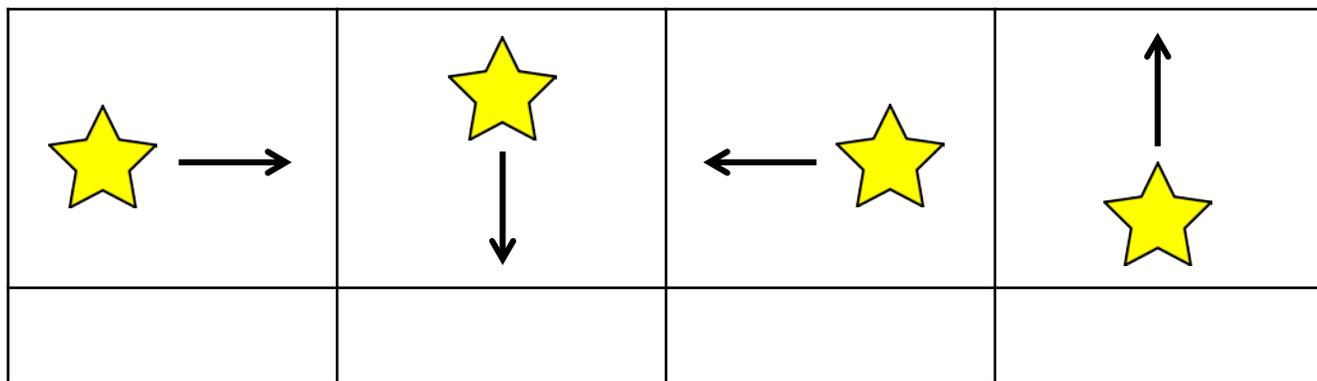


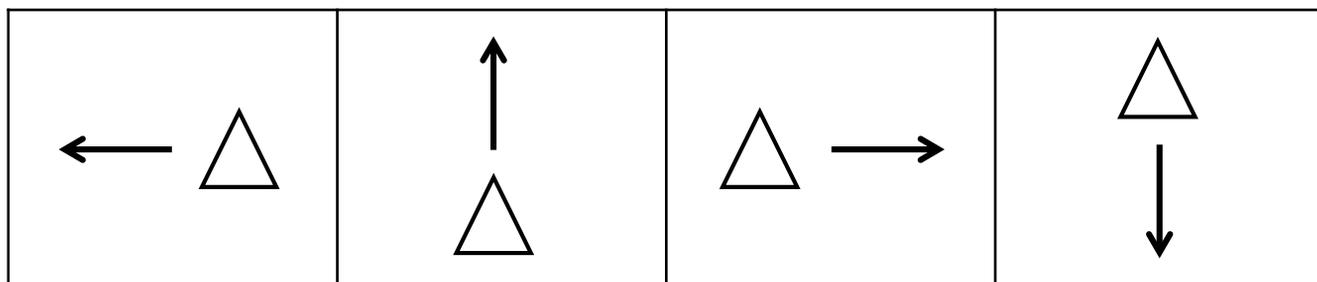
Describing movement



1 Write the direction in which the star is moving using the words **up**, **down**, **left** or **right**.



2 Colour the triangle that is moving **left**. Circle the triangle that is moving **right**. Tick (✓) the triangle that is moving **up**. Cross (x) the triangle that is moving **down**.



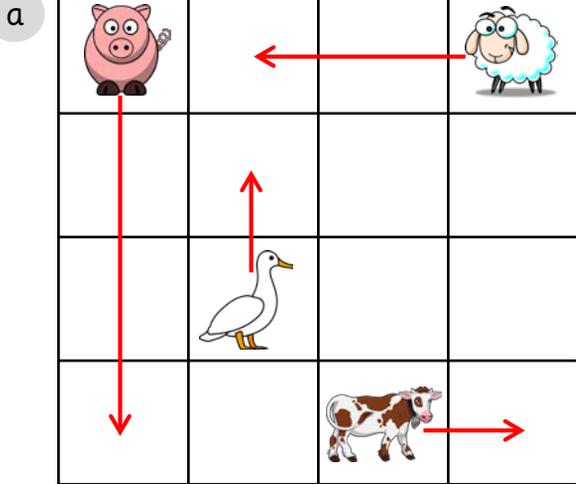
3 Complete the sentences using **left**, **right**, **above** and **below**.

