

Meet the teacher

Welcome to Year 2





Mrs Osborn

Hello! I am Mrs Osborn, I have been teaching since 2009 and I have had the privilege of teaching at Holy Family since 2013. I love getting to know each child and building a sense of belonging in the classroom. I also enjoy bringing learning to life and making learning fun and meaningful.

Outside of school, I am a Mum of 2 children; Aoife and Albie. My weekends and holidays are busy looking after them both.

In Year 2



Summary of learning

Over the Year we will have a

range of topics:

- Schools in the Past
- Hot and Cold Places
- Flight
- Our Wonderful World
- What is a monarch
- What is it like to live by the coast?

Our Inclusive Classroom

Year 2

What supports and helps one child is likely to support and help all children. The things that we make available in every classroom (when needed) include;

- A visual timetable showing Now and Next
- Visuals
- A recognition board
- Zones of Regulation
- Low sensory environment
- Concentrators/Fiddles
- Noise reduction/headphones
- Sand timers
- Sensory movement break supports



Expectations

Year 2



- Correct uniform to be worn to school each day.
- PE uniform to be worn on PE days. (PE days are Monday and Thursday)
- Long hair must always be tied back off the shoulders when in school and that extreme hairstyles or colouring should be avoided.
- Arriving to school promptly ready to start the school day.
- Homework to be completed on time.
- Daily reading at home.

Our School Day

We always have an activity for the children to complete when they enter the classroom. This means learning starts as soon as the children sit down at their desks.

The gate timings are:

Mornings:



Open 8.30 AM



Close 8.45AM

Afternoons:



Open 3:00PM



Close 3:20PM

Year 2



Attendance



Getting your child to school matters.

You should not take your child on holiday during term time. Remember absence = Lost opportunity.

If your child's attendance during the school year is...	Your child will have lost...	Or they will have missed approximately...
95%	9 days	50 lessons
90%	19 days	100 lessons
85%	29 days	150 lessons
80%	38 days	200 lessons
75%	48 days	250 lessons
70%	57 days	290 lessons
65%	67 days	340 lessons

Regular attendance at school is essential to promote the education of all pupils. The school's ethos demonstrates that children feel that their presence in school is important, that they are missed when they are absent or late. We are very proud of our high attendance levels at Holy Family which was significantly above both local and national levels at 96.8% for the academic year 2024 - 2025.

Attendance for your children last year was 96%, which was above our school average- and they were the highest attending class in the school.



HOLY FAMILY CATHOLIC
PRIMARY SCHOOL

Weekly Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:35 – 9:00	Number Crunch	Pencils Poised	Great Grammar Super Spellers	Reflect & Respond	Feelings Friday
9:00 – 10:00	Class Collective Worship	Maths	Maths	Maths	Maths
	Maths				
10:00 – 10:30	Reading	Gospel Assembly	Reading	PE	Celebration Assembly
			Praise Assembly		
10:30 - 10:45	Break- Playground				
10:45 – 12:00	Phonics followed by Writing	Phonics followed by Writing	Phonics followed by Writing	Phonics followed by Writing	Phonics followed by Writing
12:15-12:55	Lunch then play on the field				



HOLY FAMILY CATHOLIC
PRIMARY SCHOOL

Weekly Timetable

12:15-12:55	Lunch then play on the field				
1:00-1:05	Daily prayer	Daily prayer	Daily Prayer	Daily prayer	Daily prayer
1:05-2:00	PSHE (1:00-1:30) PE (1:30-2:15)	Reading followed by Science	Art/DT	RE	History/Geog
2:00-3:00	2:15-3:00 Music	RE	RE	Science	Computing
3:00-3:10	Class reader	Class reader	Class reader	Class reader	Class reader

RE



In line with our fellow Diocesan schools, we follow the Diocesan lesson plans based on the new RED. This curriculum seeks to present the teaching of religious education in a sequential and progressive form. The framework has four structural elements:

- Knowledge lenses which indicate what should be known by the end of each age phase. These are split into hear, believe, live and celebrate.
- The 'ways of knowing' are the skills which develop as the children progress through their curriculum journey. These are split into understand, discern and respond.
- Expected outcomes are set for each age phase and indicate what pupils are expected to know, remember and be able to do.
- Curriculum branches are the way the programme of study presents its model curriculum. There are six half term branches for each half term which are the same in each year group.


