
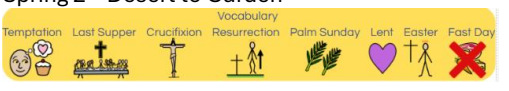


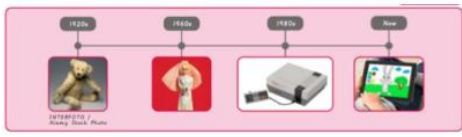





Year 1 Curriculum Letter- Spring Term

Please see below an overview of the term and we have included ideas of how you can support your children with their learning at home.

Mrs Hadley













Subject	Curriculum	How you can support learning at home
Religious Education	<p>Spring 1 – Galilee to Jerusalem</p>  <p>Spring 2 – Desert to Garden</p> 	<p>Encourage your child to learn the key prayers used in school: the Our Father, Hail Mary and Glory Be. During their prayers at home, encourage your child to notice kindness, forgiveness and fairness as this will link to our parable of the Good Samaritan and the sacrifices made when thinking about the time of Lent.</p>
Reading	<p>Spring 1 –</p>  <p>Spring 2 –</p> 	<p>Please continue reading the Little Wandle book with your child at home and record this in their reading record. Extra focus on decoding and blending Phase 5 words would be recommended – please see the weekly phonics handouts for extra support. The more the children practice the more confident they will be for their phonics screening.</p>
Writing	<p>We will be using adjectives to write setting and character descriptions, writing using our own ideas to change the endings of familiar stories, writing poetry using onomatopoeia and a fact file on the UK.</p>	<p>Please continue to support your child with their weekly homework. If they wish to write at home, please encourage them to use their phonics knowledge to sound of the word (even if this is not correctly spelt).</p>
Maths	<p>Addition within 20, Subtraction within 20, Numbers to 50, introduction to length and height and introduction to weight and volume.</p>	<p>The knowledge organisers for each of these units are on the school website on the Year 1 page. Please encourage the use of TTRS to learn 2s, 5s and 10s.</p>
Science	<p>Spring 1 - Planting A and Animals Spring 2 - Caring for the planet, seasonal changes (spring) and Planting B</p> <p>Science Fair March 2026 – Encourage your child to take part!</p> <p>Our knowledge organisers are on the school website too!</p>	<p>Plant seeds together and observe how they change over time. Discuss how some seeds must be planted during certain seasons and why. Encourage your child to recycle at home, save energy by limiting time on devices or turning off lights. They could litter pick in the local area, making links to their learning on creation and saving the planet from the autumn term. Monitor the weather as it changes from winter to spring. Discuss daylight hours, weather, clothes and what we see in nature during these changes.</p>
History	<p>Spring 1 - How have toys changed?</p> 	<p>Discuss the toys you would have played with when you were younger? Are there any toys that have been adapted or are the toys your children play with completely modern. Extend by talking to grandparents about the toys they would have played with. Encourage your child to find similarities and differences between the different toys.</p>
Geography	<p>Spring 2 - What is weather like in the UK</p> 	<ul style="list-style-type: none"> - Learn the 4 countries that make up the UK. - Discuss the 4 capital cities. - What is a compass and its 4 points (North, South, East and West).
Art	<p>Spring 1 - Painting and mixed media: Paint my world</p>	<p>Talk about primary and secondary colours. Let your child explore different media and textures when creating their designs.</p>

		
Design and Technology	<p>Spring 2 - Cooking and nutrition: making smoothies.</p> <p><i>Key facts</i></p> 	<p>Use your child's knowledge from science to use key vocabulary to describe different food: salty, sour, sweet, bitter and savoury.</p> <p>Discuss with your child where food comes from, particularly fruit and vegetables and how you can tell the difference between them.</p>
Music	<p>Spring 1- Dinosaurs</p> <p>Spring 2- Carnivals of the Animals</p>	<p>Playing echo games – clap or sing a short pattern and ask your child to copy it back to you, gradually making the pattern trickier.</p> <p>Clapping syllables in words.</p> <p>When reading with expression change the voices of the characters and discuss the pitch choice of their voices.</p>
Computing	<p>Spring 1 – Creating media: digital writing</p> <p>Spring 2 – Programming to move a robot</p>	<p>Encourage your child to learn which direction is left and right.</p> <p>Play games to move a partner around a room/obstacle course/garden using directional language –for example move 5 steps forward, 3 steps right and 2 steps back.</p>
Physical Education	<p>Spring 1 – Gymnastics and dance</p> <p>Spring 2 – Striking and fielding, net and ball games</p>	<p>Watch different sports at home. Discuss with your child the rules of the sports you watch and encourage them to try new sports in the garden or at new clubs.</p>
PSHE	<p>Mental Health Week</p> <p>TenTen – Created to love others</p> <p>To access the TenTen online Parent Portal, please visit: www.tentenresources.co.uk/parent-portal</p> <p>School Username: HolyFamilyADD</p> <p>School Password: KT15~~1BP</p>	<p>Encourage your child to follow the 5 steps to improving and maintaining positive wellbeing: Connect, Be Active, Take Notice, Keep Learning and Give.</p> <p>Health in Mind 5 ways to wellbeing</p>

Website

Remember to check out the school website and newsletter for more information: <https://www.holy-family.surrey.sch.uk/>

Important dates

	School reopens for the spring term- Mon 5 th Jan
	Maths Workshop for parents- Thurs 8 th Jan @2:30pm
	Whole School Mass- Fri 15 th Jan
	Primary Penathlon- Mon 26 th Jan
	Toy Workshop for Year 1- Wed 28 th Jan
	Great Athletes- assembly and workshop Fri 30 th Jan
	Bikeability Year 4- Mon 9 th Feb
	Bikeability Year 4- Tues 10 th Feb
	Bikeability Year 4- Wed 11 th Feb
	Half term- Fri 13 th Feb
	Back to school- Mon 23 rd Feb
	Xavier INSET Day- Fri 13 th March