

## Year 6 Curriculum Letter- Autumn Term

Please see below an overview of the term and we have included ideas of how you can support your children with their learning at home.



Many thanks, Mr Doyle

Subject	Curriculum	How you can support learning at home
<b>Religious Education</b>	<b>Branch 1</b> - Creation and Covenant (particularly Genesis 2-3) <b>Branch 2</b> - Prophecy & Promise	<ul style="list-style-type: none"> <li>• Encourage your child to protect the wonder of creation - through our RE learning we will understand how we need to be stewards of creation looking after our common home.</li> <li>• Attend Mass with your child.</li> <li>• Use common prayers at home to encourage your child's prayer life.</li> </ul>
<b>Reading</b>	<b>Autumn 1</b> - Rooftoppers by Katherine Rundell <b>Autumn 2</b> - Journey to the River Sea by Eva Ibbotson	<ul style="list-style-type: none"> <li>• Please listen to your child read their reading book daily – don't just assume they are reading it themselves.</li> <li>• Ask them questions about what they have read, get them to show you the evidence in the text to support their answer.</li> <li>• Challenge them to summarise a paragraph or section of their book.</li> </ul>
<b>Writing</b>	Using our Reading books as a stimulus, we will be writing a variety of pieces to entertain, inform and persuade.	<ul style="list-style-type: none"> <li>• Discuss key vocabulary for SPaG with your child; in particular; determiner, active / passive voice, clauses, parenthesis, modal verbs etc.</li> <li>• Learn and practice the weekly spellings.</li> <li>• Encourage children to write at home. You could give them their own home writing book for them to use. Additionally, give them a stimulus to challenge them; eg. Can they write a creative story about ****? Or if you have been on a day trip, can they write their own recount or diary entry. This will improve their stamina for writing and they can practice including their SPaG.</li> </ul>
<b>Maths</b>	<b>Autumn 1</b> -Place Value within 10 million, Four Operations, <b>Autumn 2</b> - Fractions, Measurement (particularly metric – g, kg, mm, cm, m, km, ml, l)	<ul style="list-style-type: none"> <li>• Discuss key vocabulary for the topic with your child; in particular; factors, multiples, squared and cube numbers.</li> <li>• Arithmetic practice at home (column addition, column subtraction, long multiplication, short division, division by factors and long division)</li> <li>• Use Times Table Rockstars at home to improve TT fluency – this will help children with their recall speed and reduce wasted time when completing their SATs in May.</li> <li>• Home Learning videos to support our topics are available here - <a href="#">Maths home learning   Home learning   White Rose Education</a> (these will be particularly useful for topics like long division)</li> <li>• Overviews of the unit for each half term are on the school website.</li> </ul>
<b>Science</b>	<b>Autumn 1</b> – Living things and their habitats (classifying and grouping plants, animals and microorganisms) <b>Autumn 2</b> – Electricity (circuits and voltages)	<ul style="list-style-type: none"> <li>• Discuss key vocabulary for the topic with your child; in particular; classify, microorganism, deciduous, coniferous, evergreen, circuits, cells, voltage</li> <li>• Discuss what your child notices about the world around them when walking in public (eg. animals, trees, plants)</li> <li>• Look at our Knowledge Organisers on the website to explore vocabulary for our topics this term.</li> </ul>

