

Meet the teacher

Welcome to Year 1





Mrs Hadley

- Year 1 is my favourite year to teach!
- I have 2 daughters who take up lots of my time at the weekend with football matches and dance lessons!

In Year 1



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All about me	Homes Walk around the local area (Fieldwork)	Toys Gunnersbury Trip – Toys and games of the past	Weather	Explorers	Asia
English	Nothing Trees Leaf man Autumn poems	Rosie's walk The three little pigs Alternative stories of the 3 little pigs Plum	Traction man Lost in the Toy Museum Voices of water (poetry)	Storm My name is not refugee Non chronological fact files of the UK The big book of the UK	Lucy and Tom Neil Armstrong and the moon landings The Great Explorer Ning Nang Nong (poetry)	Phonics screening The Great Race The Magic paintbrush
Maths	Numbers to 10 Part whole within 10 Addition and subtraction within 10	Addition and subtraction within 10 2D and 3D shape Numbers to 20	Addition with 20 Subtraction with 20 Numbers to 50	Numbers to 50 Introducing length and height Introducing weight and volume	Multiplication Division Halves and quarters Position and direction	Numbers to 100 Time Money
Science	The human body Seasonal changes for Autumn	Materials Seasonal changes for Winter	Planting A Animals	Caring for the planet Seasonal changes for Spring Planting B	Plants Planting C	Growing and cooking Seasonal changes for Summer
Humanities	History - How am I making history?	Geography - What is it like here?	History - How have toys changed?	Geography - What is the weather like in the UK?	History - How have explorers changed the world?	Geography - What is it like to live in Shanghai?
RE	Branch 1 – Creation and Covenant	Branch 2 – Prophecy and Promise	Branch 3 – Galilee to Jerusalem	Branch 4 – Desert to Garden	Branch 5 – To the ends of the Earth	Branch 6 – Dialogue and Encounter
Art and Design Technology	Drawing: Marvellous Marks	Structures – design and make a stable structure	Painting and mixed media: Paint my world	Cooking and nutrition – smoothies	Craft and design: Let's get crafty	Mechanisms – making a moving story book
Computing	E-Safety	Creating media – Digital Painting	Creating media – Digital Writing	Programming A – Moving a robot	Data and information – Grouping data	Programming B – animations

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
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Our Inclusive Classroom

Year 1

What supports and helps one child is likely to support and help all children. The things that we make available in every classroom (when needed) include;



- A visual timetable showing Now and Next
- Visuals
- A recognition board
- Zones of Regulation
- Low sensory environment
- Concentrators/Fiddles
- Noise reduction/headphones
- Sand timers
- Sensory movement break supports

Expectations

Year 1



- Correct uniform to be worn to school each day.
- PE uniform to be worn on PE days. (PE days are Thursday and Friday)
- Long hair must always be tied back off the shoulders when in school and that extreme hairstyles or colouring should be avoided.
- Arriving to school promptly ready to start the school day.
- Homework to be completed on time.
- Daily reading at home.

Our School Day

Year 1

We always have an activity for the children to complete when they enter the classroom. This means learning starts as soon as the children sit down at their desks.

The gate timings are:



Mornings:
Open 8.30 AM



Close 8.45AM



Afternoons:
Open 3:00PM



Close 3:20PM

Attendance



Getting your child to school matters.

You should not take your child on holiday during term time. Remember absence = Lost opportunity.

If your child's attendance during the school year is...	Your child will have lost...	Or they will have missed approximately...
95%	9 days	50 lessons
90%	19 days	100 lessons
85%	29 days	150 lessons
80%	38 days	200 lessons
75%	48 days	250 lessons
70%	57 days	290 lessons
65%	67 days	340 lessons

Regular attendance at school is essential to promote the education of all pupils. The school's ethos demonstrates that children feel that their presence in school is important, that they are missed when they are absent or late. We are very proud of our high attendance levels at Holy Family which was significantly above both local and national levels at 96.8% for the academic year 2024 - 2025.



