


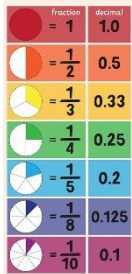
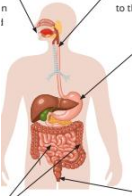


Year 4 Curriculum Letter- Summer Term

Please see below an overview of the term and we have included ideas of how you can support your children with their learning at home.

Mrs Hunter

Subject	Curriculum	How you can support learning at home
Religious Education	Branch 5: To the ends of the earth Branch 6: Dialogue and Encounter	Carry out some research on Saint Peter and Saint Paul. Ask your child to explain why they are significant. Rehearse and learn the Apostles' Creed- reflect on the message. During May keep your Rosary beads close by and prayer daily. Look online at different Artists. Study how they portray St Paul in different ways.
Reading	Anglo- Saxon Times by Jane Bingham The Last Bear by Hannah Gold	  <p>Please listen to your child read their reading book daily and ask them questions about what they have read, get them to show you the evidence in the text to support their answer. Challenge them to summarise a paragraph or section of their book.</p>
Writing	We will be writing a variety of pieces to entertain, inform and persuade.	<p>Encourage your child to write a character description of a character from the book using the skills learnt in class. Hannah Gold to aid our biography writing. Remind your child of the year 4 non-negotiables for writing- Capital letters, joined handwriting and full stops at the end of sentences.</p> <p>Encourage your child to write in joined handwriting.</p> 
Maths	Decimals, Money, Time, Shape, Statistics, Position & Direction	 <p>Discuss key vocabulary for the topic with your child. Overviews of the unit for each half term are on the school website. Continuing learning your times tables. Purchase a teaching clock Research what coordinates are. Have you ever used them in real life?</p>
Science	Habitats, Deforestation, The digestive system, Food chains	 <p>Find out what habitats are and what is needed to survive. Research the different types of habitats. Carry out some research and what deforestation is and investigate ways in which we can make changes in our lives to improve our local environment. Discuss with your child what digestion is. See if you can identify the parts of digestion. Why is each stage important? What is their job?</p>
History	What changed in Britain after the Anglo-Saxon invasion?	Research who the Anglo- Saxons were. Find out how the Anglo-Saxon rule ended. Present your findings as a podcast. Learn the key vocabulary for this topic.

claimant	A person who believes they are entitled to be the king or queen.
inference	A conclusion reached by using evidence.
invasion*	A military attack in which an army uses force to take over another country.
kingdom	A part of England which was ruled by a king or queen.
missionary	A person sent to an area to promote Christianity.
oath	A solemn promise.
settlement*	A place where a community of people live.
settlers	People who move to a new country and stay there permanently.
Viking raids	Attacks on Britain in which the Vikings landed to steal items.
Vikings	Seafaring people from Scandinavia who raided and invaded Britain.

Geography

What are rainforests important?

Look through an Atlas and locate where you can find a rainforest. What do you notice about the climate? What conditions are needed for a rainforest to thrive? Why are rainforests important for the Indigenous people?

Year 4
Why are rainforests important to us?

HOLY FAMILY CATHOLIC PRIMARY SCHOOL
Prior learning: Why is our world wonderful?

Geography

What we are learning	
Lesson 1: Where in the world are tropical rainforests?	Lesson 2: What is the Amazon rainforest like?
Lesson 3: Who lives in the rainforest?	Lesson 4: How are the rainforests changing?
Lesson 5: How is our local woodland used? (Data collection)	Lesson 6: How is our local woodland used? (Results)

Key vocabulary

Biome	A geographical area with specific climate, vegetation and animal life.
Buttress roots	Large, wide roots on all sides of a shallowly rooted tree.
Canopy layer	Overlapping leaves and branches of the trees of the rainforest.
Emergent	Where the tallest trees can be found.
Global warming	A gradual increase in the earth's temperature.
Greenhouse gases	Gases in the earth's atmosphere that trap heat.
Vegetation	All plants and trees.
Deforestation	The clearing or thinning of forests by humans.
Community	A group of people who are united by something they have in common.

Art

Craft and design: Fabric of nature

Learn the key vocabulary for this unit.

batik	A technique to create patterns on fabric.
colour palette	A range of colours grouped together to look nice.
craft	Something creative and useful.
design	A decorative pattern, or drawing of what something might look like.
industry	Companies and activities that design and make products, sometimes in a factory.
pattern	A design in which shapes, colours or lines are repeated.
repeat	When the same thing occurs more than once.
theme	Similar ideas that work together as a group.

Paint a picture inspired by nature. Explore creating patterns with repetition. Research the work of William Morris for inspiration.

Design and Technology

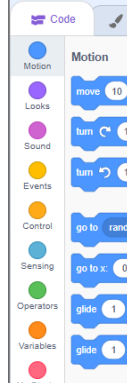


Cooking and nutrition: Eating seasonally

Research what seasonal foods are. Decide on a recipe to cook dinner for the family, including seasonal foods. This could be a type of pie. Research the important of seasonal food and why eating seasonal food positively affects the environment. Design a dinner for your family with is balanced.

