

Place Value (within 100)

- Counting to 100
- Partitioning numbers
- Comparing numbers (1)



Block 4 – Week 7



Lesson 1

Step: Counting to 100



Count in multiples of 10 to help you count the apples.

There are <u>27</u> apples.

Count in multiples of 10 to help you count the apples.

There are <u>32</u> apples.

© Primary Stars Education

How can we arrange the apples to make it easier to count?

Group them or line them up into bundles of 10 to make it easier to count.

Complete the number tracks.

15	16	17	18	19	20	21
----	----	----	----	----	----	----

49	50	51	52	53	54	55
----	----	----	----	----	----	----

72 73 74	75	76	77	78
----------	----	----	----	----

Complete the number tracks.

34	33	32	31	30	29	28
----	----	----	----	----	----	----

97	96	95	94	93	92	91
----	----	----	----	----	----	----

45 46 47	48	49	50	51
-----------------	----	----	----	----

Write all the numbers between:

28 <u>29 30 31 32 33</u> 34

75 <u>76 77 78 79 80</u> 81

Write all the numbers between:

91 <u>90 89 88 87 86</u> 85

53 <u>52 51 50 49 48</u> 47

If I count backwards from 56 I will say the number 65.

Do you agree with Dom?

No. Dom would only say 65 if he is counting forwards from 56.

Use the digit cards below to make numbers between 56 and 80. You may use the digit cards more than once.

57, 58, 74, 75, 77 and 78.

Lesson 2

Step: Partitioning numbers

(Practical)

Build the numbers using Base 10. Complete the sentences.

42 =
$$0$$
 hundreds, 4 tens and 2 ones.

67 = 0 hundreds, <u>6</u> tens and <u>7</u> ones.

100 = 1 hundred, 0 tens and 0 ones.

Build the numbers using Base 10. Complete the sentences.

$$79 = 0$$
 hundreds, 7 tens and 9 ones.

18 = 0 hundreds, 1 ten and 8 ones.

24 = 0 hundreds, 2 tens and 4 ones.

67 has 7 tens and 6 ones.

What mistake has Sue made?

Sue has mistaken the tens and ones place value columns. 67 has 6 tens and 7 ones.

Lesson 3

Step: Partitioning numbers

Complete the sentences.

Complete the sentences.

Fluency Match the numbers to their paritions. 55 **50** + **4** 45 40 + 5

54

Match the numbers to their paritions.

© Primary Stars Education

Partition the numbers on the part-whole diagrams.

Partition the numbers on the part-whole diagrams.

Reasoning

Spot the mistake. Explain your answer.

$$sixty-six = 6 + 60$$

5 tens and 4 ones make 54.

Ten ones is equal to 10.

Complete the table.

Clue	Possible numbers
3 tens and less than 3 ones.	30, 31, 32
9 ones and less than 2 tens.	9, 19
1 ten and more than 6 ones.	17, 18, 19

Lesson 4

Step: Compare numbers (1)

Which is the smallest?

Compare the amounts using more than, less than or equal to.

Compare the amounts using more than, less than or equal to.

Compare the amounts using < > or =.

Compare the amounts using < > or =.

Compare the amounts using < > or =.

-		
_		

?			
20	7		

Reasoning

Spot the mistake. Explain your answer.

32 > 30 (not less than)

Problem solving

The number that goes in the box is less than 27. What could the number be? List all possibilities.

24, 25 or 26.

Lesson 5

Step: Consolidation