

# Memory Book Challenges

## Year 5

Monday 13<sup>th</sup> July 2020

Today we are going to start our Year 5 memory book- as we look back at Year 5 and prepare for Year 6. Each day I shall set some tasks for you to complete. We are going to include our tasks in our memory book. By Friday you will have a lovely book of the very different year you have spent at Holy Family. Try to complete as many tasks as possible so that you fill your book. You can write in your book or you may choose to complete some tasks on the computer. Makes sure all your work is beautifully presented, don't forget to use your best handwriting and use all the writing skills that you have developed over the year. In September I would like you to bring your books into school so I can see what you have done. I look forward to reading your ideas and seeing your final

### TASK ONE

One of our first tasks in September was to look at our mission statement and school prayer. Both our mission and statement and school prayer are unique to our school they show us how to live our school lives. I have stuck the mission statement in the front of your memory books. Our mission statement is placed for everyone to see in the entrance to the school. Mrs Holt decorated it many years ago. Your first task is to redesign our mission statement (the words will remain the same). Think about the words that are included so that your decorations. Then write a copy of our school prayer in your memory book - remember to use every other page in your book, do not use the back of each page. Decorate your school prayer.



### TASK TWO

Who are you? I would like you to write all about yourself. Plan your writing first- write a draft (you could use your old school book). When you have edited your work write a final copy into your memory book. Think about how you put your sentences together as you are writing- avoid starting all your sentences with I or The! Include in your writing all the things that makes you a unique and special individual. Use facts about yourself as well as what your personality is like. At the weekend I thought I would write about myself too so that you had an idea about how to put your writing together. Using different types of punctuation helped my piece of writing to flow, I used a variety of sentence lengths and used commas, semi colons, dashes and brackets to break up my sentences. Enjoy writing!



### TASK THREE

*Next I would like you to think about what an amazing person you are. I have attached a resource sheet at the bottom of the page with statements about yourself to complete. If you prefer you could create your own page about how amazing you are. We are going to make flaps for the balloons so that you can lift them up to see what is written underneath.*

### TASK FOUR

Our first art task in September was to create a caricature of ourselves. Each display in our classroom then had our artwork along the bottom. Your final task today is to draw a new caricature of yourself for your memory book. You will need to draw your caricature first and then you could paint or colour your artwork. A black outline will really transform your drawing when it is complete. Cut out your work and stick it on the next page in your book (remember to use every other page in your book, do not use the back of each page).

