

Little Wandle Phonics and Spelling Shed Progression Map

	Autumn	Spring	Summer
Reception Little Wandle (Letters and Sounds revised)	Autumn 1 Phase 2 graphemes: s a t p i n m d g o c k c k e u r h b f l New tricky words: Is I the Autumn 2 Phase 2 graphemes: ff ll ss j v w x y z zz qu ch sh th ng nk <ul style="list-style-type: none"> • words with –s /s/ added at the end (hats sits) • words ending –s /z/ (his) and with –s /z/ added at the end (bags) New tricky words: put pull full as and has his her go no to into she push he of we me be	Spring 1 Phase 3 graphemes: ai ee igh oa oo oo ar or ur ow oi ear air er <ul style="list-style-type: none"> • words with double letters • longer words New tricky words: was you they my by all are sure pure Spring 2 Phase 3 graphemes: Review Phase 3 <ul style="list-style-type: none"> • longer words, including those with double letters words with –s /z/ in the middle • words with –es /z/ at the end • words with –s /s/ and /z/ at the end New tricky words: Review all taught so far	Summer 1 Phase 4: Short vowels with adjacent consonants <ul style="list-style-type: none"> • CVCC CCVC CCVCC CCCVC CCCVCC • longer words and compound words • words ending in suffixes:–ing, –ed /t/, –ed /id/ /ed/, –est New tricky words: said so have like some come love do were here little says there when what one out today Summer 2 Phase 4 graphemes: Phase 3 long vowel graphemes with adjacent consonants <ul style="list-style-type: none"> • CVCC CCVC CCCVC CCV CCVCC • words ending in suffixes:–ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est • longer words and compound words New tricky words: Review all taught so far

<p>Year 1</p> <p>Little Wandle (Letters and Sounds revised)</p>	<p>Autumn 1</p> <p>Review Phase 3 and 4 Phase 5:</p> <p>/ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each</p> <p>Review tricky words Phases 2-4: the put pull full push to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today</p> <p>Autumn 2</p> <p>Phase 5 graphemes: /ur/ ir bird /igh/ ie pie / oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger / ai/ a paper / ee/ e he /ai/ a-e shake / igh/ i-e time /oa/ o-e home / oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw</p>	<p>Spring 1</p> <p>Phase 5 graphemes: /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly / oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup</p> <p>New tricky words: any many again who whole where two school call different thought through friend work</p> <p>Spring 2</p> <p>Phase 5 graphemes: /ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half father</p>	<p>Summer 1</p> <p>Phonics screening check review – no new GPCs or tricky words</p> <p>Summer 2 Phase 5 graphemes: /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more</p> <p>New tricky words: busy beautiful pretty hour move improve parents shoe</p>

	<p>New tricky words: their people oh your Mr Mrs Ms ask could would should our house mouse water want</p>	<p>/or/ a waterschwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science</p> <p>/c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor</p> <p>New tricky words: once laugh because eye</p>	
<p>Year 2 Little Wandle (Spelling Bridge)</p>	<p>Autumn 1 Phase 5 review</p> <p>Week 1 /ai/ a-e ai ay a eigh ea ey aigh /ee/ y ea ee e ie ey e-e /igh/ igh i-e i y ie /oa/ ow o o-e oa oe ou</p> <p>Tricky Words: people eye whole</p> <p>Week 2 /oo/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or ear /ow/ ou ow</p>	<p>Spring 1</p> <p>Week 1 and week 2, unit 1 Why do some words have the spellings ‘kn’ and ‘gn’ for /n/, and ‘wr’ for /r/? Prickly spellings: once two Homophones: knight/night</p> <p>Week 3 and week 4, unit 2 Why do I drop the ‘e’ when I add the suffixes -ed, -ing, -er, -est and -y? Prickly spellings: any many Homophones: one/won</p>	<p>Summer 1</p> <p>Week 1 , unit 8 Why does ‘c’ make the sound /s/ in some words? Prickly spellings: beautiful laugh Homophones: here/hear</p> <p>Week 2, unit 9 How can I spell the sound /zh/? Prickly spellings: busy pretty Homophones: be/bee</p> <p>Week 3, unit 10 What happens when I add the suffixes -ment, -ness, -ful -less and -ly to a root word?</p>

