

Learning at Home

Year 6

Monday 20th April – Friday 1st May

Welcome to our second home learning sheet for Year 6. By now you should have a good idea of how you would like to manage your time each day. New maths and English tasks will be set daily and you will have received an email with tasks for the next two weeks. You should do some maths, English and reading every day. If you can't get online to check the update, pick from the list below. You could then choose from the other activities to complete in the afternoon. Our week at school looks something like the timetable on the right, so you could still use something like this to organise yourself if you like. Tick off the tasks as you go and share some of your work on the class blog. Remember that if you have an idea for an activity which isn't on here, **go for it!** Using your creative skills and your imagination is a great way to motivate yourself and to keep learning!

	AM1	AM2	PM reading followed by..
Mon	Maths	PE / music	Topic/geog/IT
Tues	Maths	grammar	Art/DT
Wed	Maths	writing	Science
Thur	Maths	Writing	RE
Fri	Spellings and maths	Reading comp	Spanish/PE



SCIENCE

- In the Twinkl home learning pack for Year 6 you will find some science activities about living things and their habitats. <https://www.twinkl.co.uk/> go to 'Home Learning'.
- In your pack, there is a science booklet with experiments to complete at home. **ASK AN ADULT FIRST!**
- Science SATs papers for you to try. What do you know? Can you find the answers to anything you don't know?
- <https://learning-resources.sciencemuseum.org.uk/wp-content/uploads/2017/09/Kitchen-science.pdf> a great range of science experiments you could try **WITH ADULT PERMISSION!**

From Mrs Ferryman ...

- For an ongoing Science project that builds on our prior learning about classification, you will focus on the living things in your local area and how things change as the seasons begin to change. New resources for you to use to develop your project will be in the fortnightly emails. I'd like you to observe both plants and animals (including insects) in your local habitat. This could be your garden, a local park, some nearby woodlands, whatever is close and accessible to you.) You will identify how the habitats change as Spring develops (you may have already noticed some new plants, flowers, trees, even birds). You will use your classification skills to sort plants and leaves as these will be some of the most noticeable changes over the coming weeks.
All resources sent via email.



Maths

Every day you will need to look at the daily Maths video on White Rose. You must then complete the activities and ask someone at home to mark it. Your parents will have received an email with all daily tasks. There will be extra maths challenges for you to complete each day and you should attempt some of these. Tasks will consist of:

- Arithmetic tests for you to complete and mark yourself.
- Text book—work will be set daily, but you can complete in any order. Knowledge cards with facts to learn
- Maths investigations and puzzles
- Online maths tasks will be waiting for you at Purple Mash in the 2Do section
- Use <https://www.mathsisfun.com/> for some online quizzes and for help with anything you get stuck with.
- Your parents have links to extra maths resources to share with you.



RE

Our theme for this two week block is 'Serving'

- **Week 1** : Think about times when we have been called to serve others. How can we show our service to others, especially at this time? What do you think service means? Write your thoughts and ideas in your learning journal.
- **Week 2** : Look at the PDF prez of Pentecost. Think about the questions and look at the painting. Then, using your imagination, complete this piece writing. Pretend that you are a servant looking after the people in the upper room. You bring them food and drink, and wonder why they are so sad. One day, you creep into the room and witness something incredible. Describe this using your senses and explain what you think is the significance of the events.



READING, WRITING AND SPAG

MONDAY– start your English by going through the weekly spellings and practising on Spelling Shed if you can. Write one sentence for each spelling word. Check grammar and punctuation.

TUESDAY– Complete the grammar activity on Spag.com. There will be a worksheet for you to complete also. Continue with the Spag booklet if not finished.

READING JOURNAL UPDATE

WEDNESDAY– Writing task begins.

THURSDAY– Writing task continues.

FRIDAY– Writing task continues, spelling test.

EXTENDED WRITING We are going to start a writing task each Wednesday, draft during the week, you will then have until the following Wednesday to submit your work. You can do this by taking a picture of it and sending it through the email on Purple Mash, or you can ask your parents to send it to me. I will then send a feedback slip to you all. I am looking forward to seeing your writing!

Week 1- we will be looking at description

Week 2- we will be working on poetry.

Finally ...

READ, READ, READ, *READ, READ, oh...and READ some more!* Record your reading in your journal.

Please don't forget to share your great work and ideas on the Purple Mash blog.

You can email your work and photos to year6@holy-family.surrey.sch.uk

HAVE A GREAT WEEK!

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GEOGRAPHY

We will be thinking about changes in terms of both physical and human geography. We will start by looking at how our landscape has changed over time by looking at weathering and erosion. We will then learn about the structure of the United Kingdom and how its shape and geography have changed over thousands of years. **I will email all the links to your parents.**

- Lesson 1**—Weathering and Erosion : climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle in the context of erosion and weathering. **Look at Geography powerpoint 1 and complete the activity in your learning journal.**
- Lesson 2**—locating counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics and features (including hills, mountains, coasts and rivers), and land-use patterns; I will explore how some of these aspects have changed over time. **Look at Geography powerpoint 2 and complete the activity in your learning journal.**
- Remember the Digimaps login : <https://digimapforschools.edina.ac.uk/>
User : KT151BP



ICT and Computing

- Use Purple Mash to contribute to our class blog. Share some of your work, create a blog of your own, or drop in to say hello.
- Have a crack at the coding program 2code, there are loads of activities for you to try.
- Remember the blog on Purple Mash!
- Use the 2Quiz app on Purple Mash to create a quiz for your friends. Load the quiz onto the blog for your friends to try.

PSHE

- Complete the esafety unit which has been set as a 2Do on Purple Mash.

PE

Keep moving whenever you can! Check out Supermovers for learning on your toes!

<https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8>

There are also lots of ideas on the 'Keep Active' sheet in your pack

Start every morning with PE with Joe Wicks

Joe Wicks PE <https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak>



Art and DT

In these 'Wildlife' themed activities we will learn how to use pencil and found materials to draw and model. We will look at the work of sculptor Brancusi, and the paper designer, Richard Sweeney. I will email all the links to your parents.

Lesson 1—Spend some time at your window or in the garden. Look out for garden birds. How many did you see? Find a photograph of a beautiful bird. Observe very closely and make a detailed drawing of your chosen bird in your sketch book. Use coloured pencil to add extra detail if you like.

Lesson 2— Look at the Twinkl powerpoint on the emailed activities sheet. Using the work of Brancusi as inspiration, start working on your paper bird sculpture using newspaper, tape, scissors and found materials.

You still have your Art Ideas booklet in your pack. You could also take part in the 30 day drawing challenge which I have emailed to you.



Spanish

Teach your parent or guardian a phrase in Spanish

Write a short paragraph about a Spanish-speaking country you would like to visit and why

List four festivals which take place in countries where Spanish is the official language

Cook a dish from a Spanish speaking country

Cooking, gardening and more!

In the next two weeks I would like you to try to develop a new practical skill which you haven't tried before. It could be baking or creating a meal for your family, sowing some seeds or making a window box, crafting with a new material, learning how to maintain your bike, how to properly wash a car, even how to change and make your own bed or sort and put on the washing! Record your learning and at some

