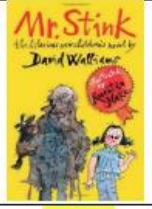

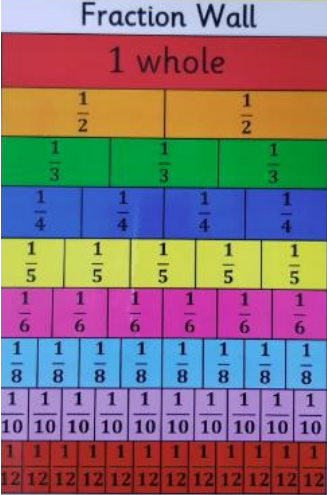


Year 4 Curriculum Letter- Spring Term

Please see below an overview of the term and we have included ideas of how you can support your children with their learning at home.

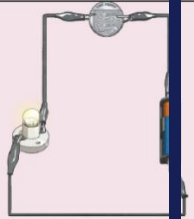


Mrs Hunter

Subject	Curriculum	How you can support learning at home
Religious Education	Branch 3: Galilee to Jerusalem Branch 4: Desert to Garden	Encourage your child to protect the wonder of creation-through our RE learning we will understand how we need to be stewards of creation looking after our common home. Ask your children who John the Baptist, Peter and Matthew are and how they relate to Jesus and his family tree. Use common prayers at home to encourage your child's prayer life.
Reading	Mr Stink by David Walliams Kensuke's Kingdom by Michael Morpurgo	<div style="display: flex; align-items: center;">   <div style="margin-left: 20px;"> <p>Please listen to your child read their reading book daily and ask them questions about what they have read get them to show you the evidence in the text to support their answer. Challenge them to summarise a paragraph or section of their book.</p> </div> </div>
Writing	We will be writing a variety of pieces to entertain, inform and persuade.	Encourage your child to write a character description of a character from the book using the skills learnt in class. Research David Walliams and Michael Morpurgo to aid our biography writing. Encourage your child to write in joined handwriting.
Maths	Multiplication and Division, Length and Perimeter, Fractions & Decimals	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>Discuss key vocabulary for the topic with your child. Overviews of the units for each half term are on the school website. Continuing learning your times tables.</p> </div> </div>
Science	Sound, Data collections, Electricity & Energy	Find out how sound is made. Research the different parts of the ear. Set up a home experiment where you can track the decibels of a given choice. Explore how stretching an elastic band can impact pitch. Explore the different types of appliances in your house. Discuss safety rules for using these appliances. Research the different symbols for: light, wires, battery, switch and bulb. Discuss what an insulator and conductors are.

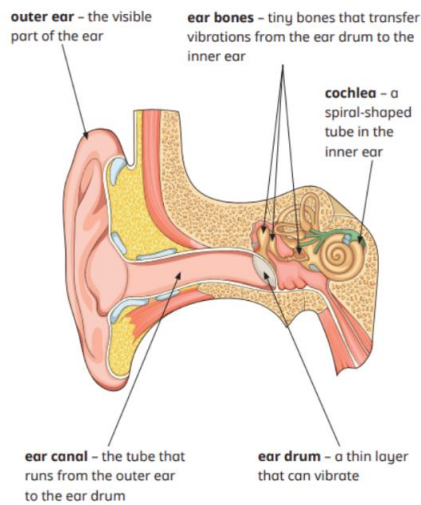
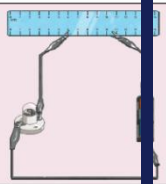
Electrical Conductors

Electrical **conductors** are **materials** that allow electricity to pass through them.



Electrical Insulators

Electrical **insulators** are **materials** that do not allow electricity to pass through them.



History

How have children's lives changed?

What we are learning

Lesson 1: To identify how children's lives have changed using a range of sources.
 Lesson 2: To understand why children worked in Tudor times and what working conditions were like.
 Lesson 3: To understand the types of jobs Victorian children had and their working conditions.
 Lesson 4: To understand how Lord Shaftesbury changed children's lives.
 Lesson 5: To understand how and why children's leisure times have changed.
 Lesson 6: To understand which diseases children caught and how they were treated.

Key vocabulary

occupation	A job or profession.	
politicians	A person who is involved in the government of a country.	
Parliament	The group of people who make or change the laws of a country.	
poverty	Having insufficient money to pay for accommodation, food, heating or clothing.	
continuity	Things that remain the same over time.	
vow	A solemn promise.	
reform	To make changes to something in order to improve it.	
Bill	A formal statement of a proposed new law that is discussed and then voted on in Parliament.	
apprentice	A young person who learns a trade or occupation in return for accommodation, food and clothing.	