**HOLY FAMILY CATHOLIC
PRIMARY SCHOOL**

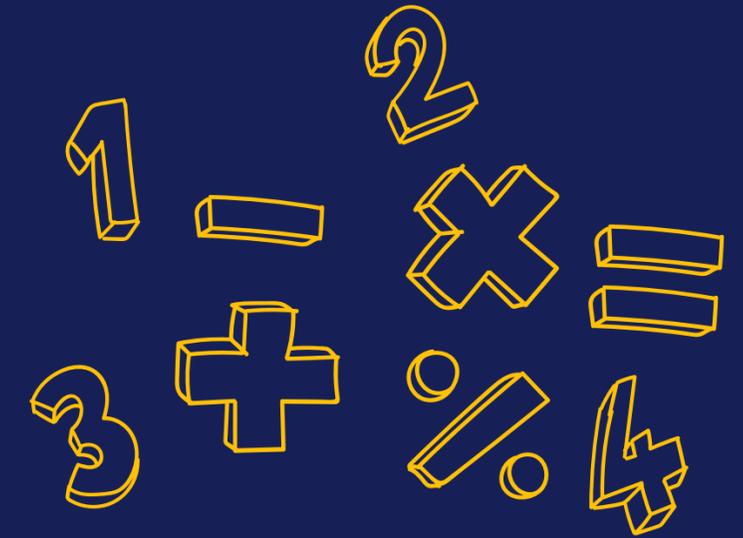
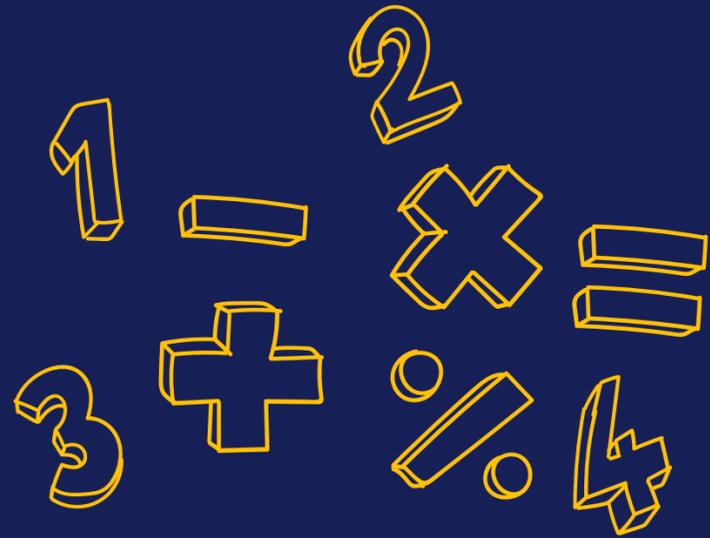
Year 2



Creation & Covenant

Learning Focus 1 The story of Noah	<i>Knowledge</i> A covenant is a promise. God made a covenant with Noah to save all living things.	<i>Knowledge</i> People in the story of Noah turned away from God and chose to act badly. This behaviour is called sin.	<i>Knowledge</i> Sacraments are living signs of Jesus' love for all people.	<i>Knowledge</i> Baptism is the first sacrament which welcomes people into the Christian family.	<i>Knowledge</i> The Sacrament of Baptism is when a person becomes part of the Christian family and promises to love God.	Learning Focus 4 God's gift of creation
Learning Focus 2 God makes a covenant with Noah.	<i>Knowledge</i> The Christian Bible is split into two parts called the Old Testament and the New Testament.	<i>Knowledge</i> Psalms are prayers to praise God.	<i>Knowledge</i> Psalms can be prayed or sung to praise God.	<i>Knowledge</i> Showing care for God's world as part of our care for others is known as stewardship.	<i>Knowledge</i> Noah is a good example of a steward of the Earth and all living things.	Learning Focus 5 The sacrament of baptism
Learning Focus 3 Stewardship.						Learning Focus 6 The sacrament of baptism- signs and symbols.

Maths

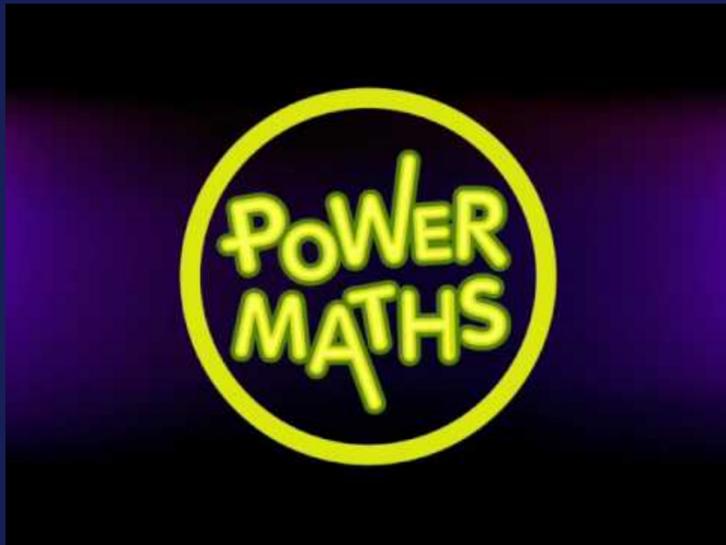


This year we are going to use use Power Maths as it is a mastery-based programme that breaks down concepts into small steps, uses concrete, pictorial, and abstract (CPA) approaches to build deep understanding, promotes growth mindset for all pupils, and includes a range of questions for different needs, leading to a richer and deeper understanding.

