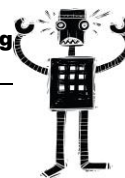


Big Writing Feedback

Robots– Ch 3. Newspaper Opening



<p>Date: Thursday 7th May 2020 WALT: To write <u>an opening of a Newspaper</u> Shout out :-)</p> <div><p>Half of the class sent their writing – well done to you all! A special shout out this week to Charlie. If we were in class, I would be showcasing his work under the visualiser! You’ve all done amazing though!</p></div>	<p>Success Criteria:</p> <table><tr><td>1. I have written a short catchy HEADLINE in capitals</td></tr><tr><td>2. I have explained who</td></tr><tr><td>3. I have explained what</td></tr><tr><td>4. I have explained why</td></tr><tr><td>5. I have explained where</td></tr><tr><td>6. I have explained when</td></tr><tr><td>7. I have added extra detail to make it more interesting</td></tr></table>	1. I have written a short catchy HEADLINE in capitals	2. I have explained who	3. I have explained what	4. I have explained why	5. I have explained where	6. I have explained when	7. I have added extra detail to make it more interesting
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<p><u>Handwriting/Presentation</u> You are encouraged to use a handwriting mat. Have you got evidence that you have done so? Everyone’s writing is continuing to develop. Great work, Year 3!</p>	<p><u>Grammar Error</u> Use of homophones. Try to use them correctly in your writing. For example, use of ‘there’ and ‘their’. Have you used the correct spelling to match the meaning of the sentence?</p>							
<p><u>Green for Growth:</u> Read your writing through again. What could you change? See if you can come up with some ideas, of what you could do to improve your writing, thinking about those editing skills. Then apply it to this week’s Big Write!</p>	<p><u>Common Spelling Errors:</u> people would again use of suffix ‘ed’ Can you spot any in your own writing? Are there any you could correct and practise?</p>							
<p><u>Areas for whole class feedback – composition and effect.</u> Some really well composed newspaper openings, using conjunctions of time to give a sense of timing. Extra detail added to your 5 explanations made your writing more interesting. The best writing had a variety of sentence openers. Use of paragraphs, like a newspaper would also use. Make sure you are reporting events, like a newspaper reporter, and not retelling a ‘once upon a time’ story.</p>	<p><u>Tickled Pink:</u> One again, it is lovely to see your writing and watch your progress. Your newspaper openings were fantastic to read! Also, much better use of the non-negotiables. Capital letters and full stops were spotted in abundance, along with other types of punctuation. The best advice I spotted in the Newspaper Report openings was ‘Stay in Your Homes!’ Very apt for today’s circumstances and made me smile.</p> <p><u>Top Tip</u> You can get an adult to check it over with you, as that is how you will learn. See if you can tell them any errors though, before they tell you! Always think can you reword something differently so it has more impact? Play the sentence through in your head before you write, so you rehearse it first.</p>							