

EXAMPLES OF BRITISH VALUES AT HOLY FAMILY CATHOLIC PRIMARY SCHOOL

Following advice/guidelines from The Department for Education and Catholic Education Service, we have highlighted some of the many things we do at The Holy Family which promote British values. We have provided some examples below:

Democracy

☐ We have a school council with representatives from each class who are nominated, carry out an election campaign followed by a formal & fair voting process. Children also vote for their class representatives at the annual Holy Family's Got Talent Competition in February. The Table of Unity Project team gather views on how to best design/site & use the table. Sports Leaders work on the playground organising and supervising fully-inclusive games/activities. Sports Journalists work democratically to decide on the content of the termly sports magazine. Children were also fully consulted and involved in the project to re-design the EYFS & KS1 playgrounds in summer 2015 and the KS2 play areas in 2017. Children are given responsibility for choosing new sports and play equipment each year.

☐ We take part in debating activities & competitions (internally or with other schools). Examples are class debates on recycling, health/sports, social/moral issues eg should our nation have any homeless people? We have taken part in Confederation debates/pupil parliaments including 'winning' the 2015 Runnymede Magna Carta Project debate (Table of Unity Project)

☐ We seek opportunities to highlight the development of democratic ideas in history lessons. These are curriculum/age appropriate eg the fairness of the dissolution of the monasteries in the 16th Century.

☐ We allow all children to vote democratically for their school council representatives, House Captains (Year 6 only) and all children can nominate friends/peers for awards including Holy Family Flames, 'Worth my weight in Gold'.

☐ Exceptionally strong pastoral care across the school ensures all pupils are listened to by adults. Relationships are very strong and all staff know all children. All children have ready access to support from class teachers, teaching assistants/learning support assistants, SENCo. In addition, the Deputy Head teacher and Head teacher provide weekly 1 to 1 support for 'vulnerable' children throughout the year. Additional support sessions with a counsellor are also available if required.

☐ We endeavour to regularly invite guest speakers to the school. These include representatives of charities (eg NSPCC, Salvation Army, SVP Society), sporting partners (eg Active Surrey, Runnymede sports leaders, Olympic/Paralympic athletes), Religious/Moral partners (eg Ten Ten Theatre, Mission Together, CAFOD)

Olympic & Paralympic Values are constantly reinforced in PE lessons, extra-curricular sports activities, assemblies, displays, sports journalism magazine

The Rule of Law

☐ All classes create "class rules" and these are frequently re-visited and confirmed. All children understand the importance of our Mission statement strapline 'Living each day as one happy and Holy Family'. Golden Rules are in place in the dinner hall and sporting rules/regulations are rigorously taught and played out through our PE & Sports programme.

☐ We have a clear behaviour policy that is explained to all. All children understand the high expectations and behaviour across the school is exemplary as a result (Ofsted 2013). A child-friendly version of the policy has been created and adopted by the school council.

☒ *We organise visits from the police service (PC Mount) to reinforce the message of right and wrong together with offering advice on how to stay safe and support others in the community. Year 6 take part in the Runnymede Junior Citizen Programme.*

☒ *The rules of the Catholic Church and God are highlighted in the RE curriculum, (for example the 10 commandments and the Precepts of the Church). Our core Gospel values of love, respect, tolerance, faith and unity are constantly reinforced on a daily basis in classroom prayers, acts of worship, assemblies, displays, reflection sessions, School Mass and throughout our cross-curricular approach to learning.*

☒ *We helped to teach children about the development of the Rule of Law in English Law, a legal system created uniquely in a Catholic England, inspired by Christian values and becoming a major influence across the world through work to commemorate the 800th anniversary of the sealing of the Magna Carta in 1215. We created our own school charter which was paraded around the school field 800 times by children from Reception to Year 6.*

Individual Liberty

☒ *Our creative cross-curricular approach to learning encourages children to be independent in their learning, to build resilience, enhance problem solving and investigative skills and to develop adaptability through working in different environments & situations.*

