

# Meet the teacher

Welcome to Year 3





# Miss Bye

I have worked within the Xavier Trust for 7 years at another local Catholic Primary School.

I love coffee, walking, pilates and love spending time with my family.



# Mrs O'Neil

I am delighted to be teaching year 3 this year- we will have a wonderful year.

This is my 36<sup>th</sup> year of teaching, that is over 1000 children.

I have two fabulous adult children and one gorgeous grandson called Bertie.

In my spare time I love making changes in our house- you'll often find me with a paintbrush and a roll of wallpaper. I am also a passionate cook, I love creating a menu and preparing it for friends or family.

# Our Inclusive Classroom

## Year 3

What supports and helps one child is likely to support and help all children. The things that we make available in every classroom (when needed) include;



- A visual timetable showing Now and Next
- Visuals
- A recognition board
- Zones of Regulation
- Low sensory environment
- Concentrators/Fiddles
- Noise reduction/headphones
- Sand timers
- Sensory movement break supports

# Expectations

## Year 3

- Correct uniform to be worn to school each day.
- PE uniform to be worn on PE days. (PE days are Monday and Friday)
- Long hair must always be tied back off the shoulders when in school and that extreme hairstyles or colouring should be avoided.
- Arriving to school promptly ready to start the school day.
- Homework to be completed on time.
- Daily reading at home.



# Our School Day

## Year 3

We always have an activity for the children to complete when they enter the classroom. This means learning starts as soon as the children sit down at their desks.

The gate timings are:

**Mornings:**



**Open 8.30 AM**



**Close 8.45AM**

**Afternoons:**



**Open 3:00PM**



**Close 3:20PM**



# Attendance

## Getting your child to school matters.

You should not take your child on holiday during term time. Remember absence = Lost opportunity.

If your child's attendance during the school year is...	Your child will have lost...	Or they will have missed approximately...
95%	9 days	50 lessons
90%	19 days	100 lessons
85%	29 days	150 lessons
80%	38 days	200 lessons
75%	48 days	250 lessons
70%	57 days	290 lessons
65%	67 days	340 lessons

Regular attendance at school is essential to promote the education of all pupils. The school's ethos demonstrates that children feel that their presence in school is important, that they are missed when they are absent or late. We are very proud of our high attendance levels at Holy Family which was significantly above both local and national levels at 96.8% for the academic year 2024 - 2025.

Attendance for your children last year was 96%, which was above our school average- let's make it even higher this year.



HOLY FAMILY CATHOLIC  
PRIMARY SCHOOL

# Weekly Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:35 – 9:00	Number Crunch	Pencils Poised	Great Grammar Super Spellers	Reflect & Respond	Feelings Friday
9:00 – 10:00	Class Collective Worship 9:00-9:10	Maths	Maths	Maths	Maths
	Maths				
10:00 – 10:30	Reading	Gospel Assembly	Reading	Reading	Celebration Assembly
			Praise Assembly		
10:30 - 10:45	Break- Playground				
10:45 - 11.30/11:45	Writing	Writing	Writing	Writing	Writing
11:30/11:45- 12:00 (12:15 in KS2)	Science	Reading	PSHE	RE	Reading
12:15-12:55	Lunch then play on the field				



HOLY FAMILY CATHOLIC  
PRIMARY SCHOOL

# Weekly Timetable

12:15-12:55	Lunch then play on the field				
1:00-1:05	Daily prayer	Daily prayer	Daily Prayer	Daily prayer	Daily prayer
1:05-2:00	MFL	History/Geography	Art/DT	RE	Music
2:00-3:00	PE (2:15-2:45)	Computing	RE	Science	PE
3:00-3:10	Class reader	Class reader	Class reader	Class reader	Class reader

## In Year 3



# RE



In line with our fellow Diocesan schools, we follow the Diocesan lesson plans based on the new RED. This curriculum seeks to present the teaching of religious education in a sequential and progressive form. The framework has four structural elements:

- Knowledge lenses which indicate what should be known by the end of each age phase. These are split into hear, believe, live and celebrate.
- The 'ways of knowing' are the skills which develop as the children progress through their curriculum journey. These are split into understand, discern and respond.
- Expected outcomes are set for each age phase and indicate what pupils are expected to know, remember and be able to do.
- Curriculum branches are the way the programme of study presents its model curriculum. There are six half term branches for each half term which are the same in each year group.



