


# Find a half



1 Colour half of the objects below, then find a half.

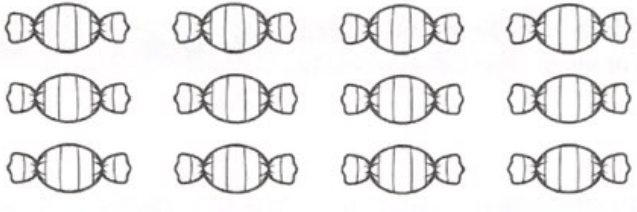
a



The whole is \_\_\_\_.

Half of \_\_\_\_ = \_\_\_\_.

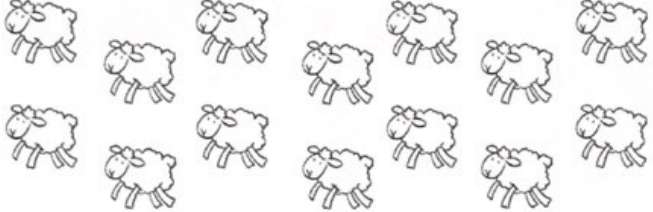
b



The whole is \_\_\_\_.

Half of \_\_\_\_ = \_\_\_\_.

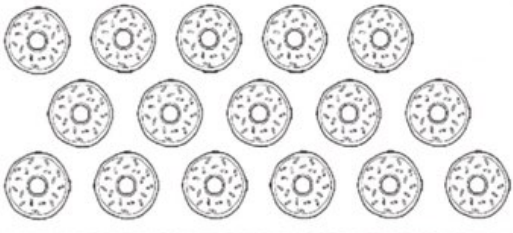
c



The whole is \_\_\_\_.

Half of \_\_\_\_ = \_\_\_\_.

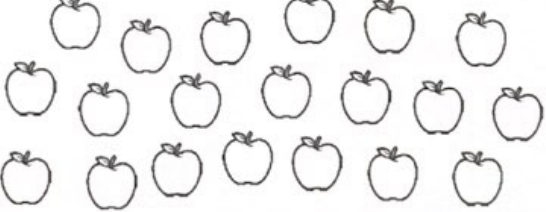
d



The whole is \_\_\_\_.

Half of \_\_\_\_ = \_\_\_\_.

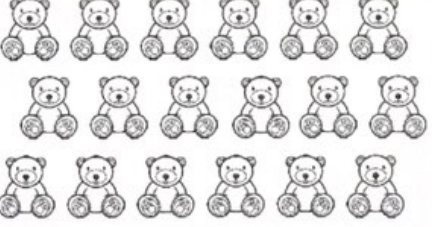
e



The whole is \_\_\_\_.

Half of \_\_\_\_ = \_\_\_\_.

f



The whole is \_\_\_\_.

Half of \_\_\_\_ = \_\_\_\_.

## Teacher notes

Children will use concrete apparatus to half different amounts. They will use the concept of sharing to split the quantity into two equal parts. Mastery children may use mental methods as an efficient strategy.

### DEVELOPING



Children half numbers up to 20 using concrete apparatus and the grouping sheet (page 1 & 2). Stem sentences may be used (page 5).

### SECURE



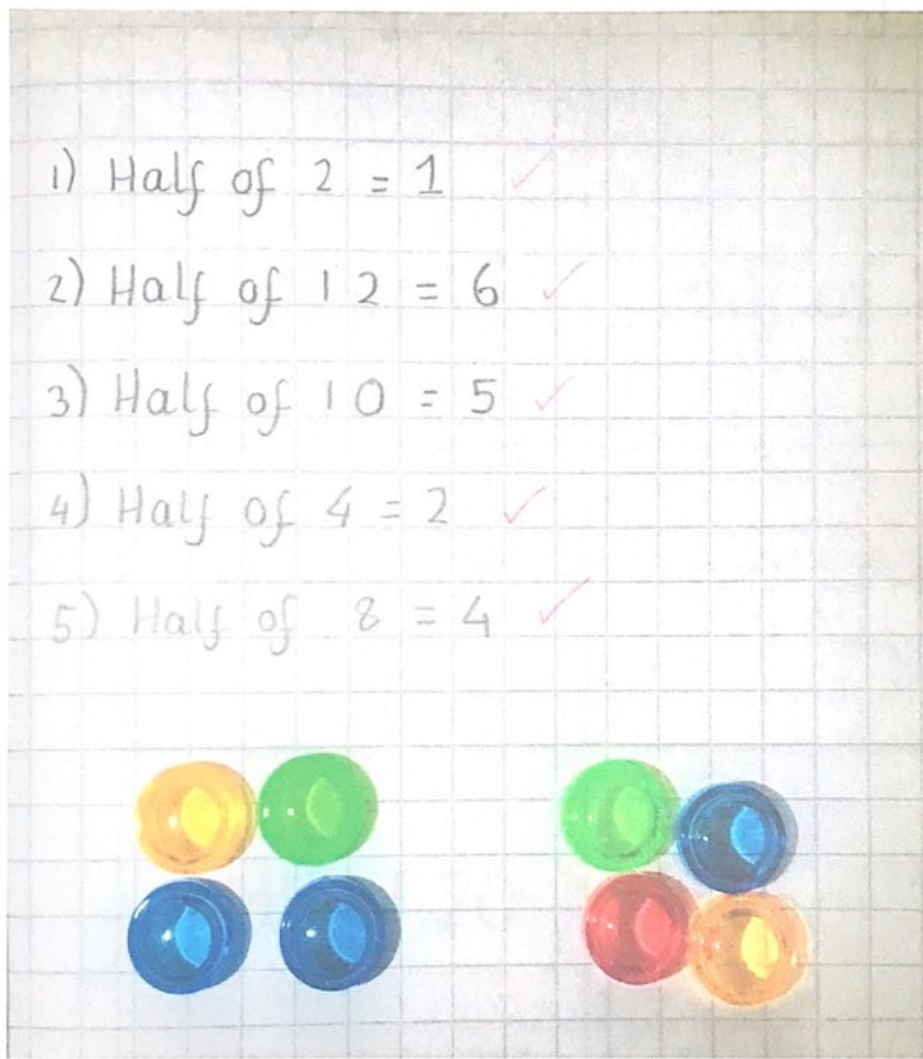
Children half numbers up to 20 using concrete apparatus (page 2).

### MASTERY



Children half numbers up to 20 and extend their knowledge using problem solving skills involving the inverse (page 3 & 4).

Example:



## Find a half

Use equipment to help you find a half of the numbers.

Half of 2

Half of 8

Half of 14

Half of 4

Half of 18

Half of 12

Half of 6

Half of 10

Half of 20

Half of 16

## Challenge



Use equipment to help you complete the following problems.

Half of ____ = 9	Half of ____ = 4
Half of ____ = 6	Half of ____ = 2
Half of ____ = 1	Half of ____ = 7
Half of ____ = 5	Half of ____ = 10
Half of ____ = 8	Half of ____ = 3