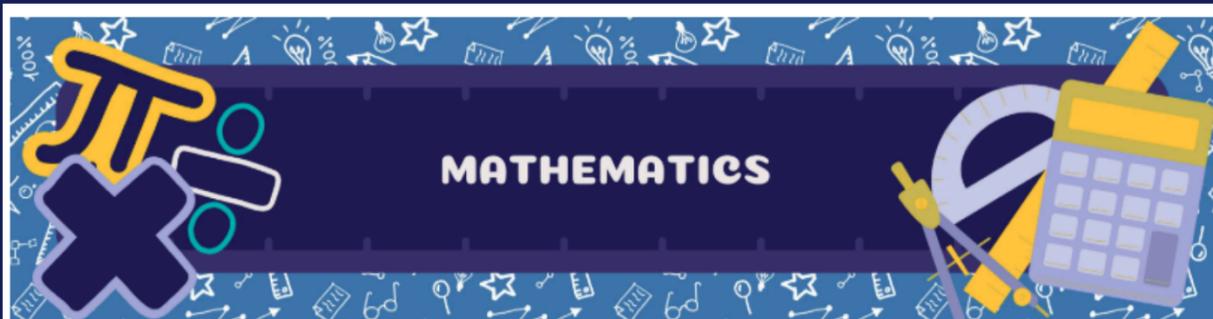
The program encourages a "can-do" attitude, fostering resilience and the belief that effort leads to success, helping children view challenges as opportunities to learn.

The programme emphasises collaboration, with opportunities for children to work together and share their understanding, fostering a positive learning environment.

It is designed to spark excitement and curiosity in children, using child-friendly characters to support the lessons and make learning more engaging.



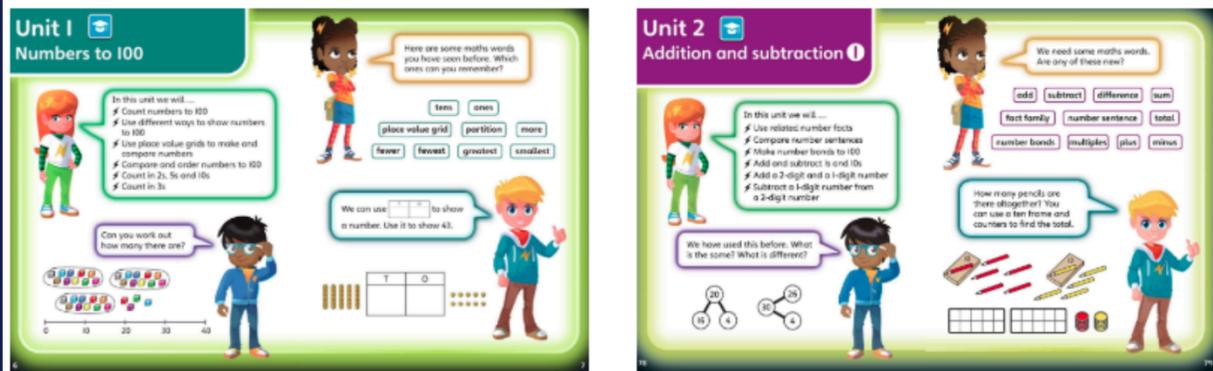
Maths



We use Power Maths as our scheme of work and these knowledge organisers are taken from their resources.

Knowledge organisers include the key information and vocabulary that are required to fully understand a topic. The information in the knowledge organisers are the minimum that should be known, rehearsed and, ultimately, remembered. It is a given that plenty of other technical vocabulary and facts will be encountered and learnt throughout the topic.

Year 2 learners will benefit from learning some of this material ahead of time - by having an initial grounding in a topic, children will enter lessons more able to participate and will be more able to make links to prior learning.



Knowledge organisers, are available on the year 2 maths page of the website, these include the key information and vocabulary that are required to fully understand a topic.

The information in the knowledge organisers is the minimum that should be known, rehearsed and, ultimately, remembered. It is a given that plenty of other technical vocabulary and facts will be encountered and learnt throughout the topic.