HOLY FAMILY CATHOLIC  
PRIMARY SCHOOL

Year 5



## Creation & Covenant

**Genesis**

**Image & likeness**

**Poetry**

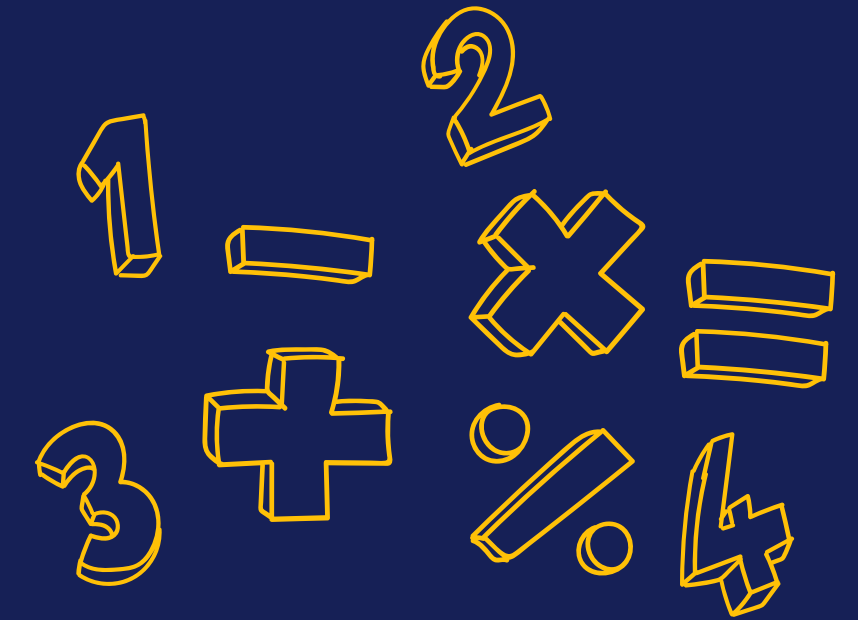
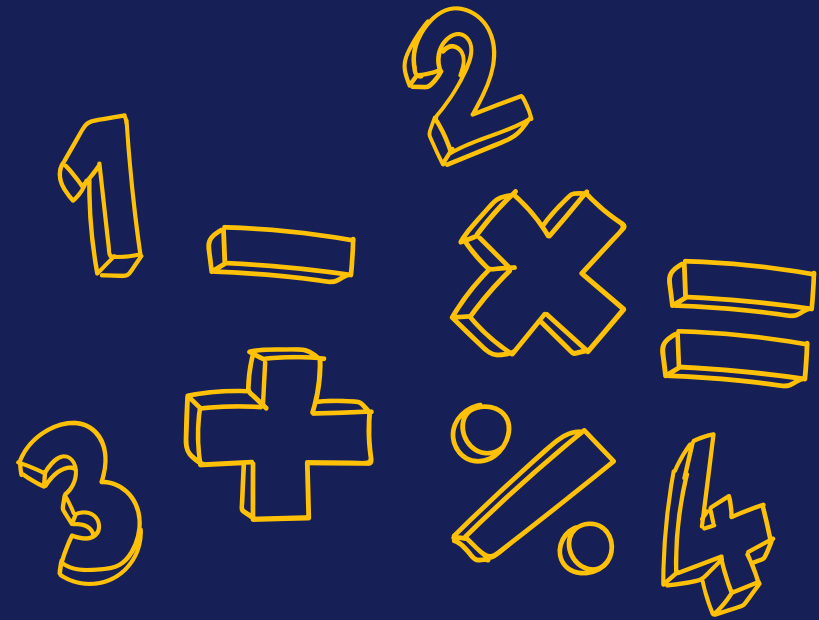
**Equality**