HOLY FAMILY CATHOLIC
PRIMARY SCHOOL

Weekly Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:35 – 9:00	Number Crunch	Pencils Poised	Great Grammar Super Spellers	Reflect & Respond	Feelings Friday
9:00 – 10:00	Class Collective Worship 9:00-9:10	Maths	Maths	PE	Maths
	Maths				
10:00 – 10:30	Reading	Gospel Assembly	Reading	Maths	Celebration Assembly
			Praise Assembly		
10:30 - 10:45	Break- Playground				
10:45 – 12:00	Phonics followed by Writing	Phonics followed by Writing	Phonics followed by Writing	Phonics followed by Writing	Phonics followed by Writing
12:15-12:55	Lunch then play on the field				



HOLY FAMILY CATHOLIC
PRIMARY SCHOOL

Weekly Timetable

12:15-12:55	Lunch then play on the field				
1:00-1:05	Daily prayer	Daily prayer	Daily Prayer	Daily prayer	Daily prayer
1:05-2:00	PE (1:00-1:30) Music (1:30-2:15)	Reading followed by Science	Art/DT	RE	Computing
2:00-3:00	PSHE	RE	RE	Science	History/Geog
3:00-3:10	Class reader	Class reader	Class reader	Class reader	Class reader

RE



In line with our fellow Diocesan schools, we follow the Diocesan lesson plans based on the new RED. This curriculum seeks to present the teaching of religious education in a sequential and progressive form. The framework has four structural elements:

- Knowledge lenses which indicate what should be known by the end of each age phase. These are split into hear, believe, live and celebrate.
- The 'ways of knowing' are the skills which develop as the children progress through their curriculum journey. These are split into understand, discern and respond.
- Expected outcomes are set for each age phase and indicate what pupils are expected to know, remember and be able to do.
- Curriculum branches are the way the programme of study presents its model curriculum. There are six half term branches for each half term which are the same in each year group.

God

Father

Creation


Stewardship

Pope Francis

Laudato Si


Our Father

Creed



HOLY FAMILY CATHOLIC
PRIMARY SCHOOL

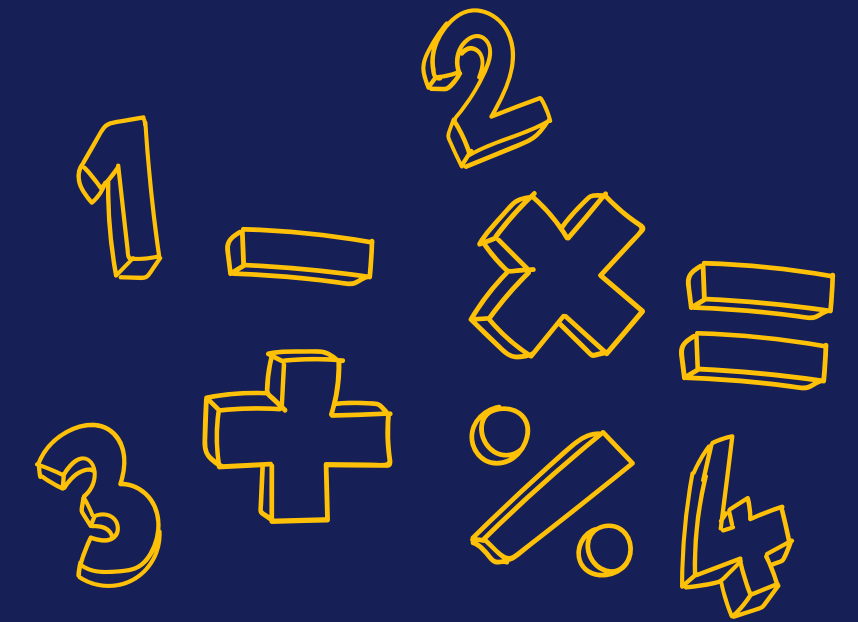
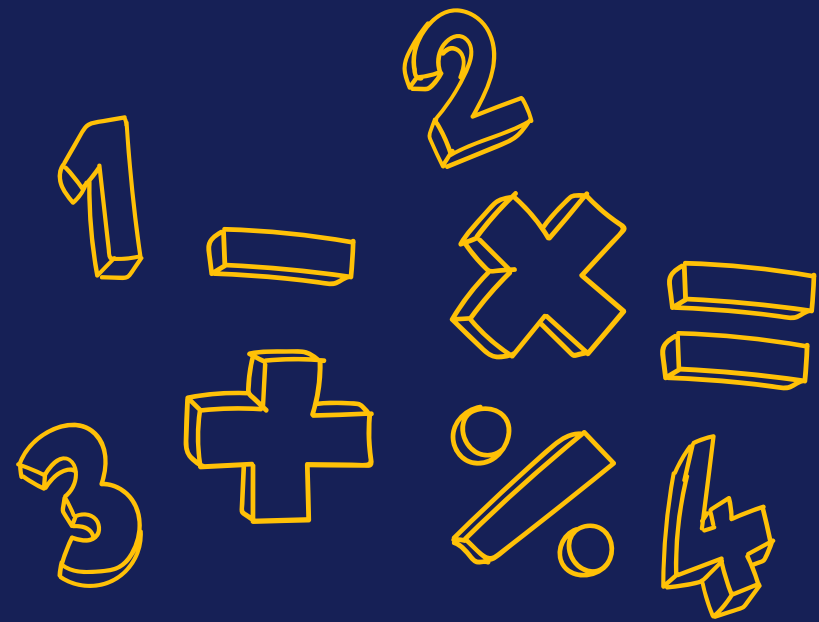
Year 1