Lord Shaftesbury (1801-1885)
 One of the leading social reformers of the 19th century, Lord Shaftesbury was a member of the House of Commons. He was a member of the Poor Law Commission and was instrumental in the passage of the Factory Act of 1833, which limited the hours of work for children in factories.

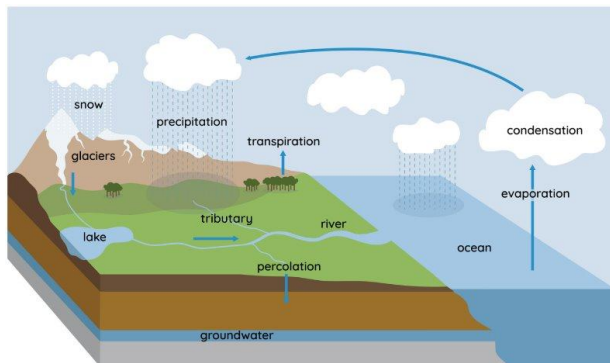
Apprentices
 Children as young as seven old, living in the Tudor and Victorian times, were often sent to work as apprentices. They were to learn a trade or profession, but they were often treated badly and had to work long hours for little or no pay.

Health
 Many children did not live to adulthood in Tudor and Victorian England. They were malnourished, died in poor houses, diseases such as measles, cholera and the plague were deadly. The development of vaccines, antibiotics and medical care has led to children recovering from diseases.

Geography

What are rivers and how are they used?

Look at the different features of a water cycle and find the definition of the words. Watch the [link](#).



Art

Painting and mixed media - Light and dark

Learn the key vocabulary for this unit.

Composition	Putting different elements together in a pleasing way
Hue	Describing an exact colour: sky blue, dark green, rose pink
Proportion	How big a part of something looks compared to the rest of it
Shade	Adding black to a colour makes a shade
Shadow	A dark area created when light is blocked
Still life	An artwork showing a collection of things that don't move, e.g. objects rather than people
Tint	Adding white to a colour makes a tint
Tone	The light and dark something is

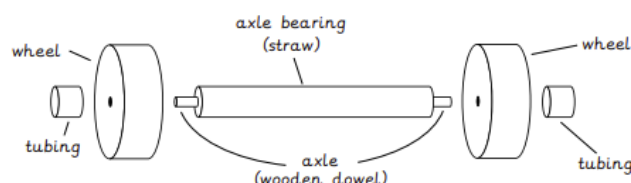
Paint a picture of something that makes you happy. Present your ideas using a range of painting techniques: dabbing stippling, pointillism, washes, using different tools and adding texture to paint,

Design and Technology

mechanical systems - Making a slingshot car

Research what a mechanism means. Find out what a wheel mechanism is. Discuss what a prototype is and why it is beneficial when designing projects,

Exploded diagrams are used to show how different parts of an object fit together.



Music

Samba, Feel the Sound and Word, Words, Words

Ask your child to complete some research on Samba. Find out what instruments are used in Samba music. Key vocabulary: Call and response, Groove & Rumble

Musical Knowledge

Structure of Samba

Call and response → Groove → Rumble

Instruments

- crotchet 1 beat note
- crotchet rest 1 beat rest
- quaver 1/2 beat note
- paired quavers two 1/2 beat notes
- two paired quavers four 1/2 beat notes
- agogo
- apito
- ganza
- tamborim
- surdo

Computing

Creating media- photo editing. Creating Media-Audio Production

Encourage your child to log on to CANVA- This is free for schools. Ask your child to share with you the different tools on this programme. Cloning, recolouring, creating etc.

Physical Education

Gymnastics, Ball Skills, Dance and Tennis

Ask your child what key vocabulary they have learnt during their PE lessons. Encourage them to teach you a skill they have learnt. Play games or practise a skill with your child.

About this Unit

Gymnastics is made up of a range of movement skills including balance, jumps rolls and shapes. Gymnastics began in ancient Greece as a way to exercise and develop physical strength. Modern gymnastics was developed in Germany in the late 1700s by Frederick Ludwig, who is considered the "Father of Modern Gymnastics."