**Dignity**

**Creator**

<b>Learning Focus 1</b> Creation	<p style="font-family: cursive; font-size: 1.2em;">Knowledge</p> <p>Creation is God's gift and blessing.</p>	<p style="font-family: cursive; font-size: 1.2em;">Knowledge</p> <p>Creation stories in Genesis use symbolism to explain the relationship between God, human beings and the world. One day is made 'holy' in the first account of Creation.</p>	<p style="font-family: cursive; font-size: 1.2em;">Knowledge</p> <p>The Church teaches that Creation is the common work of the Holy Spirit.</p>	<p style="font-family: cursive; font-size: 1.2em;">Knowledge</p> <p>God is the Creator of the Universe who made everything out of 'free and unselfish love.'</p>	<p style="font-family: cursive; font-size: 1.2em;">Knowledge</p> <p>All human beings are made in God's image and all people have dignity and are created equal.</p>	<b>Learning Focus 4</b> Dignity of the human person
<b>Learning Focus 2</b> One day is made holy.	<p style="font-family: cursive; font-size: 1.2em;">Knowledge</p> <p>Caring for Creation is one of the ways to we care for each other.</p>	<p style="font-family: cursive; font-size: 1.2em;">Knowledge</p> <p>The dignity of all human beings is one of the principles of CST.</p>	<p style="font-family: cursive; font-size: 1.2em;">Knowledge</p> <p>Creation is praised and expressed in the prayer and Liturgy of the Church.</p>	<p style="font-family: cursive; font-size: 1.2em;">Knowledge</p> <p>Stewardship is when we show care of God's world as part of our care for others.</p>	<p style="font-family: cursive; font-size: 1.2em;">Knowledge</p> <p>In 'Laudato Si', Pope Francis teaches that human beings are called to have a loving relationship with each other, and with the world</p>	<b>Learning Focus 5</b> Laudato Si
<b>Learning Focus 3</b> Made in the image of God.						<b>Learning Focus 6</b> Praise of creation

# Maths



This year we are going to use use Power Maths as it is a mastery-based programme that breaks down concepts into small steps, uses concrete, pictorial, and abstract (CPA) approaches to build deep understanding, promotes growth mindset for all pupils, and includes a range of questions for different needs, leading to a richer and deeper understanding.

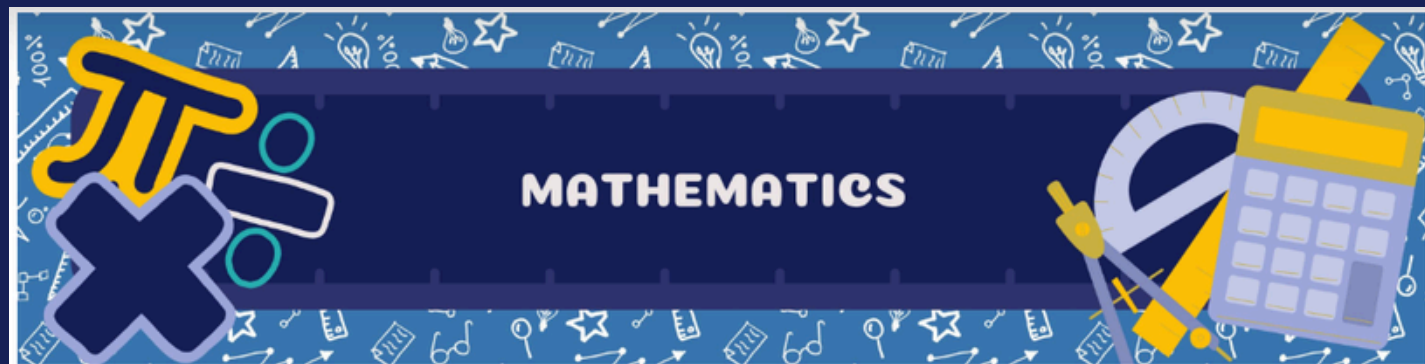
The program encourages a "can-do" attitude, fostering resilience and the belief that effort leads to success, helping children view challenges as opportunities to learn.

