or something else?	Talk to your child about what they have learnt about the Vikings. Use of historical vocabulary when discussing the topic. Further reading about the Norse Gods (only touched on in one lesson) Visit the British Museum to see their Viking artefacts (free entry)

		<div data-bbox="638 141 941 459">  <p>Nutritional value helps us understand how healthy a food is. Nutrition information on food labels can help us make better choices for our bodies by showing us the amounts of nutrients like fibre, protein and sugar.</p> </div> <div data-bbox="965 141 1189 459"> <p>Cross-contamination is when harmful bacteria from one food get onto another. To prevent it, use different coloured chopping boards for different types of food.</p> <ul style="list-style-type: none"> Red - raw meat Blue - raw fish Yellow - cooked meat Green - salad and fruit Brown - root vegetables White - bakery and dairy </div> <div data-bbox="1204 141 1404 459">  <p>Spaghetti bolognese is a popular dish that can be adapted in many ways. Adapting and developing the recipe by adding, substituting and removing ingredients can ensure that it suits dietary needs and tastes.</p> </div> <div data-bbox="638 470 1404 593">  </div> <table border="1" data-bbox="638 604 1404 896"> <tr><td>adaptation</td><td>The process of changing something.</td></tr> <tr><td>cook</td><td>To prepare food by heating it.</td></tr> <tr><td>cross-contamination</td><td>When something harmful spreads from one food to another.</td></tr> <tr><td>farm</td><td>To grow crops or keep animals as a business.</td></tr> <tr><td>hygiene</td><td>Keeping things clean to prevent illness.</td></tr> <tr><td>ingredients</td><td>The foods a recipe is made from.</td></tr> <tr><td>label</td><td>Something that provides information about the product it is attached to.</td></tr> <tr><td>nutrient</td><td>Substances that help living things stay healthy and grow.</td></tr> <tr><td>nutritional value</td><td>The nutrients a food or recipe provides.</td></tr> <tr><td>process</td><td>A series of actions.</td></tr> </table> <div data-bbox="638 907 1404 1052">  </div>	adaptation	The process of changing something.	cook	To prepare food by heating it.	cross-contamination	When something harmful spreads from one food to another.	farm	To grow crops or keep animals as a business.	hygiene	Keeping things clean to prevent illness.	ingredients	The foods a recipe is made from.	label	Something that provides information about the product it is attached to.	nutrient	Substances that help living things stay healthy and grow.	nutritional value	The nutrients a food or recipe provides.	process	A series of actions.
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Music	Class Instrumentation- Ukelele Singing- Carol service rehearsal	Research the origins of the Ukelele. Listen to a range of ukelele performances. Sing Christmas carols with your children.																				
Computing	E-Safety and Coding with Crumbles (physical computing)	Talk to your children about staying safe online. Show them be internet legends with google and play the Interland games. https://beinternetlegends.withgoogle.com/en_uk Use scratch coding with them to reinforce block coding https://scratch.mit.edu/																				
Physical Education	Hockey, Basketball, fitness and Dodgeball	Ask your child what key vocabulary they have learnt during their PE lessons. Encourage them to teach you a skill they have learnt. Play games or practise a skill with your child. Make use of general fitness activities in the local area (eg. Junior parkrun)																				
Spanish	Autumn 1- Shapes and colours in Spanish Autumn 2- Classroom objects	Sing the colour song Revisit key vocabulary from the knowledge organiser. <div data-bbox="638 1512 1484 2072">  </div>																				

		
<p>PSHE</p>	<p>School values Zones of regulation Black History month Antibullying Attendance Created and loved by God (TenTen curriculum)</p>	<p>Discuss with your child how they are feeling and encouraging them to use different activities to help to regulate themselves. Download the Zones of Regulation App</p>  <p>Family Talk Time: Discuss what fairness, equality, and respect mean. Use stories or videos to spark conversation.</p>

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Important Dates

Friday 24th October- Harvest Mass

Friday 14th November- Wilder School Year 5 Presentation

Monday 1st December- School Closure Day

Friday 5th December- Whole School Advent Reconciliation Mass

Friday 12th December- Christmas Jumper Day

Wednesday 17th December- KS2 Christmas Carol Concert