

## Using reported speech

### Using Speech within Writing

Within writing, there are two ways to narrate the words spoken by a character. These are called:

- direct speech
- indirect (or reported) speech

### Spot the Difference

Talk with your learning partner about the two sentences below. How are they different? *Think about:*

- a) punctuation      b) word order      c) word choices

#### Sentence 1:

"I bid you farewell Earthlings!" shouted Iggy from his spaceship.



#### Sentence 2:

From his spaceship, Iggy bid farewell to the Earthlings.

### Using Speech within Writing

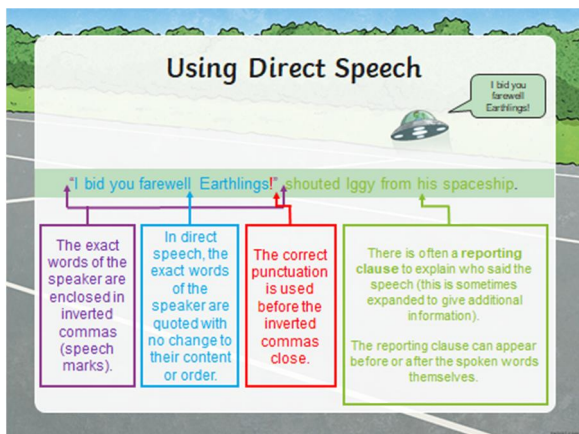
If we used **direct speech**, we would narrate Iggy's spoken words like this:

"I bid you farewell Earthlings!" shouted Iggy from his spaceship.

If we were using **reported speech (indirect speech)**, we would narrate Iggy's spoken words like this:

From his spaceship, Iggy bid farewell to the Earthlings.

## Using Direct Speech



"I bid you farewell, Earthlings!" shouted Iggy from his spaceship.

The exact words of the speaker are enclosed in inverted commas (speech marks).

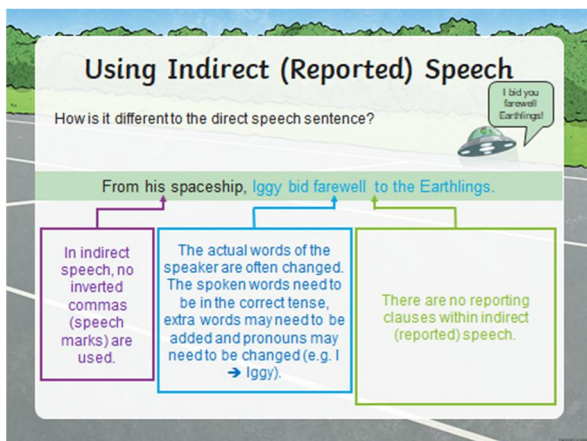
In direct speech, the exact words of the speaker are quoted with no change to their content or order.

The correct punctuation is used before the inverted commas close.

There is often a reporting clause to explain who said the speech (this is sometimes expanded to give additional information).  
  
The reporting clause can appear before or after the spoken words themselves.

## Using Indirect (Reported) Speech

How is it different to the direct speech sentence?



From his spaceship, Iggy bid farewell to the Earthlings.

In indirect speech, no inverted commas (speech marks) are used.

The actual words of the speaker are often changed. The spoken words need to be in the correct tense, extra words may need to be added and pronouns may need to be changed (e.g. I → Iggy).

There are no reporting clauses within indirect (reported) speech.

1. Read Chapter 2 (p102 of the PDF, starts 'Still gently holding onto Amber...') for the next part of the story.
2. Complete the **Red** Magicians sheet (p103).
3. Mark your work using the answers on p147 of the Y5 SPaG PDF file.

**Note:** Please do not worry about the names of all the different tenses in the example at the top of the sheet: just look at the examples and see how the verbs change from direct to reported speech. When you change from direct speech to reported speech you are reporting what someone else said, so the pronoun changes and the tense basically changes from present to past tense (it is more complex than this, but this will give you the general understanding). We tend to use the correct tense instinctively when we are reporting what someone says, so try the examples out loud (you can check the answers with an adult as you go if you are finding this tricky). *Please do not worry if you find this hard: it is probably the most difficult part of our SPaG learning this term!*