

# Year 2 Punctuation Apostrophes for Possession

## Learning From Home Activity Booklet

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# Homework Help!

Choose the sentence with the correct apostrophe.



Maisy has been set some homework. She has to choose which sentence has correctly used an apostrophe for possession with a singular noun. However, she isn't sure which one it is! Please help her by reading each sentence carefully and then place a tick by the correct one.

- Sarah's bike tyres had a puncture.  
 Sarahs bike tyre's have a puncture.
- The dragons' claws were very sharp.  
 The dragon's claws were very sharp.
- The boys marble's fell out of his pocket.  
 The boy's marbles fell out of his pocket.
- The monkey's banana was yellow.  
 The monkeys' banana was yellow.
- The pirate's guns were on his belt.  
 The pirates' guns were on his belt.
- Rebeccas' chocolate bar' were a present for being good.  
 Rebecca's chocolate bar was a present for being good.

# Missing Apostrophe

Oh dear! Professor Punctuation has printed a worksheet for her class but the printer is broken... It hasn't printed the apostrophes! Please write out each sentence again with the missing apostrophe.



1. Staceys mum always bakes a cake at the weekend.

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2. In the sea, the sharks fins sliced through the water.

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3. Charlies football went over the wall when he kicked it too high!

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4. Spains weather can get very hot, especially in summer.

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5. The lions roar echoed through the savannah.

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6. The cars engine suddenly stopped working.

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7. In the evening, Marks dog barked because he was hungry.

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8. The firemans job was to put out the fire.

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# Apostrophe Answers



We use apostrophes to show ownership or possession. Below you will find a list of questions. Write an answer to each question using a singular noun with an apostrophe. Remember that to show possession you normally add an apostrophe and the letter 's' to the end of the noun. For example:

**Whose cake had the best flavour?**

**Mary's cake had the best flavour.**

1. Whose claws were very sharp?

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2. Whose neck is very long?

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3. Whose cape is red?

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4. Whose car has flashing blue lights?

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5. Whose homework was very difficult?

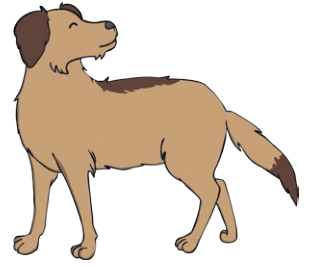
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6. Whose favourite stories are all about fairies?

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# The Possessive Apostrophe

Change each of the sentences below into a sentence that contains an apostrophe to show possession. For example:



**The tail belonging to the dog wagged.**

**The dog's tail wagged.**

1. The car belonging to the boy crashed.

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2. The doll belonging to the girl sat on her bed.

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3. The cat belonging to the old woman walked in the house.

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4. The wings belonging to the bird flapped.

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5. The wheels belonging to the car turned.

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6. The claws belonging to the lion were sharp.

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7. The rays of the sun shone brightly.

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8. The fins belonging to the salmon sparkled in the water.

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# Be the Teacher!

Correct the apostrophe mistakes



Professor Punctuation has lots of homework to mark but he doesn't have enough time to complete it all. Please be the teacher by helping him to mark the work. You must cross out the incorrect apostrophes and insert apostrophes for possession. You could use a coloured pen like a teacher when you are marking the work.

The farmers' turnip had grown to a huge 'size! He needed help so' he called for all his friend's. The farmers' friend's all made a line behind him. His' wife held on to the farmers' belt. A boy placed his han'ds around the wifes' waist. Then a girl placed her hands on the boys' yellow T-shirt. Behind the girl, the dogs 'tail swung with excitement as he helped too. Finally, the cats claw's held on to the dogs tail. They all pulled and tugged the farmers turnip. Eventually the huge turnip popped out of the ground. The farmers' smile grew as' he said thank you to all his helpers'.



# A Parent's Guide to Apostrophes with Singular Nouns

In year 2, children are taught to use apostrophes for possession. In English, an apostrophe is usually placed after the **final letter** of a word followed by an 's' to show ownership. For example:

*The pencil belonging to Sarah was on the table.*

Should be written: ***Sarah's pencil was on the table.***

## Proper Nouns ending in 's'

There is much debate about proper nouns ending in the letter 's' and how apostrophes for possession should be added to them. There is no definitive rule and a lot depends on how you pronounce the noun in question.

In general, you would add an apostrophe plus an extra 's' when you would naturally pronounce an extra 's' if you said the word out loud, for example:

*The party belonging to James began.*

Should be written: ***James's party began.***

**For proper nouns that end in -s but are not spoken with an extra 's': just add an apostrophe after the -s.**

*The cat belonging to Mrs Bridges purred.*

Should be written: ***Mrs Bridges' cat purred.***

## Singular Nouns and Proper Nouns

A singular noun is the word for a non-specific animal, place, thing or idea such as dog, station, tent, etc. Proper nouns are the specific personal names for people, places, months, etc. For example: Paul, Manchester or January.

## Plural nouns

Plural nouns indicate that there is more than a single person, animal, place, thing or idea such as lions, cars or airports. Apostrophes are placed differently with plural nouns. Your child will be taught how to use these in years 3 and 4.

# Year 2 Punctuation: Apostrophes for Possession

## Learning From Home Activity Booklet Answers

### Homework Help!

1. Sarah's bike tyres have a puncture.
2. The dragon's claws were very sharp.
3. The boy's marbles fell out of his pocket.
4. The monkey's banana was yellow.
5. The pirate's guns were on his belt.
6. Rebecca's chocolate bar was a present for being good.

### Missing Apostrophe

1. Stacey's mum always bakes a cake at the weekend.
2. In the sea, the shark's fins sliced through the water.
3. Charlie's football went over the wall when he kicked it too high!
4. Spain's weather can get very hot, especially in summer.
5. The lion's roar echoed through the savannah.
6. The car's engine suddenly stopped working.
7. In the evening, Mark's dog barked because he was hungry.
8. The fireman's job was to put out the fire.

### Apostrophe Answers

Please accept any sentence that makes sense whilst including an apostrophe for possession. Here are some example answers:

1. The cat's claws were sharp.
2. The giraffe's neck is very long.
3. Superman's cape is red.
4. The police officer's car has flashing blue lights.

5. The child's homework was very difficult.
6. Sarah's favourite stories are all about fairies.

### The Possessive Apostrophe

1. The boy's car crashed.
2. The girl's doll sat on her bed.
3. The old woman's cat walked in the house.
4. The bird's wings flapped.
5. The car's wheels turned.
6. The lion's claws were sharp.
7. The sun's rays shone brightly.
8. The salmon's fins sparkled in the water.

### Be the Teacher!

The farmer's turnip had grown to a huge size! He needed help so he called for all his friends. The farmer's friends all made a line behind him. His wife held on to the farmer's belt. A boy placed his hands around the wife's waist. Then a girl placed her hands on the boy's yellow T-shirt. Behind the girl, the dog's tail swung with excitement as he helped too. Finally, the cat's claws held on to the dog's tail. They all pulled and tugged the farmer's turnip. Eventually the huge turnip popped out of the ground. The farmer's smile grew as he said thank you to all his helpers.

Correctly placed apostrophes have been circled. All other apostrophes should have been crossed out by the children.