

# Our Wonderful World

## WEEK 6 - GET OUTDOORS!

The aim of this week's activities is to get you outdoors and exploring geography in the world around us. I have suggested four different activities to get you out with your family and developing your geographical skills (whilst having fun too!).

I have also included some useful links to develop your understanding of mapping and using map symbols, as well as some useful information that links to the activities below.

I hope that you enjoy getting out and about this week!

### To get started



**Look** at the '[Map Symbols](#)' section of the Ordnance Survey (OS) website to find out about how physical and human features are represented on maps.

**Watch** these [BBC Bitesize](#) lessons on how to use maps.

**Play** this [quiz](#) from the OS.

**Read** about how to [measure the height of a tree](#) (you will need this if you carry out the woodland survey activity).

**Talk about** How can you stay safe when visiting rivers and canals? What do you need to do? What should you not do? Click [here](#) for water safety posters and activities from the Canal & River Trust.

### ACTIVITY IDEAS FOR ALL CHILDREN

- Use Google maps to print off a copy of a map of your local area. On your map, mark a route that you would like to take as a walk. You will need to pay close attention to the scale of your map and plan an achievable and realistic walk! Use this map on your walk and take it in turns to be the map reader and give directions. Keep an eye out on your walk for any physical and man-made features. Are they labelled on your map? How have they been represented on the map? Check out the symbols used to represent these features on Ordnance Survey (OS) maps. You could take photos of different features on your walk and use them to annotate your map back at home.
- Choose a route that is familiar to you (e.g. your route to school, a walk you always do) and have a go at drawing your own map of this route. How are you going to represent this route on one page of A4? How will you represent the key physical and human features that are along this route?
- Carry out some geography fieldwork in your local woodland! In your chosen woodland, have a go at exploring and mapping part of the woodland, identifying different tree types (useful guide [here](#) and app [here](#)) and marking them on your map. What other [plant species](#) can you find and identify in your woodland? Have a go at measuring the height and circumference of some trees using [this guide](#) from the RHS.
- Visit the River Wey Navigation. In what different ways do people use the Wey Navigation? What wildlife, tree and plant species can you see? Take photos or draw pictures to record what you see. If you can, visit one of the locks, e.g. New Haw Lock or Coxes Lock. How does a lock work? See if you can find out a little about the history of the Wey Navigation and the different ways it has been used in the past and today.