
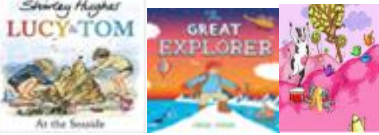



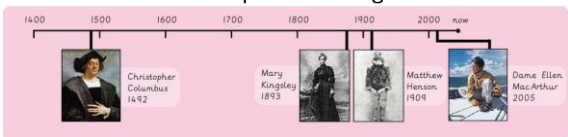


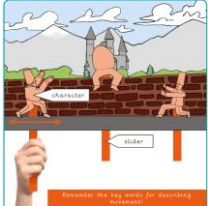
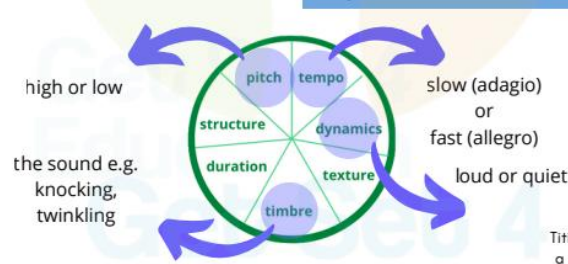


## Year 1 Curriculum Letter- Summer Term

Please see below an overview of the term and we have included ideas of how you can support your children with their learning at home.

Mrs Hadley

Subject	Curriculum	How you can support learning at home
<b>Religious Education</b>	<p>Summer 1 – To the Ends of the Earth</p>  <p>Summer 2 – Dialogue and Encounter</p>	<p>Encourage your child to learn the key prayers used in school: the Our Father, Hail Mary and Glory Be.</p> <p>We will be learning about the Ascension and Pentecost.</p> <p>Explore different styles of crosses with your children. We will be looking at how a cross can look different in different communities.</p>
<b>Reading</b>	<p>Summer 1 –</p>  <p>Summer 2 –</p> 	<p>Please continue reading the Little Wandle book with your child at home and record this in their reading record.</p> <p>Extra focus on decoding and blending Phase 5 words would be recommended – please see the weekly phonics handouts for extra support. The more the children practice the more confident they will be for their phonics screening.</p> <p>Split digraphs are a must! a-e cake/ e-e even / i-e time / o-e phone / u-e huge</p>
<b>Writing</b>	<p>We will be using colourful semantics to build sentences.</p> 	<p>Please continue to support your child with their weekly homework.</p> <p>If they wish to write at home, please encourage them to use their phonics knowledge to sound of the word (even if this is not correctly spelt).</p> <p>Take the time to look at where each digraph ‘usually’ is in a word when spelling. For example, ay is normally at the end of a word play, ai in the middle of a work snail and a-e has a letter in-between it, name.</p> <p>Remember to encourage handwriting skills:</p> 
<b>Maths</b>	<p>Summer 1 – Multiplication and division / fractions / position and direction</p> <p>Summer 2 – Numbers to 100 / Money / Time</p>	<p>The knowledge organisers for each of these units are on the school website on the Year 1 page.</p> <p>Please encourage the use of TTRS to learn 2s, 5s and 10s.</p> <p>We will be learning to tell the time to o’clock and half past in summer 2, please practice this at home.</p>
<b>Science</b>	<p>Summer 1 – Plants</p> <p>Summer 2 – Planting C, Growing and Cooking and Summer seasonal changes.</p> <p>Our knowledge organisers are on the school website too!</p>	<p>Plants – Go on a family walk and see if you can find: wildflowers, garden plants, evergreen and deciduous trees. Can your child tell you the difference?</p> <p>Cooking and growing – try growing fruit and vegetables at home. Let your child monitor their growth and try some tasty new foods that they grew!</p>
<b>History</b>	<p>Summer 1 – How did explorers change the world.</p> 	<p>Can your child make their own explorer map. They can use their geography knowledge of using a compass to write a list of directions for an explorer to find hidden treasure.</p> <p>Can your child research a famous explorer (with your help).</p>