	<p>The circle is to the _____ of the square.</p> <p>The square is to the _____ of the circle.</p>
	<p>The rectangle is _____ the cross.</p> <p>The cross is _____ the rectangle.</p>
	<p>The square is to the _____ of the triangle.</p> <p>The circle is to the _____ of the triangle.</p> <p>The triangle is to the _____ of the square.</p>

Describing movement



1 Complete the sentences to describe the movements made.

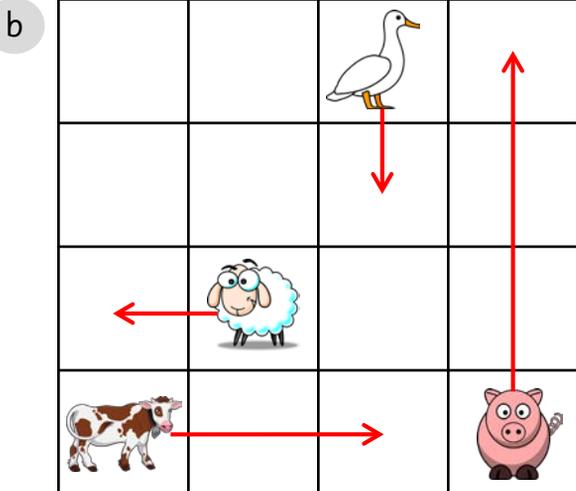


The  has moved 3 squares _____.

The  has moved 2 squares _____.

The  has moved 1 square _____.

The  has moved 1 square _____.

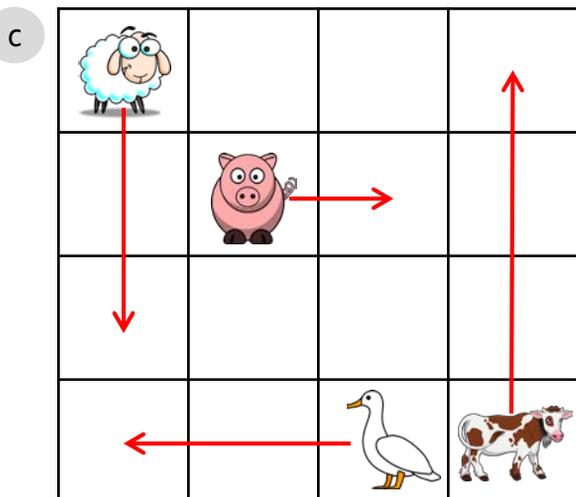


The  has moved 1 square _____.

The  has moved 1 square _____.

The  has moved 3 squares _____.

The  has moved 2 squares _____.



Complete the sentences using the words:
sheep, pig, goose and cow.

The _____ has moved 3 squares up.

The _____ has moved 2 squares left.

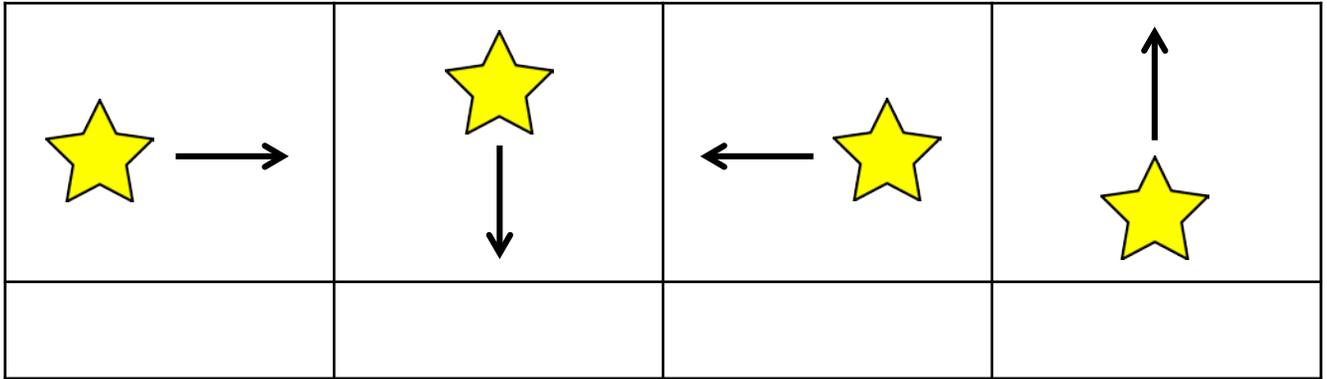
The _____ has moved 1 square right.

The _____ has moved 2 squares down.

