




Reception Class Curriculum Letter- Autumn Term

Please see below an overview of the term and we have included ideas of how you can support your children with their learning at home.

Mrs Evans

Area of learning	Curriculum	How you can support learning at home
Religious Education	Autumn 1 – Creation and Covenant Autumn 2 – Prophecy and Promise	Talk about how God made the world, and that he made each of us special and unique. Talk about how to look after God's beautiful world. Talk about the feelings of ourself and others and how to be a kind friend.
Personal, Social and Emotional Development	Developing confidence and independence. We focus on helping the children settle happily, enjoy learning, and develop important skills like sharing, taking turns, and working together. Children will play, explore ideas, and begin to reflect on their learning.	Give your child small chances to be independent and talk positively about their day. Play simple games to practise sharing and taking turns. Read and chat together to build confidence and communication. Celebrate efforts, notice achievements, and let them solve things themselves. These steps help your child become a happy, confident learner.
Communication and Language	In the Autumn term, children will enjoy exploring storybooks, talking about characters, and retelling stories using repeated phrases. We will support their speaking and listening through rhyme, storytelling, and language activities. Through positive interactions the children will be encouraged to share ideas, take turns in conversation, and express themselves with confidence.	Read and talk about stories together, encouraging them to retell events in their own words, and playing rhyming or word games. Chatting about daily routines, taking turns in conversation, and asking and answering questions helps build their confidence, listening, and speaking skills.
Physical Development	We will learn to move safely our playground with friends.	Encouraging running, jumping, climbing, or riding a scooter to

	We will begin to use a tripod grip when using mark making tools. Developed through a range of fine motor activities such as threading and play dough.	build strength and coordination. For fine motor skills, try activities like drawing, colouring, cutting with scissors, threading beads, or using playdough to strengthen hands and fingers.
Literacy	We will be learning to independently look at a book, hold it the correct way and turn pages. We will be learning the phase 2 sounds, and segmenting and blending sounds together to read words. We will be mark making at every opportunity and will give meanings to the marks we make.	Read together daily and talk about the stories. Encourage children to retell stories in their own words, recognise letters and sounds, and practise mark-making through drawing or writing. Support you child with initial sound recognition as well as early oral blending and segmenting skills.
Maths	We will focus on counting, recognising numbers, and understanding simple addition and subtraction through hands-on activities. We will also practise comparing quantities, exploring patterns, and using mathematical language to talk about their thinking.	Counting everyday objects and spot numbers around you. Use toys or snacks for simple adding and taking away, compare amounts, and explore patterns with blocks or drawings. Talk about “more,” “less,” “bigger,” and “smaller” in everyday situations to help build their confidence.
Understanding the World	We will find out more about the natural world and it’s animals, learning about celebrations and festivals such as Harvest, Remembrance and later in the term Christmas. As part of this work, we will be exploring the outside environment. We will take part in regular seasonal walks (Wellie Walk) making the most of our school grounds.	<p><u>Go on an Autumn Walk!</u></p> <p>What can you see and hear? Can you draw pictures of the things that you find?</p> 
Expressive Arts and Design	Using our topics as a theme we will be learning about texture, colour, and techniques for painting, drawing and collage. We will also be using our voices and	Encourage drawing, painting, singing, dancing, and role-play. Provide materials to explore colours, shapes, and textures, and join in their creative play.

	bodies to express stories through role play, retelling, songs, and movements	Celebrate their ideas and imagination, letting them express themselves freely.
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Websites

Year R page - <https://www.holy-family.surrey.sch.uk/page/?title=EYFS&pid=102>

Little Wandle Parent Support - [For parents | Letters and Sounds](#)

Homework Information

Reading books to be in on a MONDAY and sent home on a THURSDAY.

Important Dates

Friday 24th October- Harvest Mass at 9am

Parents Evening – 11th November (in person) and 13th November (online)

WC 17th November – Careers week

26th November- E-Safety workshop for parents and carers

Monday 1st December- School Closure Day

Friday 5th December- Whole School Advent Reconciliation Mass at 9am

Friday 12th December- Christmas Jumper Day