






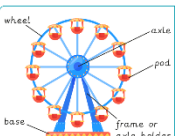




# Year 2 Curriculum Letter- Spring Term

Please see below an overview of the term and we have included ideas of how you can support your children with their learning at home. God Bless, Mrs Osborn



Subject	Curriculum	How you can support learning at home
<b>Religious Education</b>	Gailee to Jerusalem  Desert to Garden	Create your own Easter Garden together. Visit Holy Family Church on a Saturday Evening or Sunday morning, to learn about the weekly gospel.
<b>Reading</b>	We will be using these books in English lessons; Spring 1  Spring 2 	Please read your child's Little Wandle book at home and ask them the questions at the back of the book. Spend time reading the sharing book and books at bedtime.  We have been enjoying books from Julia Donaldson and Anthony Brown. Do you have any of these books at home you could share together?
<b>Writing</b>	We will be writing in a variety of ways, stories, diary entry, letters and poetry using repeated language.	Support your child with their handwriting and their weekly spellings. Create own diary entries at home from days out or holidays. Write thank you cards from Christmas.
<b>Maths</b>	Spring 1- Shape, Money, Multiplication and division.  Spring 2-Length and height, mass, capacity and temperature.	Discuss key vocabulary at home. Overviews from the topic are on the school website. Revisit 2D shapes and their properties. Can the children name any 3D shapes? Learn the 2,5 and 10 times tables.
<b>Science</b>	Plants (light and dark)  Living things and their habitats  Plants (light and dark)	Look at our knowledge organisers on the website to explore vocabulary for our topic this term. Try and grow plants at home. Set up your own experiment of placing a plant in a light location and a dark location and see what happens. Record your findings in a creative way.
<b>History</b>	How did we learn to fly?  	Look at our knowledge organiser on our website. Brooklands Museum is an amazing local place to visit to see old aircrafts. Can the children find out about significant people in aviation?
<b>Geography</b>	Why is our world wonderful?  	Have a look at an atlas or map together. Can you find the 4 countries of Great Britain? What are the capital cities? Can you find out about the seven wonders of the world? Present them in a creative way and bring this to school.
<b>Art</b>	Craft design- Map it out	Create a map of their journey to school. This could be 2D or 3D.   <div data-bbox="1126 1805 1385 1883" style="border: 1px solid black; padding: 5px;">                         Three-dimensional (3D) art is also known as relief artwork.                          Make artwork relief by making shapes stand out from a flat surface and become a piece of three-dimensional art.                     </div>  <div data-bbox="1126 1895 1385 1951" style="border: 1px solid black; padding: 5px;">                         Overlay different materials to mix colours.                     </div> 
<b>Design and Technology</b>	Mechanisms- Fair Ground wheel.  	Go on an axle hunt at home. Look for objects that rotate around an axle. They might find, toy cars, kitchen rolling pin, door hinges, bike wheels, wind-up toys etc. They could sketch a new fairground wheel idea.

<b>Music</b>	<b>Spring 1-</b> Great Fire of London <b>Spring 2-</b> Toys	<p style="text-align: center;"><b>Musical Knowledge</b></p> <p style="text-align: center;">The inter-related dimensions of timbre, dynamics, pitch and structure are explored.</p> 
<b>Computing</b>	Digital Music and programming quizzes	Scratch junior is a great game children can play to create their own algorithms.
<b>Physical Education</b>	<b>Spring 1-</b> Gymnastics and Dance. <b>Spring 2-</b> Striking and fielding and net and wall games.	Take a ball to the park and play striking and fielding games. What can they remember from their PE lessons?
<b>PSHE</b>	<b>Spring 1</b> Emotional well-being (Module 1 Unit 3 of Ten Ten) Healthy eating Where money comes from <b>Spring 2</b> Life Cycles (Module 1 Unit 4 of Ten Ten)	Share stories at home about different emotions. Talk to the children about their feelings and what they can do in the different emotional zones to help them.  <div style="text-align: center;"> <p><b>The ZONES of Regulation</b></p>  </div> <p style="color: red;">To access the TenTen online Parent Portal, please visit:  <a href="http://www.tentenresources.co.uk/parent-portal">www.tentenresources.co.uk/parent-portal</a></p> <p style="color: red;">School Username: HolyFamilyADD</p> <p style="color: red;">School Password: KT15~~1BP</p>

**Website**

Remember to check out the school website and newsletter for more information: <https://www.holy-family.surrey.sch.uk/>

**Homework Information**

- Reading aloud to an adult and this is to be written into reading diary.
- Maths- Set Wednesday and to be returned on Monday.
- Spellings sent home FRIDAY and back in the following FRIDAY.
- Please use TTRS/Numbots and Spelling Shed for fun ways to engage in learning at home!

**Important Dates**



School reopens for the spring term- Mon 5<sup>th</sup> Jan



Maths Workshop for parents- Thurs 8<sup>th</sup> Jan @2:30pm



Whole School Mass- Fri 15<sup>th</sup> Jan



Primary Penathlon- Mon 26<sup>th</sup> Jan



Toy Workshop for Year 1- Wed 28<sup>th</sup> Jan



Great Athletes- assembly and workshop Fri 30<sup>th</sup> Jan



Bikeability Year 4- Mon 9<sup>th</sup> Feb



Bikeability Year 4- Tues 10<sup>th</sup> Feb



Bikeability Year 4- Wed 11<sup>th</sup> Feb



Half term- Fri 13<sup>th</sup> Feb



Back to school- Mon 23<sup>rd</sup> Feb



Xavier INSET Day- Fri 13<sup>th</sup> March