The programme emphasises collaboration, with opportunities for children to work together and share their understanding, fostering a positive learning environment.

It is designed to spark excitement and curiosity in children, using child-friendly characters to support the lessons and make learning more engaging.



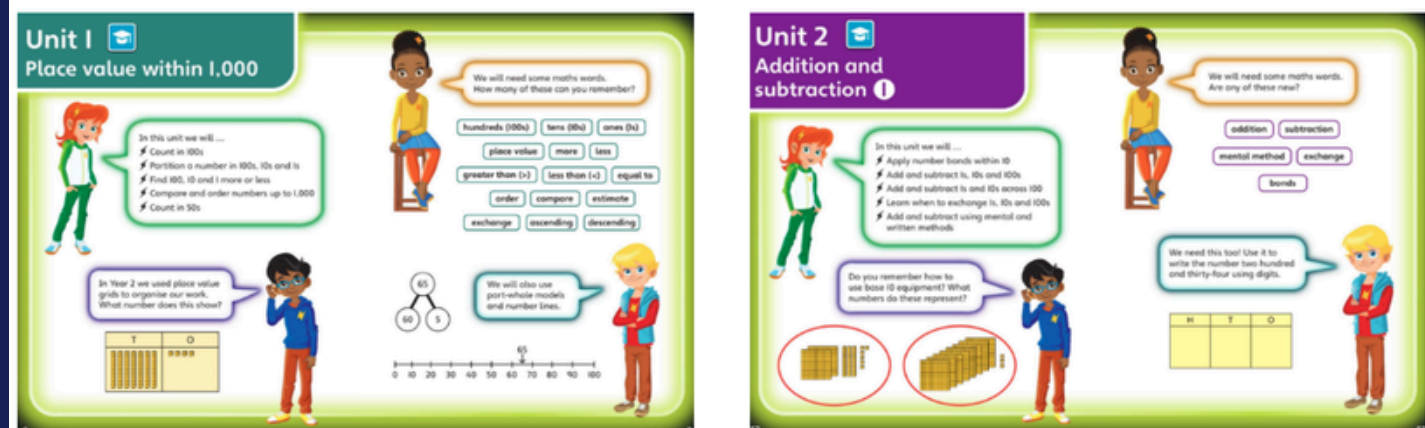
# Maths



We use Power Maths as our scheme of work and these knowledge organisers are taken from their resources.

Knowledge organisers include the key information and vocabulary that are required to fully understand a topic. The information in the knowledge organisers are the minimum that should be known, rehearsed and, ultimately, remembered. It is a given that plenty of other technical vocabulary and facts will be encountered and learnt throughout the topic.

Year 3 learners will benefit from learning some of this material ahead of time – by having an initial grounding in a topic, children will enter lessons more able to participate and will be more able to make links to prior learning.



Knowledge organisers, are available on the year 3 maths page of the website, these include the key information and vocabulary that are required to fully understand a topic.

The information in the knowledge organisers is the minimum that should be known, rehearsed and, ultimately, remembered. It is a given that plenty of other technical vocabulary and facts will be encountered and learnt throughout the topic.

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# English

At Holy Family, our English curriculum is built on the belief that high-quality literature inspires a love of learning. Across reading, writing and spoken language, we use a range of classic and modern texts to develop confident, thoughtful communicators.

Each learning journey begins with an in-depth exploration of an exceptional text. Pupils are encouraged to read widely, speak clearly, and write with purpose and creativity.

Weekly extended writing sessions are supported by focused sentence progression, spelling, punctuation and grammar lessons, helping pupils refine their skills and express themselves effectively.



# English

Subordinating conjunctions- even though, whenever and although.

Even though it rained a lot, I enjoyed the holiday.

Although it was raining, I still went outside.

Whenever it is warm, I want to play outside.

# English

Double -ly ending

The sentence must end in two adverbs which add detail to and describe how the verb

He rode determinedly and swiftly.

He laughed loudly and heartily.

He tiptoed quietly and carefully.

# English

ing, ed.

Walking in the bush, she stopped at the sight of a crocodile facing  
her.

