# Varied Fluency <br> <br> Step 2: Equivalent Lengths - m and cm 

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## National Curriculum Objectives:

Mathematics Year 3:(3M1a) Compare lengths ( $\mathrm{m} / \mathrm{cm} / \mathrm{mm}$ )
Mathematics Year 3:(3M2a) Measure lengths ( $\mathrm{m} / \mathrm{cm} / \mathrm{mm}$ )

## Differentiation:

Developing Questions to support converting from m to cm and vice versa. Lengths in multiples of 10 cm . One step questions.
Expected Questions to support converting from m to cm and vice versa. Lengths in increments of 1 cm . One step questions.
Greater Depth Questions to support converting from m to cm and vice versa. Lengths in increments of 1 cm including the use of 0 as a place holder in the tens column. One and two step questions.

More resources which follow the same small steps as White Rose.

Did you like this resource? Don't forget to review it on our website.

## Equivalent lengths-m and cm Equivalent lengths - m and cm

la. Complete the part whole model.

lb. Complete the part whole model.


2a. Complete the statements with < > or $=$


Ba. Put these lengths in order from shortest to longest.

| 3 m 20 cm | 230 cm |
| :---: | :---: |
|  |  |
|  | 390 cm |
|  |  |

4a. Complete the conversion table:

| m and cm | cm |
| :---: | :---: |
| 2 m and 40 cm |  |
|  | 410 cm |
| 8 m and 70 cm |  |
|  | 990 cm |
| 0 m and 90 cm |  |

Ab. Complete the conversion table:

| m and cm | cm |
| :---: | :---: |
| 3 m and 20 cm |  |
|  | 160 cm |
| 5 m and 50 cm |  |
|  | 630 cm |
| 7 m and 80 cm |  |
| 号 |  |

## Equivalent lengths-m and cm Equivalent lengths - $m$ and cm

5a. Complete the part whole model.


5b. Complete the part whole model.


6a. Complete the statements with < > or $=$ $120 \mathrm{~cm} \square 1 \mathrm{~m} \mathrm{25m} \square$
$2 \mathrm{~m} 32 \mathrm{~cm} \square 2 \mathrm{~cm}$
$\square 232 \mathrm{~cm} \square$

7a. Put these lengths in order from shortest to longest.

| 3 m 29 cm |
| :---: |
|  |
| 392 cm |

8a. Complete the conversion table:

| m and cm | cm |
| :---: | :---: |
| 2 m and 41 cm |  |
|  | 415 cm |
| 8 m and 74 cm |  |
|  | 999 cm |
| 0 m and 98 cm |  |

6b. Complete the statements with < > or $=$ $395 \mathrm{~cm} \square 3 \mathrm{~m} \mathrm{59m} \square 358 \mathrm{~cm}$ $4 \mathrm{~m} 72 \mathrm{~cm} \square 472 \mathrm{~cm} \square 427 \mathrm{~cm}$

7b. Put these lengths in order from longest to shortest.

| 5 m 67 cm | 566 cm |
| :--- | :--- |
| 577 cm | 5 m 76 cm |

8b. Complete the conversion table:

| m and cm | cm |
| :---: | :---: |
| 0 m and 81 cm |  |
|  | 564 cm |
| 3 m and 96 cm |  |
|  | 82 cm |
| 8 m and 36 cm |  |

$\qquad$
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## Equivalent lengths-m and cm Equivalent lengths - m and cm

9a. Complete the part whole model.


10a. Complete the statements with < > or =


11a. Put these lengths in order from shortest to longest.

| $3 \mathrm{mbcm} \mathrm{+} \mathrm{42cm}$ | $290 \mathrm{~cm}+5 \mathrm{~m} 6 \mathrm{~cm}$ |
| :---: | :---: |
| $39 \mathrm{~cm}+8 \mathrm{~m} 40 \mathrm{~cm}$ | $4 \mathrm{~m} 38 \mathrm{~cm}+3 \mathrm{~m}$ |

12a. Complete the conversion table:

| m and cm | cm |
| :---: | :---: |
| 2 m and 4 cm |  |
|  | $505 \mathrm{~cm}+202 \mathrm{~cm}$ |
| 8 m and 07 cm |  |
|  | $663 \mathrm{~cm}+224 \mathrm{~cm}$ |
| 0 m and 8 cm |  |

9b. Complete the part whole model.