Creation & Covenant

Learning Focus 1 The story of how God made the world.	<i>Knowledge</i> God made heaven and Earth.	<i>Knowledge</i> The story of creation is a reflection of God's world.	<i>Knowledge</i> God wants us to care for his world.	<i>Knowledge</i> We show love and care for each by looking after our world.	Learning Focus 4 We can draw closer to God through prayer.
Learning Focus 2 Everything comes from God.	<i>Knowledge</i> Pope Francis wrote a letter called Laudato Si.	<i>Knowledge</i> We can grow closer to God through prayer.	<i>Knowledge</i> The Our Father shows God's love for us all.	<i>Knowledge</i> The Creed begins- "I believe in one God."	Learning Focus 5 We should care for God's world.
Learning Focus 3 God shows his love for us through creation.					Learning Focus 6 I know about some of the ways people care for God's world.

Maths

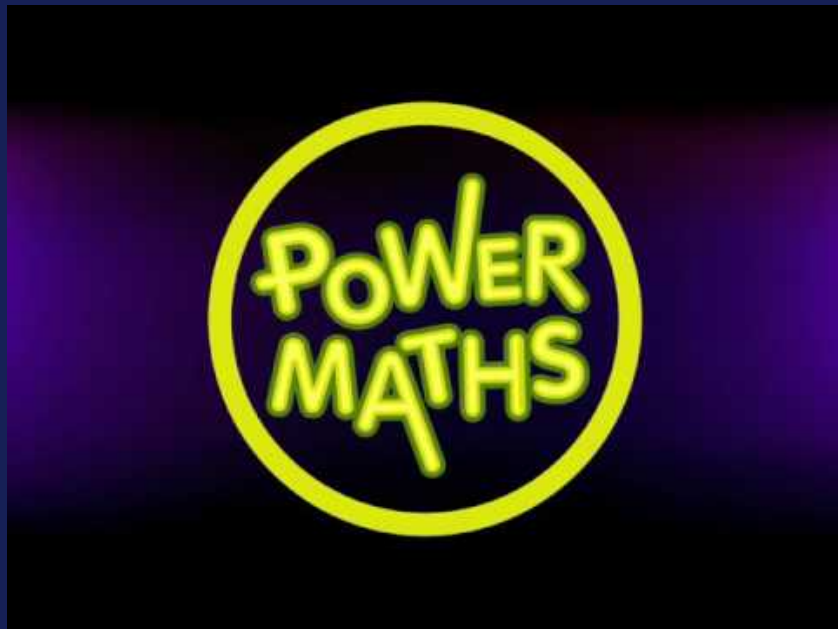


This year we are going to use use Power Maths as it is a mastery-based programme that breaks down concepts into small steps, uses concrete, pictorial, and abstract (CPA) approaches to build deep understanding, promotes growth mindset for all pupils, and includes a range of questions for different needs, leading to a richer and deeper understanding.

