




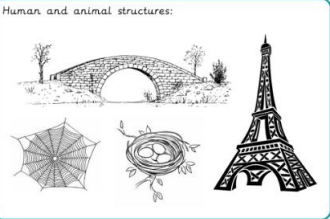
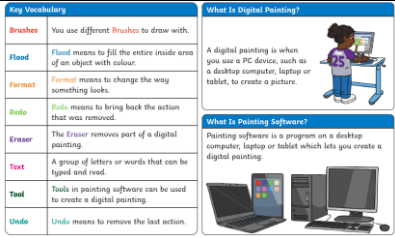



# Year 1 Curriculum Letter- Autumn Term

Please see below an overview of the term and I have included ideas of how you can support your children with their learning at home.

Mrs Hadley

Subject	Curriculum	How you can support learning at home
<b>Religious Education</b>	Autumn 1 – Creation and Covenant Autumn 2 – Prophecy and Promise	Discussing key vocabulary. Autumn 1 –  Autumn 2 – 
<b>Reading</b>	Autumn 1 – Nothing by Mick Inkpen and Trees by Patricia Hegarty. Autumn 2 – Rosie’s walk, The Three Little Pigs and Plum.	Please listen to your child read at home. We are focussing on repeating sentences to aid fluency and reading with expression.
<b>Writing</b>	We will be focussing on letter formation and simple sentences. We will then extend our learning to using adjectives in setting and character descriptions.	<ul style="list-style-type: none"> <li>- Letter formation (please see Little Wandle support)</li> <li>- Weekly spellings</li> <li>- Encourage your child to describe what they see when they are at home or if you go out. Can they extend their adjectives to make them more exciting.</li> </ul>
<b>Maths</b>	Autumn 1 – Numbers to 10 and Part whole within 10 Autumn 2 – Addition and subtraction within 10 and 2D and 3D shapes.	Practising number formation – ensure numbers are facing the right way. Using Numbots to aid confidence of maths. TTRS – by the end of the year children should be fluent in 2s, 5s and 10 timetables.
<b>Science</b>	The human body Seasonal changes (Autumn and Winter) Materials	Ask questions like - How do we use our senses? What body parts can you name (playing Simon says) How do we know its autumn (leaves changing colour/falling, conkers, acorns, weather changing) How do we know its winter (what do we wear? Trees with no leaves, snow) What do you think this is made of? Why would it be built out of this material (glass and a window / brick and a house)
<b>History</b>	All about me – What events do we celebrate? How do we celebrate different events? How are we making History? What does my life look like on a timeline?	By discussing how your childhood or their grandparents’ childhoods differ to theirs. What are your favourite memories of your childhood? Do you remember a particular birthday cake you had as a child? Discuss the similarities and differences. 
<b>Geography</b>	What is it like here? We are looking at aerial maps and the features and places we can find on a map. We will be designing our own playground and showing this on an aerial style map.	Discuss what features would you include on your playground if you had the choice? 
<b>Art</b>	Exploring lines	 <p>By discussing different styles of lines and how they can use these in their drawings.</p>

<b>Design and Technology</b>	Structures	<p>Discussing different structures you see during daily life. How were they made? Why are they made that way? What are they made out of and why?</p> 
<b>Music</b>	Pitch and pulse Advent	<p>Please encourage your child to learn their lines and song words for the KS1 and EYFS performance. Sing your child's favourite songs or rhymes with them. Play high or low games – make a sound and ask 'was that high or low'.</p>
<b>Computing</b>	Internet safety Creating media - Digital painting	 <p>Reminding your child how to keep safe when using technology at home.</p>
<b>Physical Education</b>	Fundamentals Ball skills Fitness Sending and receiving	<p>Play hopscotch style games outside encouraging your child to hop and jump. Obstacle courses to encourage gross motor skills and balancing. Bounce and clap games, incorporate the sense of timing and concentration.</p>
<b>PSHE</b>	School values Zones of regulation Black History month Antibullying Attendance  Created and loved by God (TenTen curriculum)	 <p>By discussing with your child how they are feeling and encouraging them to use different activities to help to regulate themselves.</p>

### Websites

Year 1 page - [Holy Family Catholic Primary School - Year 1](#)

Little Wandle Parent Support - [For parents | Letters and Sounds](#)

### Homework Information

Reading books to be in on a MONDAY and sent home on a THURSDAY.

Spellings sent home FRIDAY and back in the following FRIDAY.

Please use TTRS/Numbots and Spelling Shed for fun ways to engage in learning at home!

### Important Dates

Friday 24<sup>th</sup> October- Harvest Mass at 9am

Parents Evening – 11<sup>th</sup> November (in person) and 13<sup>th</sup> November (online)

WC 17<sup>th</sup> November – Careers week

26<sup>th</sup> November- E-Safety workshop

Monday 1<sup>st</sup> December- School Closure Day

Friday 5<sup>th</sup> December- Whole School Advent Reconciliation Mass at 9am

Friday 12<sup>th</sup> December- Christmas Jumper Day