	<p>Tricky Words: through improve move prove shoe two who beautiful their parents</p> <p>Week 3 /or/ or a aw au ore oor al oar our augh aur /zh/ si su /ch/ ch tch ture* /sh/ sh ti ch ssi ci si</p> <p>Tricky Words: thought sure</p> <p>Week 4</p> <p>/j/ j g ge dge /s/ s ss c ce se st sc /u/ ou /e/ ea /i/ y /o/ a /u/ o o-e /oo/ u out</p> <p>schwa: er a or ar our re</p> <p>Tricky Words: once again any many friend busy pretty because laugh**</p> <p>Week 5 ie /ee/ /igh/ y /ee/ /igh/ /i/</p>	<p>Week 4 and week 5, unit 3 Why do some words end ‘ge’ or ‘dge’? Why can /j/ be spelled ‘j’ or ‘g’ in different words? Prickly spellings: Review Homophones: where/wear</p> <p>Spring 2</p> <p>Week 1 and week 2, unit 4 The ‘W special’ How do ‘w’ and ‘qu’ change the sounds that ‘a’, ‘ar’ and ‘or’ make in some words? Prickly spellings: who whole Homophones: our/hour</p> <p>Week 3, unit 5 Why do I swap the ‘y’ for an ‘i’ when I add the suffix -es? Prickly spellings: people friend Homophones: quite/quiet</p> <p>Week 4, unit 6</p> <p>Why do some words have the spelling ‘ey’ for the sound /ee/?</p>	<p>Prickly spellings: parents because Homophones: bare/bear</p> <p>Week 4 and Week 5, unit 11 How can I show missing letters in a word? Prickly words: Review Homophones: there/their/they’re</p> <p>Summer 2</p> <p>Week 1 and week 2, unit 12 Why do some longer words have the spelling ‘ti’ for /sh/?</p> <p>Prickly words: eye shoe Homophones: sun/son</p> <p>Week 3, unit 13</p> <p>How do I use the possessive apostrophe (singular possession)? Prickly words: thought through Homophones: whole/hole</p> <p>Week 4 and week 5 unit 14 When do I swap, drop or double? (-ing, -er, -est, -y, -ed) Prickly words: Review</p>
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	<p>ea /ee/ /e/ /ai/ a /a/ /ai/ /or/ Tricky Words: friend</p> <p>Autumn 2</p> <p>Week 1 What do I need to know to think about spelling? How do I use the 'Complete the code' chart to help me to spell?</p> <p>Week 2 Why do I double letters at the end of words? Why do I double letters in some longer words ending in -er?</p> <p>Week 3 Why do some words end in 'k' or 'ck'? Why do some words end in 'ch' or 'tch'?</p> <p>Week 4 When do I add the suffix -es/-s to words?</p>	<p>Prickly spellings: move improve Homophones: see/sea</p> <p>Week 5, unit 7 Why do some words end -le, -al, -il or -el? Prickly spellings: Review Homophones: to/too/tw</p>	<p>Homophones: blue/blew</p>
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	<p>Why do I double the final letter in some words when I add the suffix -ing?</p> <p>Week 5</p> <p>Why do I swap the 'y' for an 'i' when I add the suffix -ed?</p> <p>Why do I drop the 'e' when I add the suffix -ing</p>		
<p>Year 3</p> <p>Spelling Shed</p>	<p>Autumn 1</p> <p>Step 1: Words where the digraph 'ou' makes an /ow/ sound mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud</p> <p>Step 2: Words where the digraph 'ou' makes a /u/ sound touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish</p> <p>Step 3: Words where 'y' makes an /i/ sound symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture</p> <p>Step 4: Words ending in '-sure'</p>	<p>Spring 1</p> <p>Step 13: Words with the digraph 'ai' and tetragraph 'aigh' straight, strainer, fainted, claimed, waist, snail, painter, chained, failure, waiter</p> <p>Step 14: Words with