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English

At Holy Family, our English curriculum is built on the belief that high-quality literature inspires a love of learning. Across reading, writing and spoken language, we use a range of classic and modern texts to develop confident, thoughtful communicators.

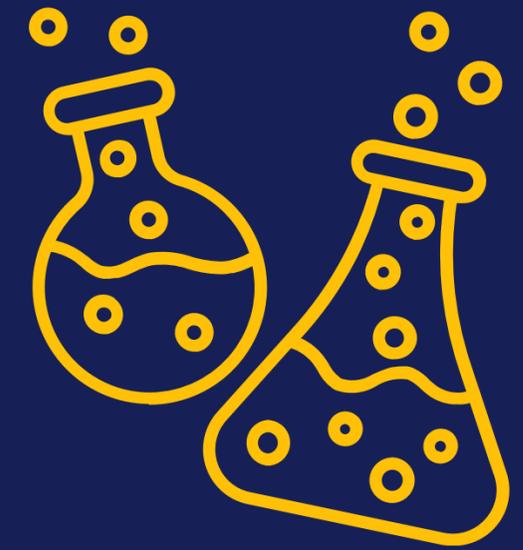
Each learning journey begins with an in-depth exploration of an exceptional text. Pupils are encouraged to read widely, speak clearly, and write with purpose and creativity.

Weekly extended writing sessions are supported by focused sentence progression, spelling, punctuation and grammar lessons, helping pupils refine their skills and express themselves effectively.





Science



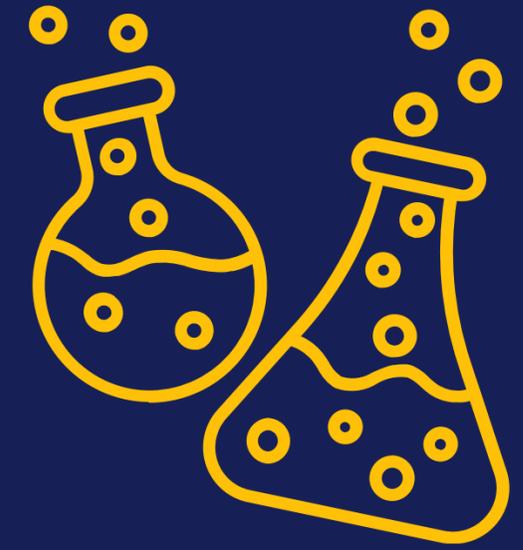
Our science curriculum is designed to inspire a love of learning, enabling pupils to explore, ask questions, and develop a strong foundation in scientific knowledge and enquiry.

We follow the White Rose Science scheme, which supports a clear, consistent, and well-sequenced progression of scientific knowledge, skills, and vocabulary from Early Years through to Year 6. White Rose Science ensures that children revisit key concepts throughout their primary education, building on previous learning and developing a deeper understanding over time.

Our science learning this year will include...



Science



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Autumn	Biology Animals' needs for survival FREE TRIAL VIEW			Biology Humans VIEW		Chemistry Materials VIEW					
Spring	Biology Plants (light and dark) VIEW		Biology Living things and their habitats VIEW								Biology Plants (Light and dark) VIEW
Summer	Biology Plants (bulbs and seeds) VIEW	Biology Growing up VIEW			Biology Bulbs and seeds VIEW	Biology Growing up VIEW	Sustainability Wildlife VIEW		Consolidation		

Foundation Subjects

ART/DT	Art and Design Painting and mixed media: Life in colour	DT Cooking and nutrition- A balanced diet.	Art and Design Map it out	DT Mechanisms- fairground wheel	Art and Design Clay houses	DT Textiles – pouches
History	How were Schools different in the past?		How did we learn to fly?		What is a monarch?	
Geography		Would you prefer to live in a hot or cold place?		Why is our World Wonderful?		What is it like to live by the coast?
Computing	E-Safety	Programming	Digital Music	Programming	Digital Photography	Pictograms

Online Learning



We use a number of online learning platforms that enhance the children's learning. Each child will be given a login for the website that they will use.



On occasions homework will include some online tasks. There are also many tasks that the children can use independently at home to develop their skills.

Trips

Trips for this Year:

Spring 2

Nower Wood TBC

Summer 1

Windsor Castle TBC

Summer 2

Seaside Day!