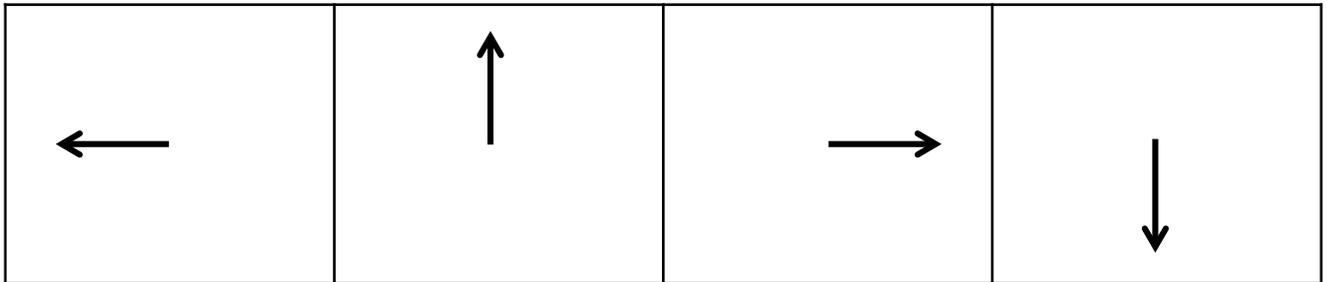
Describing movement



1 Write the direction in which the star is moving.



2 Draw a triangle that is moving **left**. Draw a circle that is moving **right**. Draw a square that is moving **up**. Draw a rectangle that is moving **down**.



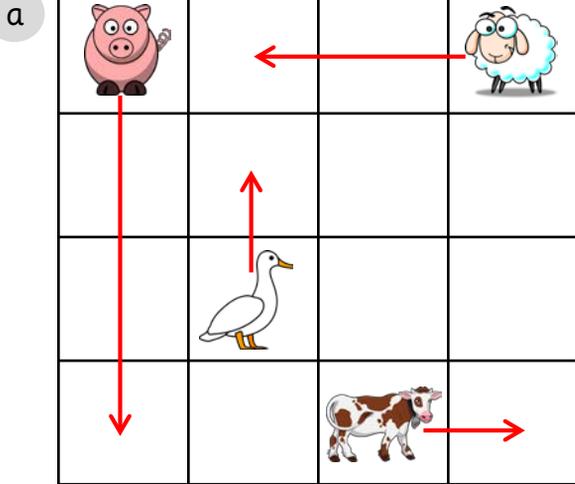
3 Write sentences to describes the positions using **left**, **right**, **above** and **below**. The first one has been partially completed.

	<p>The circle is to the _____ of the square.</p> <p>The square is to the _____ of the circle.</p>

Describing movement



1 Complete the sentences to describe the movements made.

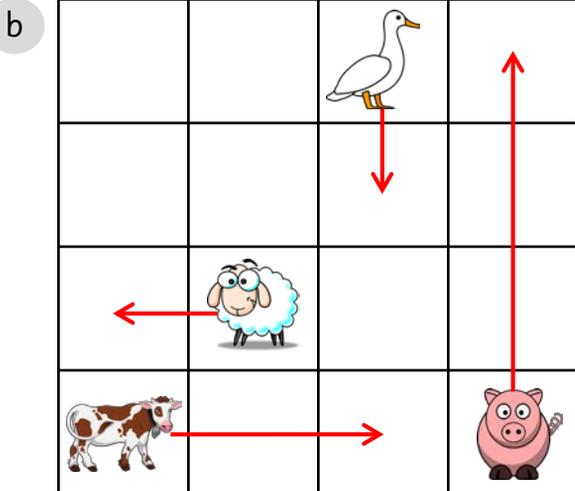


The pig has moved ____ squares _____.

The sheep has moved ____ squares _____.

The cow has moved ____ square _____.

The goose has moved ____ square _____.

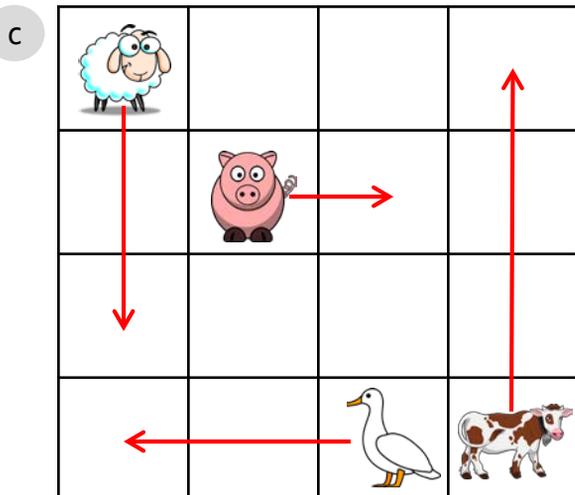


The sheep has moved ____ square _____.

The goose has moved ____ square _____.

The pig has moved ____ squares _____.

The cow has moved ____ squares _____.



The _____ has moved ____ squares up.

