

## English

### Week 3- Informative letter

Monday	SPAG Mat
Tuesday	Comprehension about our Oceans.
Wednesday	Plan informative leaflet about looking after oceans.
Thursday	Write informative leaflet about looking after oceans.
Friday	Bank Holiday

### Week 4- Booklet about Great Barrier Reef animal

Monday	SPAG Mat
Tuesday	Look at What Am I PowerPoint- Choose 3 animals you would like to find out more about. Write down the facts from the PowerPoint about your 3 animals.
Wednesday	Use Kiddle to find out facts about your sea animals and write down some more facts.
Thursday	Booklet about sea animal from the Great Barrier Reef.
Friday	Reading comprehension task.

### Week 5- Snail and the Whale

Monday	SPAG Mat
Tuesday	Watch the Snail and the Whale on BBC iplayer. Fill in the book review about the story.
Wednesday	Letter draft- Write down where the snail visited and what it did there.
Thursday	Write a letter from the snail telling its friends about the places it visited.
Friday	Reading comprehension task

## Geography

Week 3- Physical features of the Great Barrier Reef.

Week 4 and Week 5- Create a short documentary of an animal you will find in the Great Barrier Reef. Using the information found out in English.

## Science

Week 3- Bank Holiday

Week 4- Recap of classification

Week 5- Vertebrate or invertebrate PowerPoint

## Art

Week 3- Design your Great Barrier Reef in a shoe box (or something similar)

Week 4- Create your Great Barrier Reef in a shoe box (or something similar)

Week 5- Evaluate your Great Barrier Reef in a shoe box (or something similar)

## PE

Daily Exercise, child choice, Joe Wicks, Jumpstart Jonny, garden time, daily walk, scooter, or bike.



## Music

Week 3- Sorcerer's apprentice response sheet.

Week 4- Do re mi response sheet

Week 5- Fur elise response sheet

## Maths- Fractions/Position and direction/ Place Value 100

Monday	Find a half (2)
Tuesday	Find a quarter (1)
Wednesday	Find a quarter (2)
Thursday	Problem solving
Friday	Maths challenge

Monday	Describe turns
Tuesday	Describe positions (1)
Wednesday	Describe positions (1)
Thursday	Describe positions (2)
Friday	Describe positions (2)

Monday	Counting to 100
Tuesday	Partitioning numbers
Wednesday	Partitioning numbers
Thursday	Comparing numbers
Friday	Consolidation

## RE- Holidays and Holydays

### Week 3

**Lesson 1** Create a dance showing the sequence of the events of Pentecost Day. Discuss with the children how the friends of Jesus changed. Use orange, red and yellow streamers. Use a piece of music such as the Spring section of Vivaldi's *The Four Seasons*.

**Lesson 2** Using the picture as a guide, talk about the things you would need, and what you would have to do to celebrate a Pentecost holy day party.

### Week 4

**Lesson 1** Talk about all the Good News that you have heard throughout this topic and choose one piece of Good News to decorate a hat, streamer, flag etc. to spread the message to others.

**Lesson 2** Go out and tell your family about the Good News of Jesus. Try to do something for them to show that you have understood this message.

### Week 5

**Lesson 1** New Topic- Being Sorry.

Give children an assortment of photographic scenarios - children to sort into 'good choices/wrong choices' and talk about what is happening in each picture.

**Lesson 2** Write a sorry prayer together, that Levi might have said to Jesus, saying why he was sorry.