

Year 1 Spelling: Prefixes and Suffixes

Learning from Home Activity Booklet

Statutory requirements	Activity sheet	Page number
Regular plural noun suffixes –s or –es, including the effects of these suffixes on the meaning of the noun.	Making Plurals	2
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Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper).	Verb Endings	5
How the prefix un– changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat].	Prefix Problems	6

Note for parents and carers:

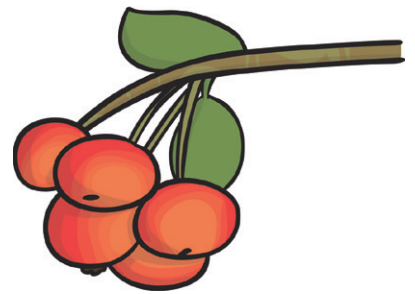
Learning the basic rules around how words change when prefixes and suffixes are added is a key skill that children begin to master in Year 1. Once your child seems confident with a certain rule, try testing them by asking them to spell some of the words on this sheet, or be choosing alternative words that follow the rule and seeing if your child can apply the same rule generally.

Making Plurals

Note for parents and carers:

Nouns are the names of people, places, things or feelings. When there is more than one of something, it is called the 'plural' form of the noun. For most nouns, the plural is created by adding the suffix '-s' and nothing else needs to change.

Here is a noun:	Make it plural by adding -s:	Now, write the whole word again:
cat	cat_	
tap	tap_	
mat	mat_	
cap	cap_	
book	book_	
cake	cake_	
apple	apple_	
sock	sock_	
bottle	bottle_	
spoon	spoon_	
bed	bed_	
week	week_	

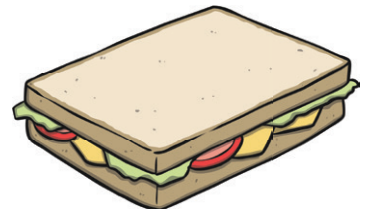


Adding '-es'

Note for parents and carers:

Nouns are the names of people, places, things or feelings. When there is more than one of something, it is called the 'plural' form of the noun. For nouns that end in 'ch', 'tch', 'sh', 'x', 's', 'ss' or 'zz', the plural is made by adding the suffix '-es'.

Here is a noun:	Make it plural by adding -es:	Now, write the whole word again:
witch	witch__	
fox	fox__	
dish	dish__	
buzz	buzz__	
crash	crash__	
box	box__	
sandwich	sandwich__	
push	push__	
boss	boss__	
wish	wish__	
gas	gas__	



Noun Sorting

Sort these nouns according to how the plural would be spelt:

fox	song	witch	week	dog	smile
coat	night	box	kiss	hat	itch
fizz					

ends with 's'	ends with 'es'

Challenge: Choose one word from each column and use it in a sentence.

Verb Endings

Note for parents and carers:

Verbs are 'doing' words, which show action of some sort. Suffixes change the verb's function within a sentence or its tense. The suffix 'ing' shows an action is continuous, e.g. walking, watching. The suffix 'ed' changes a verb to the past tense e.g. 'walked', 'watched'. The past tense suffix 'ed' can be tricky for children, as it is often pronounced as a 't' sound (e.g. walked). Many verbs change their spelling when a suffix is added, but at Year 1 children are taught about those that do not change.

verb	add 'ing'	add 'ed'
cook		
clean		
shout		
play		
kick		
look		
splash		
help		

Challenge: Choose a word from each column and use it in a sentence.

Prefix Problems

Note for parents and carers:

Prefixes are added onto the front of words (usually verbs or adjectives) and change their meaning or function in some way. Prefixes do not affect the spelling of the 'root' word. In Year 1, children usually learn about the prefix 'un-'.

root word	add 'un'
happy	
lucky	
do	
tie	
lock	
able	
kind	
even	

Talk to your helper about the meaning of each word. Can you explain how 'un' changes the meaning of a word?

Challenge: Choose two words from each column to put into four different sentences.

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Answers

page 2. Making Plurals

Here is a noun:	Make it plural by adding -s:	Now, write the whole word again:
cat	cat_	cats
tap	tap_	taps
mat	mat_	mats
cap	cap_	caps
book	book_	books
cake	cake_	cakes
apple	apple_	apples
sock	sock_	socks
bottle	bottle_	bottles
spoon	spoon_	spoons
bed	bed_	beds
week	week_	weeks

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Answers

page 3. Adding 'es'

Here is a noun:	Make it plural by adding -es:	Now, write the whole word again:
witch	witch__	witches
fox	fox__	foxes
dish	dish__	dishes
buzz	buzz__	buzzes
crash	crash__	crashes
box	box__	boxes
sandwich	sandwich__	sandwiches
push	push__	pushes
boss	boss__	bosses
wish	wish__	wishes
gas	gas__	gases

page 4. Noun Sorting

ends with 's'	ends with 'es'
song/songs	fox/foxes
week/weeks	witch/witches
dog/dogs	box/boxes
smile/smiles	kiss/kisses
coat/coats	itch/itches
night/nights	fizz/fizzes
hat/hats	

Challenge: Accept two grammatically correct sentences that contain a 's' plural suffix and an 'es' plural suffix.

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Answers

page 5. Verb Endings

verb	add 'ing'	add 'ed'
cook	cooking	cooked
clean	cleaning	cleaned
shout	shouting	shouted
play	playing	played
kick	kicking	kicked
look	looking	looked
splash	splashing	splashed
help	helping	helped

Challenge: Accept two grammatically correct sentences that contain an 'ing' suffix and an 'ed' suffix.

page 6. Prefix Problems

root word	add 'un'
happy	unhappy
lucky	unlucky
do	undo
tie	untie
lock	unlock
able	unable
kind	unkind
even	uneven

The 'un' prefix gives a word the opposite meaning.

Challenge: Accept four grammatically correct sentences- two of which that contain an 'un' prefix.