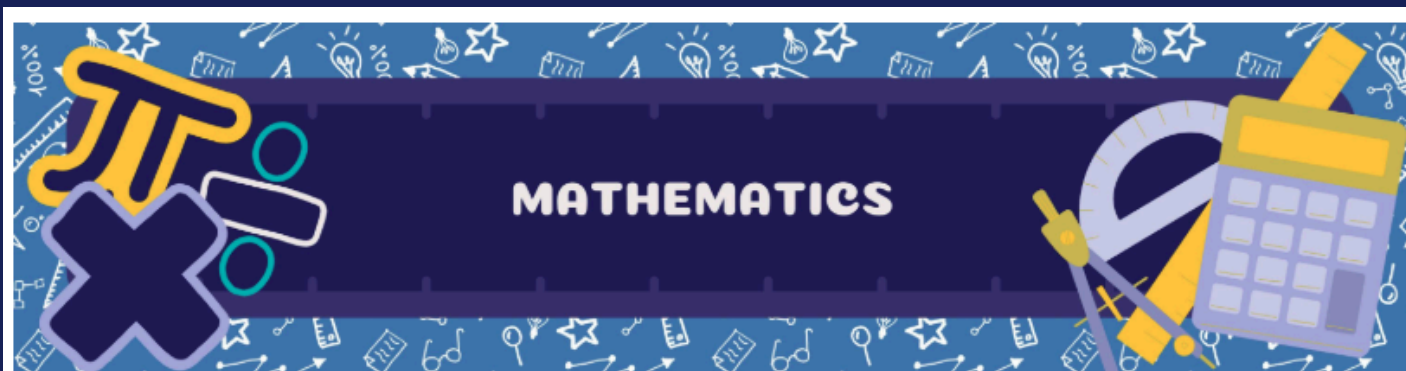
The program encourages a "can-do" attitude, fostering resilience and the belief that effort leads to success, helping children view challenges as opportunities to learn.

The programme emphasises collaboration, with opportunities for children to work together and share their understanding, fostering a positive learning environment.

It is designed to spark excitement and curiosity in children, using child-friendly characters to support the lessons and make learning more engaging.



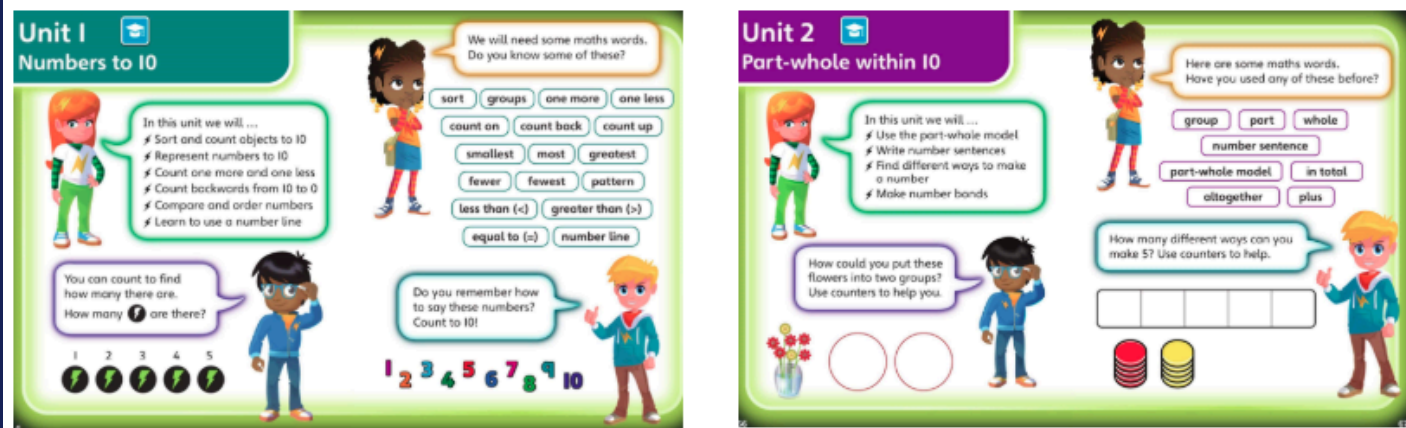
Maths



We use Power Maths as our scheme of work and these knowledge organisers are taken from their resources.

