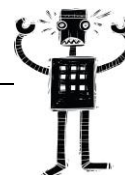


Big Writing Feedback

Robots- h 4. Newspaper Report



<p>Date: Thursday 14th May 2020 WALT: To write <u>a Newspaper Report</u></p> <p>Shout out :-)</p>	<p>Success Criteria:</p> <table><tr><td>1. I have written a short Catchy HEADLINE in capitals</td></tr><tr><td>2. I have included an introduction</td></tr><tr><td>3. I have written the facts in order</td></tr><tr><td>4. I have included a quote.</td></tr><tr><td>5. I have added a caption to the picture</td></tr></table>	1. I have written a short Catchy HEADLINE in capitals	2. I have included an introduction	3. I have written the facts in order	4. I have included a quote.	5. I have added a caption to the picture
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<p>Jack B – love the simile you used, displaying links with the text. Beau and Charlie – amazing efforts with great vocabulary and composition. Pepper, Oskar and Darcey – going off piste, with original ideas, to great effect! Leah, Ruby and Louie – fantastic questions to engage. Maisy – I can spot the editing. Mia – good use of adjectives to add extra detail. Florence – super use of commas to break up your sentence. Nicholas – perfect use of inverted commas.</p>						
<p><u>Green for Growth:</u> Some of you need to check. When adding quotes (what was said), try to use inverted commas (speech marks), to show that a quote is being used. The comma is also important, and has not always been used. Check your quote to see if you punctuated it correctly. For example: Mr. Tindall, an eye witness to the events as they unfolded, exclaimed, "I was terrified by this mysterious being."</p>	<p><u>Common Spelling Errors:</u> Once again, they are hard to spot! What I am spotting though is great editing, with mistakes being corrected before submitting. Great editing, Year 3! <u>Grammar Errors</u> I've looked, and I've looked again. Keep it up, Year 3. You're really starting to apply your learning. <u>Handwriting/Presentation</u> Keep up the fantastic efforts, Year 3. I am noticing that you are working hard and thinking about presentation and handwriting. No sloppy writing in Year 3! 😊</p>					
<p><u>Areas for whole class feedback – composition and effect.</u> I felt really engaged with the newspaper reports when they interacted with the reader. Some of you managed to ask a question, which invites the reader to engage and question as well. Fantastic!</p>	<p><u>Tickled Pink:</u> You've made me smile again Year 3, and I feel all warm and happy inside! Punctuation is great and there are commas starting to pop up in all the right places! The effort is incredible. I really hope you can notice how the support of your family is helping you develop your writing. Some of you are typing your Big Writes on occasion. I am more than happy with this, as it gives you a different experience and way of presenting, as well as developing your IT skills. Use typing when you really want to show off your ideas, as it creates great pieces of finished work. Just make sure you don't do this every week, so you keep up your writing skills too 😊.</p>					