Dates to be confirmed, once booked

Clubs

AUTUMN TERM 2025 EXTRA CURRICULAR CLUBS – Wednesday 3rd September to Friday 19th December 2025

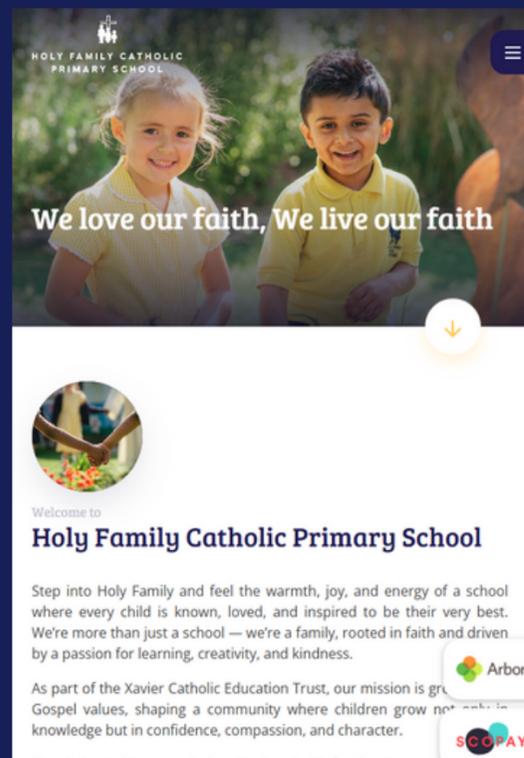
Day & Time	Start Date	Club	Staff	Location	Children
Monday 3.15 – 4.15pm	Monday 15th Sept to 24th Nov 2025 10 weeks	Judo Club	Core Judo Reece	Hall	Years 1 to 6
Monday 3.10 – 4.10pm	Monday	Craft Club	Beckie Johnson	Classroom	Years 3, 4, 5 & 6
Tuesday Morning 8.00 – 8.40am	Tuesday 9 th Sept	Intro to Music Breakfast Club	JustPlay Music	Classroom	Reception, Year 1 & 2
Tuesday 3.10 - 4.10pm	Tuesday	Craft Club	Beckie Johnson	Classroom	Years 1, 2, 3, 4, 5, 6
Tuesday 3.15 – 4.15pm	Tuesday 9th Sept to 25 th November 2025 11 weeks	Netball Club	Cardinals Netball Teresa Chapman & Sarah Thorp	Playground	Years 4, 5 & 6
Tuesday 3.10 – 4.20pm	Tuesday 9th Sept to 16 th December 2025 14 weeks	Dodgeball	PS Sports Coaching Paul Seuke Miss Quinn	Hall	Years 1, 2 & 3
Wednesday Morning 8.10 - 8.40am	Wednesday 3rd Sept to 17th Sept 2025 15 weeks	Dodgeball	PS Sports Coaching Paul Seuke	Playground	Years 2, 3, 4, 5 & 6
Wednesday 3.15 – 4.15pm	Wednesday 17 th Sept to 26 th Nov 2025 10 weeks	Football Club	Mr Doyle	Field	Years 3, 4, 5, & 6
Thursday 3.10 – 4.20pm	Thursday 4 th Sept to 11 th Dec 2025 14 weeks	Football Boys & Girls	PS Sports Coaching Paul Seuke	Field	Years R, 1, 2, 3, 4, 5 & 6 Reception can join after Easter
Thursday 3.10 – 4.10	Thursday 11 th Sept to 11 th Dec 2025 12 weeks	Acro Club	LMC House of Dance Miss Lauren	Hall	Years 1, 2, 3, 4, 5 & 6
Friday 3.10 – 4.20pm	Friday 5 th Sept to 12 th Dec 2025 13 weeks – no session 03/10/25	Fun & Fitness	PS Sports Coaching Paul Seuke	Hall / Playground	Years 2, 3, 4, 5 & 6

We run a number of clubs for our children, both before school and after school.

We also have a very successful wraparound care club that runs every day from 7:30am to 6pm (5pm on Fridays).

Communication

We strive to communicate with our school community using timely, clear, and accessible information shared through various channels like emails, school websites, newsletters, instagram, and face-to-face meetings such as parent-teacher conferences.



Our website contains a wealth of information about our school and your child's learning.



Our school newsletter is published every fortnight.

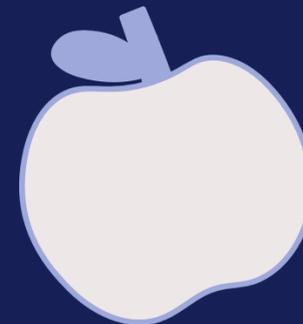


We have a very active school Instagram account. Please give us a follow to see all the wonderful things that happen in our school.



Questions time

Please, feel free
to ask any questions!



Thank you!

It's going to be a great year!