Knowledge organisers include the key information and vocabulary that are required to fully understand a topic. The information in the knowledge organisers are the minimum that should be known, rehearsed and, ultimately, remembered. It is a given that plenty of other technical vocabulary and facts will be encountered and learnt throughout the topic.

Year 1 learners will benefit from learning some of this material ahead of time – by having an initial grounding in a topic, children will enter lessons more able to participate and will be more able to make links to prior learning.



Knowledge organisers, are available on the year 1 maths page of the website, these include the key information and vocabulary that are required to fully understand a topic.

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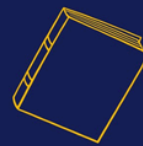
English

At Holy Family, our English curriculum is built on the belief that high-quality literature inspires a love of learning. Across reading, writing and spoken language, we use a range of classic and modern texts to develop confident, thoughtful communicators.

Each learning journey begins with an in-depth exploration of an exceptional text. Pupils are encouraged to read widely, speak clearly, and write with purpose and creativity.

Weekly extended writing sessions are supported by focused sentence progression, spelling, punctuation and grammar lessons, helping pupils refine their skills and express themselves effectively.

HOLY FAMILY CATHOLIC
PRIMARY SCHOOL
READING SPINE
Year 1



English



We will be exploring lots of different genres: writing simple sentences, character and setting descriptions, letters, postcards, diary entries and fact files!

We learn about simple grammar: capital letters, finger spaces, full stops, adjectives to describe, verbs, prefixes and suffixes.

Phonics - Little Wandle

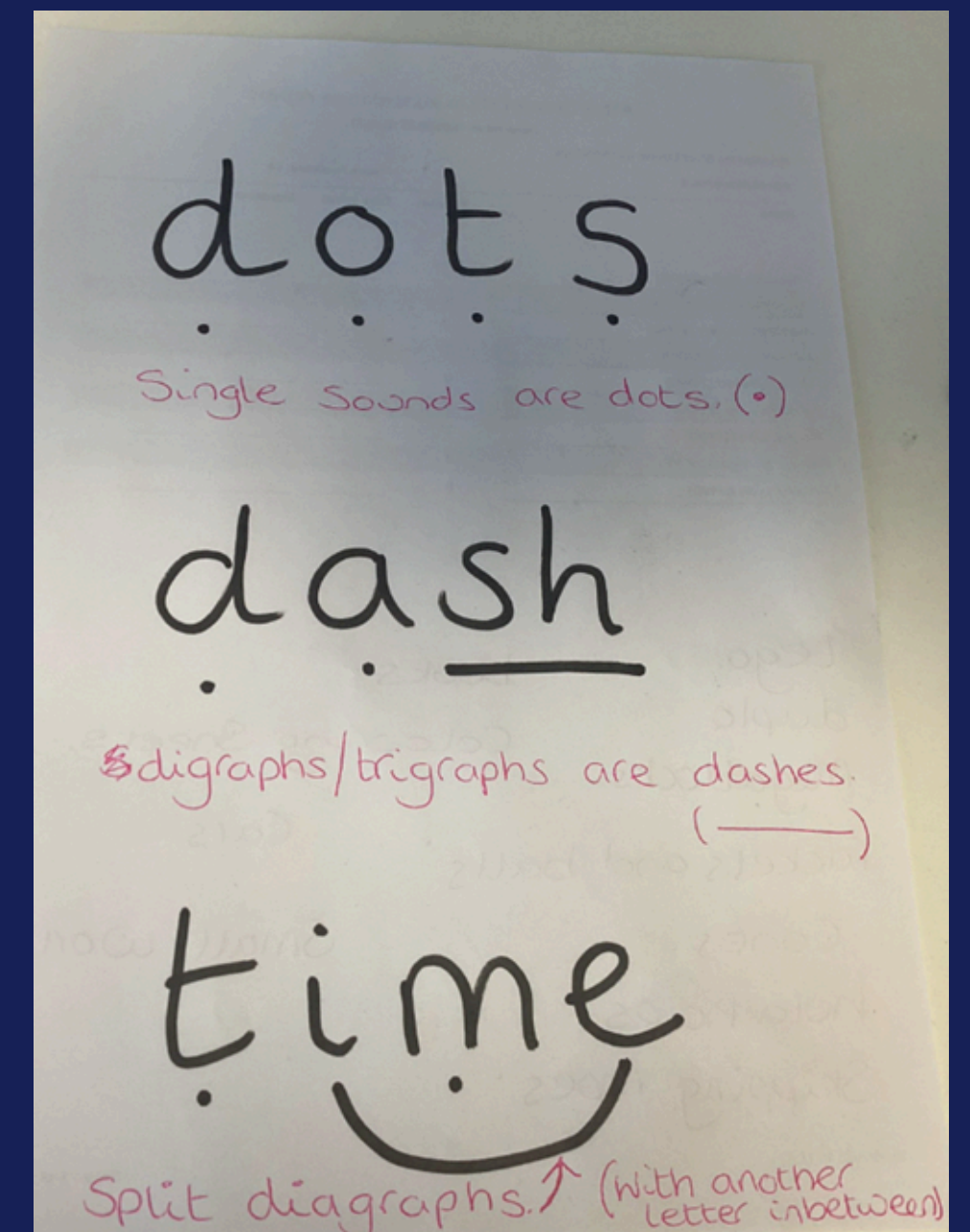
Phonic
screening 2026
is the WC 8th
June