the digraph 'ei' and tetragraph 'eigh' freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour, sleigh</p> <p>Step 15: Words where the digraph 'ey' makes an /ai/ sound obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey</p> <p>Step 16: Words with the suffix '-ly' calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly</p> <p>Step 17: Words that are homophones</p>	<p>Summer 1</p> <p>Step 25: Words with the suffix '-er' teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher</p> <p>Step 26: Words where the digraph 'ch' makes a /k/ sound scheme, chorus, echo, chemist, character, stomach, monarch, school, anchor, chaos</p> <p>Step 27: Words ending in '-gue' and '-que' vague, league, plague, fatigue, antique, dialogue, unique, grotesque, plaque, mosque</p> <p>Step 28: Words where the digraph 'sc' makes a /s/ sound science, scene, discipline, scissors, ascends, scented,</p>

	<p>treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure</p> <p>Step 5: Words ending in ‘-ture’ adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture</p> <p>Step 6: Challenge Words actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular</p> <p>Autumn 2</p> <p>Step 7: Words with the prefix ‘re-’ redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge</p> <p>Step 8: Words with the prefix ‘dis-’ disappoint, disobey, disappear, disapprove, disable, dislike, dislocate, disadvantage, dislodge, disagree</p> <p>Step 9: Words with the prefix ‘mis-’ mistake, mislead, misbehave,</p>	<p>great, main, grown, missed, meet, grate, mane, groan, mist, meat</p> <p>Step 18: Challenge Words build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight</p> <p>Spring 2</p> <p>Step 19: Words ending in ‘al’ arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical</p> <p>Step 20: Words ending in ‘le’ battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable</p> <p>Step 21: Words ending in ‘-ly’ where the base word ends in ‘le’ gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly</p> <p>Step 22: Words ending in ‘-ly’ where the base word ends in ‘-ic’</p>	<p>fascinate, scenery, crescent, descend</p> <p>Step 29: Words that are homophones ball, bawl, break, brake, male, mail, fair, fare, berry, bury</p> <p>Step 30: Challenge Words accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter</p> <p>Summer 2</p> <p>Step 31: Words ending in ‘-sion’ vision, confusion, division, television, invasion, erosion, collision, decision, fusion, revision</p> <p>Step 32: Challenge Words special, strange, difficult, important, length, perhaps, position, pressure, question, purpose</p> <p>Step 33: Revision Words exactly, bravely, pleasure, dislocate, island, decide,</p>
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	<p>misspell, misplace, misread, mistrust, misunderstanding, misuse, mislaid</p> <p>Step 10: Words where ‘-ing’, ‘-er’ and ‘-ed’ are added to multisyllabic words developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened</p> <p>Step 11: Words where ‘-ing’, ‘-en’ and ‘-ed’ are added to multisyllabic words forgetting, forgotten, beginning, propelled, preferred, permitted, regretting, committed, forbidden, equipped</p> <p>Step 12: Challenge Words centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore</p>	<p>basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically</p> <p>Step 23: Words ending in ‘-ly’; exceptions truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily</p> <p>Step 24: Challenge Words address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence</p>	<p>disadvantage, survey, ordinary, promise</p> <p>34: Revision Words freight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically</p> <p>Step 35: Revision Words teacher, scheme, history, mention, bawl, crescent, eighteen, regular, mane, disable</p> <p>Step 36: Revision Words disappear, specifically, reaction, committed, misunderstanding, forbidden, capable, neighbour, personal, confusion</p>