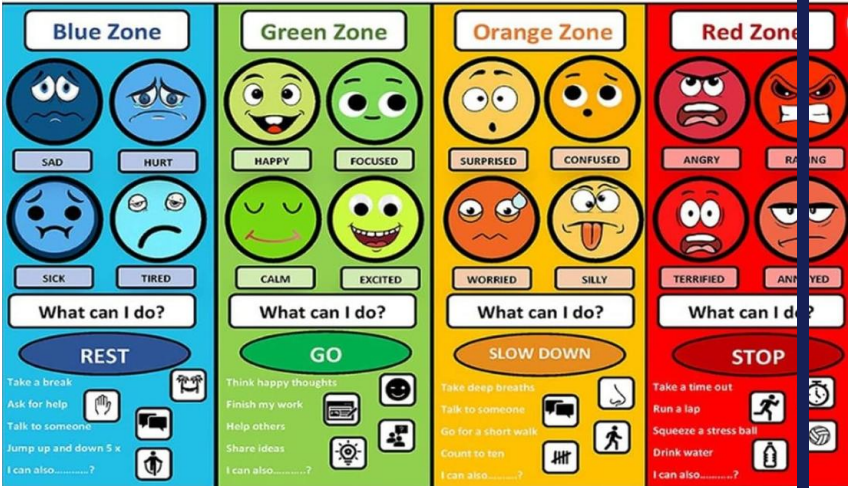
Enter into a balance when both/all pupils have a clear understanding of their role.

Use a wrist grip for improved stability in any balance where pupils are holding hands.

Do not jump onto or off of another person. Always step down with control.

Ensure you have a base of support beneath you. The safest support points are over joints such as the hips and shoulders.

<p>Spanish</p>	<p>Spring 1- Catch up unit 2 Spring 2- Pets in Spanish</p>	<p>Recall the numbers to 31, Learn the different dates and festivals Ask and answer the question,</p> <table border="0"> <tr> <td>✓ lunes Monday</td> <td>✓ martes Tuesday</td> </tr> <tr> <td>✓ miércoles Wednesday</td> <td>✓ jueves Thursday</td> </tr> <tr> <td>✓ viernes Friday</td> <td>✓ sábado Saturday</td> </tr> <tr> <td>✓ domingo Sunday</td> <td>✓ el + [day of the week] on + [day of the week]</td> </tr> </table> <p>¿Tienes una mascota? – Do you have a pet?</p> <p>una mascota - a pet amistoso - friendly energético - energetic feroz - fierce grande - big lento - slow mono - cute obediente - obedient pequeño - small rápido - fast tímido - shy tranquilo - calm travieso - naughty</p>	✓ lunes Monday	✓ martes Tuesday	✓ miércoles Wednesday	✓ jueves Thursday	✓ viernes Friday	✓ sábado Saturday	✓ domingo Sunday	✓ el + [day of the week] on + [day of the week]
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<p>PSHE</p>	<p>Respecting our bodies</p> <p>What am I feeling?</p> <p>To access the TenTen online Parent Portal, please visit: www.tentenresources.co.uk/parent-portal</p> <p>School Username: HolyFamilyADD</p> <p>School Password: KT15~~1BP</p>	<p>Discussion Family Talk Time: Talk about the need to respect and look after their bodies as a gift from God through what they wear, what they eat and what they physically do. Discuss as a family What emotional well-being means. Talk to your child about who their trust adults are, why and what it means?</p> <p>Download the Zones of Regulation App</p> 
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Website

Remember to check out the school website and newsletter for more information: <https://www.holy-family.surrey.sch.uk/>

Homework Information













Maths- Set Wednesday and to be returned on Monday.

- SPAG- Set Friday and to be returned on Wednesday
- Reading aloud to an adult and this is to be written into reading diary.

Apps that can be used at home to support learning at home:

- Times Table Rockstars
- Spelling Shed

Important Dates

	School reopens for the spring term- Mon 5 th Jan
	Maths Workshop for parents- Thurs 8 th Jan @2:30pm
	Whole School Mass- Fri 15 th Jan
	Primary Penathlon- Mon 26 th Jan
	Toy Workshop for Year 1- Wed 28 th Jan
	Great Athletes- assembly and workshop Fri 30 th Jan
	Bikeability Year 4- Mon 9 th Feb
	Bikeability Year 4- Tues 10 th Feb
	Bikeability Year 4- Wed 11 th Feb
	Half term- Fri 13 th Feb
	Back to school- Mon 23 rd Feb
	Xavier INSET Day- Fri 13 th March