- Phonics is taught every day and brought home to you as weekly plans by Little Wandle.
- Phonics information will be sent home every Friday ready for the next week. These let you know what your child is learning that week and allows you to practice at home too.

	Little Wandle- Letters and Sounds Year 1 Phonics Home Learning	
Phase 3 – Autumn 1 week 2		
Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website. https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/		
Phonemes we will be focusing on this week in school-		
air oa ee ow ar er or		
We will be reading and writing words. Can you see this week's phonemes?		
year chain queen chair shark goats		
We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?		
My dad fishes in the river near town. I can feel the cobweb with my finger. The sheep has sharp teeth. My garden feels cool in the morning.		
We will be practising tricky word. Can you spot the tricky part of the word?		
what she me love when <u>be</u> have		
We will be practising spelling these words.		
hair toads sheet teeth short chain thorn fair		

Phonics - Little Wandle

- Digraphs are 2 letters that make one sound such as sh, ai, ee, ph
- Trigraphs are 3 letters that make one sound such as air, ear, igh, dge
 - Split digraphs are in words such as home (o-e), name (a-e) ... they are a bit cheeky together and have to be split by another letter!



Phonics - Little Wandle

- Children will be assessed on their reading levels and put into groups that will then be their guided reading groups.
 - A Little Wandle book, at the correct level, will be given to each group.
 - The book is read 3 times at school before it goes home on a Thursday.
 - It **MUST** be returned on a Monday to be swapped for a new book.
- Children are reassessed every half term to ensure they are on the correct level book.
- Please remember to ask your child the questions at the back of the book – This is **VITAL** for comprehension and understanding!



Science



Our science curriculum is designed to inspire a love of learning, enabling pupils to explore, ask questions, and develop a strong foundation in scientific knowledge and enquiry.

We follow the White Rose Science scheme, which supports a clear, consistent, and well-sequenced progression of scientific knowledge, skills, and vocabulary from Early Years through to Year 6. White Rose Science ensures that children revisit key concepts throughout their primary education, building on previous learning and developing a deeper understanding over time.