<p>Year 4 Spelling Shed</p>	<p>Autumn 1</p> <p>Step 1: Words that are homophones accept, except, knot, not, peace, piece, plain, plane, weather, whether</p>	<p>Spring 1</p> <p>Step 13: Words ending in ‘-sion’ expansion, extension, comprehension, tension, suspension, exclusion, provision explosion, erosion, invasion</p>	<p>Summer 2</p> <p>Step 25: Words that are homophones scene, who’s, affect, hear, whose, heal, effect, here, heel, seen</p>

	<p>Step 2: Words with the prefix 'in-' meaning 'not' inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible</p> <p>Step 3: Words with the prefixes 'il-', 'im-' and 'ir-' illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible</p> <p>Step 4: Words with the prefix 'sub-' meaning 'below' or 'further divided' subdivide, subheading, subject, submarine, submerge, submit, substandard, subtitle, subtropical, subway</p> <p>Step 5: Words with the prefix 'inter-' meaning 'between' or 'among' interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview</p> <p>Step 6: Challenge Words strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe</p>	<p>Step 14: Words ending in '-ous' poisonous, dangerous, mountainous, marvellous, perilous, tremendous, enormous, jealous, precious, disastrous</p> <p>Step 15: Words ending in '-ous' incl. those where 'ge' from the base word remains</p> <p>courageous, outrageous, nervous, famous, adventurous, disadvantageous, ridiculous, carnivorous, rapturous, torturous</p> <p>Step 16: Words where a suffix is added to words ending in 'y' merriment, happiness, plentiful, penniless, happily, prettiest, nastiness, beautiful, pitiful, silliness</p> <p>Step 17: Words ending in '-ious' and 'eous' serious, obvious, curious, hideous, spontaneous, courteous, furious, various, victorious, gaseous</p> <p>Step 18: Challenge Words</p>	<p>Step 26: Words spelled with 'c' before 'i' and 'e' circle, century, centaur, circus, princess, voice, medicine, celebrate, celery, pencil</p> <p>Step 27: Words containing 'sol' and 'real' solve, insoluble, real, reality, dissolve, solution, realistic, unreal, realisation, soluble</p> <p>Step 28: Words containing 'phon' and 'sign' signal, telephone, assign, microphone, homophone, sign, phonics, signature, megaphone, design</p> <p>Step 29: Words with the prefixes 'super-', 'anti-' and 'auto' supermarket, superhero, superstar, superhuman, antiseptic, anticlockwise, antisocial, autobiography, autograph, automatic</p> <p>Step 30: Words with the prefix 'bi-' meaning 'two' bicycle, biplane, biped, bicentennial, biannual, bilingual, biscuit, biceps, binoculars, bisect</p>
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	<p>Autumn 2</p> <p>Step 7: Words ending in '-ation' information, sensation, preparation, vibration, decoration, donation, duration, registration, population, determination</p> <p>Step 8: Words ending in '-ation' adoration, admiration, coronation, detonation, observation, location, generation, exploration, combination, illustration</p> <p>Step 9: Words ending '-ly' sadly, completely, wildly, bravely, gently, foolishly, proudly, horribly, nervously, happily</p> <p>Step 10: Words ending '-lly' usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peacefully, cruelly, generally</p> <p>Step 11: Words where 'ch' makes a /sh/ sound</p>	<p>extreme, although, breath, caught, different, exercise, medicine, thought, business, posse</p> <p>Spring 2</p> <p>Step 19: Words where 'au' makes an /or/ sound</p> <p>automatic, August, launch, haul, astronaut, cause, author, applaud, autumn, audience</p> <p>Step 20: Words ending in '-tion' invention, injection, action, hesitation, completion, stagnation nomination, migration, communication, selection</p> <p>Step 21: Words ending in '-sion' expression, discussion, confession, permission, admission, impression, obsession, procession, omission, concussion</p> <p>Step 22: Words ending in '-cian' musician, magician, electrician, politician, mathematician, technician, optician, beautician, physician, dietician</p>	<p>Summer 2</p> <p>Step 31: Challenge Words guide, possess, forwards, accident, eighth, occasion, Wednesday, actually, busy, forward</p> <p>Step 32: Words that are plurals with possessive apostrophes girls', boys', babies', children's, men's, mice's, ladies', cats', women's, geese's</p> <p>Step 33: Revision Words expression, musician, reluctantly, group, scene, circle, solve, supermarket, bicycle, except</p> <p>Step 34: Revision Words incorrect, illegible, subject, international, believe, wildly preparation, coronation, bravely, thoughtfully</p> <p>Step 35: Revision Words brochure, famous, tension, penniless, hideous, different, astronaut, completion, admission, mathematician</p>
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	<p>chef, chalet, machine, brochure, parachute, chute, chaperone, chandelier, crochet, quiche</p> <p>Step 12: Challenge Words favourite, complete, continue, experiment, February, naughty, material, knowledge, remember, famous</p>	<p>Step 23: Words that are adverbs of manner reluctantly, quickly, generously, unexpectedly, gently, curiously, furiously, seriously, victoriously, courteously</p> <p>Step 24: Challenge Words</p> <p>surprise, separate, group, height, potatoes, though, particular, through, caught, woman</p>	<p>36: Revision Words gently, separate, affect, unexpectedly, potatoes, circus, insoluble, microphone, superhuman, bicentennial</p>
<p>Year 5 Spelling Shed</p>	<p>Autumn 1</p> <p>Step 1: Words ending in ‘-tious’ and ‘-ious’ ambitious, amphibious, curious, devious, fictitious, infectious, notorious, nutritious, repetitious, obvious</p> <p>Step 2: Words ending in ‘-cious’ atrocious, conscious, delicious, ferocious, gracious, luscious, malicious, precious, spacious, suspicious</p> <p>Step 3: Words ending in ‘-cial’ artificial, beneficial, crucial, especially, facial, glacial, judicial, multiracial, official, special</p>	<p>Spring 1</p> <p>Step 13: Words ending in ‘-able’, where the ‘e’ from the root word remains agreeable, changeable, irreplaceable, knowledgeable, manageable, microwaveable, noticeable, rechargeable, replaceable, salvageable</p> <p>Step 14: Words that are adverbs of time afterwards, earlier, eventually, finally, immediately, previously, recently, tomorrow, whilst, yesterday</p> <p>Step 15: Words with suffixes where the base word ends in ‘fer’</p>	<p>Summer 1</p> <p>Step 25: Words that are homophones or near homophones advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy</p> <p>Step 26: Words that are homophones aisle, isle, allowed, aloud, altar, alter, ascent, assent, farther, father</p> <p>Step 27: Words that are homophones bridal, bridle, guessed, guest, heard, herd, morning, mourning, passed, past</p>

	<p>Step 4: Words ending in ‘-tial’ circumstantial, confidential, essential, impartial, influential, potential, preferential, residential, substantial, torrential</p> <p>Step 5: Words ending in ‘-cial’ and ‘-tial’ commercial, controversial, controversially, financial, financially, initial, initially, palatial, provincial, spatial</p> <p>Step 6: Challenge Words appreciate, cemetery, conscious, convenience, environment, immediately, language, sufficient, thorough, vegetable</p> <p>Autumn 2</p> <p>Step 7: Words ending in ‘-ant’ abundant, brilliant, constant, distant, dominant, elegant, fragrant, ignorant, tolerant, vacant</p> <p>Step 