10b. Complete the statements with < > or =
$305 \mathrm{~cm} \square 3 \mathrm{~m} \mathrm{50m} \square 357 \mathrm{~cm}$
$4 \mathrm{~m} \mathrm{70cm} \square 4007 \mathrm{~cm} \square 407 \mathrm{~cm}$

11b. Put these lengths in order from longest to shortest.

| $8 \mathrm{~m} 24 \mathrm{~cm}+43 \mathrm{~cm}$ | $790 \mathrm{~cm}+1 \mathrm{~m} 6 \mathrm{~cm}$ |
| :---: | :---: |
| $104 \mathrm{~cm}+7 \mathrm{~m} 5 \mathrm{~cm}$ | $7 \mathrm{~m} 90 \mathrm{~cm}+2 \mathrm{~m}$ |

12b. Complete the conversion table:

| m and cm | cm |
| :---: | :---: |
| 1 m and 1 cm |  |
|  | $415 \mathrm{~cm}+374 \mathrm{~cm}$ |
| 0 m and 74 cm |  |
|  | $301 \mathrm{~cm}+99 \mathrm{~cm}$ |
| 6 m and 3 cm |  |

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## Developing

1a. 2 m 90 cm .
2a. =,>
3a. $230 \mathrm{~cm}, 2 \mathrm{~m} 90 \mathrm{~cm}, 3 \mathrm{~m} 20 \mathrm{~cm}, 390 \mathrm{~cm}$
$4 \mathrm{a} .240 \mathrm{~cm}, 4 \mathrm{~m} 10 \mathrm{~cm}, 870 \mathrm{~cm}, 9 \mathrm{~m} 90 \mathrm{~cm}$, 90 cm

## Expected

5a. 3m 87cm
6a. <, < and =, >
7 a. $239 \mathrm{~cm}, 2 \mathrm{~m} 93 \mathrm{~cm}, 3 \mathrm{~m} 29 \mathrm{~cm}, 392 \mathrm{~cm}$
8 a. $241 \mathrm{~cm}, 4 \mathrm{~m} 15 \mathrm{~cm}, 874 \mathrm{~cm}, 9 \mathrm{~m} 99 \mathrm{~cm}$, 98 cm

## Greater Depth

9 a. 5 m 85 cm
10a. =,< and <,>
11a. $1.3 \mathrm{~m} 6 \mathrm{~cm}+42 \mathrm{~cm}=3 \mathrm{~m} 48 \mathrm{~cm}$
2. $4 \mathrm{~m} 38 \mathrm{~cm}=3 \mathrm{~m}=7 \mathrm{~m} \mathrm{38cm}$
3. $290 \mathrm{~cm}+5 \mathrm{~m} 6 \mathrm{~cm}=7 \mathrm{~m} 96 \mathrm{~cm}$
$4.39 \mathrm{~cm}+8 \mathrm{~m} 40 \mathrm{~cm}=8 \mathrm{~m} 79 \mathrm{~cm}$
12a. $204 \mathrm{~cm}, 7 \mathrm{~m} 7 \mathrm{~cm}, 807 \mathrm{~cm}$, $8 \mathrm{~m} 87 \mathrm{~cm}, 8 \mathrm{~cm}$

## Developing

1b. 3 m 70 cm
2b. <, <
3b. $5 \mathrm{~m} 90 \mathrm{~cm}, 580 \mathrm{~cm}, 570 \mathrm{~cm}, 5 \mathrm{~m} 60 \mathrm{~cm}$
4b. $320 \mathrm{~cm}, 1 \mathrm{~m} 60 \mathrm{~cm}, 550 \mathrm{~cm}, 6 \mathrm{~m} 30 \mathrm{~cm}$, 780 cm

## Expected

5b. 5 m 75 cm
6b. >,> and $=$,>
7b. $577 \mathrm{~cm}, 5 \mathrm{~m} 76 \mathrm{~cm}, 5 \mathrm{~m} 67 \mathrm{~cm}, 566 \mathrm{~cm}$
8b. $81 \mathrm{~cm}, 5 \mathrm{~m} 64 \mathrm{~cm}, 396 \mathrm{~cm}, 0 \mathrm{~m} 82 \mathrm{~cm}$, 836 cm

## Greater Depth

9b. 7 m Ocm
10b. <, < and <,>
11b. $1.7 \mathrm{~m} 90 \mathrm{~cm}+2 \mathrm{~m}=9 \mathrm{~m} 90 \mathrm{~cm}$
2. $790 \mathrm{~cm}+1 \mathrm{~m} 6 \mathrm{~cm}=8 \mathrm{~m} 96 \mathrm{~cm}$
3. $8 \mathrm{~m} 24 \mathrm{~cm}+43 \mathrm{~cm}=8 \mathrm{~m} 67 \mathrm{~cm}$
4. $104 \mathrm{~cm}+7 \mathrm{~m} 5 \mathrm{~cm}=8 \mathrm{~m} 9 \mathrm{~cm}$

12b. $101 \mathrm{~cm}, 7 \mathrm{~m} 89 \mathrm{~cm}, 74 \mathrm{~cm}, 4 \mathrm{~m}, 603 \mathrm{~cm}$

