




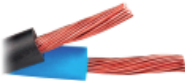





## Year 5

### Properties of Materials



What are we learning?			
To test and categorise materials based on their properties.	To use a circuit to test materials.	To plan and make a prediction for an investigation on which materials will insulate heat best.	To carry out and evaluate an investigation on which materials will insulate heat best.

Key vocabulary		
<b>transparent</b>	an object or material that allows all light to pass through it.	
<b>translucent</b>	an object or material that allows some light to pass through it.	
<b>opaque</b>	an object or material that does not allow any light to pass through it.	
<b>Magnetism</b>	a non-contact force created by a magnet	
<b>Hardness</b>	a measure of how resistant a solid is to a change of shape or indentation when a force is applied.	
<b>Electrical conductor</b>	a material that lets electricity pass through it	

Key vocabulary		
<b>electrical insulator</b>	a material that does not let electricity pass through it.	
<b>circuit</b>	a complete path that allows electrical energy to flow.	
<b>thermal insulator</b>	material that does not let heat pass through it quickly/efficiently/easily	

If a material is an **electrical conductor**, electricity will flow through the **circuit** and the **bulb** will light up. If a material is an **electrical insulator**, electricity will not flow through the **circuit**.