<b>Geography</b>	<p>Summer 2 – What is it like to live in Shanghai?</p> 	<p>Look at pictures of Shanghai (buildings, streets, roads, rivers etc) and compare the similarities and differences to where you live. Cook cultural food from Shanghai (noodles, rice crackers, dumplings).</p>
<b>Art</b>	<p>Summer 1 – Sculpture and 3D – Paper Play.</p> 	<p>Create their own 3D sculpture using recycling from home. Children will need to think about stability, balance, 3D shapes, construction and fine motor skills of cutting.</p>
<b>Design and Technology</b>	<p>Summer 2 – Mechanisms, Making a moving storybook.</p> 	<p>Practice scissor skills at home. Learn directions (left and right). Crate their own moving storybook at home.</p>
<b>Music</b>	<p>Summer 1 - Fantasy and Adventure</p> <p>Can your child tell you about these dimensions of music.</p> 	<p>Summer 2 - At the seaside</p> <p>Listen to these two pieces of music:</p> <div style="border: 1px solid black; background-color: #ffffcc; padding: 5px;"> <p><b>Listening Pieces</b></p> <ul style="list-style-type: none"> <li>• Blow the Wind Southerly, The Lyrebird Duo, 1834</li> <li>• Oh, I do Like to be Beside the Seaside, John Glover-Kind, 1907</li> </ul> </div>
<b>Computing</b>	<p>Summer 1 – Data and information gathering Summer 2 – Programming B – animations</p>	<p>With your child, begin to look at how simple data is collected – What is the most popular ice cream? Which colour car did you see most of on a walk? How many birds visit the garden in an afternoon. Collate this data using simple tally charts.</p>
<b>Physical Education</b>	<p>Summer 1 - Athletics and team building</p> <ul style="list-style-type: none"> <li>• balance</li> <li>• co-ordination</li> <li>• run</li> <li>• jump</li> <li>• hit</li> </ul> <p>Summer 2 - Athletics and invasion games</p> <ul style="list-style-type: none"> <li>• dribble</li> <li>• throw</li> <li>• catch</li> <li>• kick</li> <li>• receive</li> <li>• run</li> <li>• change speed</li> <li>• change direction</li> </ul>	<p>As the children prepare for sport's day and the weather is getting nicer, please encourage your child to play different games outside. Could they use a ball to hit a target? Could the different targets have different values and incorporate their maths skills to find a total? Can they do this as a small team with family members? What do they remember from their lessons about throwing and accuracy.</p>
<b>PSHE</b>	<p>Summer 1 - TenTen Module 3, Unit 1 and Lifestyle First – The safe use of electronics</p> <p>Summer 2 – TenTen Module Module 3, Unit 2 and Lifestyle First – sleep and physical activity.</p> <p>To access the TenTen online Parent Portal, please visit: <a href="http://www.tentenresources.co.uk/parent-portal">www.tentenresources.co.uk/parent-portal</a> School Username: HolyFamilyADD School Password: KT15~~1BP</p>	<p>Encourage your child to follow the 5 steps to improving and maintaining positive wellbeing: Connect, Be Active, Take Notice, Keep Learning and Give. <a href="#">Health in Mind   5 ways to wellbeing</a></p>

**Website**

Remember to check out the school website and newsletter for more information: <https://www.holy-family.surrey.sch.uk/>

**Homework Information**

- Reading aloud to an adult and this is to be written into reading diary.

- Spellings sent home FRIDAY and back in the following FRIDAY.
- Please use the extra phonics homework and read a few words each day – this will help your child’s identifying of different digraphs improve and allow them to become familiar with non-pseudo words.

#### Important dates for Summer Term

<b>Monday 13<sup>th</sup> April</b>	<b>Start of Summer Term</b>
<b>Tuesday 14<sup>th</sup> April – Friday 17<sup>th</sup> April</b>	Travelling Book Fair by Scholastic
<b>Friday 24<sup>th</sup> April</b>	Break the rules day (PTFA event)
<b>Monday 27<sup>th</sup> April – Friday 1<sup>st</sup> May</b>	Culture Week
<b>Monday 27<sup>th</sup> April</b>	Bring a flag into school to represent your own cultural background or family heritage.
<b>Friday 1<sup>st</sup> May</b>	Cultural Dress Day for all pupils Parents Cultures Exhibition & Competition
<b>Friday 8<sup>th</sup> May</b>	Parent Steering Group meeting
<b>Thursday 14<sup>th</sup> May</b>	Coin Trail (PTFA event)
<b>Friday 22<sup>nd</sup> May</b>	Sports Day
<b>Week 25<sup>th</sup> May</b>	May half term
<b>WC 8<sup>th</sup> June</b>	Phonics Screening Week
<b>Thursday 11<sup>th</sup> June</b>	Class and Team photo day
<b>Friday 12<sup>th</sup> June</b>	Holy Communion Mass
<b>Sunday 14<sup>th</sup> June</b>	Summer Funday (PTFA event)
<b>Thursday 25<sup>th</sup> June</b>	Grandparents’ day
<b>Friday 26<sup>th</sup> June &amp; Monday 29<sup>th</sup> June</b>	INSET day
<b>Tuesday 30<sup>th</sup> June</b>	Transition day for Reception – Year 6
<b>Wednesday 15<sup>th</sup> July</b>	School reports issued to families
<b>Friday 17<sup>th</sup> July</b>	End of Term (12pm)