# English

As -ly,

As the rain came down heavily, the children ran for shelter.

# English

## BOYS Sentences

A B.O.Y.S sentence is a two-part sentence. The first part of the sentence always ends with a comma (,) and the last part always begins with a conjunction.

He could be really friendly, or he could be really miserable.

It was a warm day, yet the storm clouds gathers over the distant mountains



# Science



Our science curriculum is designed to inspire a love of learning, enabling pupils to explore, ask questions, and develop a strong foundation in scientific knowledge and enquiry.

We follow the White Rose Science scheme, which supports a clear, consistent, and well-sequenced progression of scientific knowledge, skills, and vocabulary from Early Years through to Year 6. White Rose Science ensures that children revisit key concepts throughout their primary education, building on previous learning and developing a deeper understanding over time.

Our science learning this year will include (add your science topics in here)

# Foundation Subjects

History

Art

Geography

D&T

Spanish

Computing

# Foundation Subjects

History	Would you preferred to live in the Stone Age, Iron Age or Bronze Age?		Why did the Roman's invade and settle in Britain?		What was important to ancienct Egyptians?	
Geography		Why do people live near volcaneos?		Who lives in Antarctica?		Are all settlements the same?
Computing	E safety	Creating media- Stop frame animation	Programming A- Sequencing sounds	Programming B- Events and actions in programs	Data and Information- Branching databases	Creating Media- Desktop Publishing
Art	Pre Historic Art		Drawing- developing drawing skills		Sculpture and £d- Abstract shape and space	
DT		Electrical systems- electric posters		Food- Eating seasonably		Structures- Constructing a castle (CAD)
Music	Let your spirit fly	Advent	Glokenspiel	3 little birds	Recorder	Recorder
PE	Hockey, Basketball	Fitness, Dodgeball	Gymnastics, ball skills	Dance, tennis	Athletics, rounders	Cricket, Athletics
PSHE -	Created and Loved by God/ Zones of regulation / Black History Month	Created and Loved by God / Anti-bullying /	Created to Love Others/ Mental Health Week	Created to Love Others	Created to Live in Community	Created to Live in Community / diversity week

# Online Learning



We use a number of online learning platforms that enhance the children's learning. Each child will be given a login for the website that they will use.



On occasions homework will include some online tasks. There are also many tasks that the children can use independently at home to develop their skills.

# Trips

Butser Farm- Monday 3<sup>rd</sup> November

Chertsey Museum

Egyptian Day (at school)

