

## Year 6 Curriculum Letter- Summer Term


Please see below an overview of the term and we have included ideas of how you can support your children with their learning at home.



Many thanks, Mr Doyle

Subject	Curriculum	How you can support learning at home
<b>Religious Education</b>	<p><b>Branch 5 – To Ends of the Earth</b> (learning about the Resurrection and ways we are called to witness).</p> <p><b>Branch 6 – Dialogue and Encounter</b> (introducing Dharmic beliefs and practices and Catholic Social Teaching)</p>	<ul style="list-style-type: none"> <li>• Encourage your child to protect the wonder of creation-through our RE learning we will understand how we need to be stewards of creation looking after our common home.</li> <li>• Attend Mass with your child.</li> <li>• Use common prayers at home to encourage your child’s prayer life.</li> <li>• Support use of the school Prayer bag if your child is chosen to bring this home</li> </ul>
<b>Reading</b>	<p><b>Summer 1</b> – Wonder by RJ Palacio</p> <p><b>Summer 2</b> – Zlata’s Diary by Zlata Filipović</p>	<ul style="list-style-type: none"> <li>• Please listen to your child read their reading book daily – don’t just assume they are reading it themselves.</li> <li>• Ask them questions about what they have read, get them to show you the evidence in the text to support their answer.</li> <li>• Challenge them to summarise a paragraph or section of their book.</li> <li>• Encourage your child to read a variety of non-fiction texts, including: newspapers, biographies, non-chronological reports, recipes / instruction manuals.</li> </ul>
<b>Writing</b>	Using our Reading books as a stimulus, we will be writing a variety of pieces to entertain, inform and persuade.	<ul style="list-style-type: none"> <li>• Discuss key vocabulary for SPaG with your child using the SPaG tube map that has been sent home; in particular; determiner, active / passive voice, clauses, parenthesis, modal verbs etc.</li> <li>• Learn and practice the weekly spellings using Spelling Shed.</li> <li>• Encourage children to write at home. You could give them their own home writing book for them to use. Additionally, give them a stimulus to challenge them; eg. Can they write a creative story about ****? Or if you have been on a day trip, can they write their own recount or diary entry. This will improve their stamina for writing and they can practice including their SPaG.</li> </ul>
<b>Maths</b>	<p><b>Summer 1</b> - Measure (perimeter, area and volume), Statistics</p> <p><b>Summer 2</b> – Geometry (properties of shape and position &amp; direction), Problem Solving</p>	<ul style="list-style-type: none"> <li>• Discuss key vocabulary for the topic with your child; in particular; perimeter, area, volume, estimate, mean, average, obtuse, acute, reflex, angles</li> <li>• Arithmetic practice at home (column addition, column subtraction, long multiplication, short division, division by factors and long division)</li> <li>• Use Times Table Rockstars at home to improve TT fluency – this will help children with their recall speed and reduce wasted time when completing their SATs in May.</li> <li>• Home Learning videos to support our topics are available here - <a href="#">Maths home learning   Home learning   White Rose Education</a> (these will be particularly useful for topics like long division)</li> <li>• Overviews of the unit for each half term are on the school website.</li> </ul>
<b>Science</b>	<p><b>Spring 1</b> – Diet, drugs and lifestyle, Variation</p> <p><b>Spring 2</b> – Adaptations, Fossils</p>	<ul style="list-style-type: none"> <li>• Discuss key vocabulary for the topic with your child; in particular; calories, saturated/unsaturated fats, stimulants, characteristics, adaptations, habitat, evolution,</li> <li>• Discuss healthy living with your child.</li> <li>• Research Charles Darwin and his theory of Natural Selection to support our adaptations topic.</li> <li>• Look at our Knowledge Organisers on the website to explore vocabulary for our topics this term.</li> </ul>