The _____ has moved ____ squares left.

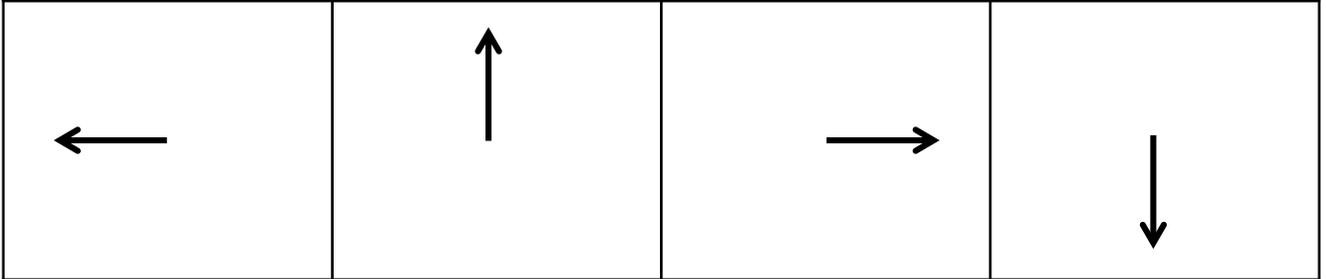
The _____ has moved ____ square right.

The _____ has moved ____ squares down.

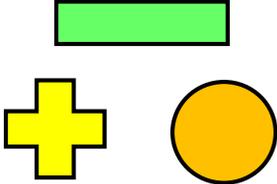
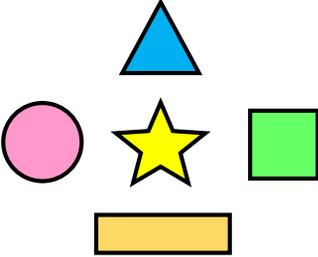
Describing movement



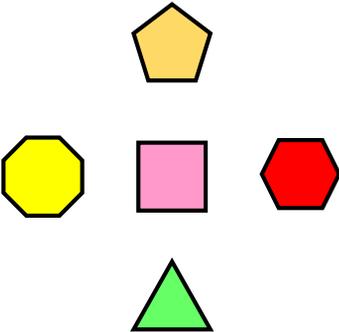
- 1 Draw a triangle that is moving **left**. Draw a circle that is moving **right**. Draw a square that is moving **up**. Draw a rectangle that is moving **down**.



- 2 Write sentences to describes the positions using **left**, **right**, **above** and **below**. The first one has been partially completed.

- 3 Write whether each statement is **true** or **false**.

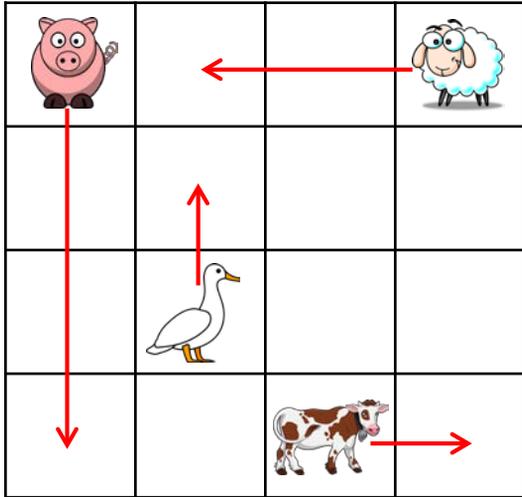
	<p>The pentagon is above the triangle. _____</p> <p>The hexagon is to the right of the octagon. _____</p> <p>The square is to the left of the pentagon. _____</p> <p>The square is to the right of the octagon. _____</p> <p>The octagon is to the right of the square. _____</p>
--	---

Describing movement

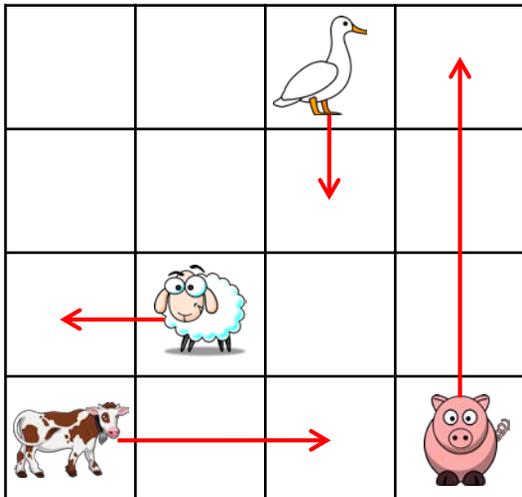


1 Write sentences to describe the movements made for each animal.

a



b



c