Science



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Biology The human body FREE TRIAL VIEW					Biology Seasonal changes VIEW	Chemistry Materials VIEW				Biology Seasonal changes VIEW	
Spring	Biology Planting A VIEW	Biology Animals VIEW					Sustainability Caring for the planet VIEW	Biology Seasonal changes VIEW	Biology Planting B VIEW	Consolidation		
Summer	Biology Plants VIEW					Biology Planting C VIEW	Sustainability Growing and cooking VIEW		Biology Seasonal changes VIEW	Consolidation		

Foundation Subjects

0	History	How am I making History?		How have toys changed?		How have explorers changed the world?	
1	Geography		What is it like here?		What is the weather like in the Uk?		What's it like to live in Shanghai?
2	Computing	E Safety	Creating Media- Digital Printing	Creating Media- Digital Writing	Programming A- Movign a robot	Data and Information- Grouping data	Programming B- Animations
3	Art	Drawing- Exploring line and shape		Painting and Mixed media- Colour splash		Sculpture and 3D- Paper Play	
4	DT		Structures- Stable Surfaces		Cooking and Nutrition- Smoothies		Mechanisms- Making a moving storybook
5	Music	feel and demonstrate pulse, pitch (songs with 2 pitches high and low) explore faster and slower pulse-keeping,	Advent	keeping the pulse during a rest, pulse in pairs, call and response (pitch matching)	keep the pulse during a rest, recognise and showing 3 pitches (high, middle & low) rhythm	feel and demonstrate pulse, solo singing, improvising, visual representations of the pulse	drawing pulse, rests, practise continusly showing rest
6	PE	Ball skills, fundamentals	Fitness, sending and receiving	Gymnastics, dance	Striking and fielding, net and wall games	Athletics, target games	Athletics, team building
7	PSHE	Rights and responsibilities /Zones of regulation / Black History Month / Internet safety	Anti-bullying / Story sessions / God loves you session 1 / Wellbeing	Special people / Treat others well / and say sorry/ money/ internet safety	Children's mental health / Good secrets and bad secrets / physical contact / harmful substances	Can you help me / three in one / who is my neighbour / healthy relationships / internet safety	The communities we live in / diversity week / who will I be / Healthy lifestyles

Online Learning



We use a number of online learning platforms that enhance the children's learning. Each child will be given a login for the website that they will use.



On occasions homework will include some online tasks. There are also many tasks that the children can use independently at home to develop their skills.

Toys and Games of the Past

Pupils will be able to see original toys of the past from our collection including china, wax and wooden dolls.

They will play with an exciting variety of replica toys such as cup and ball, spinning tops, clockwork toys, and different optical toys such as a zoetrope.



Trips

We hope to go on school trips this year!
Alternatives may be workshops that take place in school.

School trips and workshops are a great way to extend our learning, whilst having fun!

The plan.....

Autumn 2 - Fieldwork for Geography of the local area

Spring 1 – Gunnersbury park for a 'Toys and games in the past' workshop

Summer 1 – ?????? Watch this space!

A plea!



Reading volunteers - if you can spare 45 minutes each week on Monday / Tuesday / Wednesday we would be incredible grateful for support reading this the children. If you think you might be able to support please talk / email me 😊

Photograph permission - Please can I ask you take a moment to double check your permissions on Arbor so we can get posting on Instagram!

Clubs

AUTUMN TERM 2025 EXTRA CURRICULAR CLUBS – Wednesday 3rd September to Friday 19th December 2025