<b>History</b>	<b>Summer 1 – What was the Sikh Empire?</b> (how the Sikh empire began, Sikh beliefs, Lahore, Ranjit Singh, Sophia Duleep Singh)	<ul style="list-style-type: none"> <li>• Talk to your child about what they have learnt about the Sikh Empire.</li> <li>• Use of historical vocabulary when discussing the topic.</li> <li>• Online research - <a href="#">First Sikh War   National Army Museum</a></li> <li>• Online research - <a href="#">Sikh Empire Facts for Kids</a></li> </ul>
<b>Geography</b>	<b>Summer 2 – Independent Fieldwork</b> (developing an enquiry question, planning an investigation, data collection, analyse and present data)	<ul style="list-style-type: none"> <li>• Practice looking at and using Ordnance Survey maps. Focus on recognising the symbols and using 6-figure grid references.</li> <li>• Practice using maps to locate countries (especially in Europe and the Americas), major cities and key physical features.</li> <li>• Practice naming and locating key UK cities and counties</li> <li>• As you walk around, discuss potential enquiry questions that children may have about the human geography.</li> </ul>
<b>Art</b>	<b>Sculture and 3D: Making Memories</b> Creating expressive scultpures and reflecting on artistic decisions	<ul style="list-style-type: none"> <li>• Visit art galleries with scultpures on display; such as the Tate Modern.</li> <li>• When walking around, if you come across any scultpures, discuss these with your child (what they like, dislike and artistic choices that have been made).</li> <li>• Create their own scultpures using a variety of different materials from around the home.</li> </ul>
<b>Design and Technology</b>	<b>Cooking and Nutrition: Adapting a recipe</b> Learning a basic biscuit recipe and adapting it for a new audience while considering the cost of ingredients and other expenses against a set budget	<ul style="list-style-type: none"> <li>• Encourage children to discuss the taste, texture and appearance of some foods (particularly biscuits as this is a direct link to their topic)</li> <li>• Bake and cook with your child at home.</li> <li>• Encourage your child to think about how recipes could be adapted to improve taste.</li> </ul>
<b>Music</b>	<b>Summer 1 – Music and Me songwriting</b> <b>Summer 2 – Music Technology</b>	<ul style="list-style-type: none"> <li>• Share with and encourage your child to listen to a broad range of music.</li> <li>• Encourage your child to practice a musical instrument.</li> </ul>
<b>Computing</b>	<b>Summer 1 – Web page creation</b> <b>Summer 2 – Programming / Coding – variables in games</b>	<ul style="list-style-type: none"> <li>• Please ensure you discuss E-safety with your child regularly to ensure you know what they are accessing.</li> <li>• Be mindful of age restrictions on Social Media platforms, Games and Films.</li> </ul>
<b>Physical Education</b>	<b>Summer 1 – Rounders and Dance</b> <b>Summer 2 – Cricket and Athletics</b>	<ul style="list-style-type: none"> <li>• Ask your child what key vocabulary they have learnt during their PE lessons.</li> <li>• Encourage them to teach you a skill they have learnt.</li> <li>• Play games or practise a skill with your child.</li> <li>• Make use of general fitness activities in the local area (eg. Junior parkrun)</li> </ul>
<b>Spanish</b>	<b>Summer 1 – Clothes</b> <b>Summer 2 – Free time</b>	<ul style="list-style-type: none"> <li>• Use language apps with your child – eg. Duolingo</li> <li>• Explore Spanish using KS2 friendly games and videos on BBC - <a href="#">KS2 Spanish - BBC Bitesize</a></li> </ul>
<b>PSHE</b>	<b>Summer 1 – Sleep, Catholic Social Teaching, Discrimination,</b> <b>Summer 2 – RSE topics.</b>  To access the TenTen online Parent Portal, please visit: <a href="http://www.tentenresources.co.uk/parent-portal">www.tentenresources.co.uk/parent-portal</a>  School Username: HolyFamilyADD  School Password: KT15~~1BP	<ul style="list-style-type: none"> <li>• Discuss RSE topics with your child at home in a quiet and safe environment – including babies development, body changes, menstruation,</li> <li>• Discuss with your child how they are feeling and encouraging them to use different activities to help to regulate themselves.</li> <li>• Download the Zones of Regulation <a href="#">App</a></li> </ul>

		 <ul style="list-style-type: none"> <li>• Family Talk Time: Discuss what fairness, equality, and respect mean. Use stories or videos to spark conversation.</li> <li>• Explore the resources on the following website: <a href="https://lifestylefirst.org/">https://lifestylefirst.org/</a> This website will support your child's learning when learning about; sleep.</li> </ul>
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### Website

Remember to check out the school website and newsletter for more information: <https://www.holy-family.surrey.sch.uk/>

### Homework Information

- Maths- Set Wednesday and to be returned on Monday.
- SPAG- Set Friday and to be returned on Wednesday
- Reading aloud to an adult and this is to be written into reading diary (children can take ownership over writing in the diary).

Apps that can be used at home to support learning at home:

- Time Table Rockstars
- Spelling Shed

### Important Dates

Mon 13th April:	Start of Summer Term
Tue 14th April – Fri 17th April:	Travelling Book Fair by Scholastic
Fri 24th April:	Break the rules day (PTFA event)
Mon 27th April – Fri 1st May:	Culture Week
Mon 27th April:	Bring a flag into school to represent your own cultural background
Fri 1st May:	Cultural Dress Day for all pupils
Fri 8th May:	Parent Steering Group meeting
<b>Mon 11<sup>th</sup> – Thur 14<sup>th</sup> May:</b>	<b>SATs week</b>
Thur 14th May:	Coin Trail (PTFA event)
Fri 22nd May:	Sports Day
Mon 25 <sup>th</sup> – Fri 29th May:	May half term
<b>Mon 1<sup>st</sup> – Fri 5<sup>th</sup> June:</b>	<b>Y6 Isle of Wight Residential trip</b>
Thur 11th June:	Class and Team photo day

Sun 14th June:	Summer Funday (PTFA event)
<b>Mon 22<sup>nd</sup> – Wed 24<sup>th</sup> June:</b>	<b>Y6 Bikeability</b>
Thur 25th June:	Grandparents' Day
Fri 26th June:	INSET day
Mon 29th June:	INSET day
Tue 30th June:	Transition Day for Reception – Year 6
<b>Tue 7<sup>th</sup> July:</b>	<b>Y5 and 6 Production</b>
<b>Wed 8<sup>th</sup> July:</b>	<b>Y6 Leaver's Mass</b>
<b>Tue 14<sup>th</sup> July:</b>	<b>Y6 Leaver's Assembly</b>
Wed 15th July:	School reports issued to families
Fri 17 <sup>th</sup> July:	End of Term (12pm)