

# Animal body groups

National Curriculum Statutory Requirements

KS1W4 - Identifying and classifying

1B3 - Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Year 1 - Animals, including humans - OS1B006



## Learning Objective

I can group animals by their body type.

Me:



Teacher:



## Animal body groups

Cut out the pictures of animals and the challenge cards. You will need one set between two children. Choose a challenge card and challenge your partner to select the animals in the way shown on the card. Were they right? Now let your partner challenge you!

Animals with a <b>skeleton</b> on the inside	Animals with <b>feathers</b>	Animals which <b>lay</b> eggs
Animals with <b>tails</b>	Animals with <b>fur</b>	Animals with <b>fins</b>
Animals which only eat <b>meat</b>	Animals which can eat both <b>meat</b> and <b>plants</b>	Animals which only live in <b>water</b>
<b>Mammals</b>	Animals which can <b>talk</b>	Animals which can <b>fly</b>

Outstanding  
Science