# Clubs

## AUTUMN TERM 2025 EXTRA CURRICULAR CLUBS – Wednesday 3<sup>rd</sup> September to Friday 19<sup>th</sup> December 2025

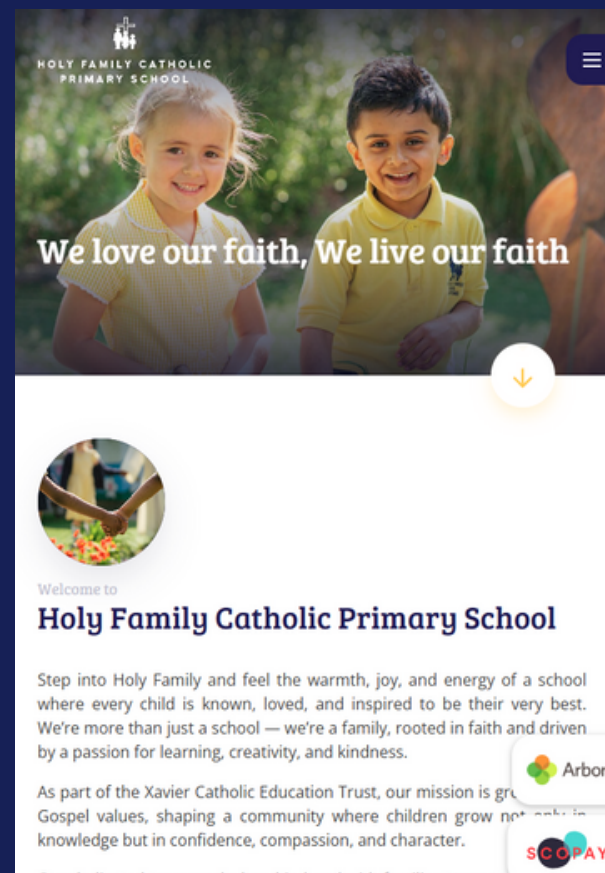
Day & Time	Start Date	Club	Staff	Location	Children
Monday 3.15 – 4.15pm	Monday 15th Sept to 24th Nov 2025 10 weeks	Judo Club	Core Judo Reece	Hall	Years 1 to 6
Monday 3.10 – 4.10pm	Monday	Craft Club	Beckie Johnson	Classroom	Years 3, 4, 5 & 6
Tuesday Morning 8.00 – 8.40am	Tuesday 9 <sup>th</sup> Sept	Intro to Music Breakfast Club	JustPlay Music	Classroom	Reception, Year 1 & 2
Tuesday 3.10 - 4.10pm	Tuesday	Craft Club	Beckie Johnson	Classroom	Years 1, 2, 3, 4, 5, 6
Tuesday 3.15 – 4.15pm	Tuesday 9th Sept to 25 <sup>th</sup> November 2025 11 weeks	Netball Club	Cardinals Netball Teresa Chapman & Sarah Thorp	Playground	Years 4, 5 & 6
Tuesday 3.10 – 4.20pm	Tuesday 9th Sept to 16 <sup>th</sup> December 2025 14 weeks	Dodgeball	PS Sports Coaching Paul Seuke Miss Quinn	Hall	Years 1, 2 & 3
Wednesday Morning 8.10 - 8.40am	Wednesday 3rd Sept to 17th Sept 2025 15 weeks	Dodgeball	PS Sports Coaching Paul Seuke	Playground	Years 2, 3, 4, 5 & 6
Wednesday 3.15 – 4.15pm	Wednesday 17 <sup>th</sup> Sept to 26 <sup>th</sup> Nov 2025 10 weeks	Football Club	Mr Doyle	Field	Years 3, 4, 5, & 6
Thursday 3.10 – 4.20pm	Thursday 4 <sup>th</sup> Sept to 11 <sup>th</sup> Dec 2025 14 weeks	Football Boys & Girls	PS Sports Coaching Paul Seuke	Field	Years R, 1, 2, 3, 4, 5 & 6 Reception can <a href="#">join after Easter</a>
Thursday 3.10 – 4.10	Thursday 11 <sup>th</sup> Sept to 11 <sup>th</sup> Dec 2025 12 weeks	Acro Club	LMC House of Dance Miss Lauren	Hall	Years 1, 2, 3, 4, 5 & 6
Friday 3.10 – 4.20pm	Friday 5 <sup>th</sup> Sept to 12 <sup>th</sup> Dec 2025 13 weeks – no session 03/10/25	Fun & Fitness	PS Sports Coaching Paul Seuke	Hall / Playground	Years 2, 3, 4, 5 & 6

We run a number of clubs for our children, both before school and after school.

We also have a very successful wraparound care club that runs every day from 7:30am to 6pm (5pm on Fridays).

# Communication

We strive to communicate with our school community using timely, clear, and accessible information shared through various channels like emails, school websites, newsletters, instagram, and face-to-face meetings such as parent-teacher conferences.



Our website contains a wealth of information about our school and your child's learning.



Our school newsletter is published every fortnight.

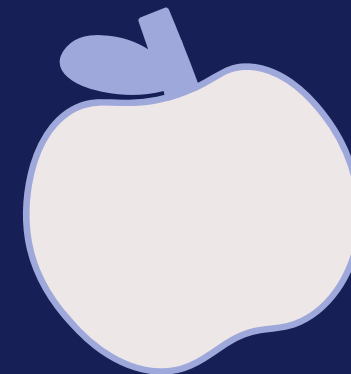


We have a very active school Instagram account. Please give us a follow to see all the wonderful things that happen in our school.



# Questions time

Please, feel free  
to ask any questions!



# Thank you!

It's going to be a great year!