8: Words ending in ‘-ance’ and ‘-ancy’ abundance, abundancy, brilliance, dominancy, elegance,</p>	<p>conferring, difference, inference, preference, preferred, referee, reference, referring, transference, transferring</p> <p>Step 16: Words with ‘silent’ first letters knife, knight, knowledge, knuckle, mnemonic, pterodactyl, wreath, wreckage, wrestler, writer</p> <p>Step 17: Words with ‘silent’ letters ascend, autumn, build, disciple, doubt, island, lamb, receipt, solemn, thistle</p> <p>Step 18: Challenge Words ancient, amateur, awkward, criticise, equipment, excellent, foreign, pronunciation, symbol, yacht</p> <p>Spring 2</p> <p>Step 19: Words with ‘ie’ after ‘c’ society, deficient, efficient, emergencies, glacier, inefficient, science, scientists, species, sufficient</p>	<p>28: Words that are homophones or near homophones cereal, serial, complement, compliment, principal, principle, stationary, stationery, wary, weary</p> <p>Step 29: Words that are homophones or near homophones affect, effect, dessert, desert, draft, draught, precede, proceed, who’s, whose</p> <p>Step 30: Challenge Words achieve, apparent, bargain, bruise, community, mischievous, muscle, necessary, vehicle, system</p> <p>Summer 2</p> <p>Step 31: Words with hyphens co-author, co-operate, coordinate, co-own, re-educate, re-energise, re-enter, re-evaluate, re-examine, re-explain</p> <p>Step 32: Challenge Words afterwards, amateur, ancient, changeable, deceive, doubt, knight, referring, sincere, immediate</p>
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	<p>extravagance, hesitancy, relevancy, tolerance, vacancy</p> <p>Step 9: Words ending in ‘-ent’ and ‘-ence’ competence, confidence, decent, eloquence, emergent, frequent, innocence, intelligence, transparent, violent</p> <p>Step 10: Words ending in ‘-able’ and ‘-ible’ comfortable, dependable, enjoyable, horrible, incredible, possible, reasonable, reliable, terrible, understandable accommodate, available</p> <p>Step 11: Words ending in ‘-ably’ and ‘-ibly’ comfortably, dependably, horribly, incredibly, legibly, possibly, reliably, sensibly, terribly, visibly</p> <p>Step 12: Challenge Words controversy, dictionary, marvellous, opportunity, secretary, sincerely, suggest, twelfth</p>	<p>Step 20: Words where ‘ei’ can make an /ee/ sound caffeine, conceive, deceive, either, neither, perceive, protein, ceiling, receive, seize</p> <p>Step 21: Words where ‘ough’ makes an /or/ sound afterthought, bought, brought, fought, nought, ought, sought, thought, thoughtfulness, wrought</p> <p>Step 22: Words containing ‘ough’ although, bough, dough, doughnut, enough, plough, rough, though, tough, toughen</p> <p>Step 23: Adverbs of possibility and frequency certainly, definitely, frequently, infrequently, obviously, occasionally, often, probably, possibly, rarely</p> <p>Step 24: Challenge Words accompany, communicate, conscience, desperate, disastrous,</p>	<p>Step 33: Revision Words accompany, achieve, advice, affect, aisle, bought, cereal, definitely, guessed, though</p> <p>Step 34: Revision Words conscious, constant, controversy, comfortably, earlier, elegance, fictitious, frequent, manageable, understandable</p> <p>Step 35: Revision Words ascend, awkward, conscience, dough, probably, receive, species, thought, transferring, writer</p> <p>Step 36: Revision Words aloud, community, complement, desert, device, heard, muscle, precede, principle, stationary</p>
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		interfere, nuisance, queue, restaurant, rhythm	