<b>History</b>	<b>Autumn 1 – What can the Census tell us about local areas?</b> (What a census is, what we can learn from them, Victorian Censuses, Woman’s refusal to complete the 1911 Census, Local census enquiry)	<ul style="list-style-type: none"> <li>• Talk to your child about what they have learnt about the census.</li> <li>• Use of historical vocabulary when discussing the topic.</li> <li>• Further reading about the Suffragist movement (only touched on in one lesson)</li> <li>• Visit the National Archives in Kew for free ( <a href="#">Information for family visitors - The National Archives</a>)</li> </ul>												
<b>Geography</b>	<b>Autumn 2 – Why does population change?</b> (looking at sparsely/densely populated areas, what impacts birth/death rates, migration, climate change, population impact on local areas)	<ul style="list-style-type: none"> <li>• Discuss population change with your child using geographical language (eg. dense, sparse, migration, region, population)</li> <li>• Discuss what your child notices about the world around them when walking in public (eg. Traffic, local amenities, pollution)</li> <li>• Practice looking at maps (in particular OS maps)</li> </ul>												
<b>Art</b>	<b>Craft and Design:</b> Photo Opportunity	<ul style="list-style-type: none"> <li>• Experiment with taking photos at home of household objects using cameras or tablets etc. These can provide photo editing opportunities too.</li> <li>• Children can create their own photo montage / collages using pictures from old magazines or newspapers.</li> </ul>												
<b>Design and Technology</b>	<b>Textiles:</b> Waistcoats	<ul style="list-style-type: none"> <li>• Discuss how some products are designed for particular target markets and what features have been used.</li> <li>• Practice measuring accurately using a tape measure.</li> </ul>												
<b>Music</b>	Ukelele Rehearsal for Advent service	<ul style="list-style-type: none"> <li>• Listen to bands/groups with Ukeleles</li> <li>• Research the origins of Ukelele</li> <li>• Practise singing carols</li> </ul>												
<b>Computing</b>	<b>Autumn 1 – E-Safety using Project Evolve</b> <b>Autumn 2 – Programming: Variables in games</b>	<ul style="list-style-type: none"> <li>• Please ensure you discuss E-safety with your child regularly to ensure you know what they are accessing.</li> <li>• Be mindful of age restrictions on Social Media platforms, Games and Films.</li> </ul>												
<b>Physical Education</b>	<b>Autumn 1 – Basketball</b> <b>Autumn 2 -</b>	<ul style="list-style-type: none"> <li>• Ask your child what key vocabulary they have learnt during their PE lessons.</li> <li>• Encourage them to teach you a skill they have learnt.</li> <li>• Play games or practise a skill with your child.</li> <li>• Make use of general fitness activities in the local area (eg. Junior parkrun)</li> </ul>												
<b>Spanish</b>	<b>Autumn 1-</b> Spanish greetings, numbers and classroom objects  <b>Autumn 2-</b>	<p>Form short phrases to say hello and introduce themselves. ¿Cómo te llamas? ¿Qué tal? ¿Y tú?</p>  <table border="1" data-bbox="718 1635 1492 1859"> <tr> <td>1 uno one</td> <td>2 dos two</td> <td>3 tres three</td> <td>4 cuatro four</td> <td>5 cinco five</td> <td>6 seis six</td> </tr> <tr> <td>7 siete seven</td> <td>8 ocho eight</td> <td>9 nueve nine</td> <td>10 diez ten</td> <td>11 once eleven</td> <td>12 doce twelve</td> </tr> </table>	1 uno one	2 dos two	3 tres three	4 cuatro four	5 cinco five	6 seis six	7 siete seven	8 ocho eight	9 nueve nine	10 diez ten	11 once eleven	12 doce twelve
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<b>PSHE</b>	<b>School values</b> <b>Zones of regulation</b> <b>Black History month</b> <b>Antibullying</b> <b>Attendance</b> <b>Created and loved by God (TenTen curriculum)</b>	<ul style="list-style-type: none"> <li>• Discuss with your child how they are feeling and encouraging them to use different activities to help to regulate themselves.</li> <li>• Download the Zones of Regulation <a href="#">App</a></li> </ul>												

		 <ul style="list-style-type: none"> <li>• Family Talk Time: Discuss what fairness, equality, and respect mean. Use stories or videos to spark conversation.</li> </ul>
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### **Website**

Remember to check out the school website and newsletter for more information: <https://www.holy-family.surrey.sch.uk/>

### **Homework Information**

- Maths- Set Wednesday and to be returned on Monday.
- SPAG- Set Friday and to be returned on Wednesday
- Reading aloud to an adult and this is to be written into reading diary (children can take ownership over writing in the diary).

Apps that can be used at home to support learning at home:

- Time Table Rockstars
- Spelling Shed

### **Important Dates**

Friday 24<sup>th</sup> October- Harvest Mass

Wednesday 12<sup>th</sup> November (am) – Junior Citizen trip @ Thorpe Park

Monday 1<sup>st</sup> December- School Closure Day

Friday 5<sup>th</sup> December- Whole School Advent Reconciliation Mass

Friday 12<sup>th</sup> December- Christmas Jumper Day

Wednesday 17<sup>th</sup> December- KS2 Christmas Carol Concert