☒ *Children are provided with frequent opportunities for reflection as they take responsibility to discerning their vocation. This may be in class prayer time, class liturgy, assemblies, Mass, prayer & reflection sessions in The Space or in activities such as circle time, social skills groups or 1 to 1 support meetings with senior staff .*

Mutual respect

☒ *Our mission statement is fully inclusive and the strapline ‘Living each day as one happy and Holy Family’ displayed in the school (including around the main entrance door). Children designed the new colourful display board at the front entrance which was made by two Year 6 parents to the exact design. Every child worked together to create a beautiful tile mosaic in our community garden. Children are very supportive of peers or adults who face any challenges or disabilities (eg our excellent relationship with I-Can Meath Special School in Ottershaw, Grass Roots gardening project)*

☒ *In our school we are constantly promoting respect for others as good manners. This is reinforced through very high expectations in the classroom, dinner hall, playground, sports field, on trips into the community or when visitors come to our school. Rewards are given our frequently to highlight good manners/positive behaviour.*

☒ *We reinforce the value of everyone’s opinions in class debates or discussions. Every child has a voice. Speaking & listening opportunities feature prominently within the curriculum and children are given regular opportunities to work with learning partners, groups or to do presentations to the class/school.*

☒ *We have an effective anti-bullying policy including a child-friendly understanding of bullying. We prefer to focus on positive reinforcement and do this through events such as SMILE week (Sharing My Inner Light with Everyone), 20 acts of kindness week, Head teachers weekly award, Holy Family Flames monthly award, Stars of the week awards, Worth my weight in Gold award etc*

☒ *Our RE curriculum and PSHE lessons constantly teach and reinforce that every person is unique and “created in the image of God.” Assemblies are used to further reinforce this key message.*

☒ *We enjoy and benefit from active educational links with other schools within the Deaneries of Weybridge & Woking, Xavier Catholic Education Trust, Elmbridge & Runnymede Primary Schools Sports Association (ERPSSA) and our neighbouring Catholic Independent schools St George’s College, Weybridge & Notre Dame, Cobham. Joint*

school projects, sports competitions/festivals, cross-school moderation and training, in-service opportunities, gifted & talented writers/science workshops all take place at varying times across the year.

☐ We are regular and enthusiastic supporters of charitable works throughout the year. In the last two years we have raised significant funds for BRAKE, White Lodge Centre, Mission Together, British Legion Poppy Appeal, SVP Society, Mary's Meals, Save the Children, CAFOD, Great Ormond Street Hospital & The Royal Marsden Cancer Charity. Child-led initiatives include Water Aid, Philippines Flood Disaster Fund and the Nepal Earthquake Fund.

Tolerance of those with different faiths and beliefs

☐ Our Religious Education curriculum and teaching programme provides pupils with a deep understanding of their own faith as well as awareness of the faith and traditions of other religious communities as a basis for understanding and respecting them. Children study other faiths (Judaism, Hinduism, Sikhism) in detail and frequent specific references are included in whole school assemblies.

☐ Gospel readings & reflections in class and whole school liturgy are used to show how Jesus encouraged tolerance. Stories such as The Good Samaritan, The Prodigal Son and The Women at the Well are good examples of how children learn about difference, tolerance, respect and forgiveness.

'Holy Family is a Catholic school which seeks to live out the values of Jesus Christ. We promote these values by our words and deeds, and Catholic doctrine and practice therefore permeates every aspect of the school's activity. We provide a Catholic curriculum, which is broad and balanced, recognising that every pupil is unique and is created in the image of God (Gen 1:27). Our curriculum is designed to enable every pupil to discern their vocation and to be well-equipped to follow it as active citizens in service to the world. Catholic Religious Education is the "core of the core curriculum" (Pope St John Paul II) and the foundation of the entire educational process. We also provide a wide range of extra-curricular activities and exceptionally strong pastoral support. We incorporate democratic principles, value the rule of law, support individual liberty and foster a community in which different faiths and beliefs are respected.'