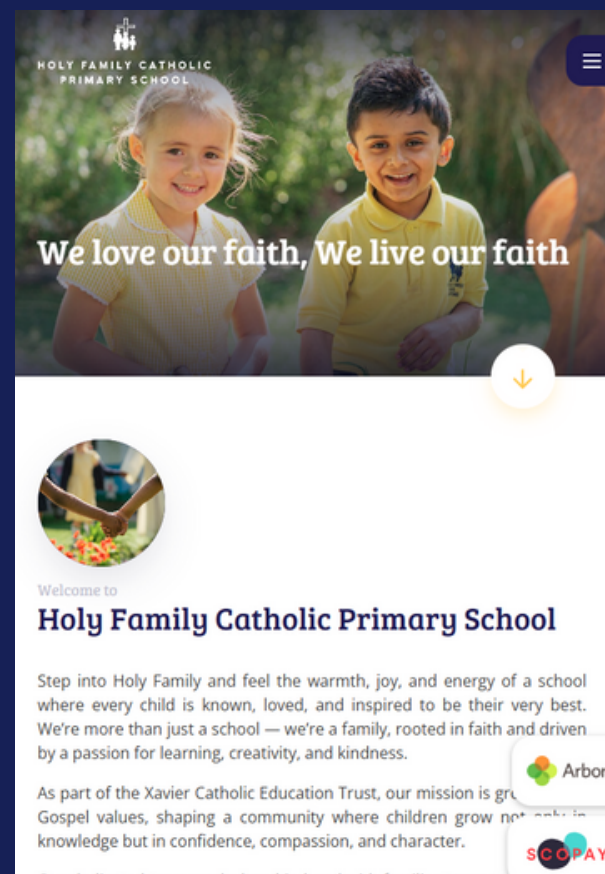
Day & Time	Start Date	Club	Staff	Location	Children
Monday 3.15 – 4.15pm	Monday 15th Sept to 24th Nov 2025 10 weeks	Judo Club	Core Judo Reece	Hall	Years 1 to 6
Monday 3.10 – 4.10pm	Monday	Craft Club	Beckie Johnson	Classroom	Years 3, 4, 5 & 6
Tuesday Morning 8.00 – 8.40am	Tuesday 9 th Sept	Intro to Music Breakfast Club	JustPlay Music	Classroom	Reception, Year 1 & 2
Tuesday 3.10 - 4.10pm	Tuesday	Craft Club	Beckie Johnson	Classroom	Years 1, 2, 3, 4, 5, 6
Tuesday 3.15 – 4.15pm	Tuesday 9th Sept to 25 th November 2025 11 weeks	Netball Club	Cardinals Netball Teresa Chapman & Sarah Thorp	Playground	Years 4, 5 & 6
Tuesday 3.10 – 4.20pm	Tuesday 9th Sept to 16 th December 2025 14 weeks	Dodgeball	PS Sports Coaching Paul Seuke Miss Quinn	Hall	Years 1, 2 & 3
Wednesday Morning 8.10 - 8.40am	Wednesday 3rd Sept to 17th Sept 2025 15 weeks	Dodgeball	PS Sports Coaching Paul Seuke	Playground	Years 2, 3, 4, 5 & 6
Wednesday 3.15 – 4.15pm	Wednesday 17 th Sept to 26 th Nov 2025 10 weeks	Football Club	Mr Doyle	Field	Years 3, 4, 5, & 6
Thursday 3.10 – 4.20pm	Thursday 4 th Sept to 11 th Dec 2025 14 weeks	Football Boys & Girls	PS Sports Coaching Paul Seuke	Field	Years R, 1, 2, 3, 4, 5 & 6 Reception can join after Easter
Thursday 3.10 – 4.10	Thursday 11 th Sept to 11 th Dec 2025 12 weeks	Acro Club	LMC House of Dance Miss Lauren	Hall	Years 1, 2, 3, 4, 5 & 6
Friday 3.10 – 4.20pm	Friday 5 th Sept to 12 th Dec 2025 13 weeks – no session 03/10/25	Fun & Fitness	PS Sports Coaching Paul Seuke	Hall / Playground	Years 2, 3, 4, 5 & 6

We run a number of clubs for our children, both before school and after school.

We also have a very successful wraparound care club that runs every day from 7:30am to 6pm (5pm on Fridays).

Communication

We strive to communicate with our school community using timely, clear, and accessible information shared through various channels like emails, school websites, newsletters, instagram, and face-to-face meetings such as parent-teacher conferences.



Our website contains a wealth of information about our school and your child's learning.



Our school newsletter is published every fortnight.

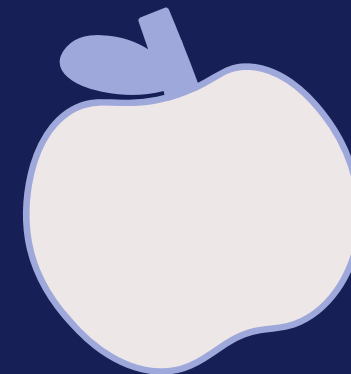


We have a very active school Instagram account. Please give us a follow to see all the wonderful things that happen in our school.



Questions time

Please, feel free
to ask any questions!



Thank you!

It's going to be a great year!