Music

Minimalism & Rivers

Listen to the Italian pianist and composer Ludovico Einaudi. Begin to appreciate the style of minimalism. Research what minimalism means.

		<p>Learnt the key vocabulary for this unit:</p> <div style="border: 2px solid #ff00ff; padding: 10px; margin: 10px 0;"> <p style="text-align: center;">Key Vocabulary</p> <p>bass: the lowest part cell: one, singular musical idea harmony: when two or more pitches are performed together at the same time melody: the tune of the music made up of high and low pitches minimalism: a form of music based on one simple, singular idea that is then developed motif: a short musical idea that occurs often in a piece of music ostinato: a musical phrase or rhythm which is repeated polyphony: layering two or more melodies polyrhythm: layering two or more rhythms structure: how a piece is organised technique: method used to create music texture: combining different layers of music to give an overall effect</p> </div> <p>Research composers who are inspired by water. Listen to 'The Tales of Hoffman, Jacques Offenback, 1880 and 'Vltava, Bedrich Smetana, 1875</p>
<p>Computing</p>	<p>Programming and Data Logging.</p>	 <p>Explore the Scratch Website. Encourage your child to share what they know about this programme. Create a code to produce a loop. Remind yourself of the different codes. Set up an experiment where you can collect data. Record your data into a table. E.g. What colour cars can you spot in 10 minutes.</p>
<p>Physical Education</p>	<p>Athletics, Rounders and Cricket</p>	<p>Ask your child what key vocabulary they have learnt during their PE lessons. Encourage them to teach you a skill they have learnt. Play games or practise a skill with your child.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Ladder Knowledge</p>  <p>Running: Pace yourself when running further or for a long period of time. A high knee drive, pumping your arms and running on the balls of your feet will give you</p> </div> <div style="text-align: center;"> <p>Jumping: Transferring weight will help you to jump further. Swing your arms forwards and push your hips forward to help you to transfer weight.</p> </div> <div style="text-align: center;"> <p>Throwing: Transferring weight will help you to throw further. Move the weight from your back leg to your front leg to help you to throw further.</p> </div> </div>
<p>Spanish</p>	<p>Pets in Spanish Spanish celebrations</p>	 <p>Pets: un caballo (a horse), una tortuga (a tortoise), un conejo (a rabbit), un gato (a cat), un pájaro (a bird), un pez (a fish), una vaca (a cow), una lagartija (a lizard), una cabra (a goat), un perro (a dog), un hamster (a hamster), una rana (a frog).</p> <p>Celebrations: Los Reyes (Three Kings Festival), El Corpus (Corpus Domini), La Feria de Abril (The April Fair), El Baile de la Bulla (The Dancing of the Bull), La Tomatina (The Tomatoes), La Nochevieja (New Year's Eve). Verbs: bailar (to dance), cantar (to sing), comer (to eat), correr (to run), dibujar (to draw), escuchar música (to listen to music), jugar (to play), lavar (to wash), recibir (to receive), salir (to go out), tocar la guitarra (to play the guitar), ver (to watch).</p>
<p>PSHE</p>	<p>Life Cycles A time for Everything Big Changes, Little Changers, Racism and Diversity Sleep A community of Love What is the Church? How do I love others?</p>	<p>Discussion Family Talk Time: Discuss with your child how we are all made by God with the help from our parents. Discuss the cycle of life and how it begins in the mother's womb.</p> <p>Explore the resources on the following website : https://lifestylefirst.org/ This website will support your child's learning when learning about; sleep and mental health.</p>

Money Matters Mental Health To access the TenTen online Parent Portal, please visit: www.tentenresources.co.uk/parent-portal School Username: HolyFamilyADD School Password: KT15~~1BP	
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Website

Remember to check out the school website and newsletter for more information: <https://www.holy-family.surrey.sch.uk/>

Homework Information

Maths- Set Wednesday and to be returned on Monday.

- SPAG- Set Friday and to be returned on Wednesday
- Reading aloud to an adult and this is to be written into reading diary.

Apps that can be used at home to support learning at home:

- Times Table Rockstars
- Spelling Shed

Important Dates

Tuesday 14th-17th April- Travelling Book Fair

Friday 24th April- Break the rules day

Monday 27th April- Cultures week

Friday 1st May- Cultural Dress Day for all pupils

Thursday 14th May- Coin Trail (PTFA event)

Friday 15th May- Marian Mass

Friday 22nd May- Sports Day

Monday 1st – 12th June Year 4 MTC ([Multiplication Speed Test](#))

Monday 8th June- Anglo Saxon Trip to Ufton Court- details to be shared soon

Thursday 11th June- Class and Team photo day

Sunday 14th June- Summer Funday (PTFA event)

Thursday 25th June- Grandparents' day

Tuesday 30th June- Monday 13th July- Swimming for KS2

Wednesday 15th July- School reports issued to families

Friday 17th July - End of Term (12pm)