Year 6 Spelling Shed	<p>Autumn 1</p> <p>Step 1: Words with the short vowel sound /i/ spelled 'y' antonym, crystal, lyrics, mystery, oxygen, rhythm, symbol, symptom, system, typical</p> <p>Step 2: Words with the long vowel sound /igh/ spelled 'y' apply, hygiene, hyphen, identify, multiply, occupy, python, recycle, rhyme, supply</p> <p>Step 3: Challenge Words ancient, cemetery, criticise, equipped, government, leisure, opportunity, recognise, sincerely, variety</p> <p>Step 4: Words with 'cial' /shul/ after a vowel</p>	<p>Spring 1</p> <p>Step 13: Suffix '-ably' adorably, believably, changeably, comfortably, considerably, dependably, noticeably, reasonably, tolerably, valuably</p> <p>Step 14: Suffix '-ible' forcible, horrible, incredible, legible, possible, responsible, reversible, sensible, terrible, visible</p> <p>Step 15: Challenge Words attached, community, desperate, excellent, hindrance, mischievous, physical, restaurant, sufficient, yacht</p> <p>Step 16: Suffix '-ibly' forcibly, horribly, incredibly, legibly, possibly, responsibly, reversibly, sensibly, terribly, visibly</p> <p>Step 17: Words ending '-ent' and '-ence'</p>	<p>Summer 1</p> <p>Step 25: Words with origins in other languages ballet, blizzard, bungalow, easel, gymkhana, hoist, origin, pyjamas, restaurant, veranda</p> <p>Step 26: Grammar Vocabulary 1 adverb, ambiguity, bracket, clause, cohesion, determiner, modal, parenthesis, pronoun, relative</p> <p>Step 27: Grammar Vocabulary 2 active, antonym, colon, ellipsis, hyphen, object, passive, punctuation, subject, synonym</p> <p>Step 28: Adding prefix 'over-' overbalance, overcoat, overcook, overlooked, overpaid, overreact, overslept, overthrow, overtired, overturned</p> <p>Step 29: Suffix '-ful'</p>

	<p>antisocial, artificial, beneficial, crucial, facial, official, racial, social, special, superficial</p> <p>Step 5: Words with 'tial' confidential, essential, influential, martial, partial, potential, sequential, spatial, substantial, torrential</p> <p>Step 6: Challenge Words</p> <p>amateur, category, correspond, environment, frequently, language, occur, queue, signature, twelfth</p> <p>Autumn 2</p> <p>Step 7: Challenge Words appreciate, communicate, definite, exaggerate, harass, marvellous, persuade, relevant, stomach, vehicle</p> <p>Step 8: /oa/ sound spelled 'ou' or 'ow' blown, known, mould, poultry, shallow, shoulder, smoulder, soul, thrown, window</p>	<p>convenience, convenient, difference, different, evidence, evident, excellence, excellent, silence, silent</p> <p>Step 18: Challenge Words accommodate, available, competition, determined, existence, identity, muscle, prejudice, rhyme, suggest</p> <p>Spring 2</p> <p>Step 19: Challenge Words aggressive, bruise, convenience, embarrass, forty, interrupt, occupy, pronunciation, shoulder, thorough</p> <p>Step 20: Words ending '-er', '-or', '-ar' calendar, computer, customer, interior, particular, popular, radiator, shoulder, soldier, superior</p> <p>Step 21: Challenge Words achieve, bargain, controversy, disastrous, foreign, interfere, nuisance, programme, secretary, temperature</p> <p>Step 22: Words beginning 'acc-' accentuate, access, accommodate, accompany, accomplish, accost,</p>	<p>beautiful, boastful, doubtful, faithful, fanciful, fearful, merciful, pitiful, plentiful, thankful</p> <p>Step 30: Adjectives for settings bustling, magnificent, majestic, noiseless, picturesque, regal, sinister, spectacular, tranquil, unsightly</p> <p>Summer 2</p> <p>Step 31: Adjectives for feelings apprehensive, delighted, despondent, euphoric, incensed, jittery, optimistic, positive, sanguine, terrified</p> <p>Step 32: Adjectives for characters amiable, courageous, delightful, disagreeable, exquisite, gargantuan, grotesque, obnoxious, repugnant, valiant</p> <p>Step 33: Words that can be nouns and verbs contest, freeze, impact, increase, object, permit, produce, silence, subject, transport</p>
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